

SYLLABUS FOR B.ED. COURSE WITH EFFECT FROM JUNE, 1992

Subject :- Urdu Content Cum Methodology

Aims and Objectives :

1. To help the student teacher to acquire proficiencies in speaking, reading and writing Urdu with a view to making his teaching Urdu effective.
2. To help the student teacher to understand the role of Mother tongue in the Education of the child in his individual and Social life.
3. To enable the pupil teacher to acquaint himself with essential aspect of Urdu Grammar, Usage, composition, different forms of prose and poetry and different Methods of teaching of these aspects.
4. To enable the student teacher to understand the scope of the Syllabi in Urdu prescribed for standard V to XII and to develop critical attitude towards the same.
5. To help the student teacher to acquire skills in planning teaching and evaluation in Urdu Language.
6. To enable the student teacher to acquire the knowledge the effective means, techniques, apparatus and Methods to realize the objectives.
7. To enable the pupil teacher to acquire positive attitude towards Urdu and its teaching.

Area A

Importance of Urdu as Mother tongue

1. Importance of Urdu as Mother tongue and its place in secondary Schools.
2. Aims and objectives of teaching Urdu as Mother tongue in Secondary and higher Secondary Schools.
3. Syllabus of Urdu as Mother tongue in secondary Schools in Maharashtra State and a critical study of Present text books (from V to XII standard).
4. Origin of Urdu Language - Relation of Urdu with other Languages viz (Hindi, Marathi Persian and Arabic).
5. Characteristic of Urdu Language.
6. Qualities of a good Urdu teacher.

Area BCore content and Methods of teaching.

Elementary Knowledge of a Different forms of proze included in the Urdu text books (From V to XII) - viz-1. Short stories (Afsana) Novel, Drama, Essay (Mazmoon or lushaiya) Bio graphy (Sawaneh) Humour and satire (Tauz.o. Mizha) Letters, (Khootoot), Autobiography (khud Nawisht Savane) Trave logue (Safar Nama) Pen-sketch (Khaka Nigari)

- 2) Methods of teaching Prose.
- 3) Elementary of knowledge of different forms of Poetry included in Urdu text books (from standard V to XII)
viz - 1. Mashvi 2. Qasida 3. Marsiya
4. Nazm 5. Rubai 6. Nazm-e-muarra (Blank verse)
7. Nazam-e- Azad (Free verse) 8. Ghazal
4. Methods of teaching Poetry.
5. Grammer -1. Formation of Words (Prefixes sabqe) suffixes - (Laheqe)
2. Nouns, Pronous, Adjectives, Verbs and their Kinds.
3. Tenses - (Zamane)
4. Cases - (Halate, Failee, Halat-e- Mafooli, Halate Ezafi)
5. Numbers - (Wahed- Jama)
6. Opposite Words (Mutazad Alfaaz)
7. Gender - (Tazkeer, Taanis)
8. Idioms and praverbs arising out-of the Text books.
9. Kinds of sentences (Simple, Compound, Complex).
10. Figures of Speech j- t
1. Simili (Tashbhi)
2. Methapher (isteara)
3. Talmeeh 4. Tajnees-e- Taam and Nagis
5. Mubalegha, 6) Husne taleel, 6. Maratun Nazeer
7. Tajahule Arefana 8. Tazad 9. Ehaam.
11. Meteve and scansion ((Bahreen and Tagti)
1. Bahe - Mutagarib (Mussamin Saalim)
2. Bahe - Hajaz (Mussami^a Saalim)
12. Punctuation Marks (Ramooze Aukaaf)
12. Methods of teaching Grammer.

6. Composition :-

1. Correct Spelling and pronunciation :-
(Sehali Imla-o- Tallaaffuz)
2. Recommendation of Urdu Imla Committee of Taraqui - e - Urdu board.
3. Maxims of good handwriting
4. Language mistakes, correction and assessment.
5. Different types of composition :-
Essay - Writing
Letter writing
Preeis' writing
Expansion of ideas
Para - Phrase
Comprehension
Story Writing
6. Methods of teaching composition
7. Teaching Aids :- Pictures, Charts, Film Strips
Models, Prajector, Radio, T.V. Lingua Phone etc.

Area - C

Planning And Evaluation

1. Preparation of Yearly Plan, Unit Plan, Lesson Plan in the subject.
2. Different types of question and construction of Unit test.
3. Other tools of Evaluation :- Interview, Quèstionars, Check list
Rating Scale.
4. Diagnostic Tests and Remedial teaching for different areas.

Area D. : (Practical Work (Any Two of the following)

1. To prepare a year Plan, Unit Plan and Unit Test with Blue print.
2. To prepare Achievement Test of 100 Marks with different types of Questions.
3. A critical study of any one of the Text books from V to XII.

REFERENCE BOOKS :-

1. Qawaid - e- Urdu -Mauli Abdul Haq
2. Ham Kaise Padheen - Dr.Salamatullah
3. Darse - Balaghat - Tarriq-e-Urdu Board Delhi.
4. Ham Urdu Kaise Padhaeen - Mainuddin
5. Imla Nama - Gopichand Narang

6. Mazmoon Nigavi - Akhloq Ahmad Delhvi
7. Urdu Zaban ki Tadrees - Moinuddin
8. Ashfe Adabka Irteqa - Mohd.Shafi Murtuza
9. Teaching of Mother tongue - W.N. Ryburu
10. Fane - Shaeri - Akhlaq Ahmad Delhvi
11. Urdu Qawaid (V to VII) - Bal Bharti Poona
12. Schate Alfaaz - Badrula Hasan
13. Urdu Zabaan ki Tashkeel - Dr.Mirza Khalil Beg
14. Sarf-o- Nahav - Maulvi Abdual Hag
15. Tadrees-e- Urdu - Dr.Farmaan Falhipuri.
16. Aamoozgar Tadreese Urdu Number - Dr.Akbar Rehmani
17. Urdu Zaban ka Irteqa - Dr.Shaukal Sabzwari
18. Adabi Asnaf - Dr.Gyan Chand Jain
19. Urdu Kaise Padhaeen - Moulvi Saleem.

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