

North Maharashtra University, Jalgaon
SYLLABUS FOR F.Y.B.Com.
URDU GENERAL

(4 PERIODS PER WEEK)

(w.e. From June 1997)

A : PROSE "WARDAT" By Premchand.

- 1) 'Shikwa - Shikayat '
- 2) 'Masoom Baccha '
- 3) 'Badnaseeb Maa'
- 4) 'Shanti'
- 5) 'Raoshni'

B : POETRY : "BANG-E-DRA" By DR. IQBAL.

- 1) Himalayah
- 2) Jugnu
- 3) Naya Shiwala
- 4) Hindustani Baccho Ka Geet.
- 5) Abbra.

C : (a) ESSAY WRITING : On General Topics.

(b) LETTER WRITING : Business Letters Only.

ANNUAL EXAM.		Marks
Q.1.	General Question on the short story or writer's and their work.	16
Q.2.	Critical appreciation Short Story.	16
Q.3.	General question on the poet or form of poetry.	16
Q.4.	Appreciation of any Poem/Explanation of Couplets from text.	16
Q.5.	Essay Writing on General Topics.	10
Q.6.	Letter writing (Business Letter only)	10
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		100

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JBB/SYLL/FYBCOM97

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus for F.Y.B.A. URDU (General)

From 1997-98 to 20002

A. Prose : "WARDAT" By Premchand

1. Shikwa - Shikayat
2. Masoom Baccha
3. Badnaseeb Maa
4. Shanti
5. Raoshani
6. Malkin
7. Nai Biwi
8. Gilli-Danda
9. Swang
10. Insaf Ki Police

B. Poetry "BANG-E-DRA" - By DR. IQBAL.

1. Himalaya
2. Hindustani Baccho Ka Qaomi geet
3. Jugnu
4. Naya Shiwala
5. Chand Aur Tare
6. Sargashit-e-Adam
7. Ek Arzoo
8. Abbra

C. Essay : Essay on General Current and Literary topics.

<u>Annual Exam.</u>		<u>Marks</u>
Q.1	A question on the text "WARDAT" & Its authors	16
Q.2	A question on the text "BANG-E-DRA" & Its Poet.	16
Q.3	A question on Appreciation OR Central Idea of Poem from the Texts	16
Q.4	A question on critical appreciation of short story	16
Q.5	A question on explanation of the couplets with reference	16
Q.6	A question on General current and Literary topics	20

		100
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NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus for F.Y.B.A. URDU (Applied and Functional)

From 1997-98 to 20002

(4 Periods per week)

1. Urdu Language and Alphabets
 - a) Origin of Urdu Language (A short History)
 - b) Study of Alphabets in Urdu, Persian, Arabic, Hindi and Marathi.
 - c) Names and Voices of Urdu Alphabets.
2. Study of Borrowed words in Urdu Language
 - a) Relation of Urdu Language with Persian, Arabic, Hindi, Marathi, English and other Languages.
 - b) Study of changes in Pronunciation and orthography of borrowed words in Urdu Language.
 - c) Study and use of Urdu Dictionary.
3. Essay writing : Descriptive, literary & Critical.
4. Letter writing :
 - a) Letter to Relatives, Friends, Editors,
 - b) Applications, Commercial Letters.
(Minimum 10 exercises)
5. Comprehension : Comprehension and Appreciation of Poems :
(Study of minimum 5 to 7 poems)
6. Grammar :
 - a) Punctuation marks. Vowe points or
 - b) Aarb and Atemet
 - c) Correction of Language mistakes.
Change of verbs in accordances with subject and predicate.

<u>Annual Exam.</u>	<u>Marks</u>
Q.1 Question on Urdu Language and Alphabets	16
Q.2 Question on study of Borrowed in Urdu Language	16
Q.3 Question on Essay writing	16
Q.4 a) Question Letter writing b) Applications.	16
Q.5 a) Question on Comprehension (Poem) b) Expression of Idea.	10
Q.6 Question on Grammar	10
a) Punctuation	05
b) Arab and Alamat	05
c) Correction	06

	100
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Reference Books :

1. Urdu Ki Visani Tashkeel - by Dr. Mirza Khalil Beg.
2. Urdu Imla by Rashid Hasan Khan.
3. Imlanamah - Ed. by Dr. Gopi Chand Narang.
4. Zaban aur Qwaid by Rashid Khan
5. Urdu Kaise Likhen by Rashid Khan
6. Urdu Ki Kahani by Ehtesham Husain.
7. Zaban-o-Lughat by Abu Mohd. Sahar
8. Urdu Zaban aur Uska Rasmul Khat by Masood Hasan Razwi.
9. Urdu Imla aur Uski Inshah by Abu Mohd. Sahar
10. Tanvirush - Sham's by Munshi Sham, Suddin Ajaz Ragon.
11. Urdu Qwaid by Abdul Itaq.
12. Guladasta - O - Mazamin - O - Insha Perdazi
by Dr. M.W. Ariffkhan.
13. Dictionaries ;
 1. Ferozul Lughat
 2. Farhangs Assafiya
 3. Noorul Lughat.

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- A) The Arab before The Prophet hood of Mahammad (Sal)
- i) The Arab before The Prophet hood of Mahammad (Sal) and their remarkable qualities.
 - ii) The Social, Cultural, Religions, Economic and Political Conditions of before Prophet hood of Mahammad (Sal) with special reference to the following:-
 - a) "Kaabah" and its Management.
 - b) The Quresh Tribe
 - c) The Days of Ignorance (Ayyam-e-Jahiliyat)
 - d) The Pre-Islamic Fairs and their importance.
 - e) Position of the Women
 - f) The Status of the slaves
 - g) "Makkah" and its Special Position in Arabia.
- B) THE PROPHET AND HIS AGE
- i) Life of the Prophet Muhammad (Sal)
 - ii) His Life with special reference to the following
 - a) His Mission and the Early Converts
 - b) Qureishite Reaction, Threats, Persecution and social Boycott.
 - c) Migration (Hijrat) to Habsha and Madina
 - d) The importance of Hijrat in the history of Islam.
 - iii) His Madinic Life with special reference to the following.
 - a) The Muhajirin and Ansars (Migraters and helpers)
 - b) The Holy wars of Badar, Uhud, Khandaque and
 - c) The Treaty of Hudaibia & its importance.
 - d) The conquest of Macca.
 - e) The Last Pilgrimage of the prophet and his sermon.
 - f) Establishment of Islamic State.
- C) CHARACTER AND PERSONALITY OF PROPHET
- i) The prophets ideal Personality
 - ii) The Prophet Muhammad (Sal) as a
 - a) Reformer
 - b) Commander
 - c) Judge
 - d) Founder of the Islamic State.
- D) THE STUDY OF ISLAMIC CULTURE
- i) Meaning of Islamic culture and its outstanding characters.
 - ii) The Basic Tenets of Islam:-
 - a) Monotheism (Tawheed)
 - b) Prophet hood (Risalat)
 - c) Resurrection (Aakirat)
 - iii) The five Pillars of Islam namely, Kalimah, Namaz, (Prayers) Roza (Fasting), Zakat (Charity) and Haj.
- E) SOCIAL, MORAL, POLITICAL AND ECONOMICAL REFORMS OF THE PROPHET WITH SPECIAL REFERENCE TO THE FOLLOWING.
- i) The Status of Woman in Islam.
 - ii) The importance of Education
 - iii) The conception of Social Equality in Islam.

Annual Exam. Marks 100 : Time : 3.00 Hours

Q.1	Question on The Arab before The Prophet hood of Muhammad (Sal)	16 Marks
Q.2	Question on The Prophet and his Age.	16 Marks
Q.3	Question on character and personality of Prophet.	16 Marks
Q.4	Question on The Study of Islamic culture	16 Marks
Q.5	Question on Social, moral, Political & Economical Reforms of the Prophet with special reference.	16 Marks
Q.6	Question on General short notes from Topic A to E. (Any two short notes)	20 Marks
	Total	100 Marks