

Educational & Vocational Guidance
(E - Paper 7)

Objectives

1. **Knowledge & Comprehension :** The Learner :
 - i) Explains bases, meaning & need of guidance
 - ii) Tells types of guidance
 - iii) Explains the procedure of knowing the pupil
 - iv) interprets the educational & psychological data of the pupils.
 - v) Explains the seven point plan.
 - vi) Tells the sources of occupational information.
 - vii) Compares the techniques of individual & group guidance.
 - viii) Tells the outline for job-study.
 - ix) Explains the importance of placement and follow-up services.
 - x) Explains the meaning of Adjustive guidance.
 - xi) Tells the recent trends and research in guidance.

2. **APPLICATION :** The Learner :

Uses the 'Seven-Point Plan' to study the pupil. Applies his knowledge of job-study for studying the job.

Administers various tests and collects & interprets the result.

SYLLABUS (Educational and Vocational Guidance)

1. **Bases = concepts and types of Guidance.**
 - 1.1 Bases of Guidance: Philosophical, Psychological, Sociological, Pedagogical.
 - 1.2 Concept of Guidance : Meaning, Basic assumptions and need of Guidance, Influence of family and community on guidance, Functions and purposes of Guidance.
 - 1.3 Types of Guidance : Major Guidance Areas : Personal Guidance, Educational & Vocational Guidance.

2. **Appraisal of an individual :**
 - 2.1 Academic, Physical and Health Record, Anecdotal Record.
 - 2.2 Test Results : Achievement, Intelligence, Aptitude, Interest and Personality.
 - 2.3 Presenting, Interpreting and Reporting the Data : Profile and Seven Point plan.

3. **Occupational Information :**
 - 3.1 Collection and dissemination of information about various courses and occupations.
 - 3.2 Training facilities and job opportunities.
 - 3.3 Patterns of employment.
 - 3.4 Conferences, exhibitions, Visits.

4. **Techniques of Guidance :**
 - 4.1 Individual Guidance -
 - 4.1.1 Counseling - meaning, characteristics and theories - (i) Directive (ii) non-directive (iii) Electric.
 - 4.1.2 Interview-meaning, purpose, conditions of interview Qualities & Responsibilities of an interviewer.
 - 4.2 Group Guidance :
 - 4.2.1 Meaning and Importance of group guidance.
 - 4.2.2 Types of group guidance, Regular subject classes, core-curriculum classes, special groups, school assemblies, Clubs.

4.2.3 Techniques of group guidance, informal discussions, Committee Reports, lectures, Dramatics, Question Bank, The Case-Conference method.

2 Job Analysis :

- 5.1 Meaning and purposes of Job-analysis.
- 5.2 Outline for the Job-study.
- 5.3 Job-profiles.

3 Placement and follow-up :

- 6.1 Placement.
 - 6.1.1 Aims and types of placement.
 - 6.1.2 Functions of the School about placement.
 - 6.1.3 Responsibility of the community for placement.
- 6.2 Follow-up :
The importance and purpose of the follow-up service.
7. Adjustment Guidance :
 - 7.1 The adjustment process-its meaning & mechanism.
 - 7.2 Identification of maladjusted children.
 - 7.3 Causes of maladjustment.
 - 7.4 Principles of dealing with the maladjusted children.
8. Recent Trends and Research in Guidance :
Recent Trends and Research in Guidance

Practical Work :

1. One case study.
2. Job analysis of one occupation.

BOOKS RECOMMENDED

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10. Weinberg Carl : Social Foundation of Educational Guidance : The Free Press, New York, 1959.
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