

TEACHER AND EDUCATION IN EMERGING INDIAN SOCIETY

COURSE-I

B.Ed. Course

(with effect from June, 92)

DRAFT SYLLABUS

RATIONALE :- Teacher & Education in emerging Indian Society is a Course designed to provide understanding and insight to the student teacher of the philosophical, Sociological, Political and historical dimensions of education in an interdisciplinary perspective. The main emphasis is on promoting understanding of the various roles the prospective teacher will have to perform in the Indian Society which is still emerging through the people's efforts at economic, technical, social, political and educational front. At the same time it is hoped, the course will equip the student-teacher with a sort of enlightenment in regards to current developments in Indian education and role of education in promoting individual, social and national development.

OBJECTIVES :-

To enable the student teacher to :-

- 1) Understand general nature of Indian Society past, present and emerging.
- 2) Comprehend meaning and goals of education.
- 3) Grasp the concept of social-change and also the role of education in bringing about the social change.
- 4) Understand the inter-relationship between the goals of life and goals of education.
- 5) Acquaint him with the agencies of education and aspects of education.
- 6) Appreciate the problems relating to the education of the disadvantaged groups of Indian Society.
- 7) Adopt teaching as a profession and also to grasp the role of teacher in shaping the emerging Indian Society.
- 8) Develop favourable attitude towards teaching profession
- 9) Appreciate contribution of Indian educationist to education.
- 10) Understand & evaluate the aspirations of pupils & parents.
- 11) Identify the job satisfactions of School teachers.

Unit :- 1

EDUCATION

(10 Hrs)

- a) Meaning of Education:- etymological and comprehensive :-
From Indian and Western - point of view.
- b) Education as subsystem of Society (Social Institution)
- c) Education as a means of human resource development.

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- d) Goals of Education- 1) In ancient India 2) Colonial India
3) Modern India - with special reference to Kothari Commission
and NPE 1986.

UNIT :- 2 INDIAN SOCIETY (10Hrs)

- a) Nature of ancient Indian Society, Varnas, Asramas, Rinas :
∴ Four fold goals of life -
- b) Medieval Society - rigidity of the social frame- exploitation
of varnas - Compartmentalization of castes - denial of education
to the lowcastes - emancipation of the low castes
- c) Present Society :-
Nature of the present Indian Society - various and unifying
and divisive forces influencing this present society :-
social economic, political, religious, linguistic and regional.
- d) Emerging Indian Society :- Nature of emerging Indian Society:-
Egalitarianism as evolved through the national goals enunciated
in the preamble of the Indian Constitution.

UNIT : 3 SOCIAL CHANGE (9 Hrs)

- a) Meaning of social change.
- b) Factors influencing social change.
- c) Nature of social change in emerging Indian Society-tradition
and modernity.
- d) Role of Education in promoting desired social change.
- e) Inter dependance of Education and Social change with special
reference to 21st Century.

UNIT: 4 SCHOOL AND COMMUNITY (7 Hrs)

- a) School as a formal agency of education and its role and
functions.
- b) Interdependance of School and Community - School as a
Community Development Centre.
- c) Social and other informal agencies : family, peer groups,
reference group, cultural organisations and Massmedia.

UNIT : 5 NEW DIMENSIONS OF EDUCATION IN EMERGING INDIAN
SOCIETY (10 Hrs)

Concept and Need of :

- 1) Nonformal Education.
- 2) Life long education.
- 3) Value Education .
- 4) Education for adjustment.

- 5) Education for democratic citizenship.
- 6) Education for National integration.
- 7) Education for International understanding and peace.
- 8) Distance Education.

UNIT : 6 EQUALIZATION OF EDUCATIONAL OPPORTUNITY. (8 Hrs)

Meaning of equalization of educational opportunity and measures to promote equality of Educational opportunity among the following disadvantaged groups.

- i) Scheduled Castes
- ii) Scheduled Tribes
- iii) Women.
- iv) Religious and linguistic minorities.

UNIT : 7 TEACHER (8 Hrs)

His role and responsibilities :-

- a) Status of Teacher in modern and ancient Indian Society.
- b) Characteristics of a good teacher.
- c) Role of teacher as an accelerator of social change.
- d) Interaction between Society and teacher in relation to education.

UNIT : 8 TEACHING AS A PROFESSION (8 Hrs)

- a) Nature of teaching profession.
- b) Its difference from other profession :- job satisfaction.
- c) Professional development of teachers.
- d) Ethics for teaching profession and code of conduct.

PRACTICAL WORK

(10 Hrs)

* The practical work will be of two types:-

1) Contribution of one of the eminent Indian educationist with reference to the following points:- Philosophy of life, aims of Education, Values, Educational experiments, Curriculum, Methodology, Teacher-pupil relationship impact of his ideology on present system of education and Critical evaluation. Swami Vivekanand, Rabindranath Tagor, Mahatma Gandhi, Mahatama Jyotiba Phule and Dr. Babasaheb Ambedkar.

AND

2) Study of the aspirations of five pupils Std.X or of five parents of pupils in Secondary Schools and a short report there on.

OR

2) Study of the Job satisfaction of five Secondary School teachers (having at least five years teaching experience), and a short report there on.

List of Recommended books, and references :-

- 1) The teacher and Education in Emerging Indian Society :- N.C.E.R.T. (1983)
- 2) Education in India Today and Tomorrow :- S.N.Mukherji.
- 3) Principles and Methods of Teaching:- Bhatia and Bhatia, Doaba House, Delhi.
- 4) Educational Sociology:- Frames Brown, Asia Publishing House, Bombay.
- 5) Sociological Approach to Education :- S.S.Mathur.
- 6) Report of the Education Commission (1964-66) : Education and National Development, Govt.Of India Press, 1966.
- 7) Teacher and Education in India Society:- S.K.Murty.
Education in the emerging Indian Society: D.Brahmsa.
- ८] शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र :- म.बा.कुंडले
- ९] शैक्षणिक समाजशास्त्र :- प.प्र.भंडारी. व.
रावीळ प्रकाशन, रावठारा.
- १०] शैक्षणिक समाजशास्त्र :- नार्डक -नवरे.
- ११] उदयोन्मुख भारतीय समाजाचे शिक्षण आणि शिक्षक :- प्रा.प्र.कृ.वीरकर.
- १२] उदयोन्मुख भारतीय समाजातील शिक्षक आणि शिक्षण :- डॉ.दि.हे.पाटील व
डॉ.म.आ.झांबरे.
- १३] उदयोन्मुख भारतीय समाज शिक्षण व शिक्षक :- प्रा.रा.वि.गाजरे व
प्रा.ज्योती महंत.
- 14) Teacher and Education in Emerging Indian Society. Anand, Ruhela and Panda.
- 15) शिक्षण, स्वभाव आणि शिक्षण तत्त्वज्ञान व शिक्षण तत्त्वज्ञान :- डॉ.म.बा.कुंडले