

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Course - IV

Group - A

History of Education in India After Independence and Economics of Education

M.Ed. :- Course  
(From June, 1992)

Duration: 3 Hrs.  
Marks : 100.

OBJECTIVES :-

- 1) To acquaint with the general development of progress of Education after independence.
- 2) To assess and evaluate various plan - efforts put into effect from time to time.
- 4) To understand the concept of economics of education.
- 5) To appreciate its significance in the growth of education.

UNIT-1

Major issues, Qualitative reforms and Qualitative growth in Primary, Secondary, Higher Secondary and Adult Education.

UNIT-2

Spread and progress in Special fields of Education:

Professional, Technological, Vocational Women's Education, Education for physically handicapped and Education for Gifted.

UNIT-3

Agencies and Institutions developed for qualitative improvement of Education at National and State level:

University Grants Commission, National Council for Educational Research and Training, State Council for Educational Research and Training.

UNIT-4

Recommendations of various Education Commissions :-  
University Education Commission (Dr. Radhakrishnan).

Secondary Education Commission (Dr. Mudaliar),  
Educational Commission (Dr. Kothari) and Ramkrishna Commission.

UNIT-5

Major Innovations in the field of Education:- Education

Public Schools, National Talent Search, Navodaya Schools and Open University.

UNIT-6

Concept of economics of education. Its scope, Its utility, Its resources, Its importance in the growth and experiments.

UNIT-7

Central and State budgets - provisions for education in them.  
National income and per capita expenditure on education.

Education as a consumable commodity. Demand for education. Its aspects such as expenditure, investment and rate of returns. etc.

## UNIT-9.

Education and economic growth, Manpower development, Policy, planning and employment opportunity.

## UNIT-10.

Economic provisions for education. Financing agencies both private and government. Co-ordination of efforts. Avoidance of economic wastage in education.

1. Essays in the History of Indian Education, Basu Aparna, New Delhi 1982.
2. History of Indian Education, Rawal R.L.
3. Studies in Educational Reform in India. (5 Vols) Panchmukhi R.R.
4. The Report of University Education Commission, Govt. of India. Chairman. Dr. S. Radhakrishnan) New Delhi 1950.
5. Secondary Education Commission, Govt. of India (Chairman-Mudaliyar)
6. Report of the Review Committee on the Curriculum for Ten Year School, Govt. of India (Chairman-I. J. Patel) New Delhi 1975-76.
7. The Education Commission and After J.P. Naik.
8. Policy Documents on Education : 1968, 1979, 1986, 1990.
9. Development of Education in India, Shivakumar Saini, New Delhi 1980.
10. Recent Development in Indian Education, Agrawal J.C.
11. Education in India, Jagannath Mohanty.
12. History of Education in India, S.N. Mukharji.
13. The Philosophy of Open Education, Nyberg D.
14. Introduction to Economics of Education, Blaug M.
15. Perspectives of the Economics of Education, Benson C.S.
16. Education and Manpower Growth. Harbinson F. and C.A. Myers.
17. Education for Developing Region, Hunter G.
18. Economics of Higher Education, Mushkin S.J.
19. Measurement of Cost Productivity and Efficiency, Pandit H.M.
20. Forecasting Educational needs for Social and Economic Developments, O.E.C.D.
21. Education and Human Resources Development. V.K.R.V. Rao.
22. Budget Documents and Five Years Plans. Govt. of India.