

Revised Syllabus for M. A. Part - II

**Philosophy**

(w.e.f. July, 1999)

Compulsory Papers

**PH-201 : Moral Philosophy**

**Objectives :**

- 1) To acquire knowledge of fundamental concepts, terms, definitions, principles and theories of moral philosophy.
- 2) To develop interest in the study of moral philosophy.
- 3) To acquaint with the various forms of moral philosophy e.g. Indian ethics, professional ethics, social ethics, business ethics, descriptive ethics, normative ethics, and meta ethics.
- 4) To develop an ability to assess the relevance of information to the particular moral problem.
- 5) To understand various moral problems like violence, punishment, evil and Indian approaches wherever required.

**Section-I**

- 1) Eudaimonistic conception of morality.
  - (a) Nature and scope of moral philosophy.
  - (b) Nature of morality, factors in morality.
  - (c) Nature and kinds of moral judgement.
  - (d) Aristotle's Nicomachean ethics - Happiness, justice, voluntary action and moral virtue.
  - (e) Descriptive ethics, normative ethics and meta ethics.
- 2) Utilitarian conception of morality.
  - (a) Hedonism and its main forms : Psychological and Ethical
  - (b) Egoistic Hedonism
  - (c) Sanctions and proof of the principle of morality.
  - (d) Utilitarian theory - Mill and Bentham
  - (e) Relation between utility and justice.
  - (f) Evaluation of utilitarian theory.  
(Students are supposed to study critically Mill's - "Utilitarianism".)
- (3) Deontological conception of morality.
  - (a) Nature and relationship between good will, duty and moral law.
  - (b) Nature and classification of Imperative - Hypothetical and Categorical.
  - (c) Formulations of the Categorical Imperatives and their interrelation.
  - (d) Postulates of morality - Freedom of will, The existence of God, Immortality.
  - (e) Evaluation of Kant's moral theory.  
(Students are expected to study Kant's 'Metaphysics of Morals')

## Section-II

4. Discussion of some ethical issues
  - (a) values
  - (b) Conduct and character.
  - (c) Cardinal virtues
  - (d) The relation between Morality and religion
  - (e) Morality and art
  - (f) Naturalistic fallacy.
  
- (5) Indian Moral Philosophy - Some Issues.
  - (a) Theory of Purusharthas
  - (b) Law of Karma
  - (c) Doctrine of Svadharma
  - (d) Gita's theory of Karmayoga
  - (e) The ethics of Hinduism, Islam, Christianity, Jainism and Buddhism
  
6. Problems of personal and social morality.
  - (a) Physical and mental health
  - (b) Professional ethics
  - (c) Business ethics
  - (d) Medical and legal ethics
  - (e) The ethics of teachers and students
  - (f) Ethics and the social struggle

### Books for reading and references :

- (1) Ethics for today - Harold Titus
- (2) Aristotle - The Nicomachean ethics - Apostle H.G.
- (3) Principia Ethica - G.E. Moore
- (4) Utilitarianism - Mill J.S.
- (5) Ethics - G.E. Moore
- (6) Ethics - Frankena W.K.
- (7) Moral concepts - Feinberg Joel (ed.)
- (8) Applied ethics - Singer, Peter (ed.)
- (9) Aristotle - Ross W.D.
- (10) Metaphysics of morals - I. Kant.
- (11) Introduction to ethics - Lillie W.
- (12) Manual of ethics - Mackenzie
- (13) The principles of ethics - Balbir Singh.
- (14) The categorical imperative - Paton H.J.
- (15) Theories of ethics - Foot Philippa (ed.)

- (16) The Republic of Plato - Cornford F.M.
- (17) The Indian conception of values - Hiriyanna M.
- (18) The ethics of Hindus - Maitra S.K.
- (19) Buddhist ethics - Saddhatissa.
- (20) Jaina ethics - Bhargva Dayanand
- (21) Outlines of Indian Philosophy - Hiriyanna M.
- (22) The BhagwatGeeta as a philosophy of God realization - R.D., Rande.
- (23) Ethical philosophies of India - Sharma I.C.
- (24) Development of moral philosophy in India - Dargupta, Sharma.
- (25) The evolution of Hindu ethical ideals - Arnold Heine Mann.
- (26) गीता ग्रन्थ - लोकानन्द टिळक
- (27) अद्वैतदर्शन संग्रह - तच्छास्त्र
- (28) भारतीय दर्शन - डॉ. एन. चौबरी
- (29) नीतिशास्त्र - प्र. श्रीनिवास विश्वकर्मा
- (30) नीतिशास्त्र - सु. वा. कर्करे
- (31) नीतिशास्त्र - डॉ. ए. ए. जोशी
- (32) नीतिशास्त्र - डॉ. ए. ए. देशपांडे
- (33) अद्वैत दर्शन - डॉ. ए. ए. देशपांडे
- (34) नीतिशास्त्र - डॉ. ए. ए. देशपांडे
- (35) अद्वैत दर्शन - सु. वा. कर्करे
- (36) अद्वैत दर्शन - डॉ. ए. ए. देशपांडे
- (37) नीतिशास्त्र (हिंदी) - डॉ. ए. ए. देशपांडे
- (38) अद्वैत दर्शन - डॉ. ए. ए. देशपांडे

## PH-202 : Social and Political Philosophy

### Objectives :

To acquaint the student with the theories of society, various socio - political doctrines and programmes and to develop in him critical attitudes towards these theories, doctrines and programmes.

#### Section-I

- 1) The concept and formation of society as a 'Social whole'. Social contract theories. Relation between state and society.
- 2) The methodological problems of individualism and holism. Relation between individual and society. States of society - Hegel, Marx and Popper.
- 3) The concept of society as 'Normative Order' of social rules and regulations. Types of social regulations - custom, religion, law and morality.

- 4) Tradition and modernity in the context of Indian social order with special reference to Mahatma Gandhi and Dr. B.R. Ambedkar.
- 5) Modern Indian theories of society - Sri Aurobindo's Integralism, Mahatma Gandhi's Sarvodaya and M.N. Roy's Radical Humanism.

#### Section-II

- 6) The concept of democracy, foundations and justification of democratic social order.
- 7) The concept of socialism, Principles of socialist social order. Socialism as a response to capitalism.
- 8) The concept of liberty, equality, justice and fraternity. Whether liberty and equality complementary or conflicting. Relation between equality and justice. Whether fraternity can be a reconciliatory principle between liberty and equality.
- 9) The concept of right. Theory of natural rights. Legal and political rights. (Reference be made to the fundamental rights under the Indian constitution.)
- 10) The concept of social and political obligations. Duty and responsibility. Fundamental duties under the Indian constitution - a critical study.

#### Books for Reading and Reference

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|----------------------------|---|
| Chattopadhyaya D.P. -      | Individuals and Societies. Scientific Book Agency, Calcutta, 1975.    |
| Quinton A. (ed.) -         | Political Philosophy, OUP, 1971                                       |
| Benn S.I. and Peters R.S - | Social Principles and Democratic State, George Allen and Unwin, 1959. |
| Feinberg J. -              | Social Philosophy, Prentice Hall, 1973.                               |
| Gandhi M. K. -             | Sarvodaya, Navajivan 1948   |
| Aurobindo -                | The Human Cycle, Sri Aurobindo Ashram, Pondicherry, 1949              |
| Ray M. N. -                | Radical Humanism, Renaissance Publishers, 1953.                       |
| Schumpeter J.A. -          | Capitalism, Socialism and Democracy. Allen and Unwin 1976.            |
| Barker E. -                | Principles of Social and Political Theory, OUP, 1967.                 |
| Raphel D.D. -              | Problems of Political Philosophy, Macmillan, London, 1970.            |
| Rawls J.A. -               | Theory of Justice, OUP, 1971.   |

Bose N K	-	Selections from Gandhi, Navjivan, Ahmedabad, 1957.
Popper Kari	-	Open Society and its Enemies, R.K.P. London, 1966
Weidon J. (Ed.)	-	Theories of Right, OUP, 1983.
Barlingay S S.	-	Poverty, Power, Progress, Panchsheel Publisher, 1983. (Relevant portion only)
Moon, Vasant (ed.)	-	Dr. Babasaheb Ambedkar writings and speeches, Vol. 3. Govt. of Maharashtra, Bombay 1957.
Constitution of India	-	Pub. by Govt. of India, Ministry of Law, Justice and Company Affairs.
नद दि, का	-	राज्यशास्त्र विज्ञान सूत्र प्रकाशन पुणे - ३० (१९७३)
ब्रह्मसूत्र का	-	'महती अनुवाद', - 'मानवी स्वातंत्र्य' साहित्य संस्कृती मंडळ
सोपिके डी. पी.	-	नव मानवतावाद
जेवो पी आर	-	मानवतावाद समाजवाद - शोध जाणि बोध, पुणे प्रकाशन लि पुणे - ३०, १९९३
कलकणी एम जी.	-	मानवतावाद समाजवाद, पत्रिका प्रकाशन औरंगाबाद, १९७५
जयदेव शंकर दत्तात्रय	-	समाजवाद व समाजवाद, सुलभ राष्ट्रीय ग्रंथालय, १९५३

#### Optional Papers

PH-203 : Analytic Philosophy

#### Objectives :

The course aims to acquaint the students with the origin, development, nature, method, technique and the evaluation of the analytic movement in western philosophy. It also deals with different concepts and forms of analytic philosophy according to major thinkers of the school. These problems are dealt with in sections I of the course. Whereas in section II, it is shown how the analytic method has been employed to solve some philosophical problems in epistemology, ontology, ethics, religion etc.

#### Section-I

1. Historical development of the analytic movement.
2. Analytic philosophy vs. speculative philosophy vis - a - vis Idealism and scientific method
3. Concept, form and method of analysis according to the following thinkers.
 

(a) G.E. Moore	(b) Bertand Russell
(c) Rudolf Carnap	(d) A.J. Ayer
(e) W.V.O. Quine	(f) L. Wittgenstein
(g) Gilbert Ryle	(h) John Austin
4. Recent trends and the Problems of Analytic Philosophy.

#### Section II

(Application of the analytic method)

5. Analysis and the problem of knowledge.
6. Analysis and the problem of metaphysics.
7. Analysis and the problem of religion.
8. Analysis and the problem of ethics.

### Books for Reading

1. Stumpf, S.E., 1977, "Analytic Philosophy", in his *Philosophy; History and problems*, McGraw Hill Book company, USA, pp. 430 - 458.
2. Ammerman, R.R. (ed.), 1965, *Classic of Analytic Philosophy*. Tata McGraw Hill, Bombay, Introduction only.
3. Rorty, Richard, (ed.) 1967, *Linguistic Turn : Recent Essays in Linguistic Method*, The University of Chicago Press, Chicago, Introduction only.
4. Urmsen, J. O., 1956, *Philosophical Analysis; Its Development between Two Worlds Wars*, Oxford.
5. Broad, C.D., "Philosophy; Critical and Speculative:", in H.H. Titus and Maylon, H.H. (eds.) 1974. *The Range of Philosophy; Introductory Readings*, East and West Press Pvt. Ltd., New Delhi.
6. Whitehead, A.N., "The Task of Speculative Philosophy", in H.H. Titus and Maylon, H.H. (eds.). *The Range of Philosophy; Introductory Readings*, East and West Press Pvt. Ltd., New Delhi.
7. Ayer, A.J., 1973, *Central Questions of Philosophy*, Macmillan, UK, Chapter I only.
8. Russell, Bertand, "What There is" ? in Ammerman, R.R.(ed.), 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 25-34.
9. Moore G.E., "A Defense of Common Sense", in Ammerman, R.R. (ed. 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 47-67.
10. Carnap, R. "Testability and Meaning", Ammerman, R.R. (ed. 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 130-195.
11. Ayer, A.J., "The Principle of Verification:", in Ammerman, R.R. (ed. 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 121-126.
12. Quine, W.V.O., "Two dogmas of Empiricism:", in Ammerman, R.R. (ed. 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 196-213.
13. Wittgenstein, L., *Philosophical Investigations*, trans. by G.E.M. Anscombe, Basil Blackwell, Oxford, Part I, first 25 sections only.
14. Ryle, G., "Descartes Myth", in Ammerman, R.R. (ed. 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 296-305.
15. Austin, J., " A Plea for Excuse", in Ammerman, R.R. (ed. 1965, *Classic of Analytic Philosophy*, Tata McGraw Hill, Bombay, pp 379-398.
16. Black, Max., 1954, *Problems of Analysis; Philosophical Essays*, Cornell University Press, Ithaca, New York.

17. Putnam, H., 1997, "A Half Century of Philosophy, Viewed from Within", *Daedalus*, Vol. 26 pp 175-208.
18. Edwards, Pap (ed.), 1976, *The Encyclopedia of Philosophy* (4 vols.), Macmillan, relevant entries on analysis.

#### Section-II

For this section selected chapters from John Hospers's *An Introduction to Philosophical Analysis* (Allied Publishers, New Delhi, 1983, fourth impression) have been prescribed as the text. The selected chapters are;

Chapter 2, pp. 101 - 158

Chapter 6, pp. 349 - 424

Chapter 7, pp. 425 - 492

Chapter 9, pp. 566 - 621

#### Books for Further Reading :

Ayer, A.J. et. al. (eds.) 1956, *The Revolution of Philosophy*, Macmillan, London.

Blanshard, B., 1962, *Reason and Analysis*, Allan and Unwin, London

Cocchiarella, Niha, B. 1987, *Logical Studies in Early Analytic Philosophy*, Ohio State University, Ohio.

Cohen, J. L., *The Dialogue of Reason; An Analysis of Analytic Philosophy*, Oxford University Press, Oxford.

Dummett, M., 1996, *Origins of Analytic Philosophy*, Harvard University Press, Harvard.

Lewis, H.D., (ed.) 1963, *Clarity is not Enough*. George Allen and Unwin, London.

Mundle, C.W.K., 1970, *A Critique of Linguistic Philosophy*, Oxford University Press, Oxford.

Pap, Arthur, 1949, *Elements of Analytic Philosophy*, Macmillan, New York.

Russell, Bertand, 1912, *Problems of Philosophy*, Oxford.

Sorenson, R.A., *Pseudo - problems; How Analytic Philosophy Gets Done?* University of Toronto Press, Toronto.

Wang, H., 1988, *Beyond Analytic Philosophy: Doing Justice to What We Know?*, The MIT Press, Mass Cambridge.

#### Books without complete reference :

Beil, David, *The Analytic Tradition*.

Feigl and Sellers, *Reading in Philosophical Analysis*.

French, et. al., *The Foundations of Analytic Philosophy*

Muntiz, M.K., *Contemporary Analytic Philosophy*

Stanley, R., *The Limits of Analysis*

Tugendhat, *Traditional and Analytic Philosophy*

## **PH-204 : Philosophy of Science**

The objectives of this paper are (1) to acquaint the students with the current problems in the philosophy of science (2) and to make them aware of the main branches of this special philosophical study.

### **Section-I**

- 1) The meaning and further explanation of philosophy of science - current problems arising from the recent advancement in modern science, the effect of scientific progress on human life.
- 2) Nature of science and scientific method, Relation between observation and theory. Main problems of the Philosophy of Natural Science. Difference between a Rule, a Law, and a Theory. Empiricist, Realist and Instrumentalist conception of Laws and Theories. What is meant by a Law in science? Logical features of a Lawful statement. Laws and confirmation. Paradoxes of confirmation Laws of Necessity, Structure and Function of Theories and Nature of Explanation and its problems. Meaning of Law, Model of explanation and the points of its criticism. Nature of statistical explanation, its criticism and problems.

### **Section-II**

- 3) Meaning and detailed explanation of the nature of philosophy of social science, definition of social science. Main features of the observation, law and theory in social science. Explanation and Interpretation in social science. Methodological individualism and methodological collectivism in social science. Nature value judgements and their role in social sciences.
- 4) Main controversies-in social sciences. The debate over unity of scientific method. Meaning of the term "Unity of Method" and the Empiricist conception of the unity of method. The critiques of the unity of method. (a) Hermeneutics and (b) Critical theory.

- 1) Keat R. and Urry J. *Social Theory as Sciences*, R.K.P. London 1975.
- 2) Nagel E. *The Structure of Science : Problems in the Logic of Scientific Explanation*, Macmillan, London, 1961.
- 3) Hempel C.G. *Philosophy of Natural Science*, Prentice Hall, N. Jersey, 1966.
- 4) Radner Richard, *Philosophy of Social Science*, Prentice Hall, Englewood cliffs, 1966.
- 5) Ryan Allan, *Philosophy of Social Science*, Macmillan, London, 1970
- 6) Stoekmann, *Anti Positivist Theories of Social Science*, D.Reidel Dorarecht, 1983



## PH-205 : Phenomenology and Existentialism

### Objectives

1. To acquaint students with phenomenology and existentialism as a philosophical study of human existence.
2. To acquire knowledge of basic concepts and the theories of existentialism and phenomenology.
3. To enable the students to how and understand how the basic concepts of existentialism are related to human life.
4. To analyse and interpret human behaviour in different situations.
5. To get acquainted students with the approaches, of existentialist thinker studies existential phenomenon

### Section-I (Phenomenology)

#### 1. An Introduction to Phenomenology

General background of phenomenology. The phenomenological attitude. The phenomenological method and its aims (a) The Cartesian legacy (b) The Humean legacy (c) The Kantian legacy (d) The Hegelian legacy.

#### 2. Formation of Husserl's Phenomenology

Edmund Husserl as the founder of phenomenology. The influence of Brentano - The early psychologism of the philosophy of Arithmetic, The impact of Frege's review, critique of psychologism in the logical investigations, differentiation of psychology and phenomenology, phenomenology as a method, phenomenological reduction, The problem of inter subjectivity, and the life world - Husserl's final retrospect.

#### 3. Some phenomenological problems

- a) Conception of philosophy and philosophical method
- b) Critique of psychologism
- c) The radicalization of subjectivity
- d) Transcendental reduction and the problem of constitution.
- e) The historical and cultural mission of phenomenology.

#### 4. Some Phenomenological Perspectives

Diversities of interpretation of the phenomenological perspective - Relistic, idealistic and Existentialist interpretation, phenomenology and Hermeneutics, Marxist interpretation.

### Section-II (Existentialism)

#### 5. Historical background and method

A broad account of the historical background and development of existentialism from ancient times down to the present - Kierkegaard, Heidegger Sartre, Marcel and Jaspers, Relation between phenomenology and existentialism Existentialist, revolt. The existentialists method by Heidegger, Sartre and Marcel.

## 6. Main concepts of existentialism

Human existence being and nothingness, freedom, decision, authenticity, commitment, dread, anguish, death and situation.

## 7. Problems of knowledge and truth

The problem of knowledge and understanding, the concept of objectivity of truth, understanding, protecting and interpreting

Forms of knowledge - image, emotion and intentionality: The limits of reading and language

## 8. Problem of existence

The rejection of metaphysics - The abstract and the concrete, the concept of existence: Essence and existence - Existence of the everyday world, space and time, the Human existence - Existence in itself, Existence for itself and Existence with others, crisis of existence, Existence of God

## Books for reading and references

1. The aims of phenomenology - Marvin Farber
2. The foundation of phenomenology - Marvin Farber
3. Ideas (Collier) Edmund Husserl (relevant section)
4. The phenomenological movement - H. Spiegelberg (Chapter on Husserl only)
5. The concept of dread - Kierkegaard S.
6. Fear and trembling - Kierkegaard S.
7. Sickness unto death - Kierkegaard S.
8. Being and time - Heidegger M.
9. Existence and Being - Heidegger M.
10. Being and nothingness - Sartre J.P.
11. Critique of dialectical reason - Sartre J.P.
12. Kierkegaard - Thompson J.
13. Kierkegaard's existential ethics - Stack George J.
14. Heidegger's philosophy - King M.
15. Sartre - Caws P.
16. Existentialism - Macquarrie
17. Logical investigations - Husserl E.
18. Cartesian Meditations - Husserl E.
19. The idea of phenomenology - Husserl E.
20. The development of Husserl's thought - De. Boer Th.
21. Phenomenology and the crisis of philosophy - Husserl E.
22. अस्तित्ववाद - प्रो. ए. ए. मनाहर
23. Existentialism from Kierkegaard to Sartre - Kaufman W (ed.)

## PH-208 : Philosophy of Education

### Objectives :

1. To understand the philosophy of education as a branch of philosophy.
2. To create an awareness about the better standards of education.
3. To help students to understand the process of learning and teaching.
4. To help them to understand the importance of educational values.
5. To help them to understand the importance of curriculum in education.
6. To enable the students to understand the various forms of education as a contribution to development of an individual and society.
7. To get them acquainted with the life, work and philosophy of Indian educationists.

### Section-I

1. The concept of education  
Nature, scope and function of philosophy of education, aims of education, The process and product of education, Distinction between education and training, The concept of educational relevance
2. The content of education  
Problem of curriculum in education, Role of specialization, Inter-disciplinary studies, Quality of education, Planning of education.
3. Teaching and Learning  
The concept of teaching and learning, psychological aspect of learning, The role of teacher in the process of learning.

### Section-II

4. Some issues in Indian education  
Education and social change, Education in the context of modernization, Education and social justice, Is sex education essential in Indian culture ? Education for environmental balance.
5. a) Different forms of education.  
Liberal education, Nonformal education, Vocational education, Moral education, Religious education, Population education, Adult education and Continuing education.  
b) Innovation in education with special reference to Maharashtra.  
Anganwadi, Balwadi, Primary School, Kuran Shala, Open University, Women University.
6. Contribution of Indian educationists  
M.K. Gandhi, Ravindranath Tagore, Swami Vivekanand, Dr. S.Radhakrishnan, Mahirshi D.K., Karve, M.J. Phule, Karmveer Bhaurao Patil.

### Books for reading and references :

1. The philosophy of education - Peters R.S. (ed.)
2. Philosophy of education - Shofeld
3. Philosophy of education - McClellan James. E.
4. New essays in the philosophy of education- Langford, Glenn and O'connor D.J. ed.)
5. Moral Philosophy for education - Barrow Robbin.
6. The concept of education - Peter R.S.
7. The Philosophy of open education - Nyberg-David (ed.)
8. Theory and principles of education - R.K. Bhatia and C.L. Narang.
9. Philosophical analysis of education - Baum (ed.)
10. The principles and method of teaching - Kamla Bhatia and B.D. Bhatia.
11. Some perspectives on nonformal education - Naik J.P.
12. Equality, quality and quantity : The elusive triangle in Indian education - Naik J.P.
13. The social content of education - Shah A.B. (ed.)
14. Education and modernization in India - Gore M.S.
15. शैक्षणिक तत्त्वज्ञानाची रूपरेखा - के. ग. वि. अकोलकर
16. शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक समाजशास्त्र - म. बा. कुंडले
17. शैक्षणिक तात्त्विक आणि सामाजिक मूलाधार - म. बा. कुंडले
18. आजचे शिक्षण आणि आजच्या समस्या - लीला पाटील आणि विश्वांभर कुलकर्णी
19. महाविद्यालयीन विद्यार्थ्यांचे प्रश्न - विद्यार्थी सहाय्यक समिती, पुणे
20. महात्मा ज्योतिबा फुले ते कर्मवीर भाऊराव पाटील - रा. तु. भगत
21. आधुनिक शिक्षणाच्या समस्या : उपाय आणि नियोजन - डॉ. बा. ग. माळी
22. शिक्षणविषयक मूलतत्वे - गीता, ल. गद्रे व ल. रा. गद्रे
23. शिक्षणाची मूलतत्वे - रा. म. मराठे
24. शैक्षणिक मानसशास्त्र - के. वि. कुलकर्णी
25. शिक्षणातील मानसशास्त्र - श्री. ब. गोगटे
26. शिक्षणाचे मानशास्त्रीय अधिष्ठान - आपटे व बापट

### PH-207 : ADVANCED INDIAN EPISTEMOLOGY

#### Objective :

To acquaint the student with the advanced Indian Epistemology with special reference to Pramanas and pramanyavada.

#### Section-I

1. The problems of the definition and the number of pramanas.
2. Detailed study of the pramanas - pratyaksa and Anumana.
3. Study of the pramanas - Sabda, Upamana, Arthapatti and Anupalabdhi. Reducibility of these pramanas to Pratyaksa and Anumana.
4. Conception, criteria and importance of Pramana-Samplava and Pramana-Viplava.

## Section-II

5. Detailed study of the pramanyavada with reference to :

1. Navya - nyaya
2. Mimamsa
3. Vedanta
4. Samikhya
5. Buddhism
6. Jainism

### Books for study and reference

1. Visvanatha- Nyayasiddhantamuktavali, translated by Madhavanand.Advaita Ashram, Mayavati, 1954.
2. Vacaspati Mishra - Bhamati (Catusutri only), 2 volumes, Chaukhamba, Varanasi, 1980.
3. Kumarila - Siokavartika (relavant sections only) ed. by Durgadhara Jha, Chaukhamba, varanasi, 1980.
4. Dharmakirti - Pramanavartika (relevant sections only).
5. Barlingay S.S. - A Modern Introduction to Indian Logic, National Publishing House, Delhi, 1967.
6. Shukla Baliram - Anumana Pramana, Delhi, 1986.
7. Mishra Chabinath - Bharatiya Dershan Ke Pramanya Cintan Ka Tulanatmaka Adhyayana, Oriental Publishers, Distributors, Delhi, 1974
8. Gangesa - Tattvacintamani: Pramanyavada, ed. by Gaurinath Shastri, Chaukhamba, Varanasi, 1980.
9. Mullatti L.C. - The Navyanyaya Theory of Inference, Karnataka University Dharwad, 1977.
10. Bhattacharya, Hari Mohan - Jaina Logic and Epistemology. K.P. Bagchi and Company, Calcutta, 1994.
11. Metilal B.K. and Evans R.D. (ed.) : Buddhist Logic and Epistemology, D. Reidel, Dordrecht, 1986.

PH-208 : Samkara

### Objective

A critical study of the followig works of Samkara - Brahmasutrabhāṣya.

### Section-I

Brahmasutrabhāṣya (I 1 & 2 and II. 1)

### Section-II

Brahmasutrabhāṣya (II 2, III 1 and IV 2 only)

### Books for Reading

1. Samkara, Brahmasutra with Samkarabhāṣya, Motilal Banarasi Das, Delhi, 1964.
2. शंकर ब्रह्मसूत्रभाष्य (मराठी भाषांतर) भाग १ ते ४ भाषांतरदार म.म. वासुदेव शास्त्री अभ्यंकर, प्रा. त्र्यंबक चांदोरकर संपादक, म. म. प्रा. काशिनाथ वासुदेव अभ्यंकर, सेवानिवृत्त प्राध्यापक, गुजरात कॉलेज, अहमदाबाद, माननीय संस्कृत प्राध्यापक, मांडारकर ओरिएंटल रिसर्च इन्स्टिट्यूट, पुणे

### Books for Reference

1. Date, V.H., Vedanta Explained, 2 Vols., Booksellers Publishing Co., Bombay, 1954.
2. Bevalkar, S.K., The Brahmasutra of Badarayana with Commentary of Samkaracarya, 2 Vols., Bilvakunja Publishing House, Pune, 1931.
3. Shastri, K. A., Realistic Interpretation of Advaita Vedanta, Calcutta, 1931.
4. ब्रह्मसिध्दांतमाला : लेखक खंडो उर्फ बाबा गर्दे, इ. स. १९१०

### PH-209 : Wittgenstein

#### Objective

Wittgenstein's works have been subjected to multiple even contradictory interpretations. Moreover, he is one of those great thinkers who was very critical of his early writings often rejecting them in his later writings. In view of this, the paper aims to give an opportunity to students to familiarize and interpret the original texts/works of Wittgenstein for themselves. Students will have a chance to see for themselves how far Wittgenstein has rejected and retained his early philosophy in his later writings. In section I, from the early writing of Wittgenstein's *Tractatus - Logico - Philosophicus* and in section II from his later writing *Philosophical Investigation* will be taught.

#### Section-I

*Tractatus-Logico-Philosophicus*

#### Section-II

*Philosophical Investigations (Part I only)*

### Books for Reading

1. Wittgenstein, L., 1961, *Tractatus-Logico-Philosophicus*, translated by D.F. Peares and B.F. McGuinness, RKP, London.
2. Wittgenstein, L., 1953, *Philosophical Investigations*, translated by G.E.M. Anscombe, Basil Blackwell, Oxford.

3. Kenny, Anthony, 1994, *The Wittgenstein Reader*, Basil Blackwell, Oxford. Kenny's anthology provides a handy book on Wittgenstein's works thematically.
4. Ludwig Wittgenstein's Philosophical Investigations, translated translated into Hindi by Ashok Vohra, National Publishing House, New Delhi.

#### Books for Further Reading

1. Anscombe, G.E.M., 1959, *An Introduction to Wittgenstein's Tractatus*, Basil Blackwell, Oxford.
2. Black Max, 1964, *A Companion to Wittgenstein's Tractatus*, Cambridge University Press, Cambridge.
3. Wittgenstein, L., 1980, *Understanding and Meaning: An Analytical Commentary on the Philosophical Investigations*, in 2 vols. Basil Blackwell.
4. Picher, George, 1964 *The Philosophy of Wittgenstein*, Practice Hall, Englewood Cliffs, New Jersey.

#### PH-210 : SHRI AUROBINDO

Main objectives of this paper are as under

- 1) To make the students well aware of the chief features of Shri Aurobindo's main texts.
- 2) To acquaint them with the philosophical aspects of Shri Aurobindo's Ideological Theory of Superman.

##### Section-I

1. A critical study of Shri Aurobindo's Philosophical Text - Life Divine - 2 Volumes (Relevant parts only)

##### Section-II

2. Detailed review of Shri Aurobindo's following texts :  
 Texts - 1) The Synthesis of Yoga (Relevant parts only)  
 2) The foundations of Indian Culture (Relevant parts only)  
 3) The Essays on gita, 2 volumes, (Relevant parts only)

#### Books for Additional Reading and Reference

1. Mishra R.S. Integral Advaitism of Shri Aurobindo, B.H.U., Varanashi, 1957.
2. Satprem, Shri Aurobindo or the Adventure Consciousness - Translated by Tehmi, Aurobinda Ashram, Pondyicherry, 1968.
3. Gupta N.K., Yoga of Shri Aurobindo, Shri Aurobindo Ashram, Pondyicherry, 1957.
4. Diwakar, R.R., Mahayogy: Life, Sadhana and Teaching of Shri Aurobindo, Bharatiya Vidya Bhavan Bombay, 1973.
5. Singh, H., Prophet of Indian Nationalism, Bharatiya Vidya Bhavan, Bombay, 1967.
6. Chaudhari, H.D., the Philosophy of Integralism: Meta Physical Synthesis inherent in the teaching of Shri Aurobindo, Shri Aurobindo Patha Mandir, Calcutta, 1954.
7. Chincholkar, L.G., Critical study of Shri Aurobindo - with special reference to this concept of spiritual Evolution, Nagpur, 1966.
8. Chaudhary, H.D., Aurobindo - Prophet of Life divine Aurobindo Patha Mandir Calcutta, 1951