

Paper VI - Education of the exceptional children

OBJECTIVES :

Knowledge with comprehension : The learner

- i) States the meaning and characteristics of exceptional children.
- ii) Explains the need of special education for exceptional children.
- iii) Gives the types and the special characteristics of each type of exceptional children.
- iv) Explains the different methods to identify the different types of exceptional children.
- v) Gives the causes of exceptions in children.
- vi) States the agencies of education for exceptional children.
- vii) Explains the importance of different aspects of education for exceptional children.
- viii) Explains the different administrative aspects of education for exceptional children.
- ix) Describes the qualities and qualifications of the teacher for exceptional children.
- x) Explains the methods of selection placement, training for teacher of exceptional children.

* APPLICATION : The learner

- (1) Prepares the report based on the case study of one exceptional child.
- (2) Prepare the report based on the visit to one special school for exceptional children.

SYLLABUS :

Unit 1 : Exceptional children

- 1.1 Meaning and Concept
- 1.2 Characteristics
- 1.3 Need of the special education.

Unit 2 : Types and Characteristics of exceptional children.

- 2.1 - Types
 - 2.1.1 Intellectually gifted
 - 2.1.2 Mentally retarded
 - 2.1.3 Hearings impaired
 - 2.1.4 Visually handicapped
 - 2.1.5 Crippled and other health impaired
 - 2.1.6 Behaviourally disordered
 - 2.1.7 Learning disordered.
 - 2.1.8 Speech handicapped.
- 2.2 Special characteristics of each type with special reference to emotionally disturbed and socially maladjusted children.

Unit 3 : Identification of exceptions in children.

- 3.1 Observation
- 3.2 Psychological testing
- 3.3 Medical examinations
- 3.4 Special tests.

Unit 4 : Causes of exceptions in children

- 4.1 Heredity
- 4.2 Environment

4.9.3 Techniques of group guidance, Informal discussion, Conferences Reports, Lectures, Dramatics, Question Bank, The Case-Conference Method.

5. Job Analysis :
 - 5.1 Meaning and purposes of Job-analysis.
 - 5.2 Outline for the job-study.
 - 5.3 Job-profiles.

6. Placement and follow-up :
 - 6.1 Placement.

- 6.1.1 Aims and Types of Placement.
 - 6.1.2 Functions of the School about placement.
 - 6.1.3 Responsibility of the community for placement.
 - 6.2 Follow-up :
The importance and purpose of the follow-up service ;

7. Adjustive Guidance :

- 7.1 The adjustment process-its meaning & mechanism.
 - 7.2 Identification of maladjusted children
 - 7.3 Causes of maladjustment.
 - 7.4 Principles of dealing with the maladjusted children.

- b. Recent trends and Research in Guidance :

Practical Work :

1. One case study.
2. Job analysis of one occupation.

BOOKS RECOMMENDED

1. Aggarwal J.C. : Educational Vocational Guidance & Counseling ; Disha House, Nai Sarak, Delhi-8, 1965.
2. Crow L.D & Grow : An Introduction to Guidance ; Durgesa Publishing House, New Delhi, 1942.
3. Josah N.L. : Guidance Services in India, Ary Book Depot, New Delhi-6, 1969.
4. Hussain I. W. : The Guidance Function in Education ; Application-Century-Ofsets.
5. Jayaram S. R. : Guidance & Counseling ; Fraternity Kendra, New Buildings, Amnabad, Madras, 1965.
6. Jones A. J. : Principles of Guidance ; McGraw Hill Book Co., New York, 1967.
7. Kocikhar S. A. : Educational Guidance in Secondary Schools; Sterling Publishers(D) Ltd., Delhi-6, 1967.
8. Meene G. S. : Vocetlemisation of Education ; Pura Vidyaartha Gritia Prakashan, Pune-39, 1969.
9. Myer G. E. : Principles and Technique of Vocational Guidance ; McGraw Hill Book Co., New York, 1941.
10. Weinbers Carl : Social foundation of Educational Guidance ; The Free Press, New York, 1963.
11. Report of all India Conference of State Bureau of Educational & Vocational Guidance, New Delhi, 1976.