

B.Ed. Course.

( In force from : May, 1992 )

0.1. Title

Title of the degree shall be Bachelor of Education.

0.2. Course requirements.

A candidate for Degree of Bachelor of Education must be graduate of this University (from 1995) or of a University recognised by this University, in any faculty and in addition, must, after graduation have.

(I) Kept two terms (the first & the second) of lectures on the Pedagogical Theory and Practice of Education in a College affiliated to this University for the purpose of B.Ed. Degree and

(II) Completed a course of practical work, extending over two terms to the satisfaction of the head of the institution in which a candidate is studying, consisting of -

(a) Attendance of Demonstration and Discussion lessons inclusive of Micro lessons.

(b) Observations of teaching as follows: Every student shall observe.

(i) Micro - Lessons - 16 (4 in each skill)

(ii) Integration lessons - 4 (2<sup>n</sup> each Method subject)

(iii) Class room lessons - 16.

(c) Training Programme - Every student shall conduct.

(i) Micro - Lessons - 16 (4 in each skill)

(N.B. :- Each Micro - lesson shall comprise of -

(a) either teach or reteach of 5 to 7 minutes

(b) critique of 10 to 15 minutes)

(ii) Integration lessons :- 4 (2 in each Method)

(N.B. : either teach or reteach of 15 to 20 minutes & critique of - 20 minutes)

(iii) School Practises Lessons : and critique of 20

(a) 16 lessons in total <sup>are to be</sup> distributed over standards V to Xth in any recognised School selected by the Principal as cooperating Schools with the approval of the Executive Council of this University.

- (b) As far as possible lessons shall be distributed equally between two method subjects, but not less than 6 lessons in any one subject.
- (c) Students with post graduate degree (at least - second Class) may be allowed to give 6 lessons in their specialised subject on standard XI & XII out of 16 class room teaching lessons provided there is provision of teaching that method at B.Ed. level.

Course Examination :-

- (A) The examination of B.Ed. degree will consist of four parts:-
- Part I - External examination in theory courses.
  - Part II - Internal assessment of theory courses.
  - Part III - Internal assessment of training course, related practical work, S.S., S.U.P.W. & Co-curricular activities.
  - Part IV - External Examination - Final lessons.

(B) Allotment and distribution of Marks :-

The B.Ed. examination will be of 1100 Marks.

Part - I - Written external examination will consist of five theory papers each of three hours duration and 100 marks.

Total Marks - 500.

Part - II - Internal assessment of theory courses -

- (1) Term end examinations - 50 Marks.
- (2) Tutorial - 50 Marks.

Part III - Internal assessment of training programme -

Total Marks - 400.

- (a) Micro lessons - 16. 50 Marks.
- (b) Integration lessons - 4. 20 Marks.
- (c) Practice lessons. - 16. 80 Marks.
- (d) Practical work related to theory papers. 200 Marks.
- (e) S.U.P.W. - 20 Marks.
- (f) S.S. 20 Marks.
- (g) Participation and Organization of Co-curricular activities. 10 Marks.

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Total - 400 Marks.  
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Part - IV - External examination Annual lessons -  
one in each method carrying 50 Marks - each  
Total - 100 Marks.

Medium of Instruction :-

The medium of instruction at the B.Ed. Course will be Marathi or English. However the medium of instruction for the courses content cum Methodology in English & Hindi will respectively be English & Hindi.

The candidates appearing for the B.Ed. Examination will have the option of answering all papers of Part I either in English or in Marathi provided that

- (1) The option is exercised paper wise only and not section wise. Answers to some of the papers may be given in Marathi and some in English.

The examination for Part I may be taken after two terms attendance at the College of Education and completing all the practical work prescribed.

A candidate for the examination in Part I, II, III & IV or all parts must apply to the Registrar by the date prescribed by the University each year with the certificate that he/she has attended the College for two terms and completed the practical work prescribed in the course, from the head of the institution in which he/she has received training.

R.1.1. Part I: External Written Examination :-

Candidates admitted will be examined in the following courses :- 500 Marks.

- (1) Teacher & Education in the Emerging Indian Society.
- (2) Psychology of Learning & Teaching.
- (3) Foundations of School Practices.
- (4) Content cum Methodology of School subject : I
- (5) Content cum Methodology of School subject : II

R.1.2. Part II :- Internal assessment of theory courses: Candidate will be assessed in -

- (a) Tutorials in theory courses 10. 50 Marks.
- (b) Term end Examination. 50 Marks.

(Not less than two)

✓ R.1.3. Part III - Internal assessment of prescribed Practical work.

- (a) Micro lessons 16 (Four in each skill) 50 Marks.
- (b) Integration lessons two in each method offered under courses IV & V. - 20 Marks.
- (c) School practice lessons eight in each method offered under course IV & V. 80 Marks.
- (d) Practical work related to theory papers as specified under the syllabys of each theory course of Part - I. 200 Marks.
- (e) S.U.P.W. 20 Marks.
- (f) S.S. 20 Marks.
- (g) Organisation and participation in Co-curricular activities. 10 Marks.

✓ R.1.4. Part - IV : External Examination Annual lessons.

The candidate will be examined in two lessons of each of the School subjects offered by the candidates under course IV & V. Each lesson will carry 50 Marks. (100 Marks)

R.4.3. Each candidate will be required to maintain following records.

- (a) A record book showing his/her participation and organisation in various College activities and his/her reactions on the same.
- (b) A journal containing lesson notes with criticism there upon.
- (c) A detailed record of practical work carried out under each course in part I.
- (d) Record of his/her observations of lesson, Micro, integration and School practice lessons.
- (e) A record of S.S. & S.U.P.W.

R.4.3. Standard of Passing :-

To pass the examination a candidate must obtain at least 50% Marks in each head under four parts.

Following are the Heads of passing.

Theory : Part I - 1 to 5 courses.

Part II - (6) Term end examination & Tutorials.

Part III - (7) Training Programme.

Micro-lessons.

Integration lessons

School Practice lessons.

(8) Practical work related to theory papers.

(9) Working with the community

Socially useful Productive works.

Social Science.

Organisation & Participation of Co-curricular activities.

Part IV - (10) Annual Lessons.

Such of the candidates who appeared for Part -I to IV at one and the same time and obtained 65% marks in each part and at least 70% marks in aggregate shall be declared to have passed the examination in first class with distinction.

Out of the remaining successful candidates who obtained at least 55% marks in each part and at least 60% marks in aggregate shall be declared to have passed the examination in First Class.

Out of the remaining successful candidates who have obtained at least 50% in each part and in aggregate shall be declared to have passed in second class.

All the remaining candidates shall be declared to have failed.

R.4.4. : To pass the whole examination a candidate must pass in all the four parts separately.

R.4.5 : The candidates who have obtained minimum 50% or more marks in any heads of passing but failed in the examination shall be eligible to claim exemption in such head/heads. Candidates claiming exemption will not be eligible for first class with Distinction and position in the merit list.

B.Ed. Course Detailed Syllabi :

The B.Ed. (Gen.) course is divided into two main areas:  
(1) Theory (2) Practicum. Each area is again divided into two parts. Totally there are four parts of the course

Part -I- Theory courses. Part -II- Term end Examinations & Tutorials.

Part -III- Training programme.

Practical work related to theory papers.  
& working with the community.

Part-IV- Annual Lessons.

Part - I : Five theory papers of 100 Marks each.

Part - II : (1) Term end examinations.

At least two term end examinations shall be conducted during the year in theory course. Marks out of 50 are to be given for these term end examinations.

(2) Students are expected to write at least 10 tutorials two in each of the theory courses. Marks out of 50 are to be given for tutorials.

Part - III : Training Programme & Practical work and working with the community.

(a) Training programme.

1. Micro - Lessons :-

The Programme comprises of practising four Skills of teaching from the following list :-

- (1) Stimulus variation.
- (2) Clarity of explanation.
- (3) Questioning.
- (4) Re-inforcement.
- (5) Narration.
- (6) Demonstration .
- (7) Black Board writing.
- (8) Lesson planning.
- (9) Set induction.
- (10) Closure.

Four lessons per skill are to be given by the student teacher, that is he/she has to conduct 16 micro-lessons in all.

Mode of conducting Micro lessons Teach and reteach session of Micro lessons shall be conducted on two different peer Groups. Opportunity for feed back shall be given immediately, after teach and critique session. Teach and reteach sessions shall not be conducted on one and the same group.

Integration Lesson :-

After mastering 4 skills the student teacher has to give 4 lessons, each lesson of 15 to 20 minutes in Integration of skills followed by critique session of 15 to 20 minutes. Teach and reteach session shall be conducted on two different peer groups.

(b) School Practice lessons:-

Each student teacher shall have to give 16 School Practice lessons, as far as possible, equally distributed between the two method subjects offered (but not less than 6 lessons in any one subject) These lessons are to be conducted on the School classes from standard V to X. However those who want to specialise for higher Secondary classes may give not more than 6 lessons on XI & XII.

Marks out of 80 are to be assigned for this work

(c) Practical work related to Theory papers.

Course related practical work is given under each course. 200 marks are assigned to this work.

(d) Working with the Community

Objectives : To enable the student teacher.

- (i) To verify and validate the theoretical knowledge with the help of actual experience in the work situation in the community. (A community can be the population of a School, a College or a locality.)
- (ii) To develop awareness about the problems of the community.
- (iii) To develop sensitivity and right attitudes towards the problems of the community.
- (iv) To develop an ability to analyse these problems.
- (v) To develop an ability to evolve solutions to these problems with the help of members of the community.
- (vi) To develop an ability to implement these solution with the help of the Community.
- (vii) To develop an ability to evaluate the programme of implementation and to modify it wherever necessary.

Organization of the programmes :

The work situations, through which the student - teacher will have an opportunity to validate and verify theoretical knowledge, will be connected with the following two types of activity areas :

- (A) Social Service, and
- (B) Socially Useful Productive Work.

A student-teacher will participate in any one activity from each of the following :-

A Type	B Type
(i) <u>Adult Education Programme.</u>	(i) Book Binding.
(ii) <u>School Health Service</u>	(ii) Tailoring.
(iii) Cultural Activities.	(iii) Carpentry.
(iv) Sports Activities.	(iv) Frame work.
(v) City/Village Development programme.	(v) Knitting.
(vi) Family planning programme.	(vi) Kitchen Gardening
(vii) Civil Defence.	(vii) Repairing Electric Gadgets.

(College can modify these suggestive lists, according to the local requirements and availability of resource persons. However a prior permission from the University will be necessary)

The programmes will be divided into four phases.

- (i) Identification of the work situations.
- (ii) Preparation of the student teacher for the work information about the purpose, his role (leader, member or follower), his participation, the schedule of work etc.

- (iii) Stimulation for developing skills, necessary for his role and for those of the other participants.
- (iv) Follow-up by free and frank discussions with the student teachers about their experiences, relating them to the national goals and pedagogical theories.

Mode of Operation :

Every College will have to take decisions, of their own, regarding actual implementation of the programme. However, to bring in some commonality, a few examples are cited on the following pages. They may be helpful in providing guidelines without sacrificing the principle of flexibility.



Area B - Working with the Community

Activity	Objectives	Work-situations	Procedure	Evaluation of students performance.
Area-A type City/Village Development programme.	<p>To enable student-teacher</p> <p>(i) to understand needs aspirations and problems of the weaker section of the community.</p> <p>(ii) to understand the efforts being done by Govt./Voluntary institutions to help the weaker sections.</p> <p>(iii) to organize programmes for the development of these people.</p> <p>(iv) Co-ordinate educational and developmental programme.</p>	<p>(i) Conducting surveys</p> <p>(a) the local community</p> <p>(b) the agencies working for the development of community.</p> <p>(ii) Running of the following type of agencies of development.</p> <p>(a) Study centre for the school going children.</p> <p>(b) Adult Education Centre.</p> <p>(c) Non-Formal Edn. Centre.</p> <p>(d) Primary Health Service Centre.</p> <p>(e) Local Library.</p> <p>(f) Cultural Activities Centre.</p> <p>(g) Sports Centre.</p> <p>(h) Co-operative Stores, etc.</p>	<p>(i) Training the Student teacher in the techniques of conducting surveys and preparing reports.</p> <p>(ii) Actual conduct of the surveys and preparation of the report.</p> <p>(iii) Discussions of teacher educators and student teachers regarding the latter's participation in the programmes of the development agencies.</p> <p>(iv) Training of the student teacher through simulation and role playing.</p> <p>(v) Evaluation of the total programme through discussions, questionnaire technique, etc.</p>	<p>(i) Rating done by the Supervising teacher educators.</p> <p>(ii) Sociometric technique.</p> <p>(iii) Self evaluation by the student teacher.</p>

Activity	Objective	Work-situations	Procedure.	Evaluation of students performance.
Area-B type Any activity	<p>To enable student teachers.</p> <p>(i) to sort out the most useful types of the productive work for the community.</p> <p>(ii) to observe the workers at work.</p> <p>(iii) to learn some of their skills.</p> <p>(iv) to understand the life style of the concerned workers.</p>	<p>It is expected that the programme should be a continuous one. As such the first phase will be conduct of the possible programme. The next three phases will concentrate the implementation part only.</p> <p>(i) Analysing the data collected through surveys.</p> <p>(ii) visits to the work places and houses of the workers.</p> <p>(iii) Apprenticeship under a skilled worker.</p>	<p>(i) Analysis and interpretation of data regarding types of productive work going on the community.</p> <p>(ii) Observation and interviews of the workers.</p> <p>(iii) Training of student teacher in some of the skills of the selected type of work.</p> <p>(iv) Discussions of student teachers with teacher educators regarding the life style of the workers.</p>	<p>Through</p> <p>(a) attitude through informal observations by the teacher educator during visit to work places and discussions held in the College.</p> <p>(b) Skills-as reflected in the illustrative products.</p>

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22 . . . . .

(d) Organization and participation of Co-curricular activities.

Students are to Organize and participate in various Co-curricular activities. The programme carries 10 marks.

Part IV : Final Lessons.

The student must submit to practical test of two full period lessons in recognized Schools. The subjects of these lessons will be the two School subjects selected by the student under course IV & V in part I.

The two final lessons carry 100 marks (50 Marks for each lesson in each subject).

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