

NORTH MAHARASHTRA UNIVERSITY, JALGAON

OPTIONAL COURSE (M.ED.)

(With effect from June, 1992)

B - 1

Educational Administration and Educational Planning.

Objectives:

- To enable students to
- acquire knowledge of the machinery and procedure of educational administration in India.
- develop understanding of the problems of educational administration in India.
- develop understanding of the planning of education in India and its socio-economic context.
- develop appreciation of the financial problems of educational administration.
- develop skills in planning and implementing conventional administrative procedures.
- get some insight into supervision, inspection and know trends of development.
- get some knowledge about formulation of educational policy and strategy for and use of research for policy decisions and qualitative improvement.

Course Outline

- I. (a) The concept of Educational Administration- Administrative functions, management and organizational, control & direction.
- (b) Character of educational administration & its contrast with that in other fields.
- (c) Trends in modernization of administration.
- II. Trends in Educational Administration : authoritarian, democratic, delegatory, de-central-leader, qualities as judgement, efficiency and leadership required.
- III A comparative study of the structure of administration under Govt. of India Act of 1919, 1935, & the directives for education & other provisions in the Indian Constitution.
- IV. Central machinery stat machinery for educational administration organization & functions of the Directorate of Education.
- V. Management and control of education Distribution of work, extracting timely compliance, Inter personal relations, humanitarian view, Assessment of the work of assistance.

- VI. Supervision & Inspection in Education, its meaning- scope & function techniques & trends in educational supervision & inspection, accreditation, improvement through self- reliance & self help. Comparative study of patterns of supervision in India, UK, USA & France.
- VII . Educational Planning, its meaning & Scope; difference between approaches of economists & educators; economic models of planning for developing countries; cost of education, type of educational cost-opportunity costs & Unit costs; Methods determining the costs; decisive factor in costs.
- VIII. Perspective planning of education; important educational planning efforts for developing countries viz. The Karachi Plan, Addis Ababa Plan etc; Interrelationship of social indicator and planned educational development; Kothri Commission on Planning; Education in the five Year Plans; manpower and Planning with special reference to society and social needs; decentralization of planning; basis of policy for future educational planning an open system of education.
- IX. Educational finance; Principles of educational finance; Method of financing education ; Source of income- Govt., Private and community; Patterns of investment in education- past, present, future; grant- in-aid principles, practices, types and procedures in respect of primary to University level.
- X. Educational policy- review of national and State level; measures for qualitative improvement; reformation of educational administration and Planning at two of the following levels;
- (i) Primary Education, (ii) Secondary Education,
 - (iii) Higher Education, (iv) Teachers Education,
 - (v) Vocational Education.

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