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Correspondence Cell
North Maharashtra University

One-Year Correspondence Course in

*Postgraduate Diploma in
Applied Philosophy for Everyday Life (PG-APEL)*

Conducted by

North Maharashtra University's
Pratap Center of Philosophy
AT/PO. Amalner - 425 401
Dist. Jalgaon, Maharashtra
Phone: 02587-22280

Enclosure - I
Outline of the syllabus for Postgraduate Diploma in
"Applied Philosophy for Everyday Life" (PG-APEL)

CC101: Philosophy and Self-Management

Concepts such as stress management, time management used frequently in books on self-help presuppose implicitly a concept of self which is not always well-articulated. Philosophers both eastern and western have concerned themselves with this concept since times immemorial. Some profound insights as well as practical techniques have emerged from this immense philosophical speculation. An account of the philosophical theory and an acquaintance with associated techniques and attitudes to be adopted will be highly beneficial for students.

Unit I: The concept of self in Western thought

Plato
Aristotle
The Greek tradition in general

Unit II: The concept of self in Indian thought

Patanjali
Buddhism and Jainism
Vedanta

Unit III: The concept of self in popular Indian philosophical tradition

The Bhagavad Geeta
The contribution of saints
The religious point of view.

Unit IV: The notion of mental- spiritual health in

Greek thought
Vedic tradition
Buddhist and Jain tradition
Contemporary popular philosophical literature on self-help
Perspective of contemporary psychology

Unit V: Techniques of self-management

Yoga and meditation
Vipassana
Bhakti as universal religious truth
Techniques given by psychology and associated philosophical theory.

CC 102: Philosophy and Critical Thinking

The skill to think clearly, to translate and formulate the idea convincingly, to situate the ideas in the proper context and to argue for it, are very essential skills for everybody. The study of philosophy in general and logic in particular heighten the ability to express ideas clearly and concisely and strengthen the skill to formulate the argument rigorously. The course aims to acquaint with various techniques to identify validity and invalidity of argument, the basic rules of

deduction and the principle of evaluation of inductive inference and their application for problem-solving.

- Unit I: Introduction
Definition and branches of philosophy
Method and nature of philosophical argument
- Unit II: Argument and forms of argument
Truth and validity
Vagueness and ambiguity
Techniques to determine fallacy and validity of arguments
- Unit III: Deductive reasoning
Categorical proposition
Syllogism
Symbolic logic
- Unit IV: Inductive reasoning
Truth and probability
Analogy and probable inference
Mill's method
Statistical method
- Unit VI: Practical reasoning
Legal reasoning
Moral reasoning
Problem-solving

CC 103: Ethics: Academic and Applied

The purpose of the paper is not only to inform students about different ethical concepts and theories, but also to help them develop moral sensitivity, to understand the different moral conflicts and their resolution through such theories. The study of ethics also helps the students to question the different assumptions and bias about values, moral standards which are internalised in their value system.

- Unit I: Introduction
The nature of morality
Moral vs. non-moral standards
Sources of moral sanction
- Unit II: Normative ethical principles
Egoism
Utilitarianism
Kant's categorical imperative
- Unit III: Meta-ethics
Moral reasoning
Meaning and validity of moral judgements

Unit IV: Professional ethics

- (a) Business Ethics: Justice and economics distribution, Capitalism,
- (b) Medical Ethics: Abortion, Euthanasia, Animal Rights, Capital Punishments

Unit V: Some Problems of applied ethics
Autonomy and primacy of applied ethics

OR

CC 103: Applied Philosophy: Gandhian Perspective

Mahatma Gandhi has often been described as a practical philosopher, his philosophy being regarded as an active and dynamic interpretation of Indian Philosophical thought. This course offers an introduction to the Gandhian perspective which yields insights into the crucial connections between philosophical theory and its actual practice. The implications of the interrelatedness of theory and practice have also been included in the context of the 21st century.

Unit I: The philosophical basis of Gandhi's thought.

- The concept of Truth
- The concept of God
- Interrelation between truth and God
- Gandhi's concept of man

Unit II: The practical Implications in social life

- Ahimsa
- Tolerance
- Truth and non-violence

Unit III: The practical Implications in private Life

- Faith and Bhakti
- Anasakti Yoga
- Tapas and the doctrine of eleven vows

Unit IV: Key concepts in Gandhi's political thought

- Sarvodaya
- Swaraj and swadeshi
- Satyagraha

Unit V: Gandhian perspective in the 21st century

- Purity of means and ends
- Ramarajya
- Religion and politics

CC 104: Philosophy and Aesthetic Delight

The aesthetic experience is said to contribute richly to the development of the emotional and spiritual dimensions of a person. Art, apart from being a social fact, simultaneously embodies a value namely the aesthetic value. Philosophy seeks to analyse and explain the phenomenon of art.

and aesthetic experience. The following course is devised keeping in view the role of art in human life.

Unit I: The Nature of Art

Art as imitation
Art as representation
Art as expression of emotions

Unit II: The Nature of a work of Art

Realism
Phenomenalism
Idealism

Unit III: Art and Society

Art and scientific truth
Art and Morality
Art and religion

Unit IV: Classification Arts - Western and Indian perspectives

Architecture
Painting
Literature
Music

Unit V: Face to face with Art

Aesthetic analysis of painting
The aesthetics of the poetic experience
The aesthetics of the musical experience

Enclosure - II
Rules and Regulations for Postgraduate Diploma in
"Applied Philosophy for Everyday Life" (PG-APEL)

Eligibility

The course will be conducted in English and is open for any graduate from any recognised Indian University.

Intake

A minimum of 10 students and a maximum of 40 students will be admitted in a single batch for one year. The admission will start September 2001 and the course will commence from October 2001.

Fee

The fee is Rs. 2500/- for the entire course. The fee includes the cost for course materials, postage charge and examination fee. The entire amount of the fee is to be paid in advance at the time of the enrolment.

Duration

The course will be completed in one Year.

Delivery System of Course Materials

The course consist of four papers. Each paper will have a unit of around 7-8 typed pages, one or two taped cassettes may also be included in the course materials (once) along with some questions for self-assessment. The materials will be posted in the first week of every month to the students.

Mode of Examination

Examination will be conducted four time for the entire course with a gap of three months. The examinations will be held through correspondence and the students will get the Diploma only after clearing all the examinations.

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