

NORTH MAHARASHTRA UNIVERSITY,

JALGAON - 425 001.

F.Y.B.A. ( EDUCATION COURSE-I)

SYLLABUS (From June,1993)

Unit.1 :- Concept of Education.

- 1.1 Meaning of Education : Layman's and Etimological.
- 1.2 Education as a process : bipolar and tripolar.
- 1.3 Importance of Education.

Unit.2:- Education and Philosophy

- 2.1 Meaning of Philosophy.
- 2.2 Relation between Education and Philosophy with respect to aims, curriculum, Methods, Teacher - pupil relationship and discipline.

Unit.3 :- Education and Sociology

- 3.1 Meaning of Sociology.
- 3.2 Relation between sociology and Education.
- 3.3 Concept of Interaction.
- 3.4 Process of Socialization.

Unit.4 :- Types of Education.

- 4.1 Formal Education : Meaning, Nature Need and importance.
- 4.2 Non-formal education - meaning, Nature Need and importance.
- 4.3 Importance of Non -formal education.

SECTION - II Term - II

Unit.5 :- Education and Psychology

- 5.1 Meaning & Nature of Psychology.
- 5.2 Contribution of Psychology to Education.

Unit.6 :- Contribution of Eminent personalities to Education in Maharashtra :

- 1) Anutai Wagh      2) Tarabai Modak      3) Dhondo Keshav Karve.
- 4) Karmveer Bhaurao Patil.

Unit.7 :- Problems of Education in Maharashtra State :

Problems of Education at primary and preprimary level  
Universalization of primary educations westage and  
stagnation, Infra structure.

Unit.8 :- Administration of Education :

- 8.1 Administrative machinery at Taluka and District level.
- 8.11 Block Education Officer, his roll and functions.
- 8.12 Administrative Officer in Municipal School Boards - his roll and functions.

cont..2

## 8.13 Z.P. Education Officer - his roll and functions.

REFERENCE BOOKS :-

- 1) Philosophical and Sociological foundation of Education - by Bhatia & Bhatia, Doba House, Delhi.
- 2) Advanced Educational Psychology - by S.S. Chauhan.
- 3) Some Perspective of Non formal education - by J.P.Naik.
- ४] शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र - श्री. प्रा. म. बा. कुंडले.  
श्री विद्या प्रकाशन, पुणे.
- ५] उदयोन्मुख भारतीय समाज भाग १ व २ - शिक्षक व शिक्षण - प्रा. गाजरे,  
प्रा. महंत, नूतन प्रकाशन, पुणे.
- ६] उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक - डॉ. एम. ए. झांबरे व  
डॉ. डी. एच. पाटील ; अभिनव प्रकाशन संस्था, पैजपूर.
- ७] प्रायोगिक व शैक्षणिक मानसशास्त्र - प्रा. वा. ना. दांडेकर.
- ८] शैक्षणिक मानसशास्त्र - प्रा. के. वि. कुलकर्णी.
- ९] अनुताईच्या कामाचे मूल्यमापन - स. ह. देशपांडे.
- १०] महात्मा ज्योतिबा फुले ते कर्मवीर भाऊराव : प्राचार्य रा. तु. भगत.
- ११] शिक्षणतज्ञ ताराबाई मोडक - पद्मजा फाटक.
- १२] आधुनिक शिक्षणाच्या समस्या, उपाय, नियोजन - डॉ. मा. ग. माळी.,  
अजब पुस्तकालय, कोल्हापूर.
- १३] आजचे शिक्षण आजच्या समस्या - प्रा. वि. कुलकर्णी,  
श्री. विद्या प्रकाशन, पुणे.
- १४] शिक्षणातील समस्या - डॉ. रु. गो. चौधरी, डॉ. दि. हे. पाटील.
- १५] शालेय प्रशासन व नियोजन - प्रा. एत. डी. ताम्हणकर,  
नूतन प्रकाशन, पुणे.

-x-x-x-x-x-x-x-x-

NORTH MAHARASHTRA UNIVERSITY, JALGAON.

S.Y.B.A. SYLLABUS

Education Course-II (From June, 1996)

Section - I First Term

Unit-1:- Aims of Education in India.

- 1.1 Aims of education in Ancient India.
- 1.2 Aims of education during British period.

Unit-2:- Educational Thoughts of Indian thinkers.

- 2.1 Rabin-dranath Tagore.
- 2.2 Mahatma Gandhi.
- 2.3 Swami Vivekanand.

Unit-3:- Education and Sociology

- 3.1 Agencies of Education - Family, Peer groups, School and State.
- 3.2 Mass Media - Press, Movies, radio, T.V.

Unit-4 :- Special areas of Non-formal education

- 4.1 Adult Educations - Meaning, nature, need and importance.
- 4.2 Distance Education - meaning, nature, need and importance.

SECTION - II Second Term

Unit-5:- Education and Psychology

- 5.1 Concept of motivation.
- 5.2 Meaning of different related terms - needs, drives, incentives, motives.
- 5.3 Importance of motivation in education.

Unit-6:- Contribution of eminent personalities to education.

- 6.1 Mahatma Jyotiba Phule.
- 6.2 Dr. B.R. Ambedkar.
- 6.3 Swami Ramanand Tirth.
- 6.4 Dr. Panjabrao Deshmukh.

Unit-7:- Problems of education in Maharashtra State

- 7.1 Problems of education at Secondary and Higher Secondary level.
  - 7.1.1 Large Classes.
  - 7.1.2 Divertified courses. *h problems regarding*
  - 7.1.3 Infra structure.

Unit-8:- Administration of education .

- 8.1 Administration of education at state level.  
8.1.1 Role and functions of Directorate of Education.  
8.1.2 Role and Functions of Maharashtra S.S.C. & H.S.C.board.  
8.1.3 Role and Function of Maharashtra State Council of Educational Research and Training.

REFERENCE BOOKS:-

- 1) Education in Ancient India -  
by A.S. Altekar.
- 2) Philosophical & Sociological Foundations of Education -  
by Bhatiya & Bhatiya, Doaba Pub.House, Delhi.
- 3) Seven Indian Educationists -  
by A. Biswas & Agrawal.
- 4) Some perspectives of Non formal education -  
by J.P. Naik.
- 5) Advanced educational Psychology -  
by S.S. Chauhan.
- ६] महात्मा ज्योतिबा फुले ते कर्मवीर भाऊराव - ले. रा. तु. भात.
- ७] शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र - ले. य. वा. कुंडले,  
श्रीरविधा प्रकाशन, पुणे.
- ८] उदयोन्मुख भारतातील शिक्षक व शिक्षण - ले. प्रा. झांबरे, प्रा. पाटील,  
अभिनव प्रकाशन, फैजपूर.
- ९] उदयोन्मुख भारतीय समाज शिक्षक व शिक्षण भाग १ व २ - ले. प्रा. गाजरे,  
प्रा. महंत.  
नूतन प्रकाशन पुणे.
- १०] उदयोन्मुख भारतातील शिक्षक व शिक्षण - ले. वीरकर आणि वीरकर  
वीरकर प्रकाशन, पुणे.
- ११] प्रायोगिक व शैक्षणिक मानसशास्त्र - ले. वा. ना. दांडेकर.
- १२] शैक्षणिक मानसशास्त्र - ले. प्रा. के. व्ही. कुलकर्णी.
- १३] आजचे शिक्षण आजच्या समस्या - ले. पाटील, कुलकर्णी.
- १४] महाराष्ट्रातील शैक्षणिक विकास - महाराष्ट्र शासन .
- १५] शालेय प्रशासन आणि नियोजन - ले. ताम्हणकर,  
नूतन प्रकाशन, पुणे.
- १६] लोकराज्य विशेष्ठांक - म. फुले व डॉ. आंबेडकर, कर्मवरी भाऊराव पाटील.

-x-x-x-x-x-x-x-x-x-

Education Course-III

SECTION-I FIRST TERM

Unit.I :- Aims of Education in India.

- 1.1 Aims of education after independence.
  - a) Indian Education commission (Kothari Commission)
  - b) National Policy on Education, 1986.

Unit.II :- Educational thoughts of Western thinkers.  
Rousseau, Froebel, Montessori and Pestalozzi.

Unit.III:- Education and Social change.

- 3.1 Concept of Social change.
- 3.2 Factors affecting social change.
- 3.3 Education and Social change.

Unit.IV:- Special Areas of education.

- 4.1 Population Education - Meaning, nature, need and importance.
- 4.2 Value Education - Meaning, nature, need and importance.

SECTION - II (SECOND TERM)

Unit.V:- Education and Psychology..

- 5.1 Concept of growth and development.
- 5.2 Concept of Heredity and Environment.
- 5.3 Relative importance of Heredity and Environment in the development of an individual.
- 5.4 Concept, development and integration of personality.

Unit.VI:- Education and teacher.

- 6.1 Role of teacher in educational process.
- 6.2 Qualities of teacher.

Unit.VII :- Problems of Education.

- 7.1 Problems related to the Equality of educational opportunity.
  - 7.11 Socially deprived classes - SC/ST/NT.
  - 7.12 Women.

Unit.VIII:- Administration of Education.

- 8.1 Structure and Function of  
 a) University Grants Commission,  
 b) National Council of Educational Research and training.
- 8.2 Concept of Human Resource Development.

REFERENCE BOOKS:

1. Principles of Education - Swaroop Saxena.  
Loyal Book Depot., Delhi.
2. Educational Psychology - Mangal S.K.
3. Advanced Educational Psychology - Walia.
4. Philosophical & Sociological Foundational of education  
Bhatia - Bhatia.
5. Educational Administration - S.N. Mukerji.
6. Educational Psychology - M.Dash.
7. Population Education - MSCERT, Pune.
8. Value Education - N.L. Gupta.
9. Some Great Western educational thinkers - S.P. Chaube  
(Doaba House, Delhi.)
१०. शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक समाजशास्त्र - डॉ. म. बा. कुंडले.
११. लोकसंख्या शिक्षण - अहिरे, बोंदाई.
१२. लोकसंख्या शिक्षण - जीवन शिक्षण विशेषांक.
१३. शैक्षणिक मानसशास्त्र -- के. वि. कुळकर्णी.
१४. उदयोन्मुख भारतीय समाजातील शिक्षक व शिक्षण - भाग १ व २  
ज्योती महंत, प्राचार्य  
गाजरे
१५. शैक्षणिक प्रशासन व नियोजन - एस. डी. ताम्हणकर.
१६. शालेय शैक्षणिक अधिष्ठान - प्रभाकर वीरकर
१७. शालेय प्रशासन व व्यवस्थापन - गाजरे, लवणे, पुराणिक, नानकर.
१८. उदयोन्मुख भारतीय समाजातील शिक्षक व शिक्षण भाग १ व २ - वीरकर-  
वीरकर
१९. उदयोन्मुख भारतीय समाजातील शिक्षण आणि शिक्षक - डॉ. झांबरे, प्रा. डॉ.  
पाटील.

-x-x-x-x-x-x-x-