

# **North Maharashtra University, Jalgaon.**



## Syllabus for S.Y.B.A Psychology

Semester System

(With effect from June 2014)

Under the Faculty of  
Mental Moral & Social Sciences

**North Maharashtra University, Jalgaon.**  
**Revised syllabus for S.Y.B.A Psychology**  
**With effect from June - 2014**  
**Structure of the Courses / Papers**

**SEMESTER – III**

<b>Sr. No./</b>	<b>Paper Code</b>	<b>Name of the Courses / Papers Gen./ Spl.</b>	<b>Gen./ Spl.</b>
1	PSY-231(A) PSY-231(B)	Advanced social Psychology OR Human Developmental Psychology - Early Life	Gen 2 Gen 2
2	PSY-232	Psychodiagnostics	Spl-1
3	PSY-233(A) PSY-233(B)	Counseling content and process OR Fundamentals of testing	Spl-2 Spl-2

**SEMESTER – IV**

<b>Sr. No./</b>	<b>Paper Code</b>	<b>Name of the Courses / Papers Gen./ Spl.</b>	<b>Gen./ Spl.</b>
1	PSY-241(A) PSY-241(B)	Social Psychology Process OR Human Developmental Psychology - Later Life	Gen 2 Gen 2
2	PSY-242	Psychopathology	Spl-1
3	PSY-243(A) PSY-243(B)	Counseling Therapy & Application OR Psychological Testing	Spl-2 Spl-2

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**Syllabus for S.Y.B.A. Psychology**

**Semester III**

**Paper-I- G2 PSY- 231(A) Advanced Social Psychology**

**Marks-40+10**

**Period-52**

**Objectives: -**

1. To impart knowledge of the basic concepts and modern trends in Social Psychology.
2. To foster interest in Social Psychology as a field of study and research
3. To make the students aware of the applications of the various concepts in Social Psychology in the Indian context.

**Chapter-1 Introduction to social psychology (13)**

- 1.1 Definition and nature of social psychology
- 1.2 Brief history of social psychology
- 1.3 Theories in social psychology- Motivational, Learning & Cognitive
- 1.4 Methods and tools of data collection- Field Experiment, Field Studies and Survey Method, Tools of data collection: Observation Self-report, archival.
- 1.5 Application: Social psychology and Education.

**Chapter-2. The self in a social world (13)**

- 2.1 Self –Concept: - The Nature of the Self – Concept, Our sense of Self, Development of social self.
- 2.2 Additional Aspect of Self Functioning:-Self Focusing, Self monitoring, Self- Efficacy, Locus of control, Learn helplessness.
- 2.3 Self- Esteem: - The importance of self-esteem, Esteem motivation, The dark side of Self-Esteem, Sex difference in Self- Esteem.
- 2.4 Self Presentation: - False Modesty, Self Handicapping, Impression Management.
- 2.5 Application: - Building of Self-Esteem.

**Chapter-3 Social cognition and social perception (13)**

- 3.1 Difference between Social Cognition & Social Perception.
- 3.2 Impact of schemas on social cognition
- 3.3 Theories of attribution: Theory of Correspondent Inference and Kelly's theories of Causal Attributions
- 3.4 Basic sources of attribution error: The Correspondence Bias, The Actor-Observer effect, The Self-Serving bias
- 3.5 Application: Affect & Cognition- How feeling shape thought & thought shape filling.

## **Chapter-4 Persuasion**

**(13)**

- 4.1 Paths lead to Persuasion
- 4.2 The Elements of Persuasion.
- 4.3 Real – Life Persuasion: How do cults Indoctrinate?
- 4.4 Resistance of Persuasion
- 4.5 Application: Real life Application- Inoculation Programs

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**Semester IV**

**Paper-I – G2 PSY- 241(A) Social Psychology Process**

**Marks-40+10**

**Period - 52**

**Chapter-1 Attitude, prejudice and stereotyping (13)**

- 1.1 Attitude: Definition, components, Dimensions and formation of attitude
- 1.2 Measurement of Attitude
- 1.3 Prejudice - Definition and Source of prejudice
- 1.4 Stereotype : Definition, & nature
- 1.5 Application: Reducing prejudice.

**Chapter-2 Social influence & prosocial behavior (13)**

- 2.1 Conformity:- The Sheriff and the Asch study, Factors affecting conformity: Cohesiveness, group size and social norms
- 2.2 Compliance:- Specific compliance techniques -The Foot-in-the-Door technique, The Door-in-the-Face technique, The Low-Ball technique, the That's-Not-All technique, The Pique technique.
- 2.3 Obedience & Authority
- 2.4 Why People help: Motives for Pro social Behavior.
- 2.5 Application: Increasing our helping nature.

**Chapter-3 Groups & individuals (13)**

- 3.1 Groups: When we join and when we leave, The benefits of joining: what groups do for us
- 3.2 Effects of the presence of others: from task performance to behavior in crowds
- 3.3 Social Loafing: letting others do the work
- 3.4 Coordination in Groups: Cooperation or Conflict?
- 3.5 Application: Decision Making by Groups: How it occurs and the pitfalls it faces.

**Chapter-4 Present social problems in Indian society (13)**

- 4.1 Meaning, Types & Characteristics of Social Problems.
- 4.2 Population Explosion- Causes of Population Growth, Measures for Controlling Population Growth
- 4.3 Poverty: - Meaning and Problem of Poverty, Measures for alleviation Poverty.
- 4.4 Aggression:- Meaning & Nature of Aggression, Theories of Aggression, Prevention & Reducing Aggression

#### 4.5 Social Violence: - Violence & Media, Sexual Violence, Ganges Rape, Prevention & Reducing Social Violence.

- **Book for Study:**

- Baron, R. A., Branscombe, N. R., & Byrne, D. Bhardwaj, G. (2008). Social Psychology. (12th ed.). New Delhi: Pearson Education, Indian subcontinent adaptation 2009

- **Books for Reference**

- Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6<sup>th</sup> edi.), New Jersey: Pearson Education prentice Hall
- Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA
- Myers, D. G. (2006). Social Psychology. (8<sup>th</sup> edi.), Tata McCraw- Hill Publication.

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**Semester- III**

**Paper-G2- PSY- 231(B) Human Developmental Psychology - Early Life**  
**Marks-40+10**  
**Period-52**

**Objectives-**

- 1 To develop awareness among the students regarding the Life- span.
- 2 To impart knowledge and understanding of the developmental aspects in Developmental Psychology.
- 3 To makes the students aware of the implication and application of the various concepts of Developmental Psychology in daily life.

**Chapter-1 Introduction to Human Development (13)**

- 1.1 Definition, Nature and Importance of Human Development.
- 1.2 Significant fact about Development.
- 1.3 Theories of Human Development – Freud- Psychosexual Development, Erikson- Psychosocial Development, Piaget- Cognitive Development, Havighurst- Developmental Task.
- 1.4 Approaches to Study of Human Development- Longitudinal & Cross Sectional.
- 1.5 Application- Importance of Heredity and Environment.

**Chapter-2 Forming New Life & Infancy - (13)**

- 2.1 Reproductive System of Male & Female.
- 2.2 Beginning of Life, Stages of Prenatal Development.
- 2.3 Sex Determination, Multiple Birth, Types of Birth.
- 2.4 Complication of Child Birth- Major Adjustment in Infancy Period, Post maturity, Pre maturity.
- 2.5 Application- Care during Pregnancy & After Delivery.

**Chapter-3 Babyhood (13)**

- 3.1 Nature of babyhood, Nurture of Child- Feeding, Bath, Cloths, Sleep.
- 3.2 Physical Development & Cognitive Development.
- 3.3 Speech & Language Development.
- 3.4 Emotional & Social Development.
- 3.5 Application-Parenting Style & It's Effects on Child Development Authoritative, Authoritarian, Permissive, Neglectful.

**Chapter-4 Childhood (13)**

- 4.1 Nature of Childhood, Physical Development – Bodily Growth & Change, Nutrition, Sleep Pattern & Problems, Health & Safety.

- 4.2 Cognitive Development, Social Development.
- 4.3 The Developing Self- Self Concept, Understanding Emotions, Self Esteem.
- 4.4 Mental Health of Child & Its Treatment technique-School Phobia and other Anxiety Disorders, Childhood Depression.
- 4.5 Application- Behavioral Problems in Childhood- Thumb Sucking, Bed Wetting, Temper Tantrum, Obstinacy, Stealing.



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**Semester- IV**

**Paper- G2- PSY - 241(B) Human Developmental Psychology - Later Life**

**Marks-40+10**

**Period-52**

**Objectives:-**

- 1 To acquaint students with later human development.
- 2 To help students to realize different developmental aspects of later human developmental stages.
- 3 To make students aware about applying knowledge of developmental psychology in later human developmental stages.

**Chapter-1 Adolescence**

**(13)**

- 1.1 Nature of Adolescence, Puberty- The End of Childhood.
- 1.2 Physical & Mental Health- Physical Fitness, Sleep Needs, Nutrition & Eating Disorders, Use and Abuse of Drugs, Depression, & Suicide.
- 1.3 The Search of Identity – Erikson View, Developing Career- Stages in Vocational Planning, Influencing Factor, Part time work, Parent.
- 1.4 Relationship with Family & Peers.
- 1.5 Application- Sexuality- Sexual orientation, Sexual Behavior, Sexual Risk Taking- Teenage Pregnancy & Sexually Transmitted Diseases.

**Chapter-2 Young Adulthood**

**(13)**

- 2.1 Nature of Young Adulthood, Physical Development- Health Status, Behavioral Influence on Health & Fitness.
- 2.2 Starting a Career
- 2.3 Foundations of Intimate Relationship- Friendship, Love.
- 2.4 Marriage- Benefits of Marriage, Marriage & Happiness, Marriage & Health, Violence in Marriage, Divorce, Remarriage.
- 2.5 Application- Parenthood- The Transition to Parenthood, Infertility- Causes, Artificial Insemination, Surrogate Mother.

**Chapter-3 Middle Adulthood**

**(13)**

- 3.1 Nature of Middle Adulthood, Physical Development- Physical Change at Middle Adulthood.
- 3.2 Health- Hypertension, Stress, Women's health after Menopause.
- 3.3 Work in Middle Adulthood
- 3.4 Change in Relationship at Midlife- Friendship, Marriage, Divorce.
- 3.5 Application- Relationship with Maturing Children & Aging Parents.

- 4.1 Nature of Late Adulthood Nature & Physical Change of Late Adulthood.
- 4.2 Physical & Mental Health- Health Status & Health Care, Mental & Behavioral Problems- Alzheimer 's disease, Depression & its Diagnosis.
- 4.3 Work, Retirement & Leisure.
- 4.4 Relationship in Late Life- Social Contact, Widowhood, Single Life, Old age Home.
- 4.5 Application – Death Management- Grief therapy, Death Education, Hospices, Support Group & Services.

➤ **Books for Reading**

1. Diane E. Papalia, Sally Wendkos Olds, Ruth Duskin Feldman (2004) Human Development, 9<sup>th</sup> Edition. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
2. Elizabeth Hurlock (1998) Development Psychology: A Life Span Approach, TMH 5<sup>th</sup> Ed. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
3. Elizabeth Hurlock (1978) Child Growth and Development, TMH 5<sup>th</sup> Ed. Tata McGraw- Hill Publishing Co. Ltd. Delhi.

➤ **Marathi Books**

1. Borude R.R., Kumthekar M., Desai B. Golvilkar S. (1990) Developmental Psychology. Pune Vidyarthi Gruh Prakashan, Pune.
2. Kandalkar Lina (2000) Human Development, Vidya Prakashan Nagpur.
3. Jadhav K.M. (2012) Developmental Psychology, Dimond Publication, Pune. 2<sup>nd</sup> Ed.
4. Hsirave R.S. Tadsare V.V. (1999) Developmental Psychology, Fadke Prakashan, Kolhapur.

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**Semester – III**

**Paper-II-S1 PSY - 232 Psychodiagnostics**

**Marks - 40+ 10**  
**Period -52**

**Objectives: -**

1. Define abnormal behavior and explain the rationale behind it.
2. Discuss procedures used to evaluate and diagnose abnormal behavior.
3. Compare, contrast, and integrate biological, psychological, and socio cultural explanations of abnormal behavior.
4. Identify treatments for mental disorders and compare their efficacy in treating such disorders.

**Chapter-1 Abnormal psychology: an overview (11)**

- 1.1 What do we mean by abnormal behavior and criteria of abnormal behavior.
- 1.2 Classification of abnormal behavior-DSM IV, V and ICD-10 classifications in brief.
- 1.3 Various perspectives of psychopathology - Biological psychodynamic, Behaviouralistic, Cognitive, Humanistic.
- 1.4 Diagnosis and assessments of mental disorder.

**Chapter-2 Anxiety disorders (11)**

- 2.1 Generalized anxiety disorders.
- 2.2 Phobia-Specific Phobia and Social Phobia. Etiology of Phobia. How are phobias treated?
- 2.3 Panic Disorders- Etiology of Panic Disorders. How are Panic Disorders treated?
- 2.4 Obsessive-Compulsive Disorders- Obsession and compulsion. Etiology of Obsessive-Compulsive Disorders. How are Obsessive-Compulsive Disorders treated?

**Chapter-3 Dissociative disorders (10)**

- 3.1 Meaning of dissociative disorder.
- 3.2 Types- Dissociative Amnesia, Dissociative Fuge, Depersonalization Disorders, Dissociative Identity Disorders (Multiple Personalities).
- 3.3 Etiology of Dissociative Disorders.
- 3.4 How are Dissociative Disorders treated?

**Chapter-4 Somatoform disorders (10)**

- 4.1 Meaning of dissociative disorder.
- 4.2 Types-Somatization Disorder, Conversion Disorder, Pain Disorder, Hypochondriasis, and Body Dysmorphic Disorder.
- 4.3 Etiology of somatoform disorders
- 4.4 How are somatoform disorders treated?

**Chapter-5 Stress disorders (10)**

- 5.1 Accuse and Post traumatic Disorders and Physical stress disorders (Psychophysical Disorders)
- 5.2 Effects of Physical stress disorders (Psychophysical Disorders)- Coronary Heart Disease, Hypertensions, Migraine, Cluster Headache, Asthma, Ulcer.
- 5.3 Etiology of stress disorders
- 5.4 How is stress disorders treated?

**For Internal Marks- 10**

Students should conduct three psychological tests related to personality and diagnostic behavior as per practical basis.

**Scheme of marking (Evaluation)**

**Journal book** – 05 marks, **Viva voce**- 05 marks. **Total** = 10 Marks

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**Semester – IV**

**Paper-II- S1 PSY - 242 Psychopathology**

**Marks - 40+10**

**Period –52**

**Chapter-1 Psychotic disorders**

**(11)**

- 1.1 Schizophrenia- stages, symptoms and types of schizophrenia.
- 1.2 Etiology of Schizophrenia-Biological, Psychological, Social, and Socio-cultural dimensions.
- 1.3 Treatment of Schizophrenia-Antipsychotic Medication and Psychosocial Therapy.
- 1.4 Mood Disorders- Symptoms of depression and mania Disorders.
- 1.5 Etiology of Unipolar and Bipolar Disorders.
- 1.6 Treatment for mood disorders.

**Chapter-2 Suicide**

**(10)**

- 2.1 Facts about suicide and victims of suicide. (Children, Adolescence, Elderly people).
- 2.2 Etiology of suicide
- 2.3 What triggers a suicide? Stress full events and situations, Mood and thought changes, Alcohol and other drugs use, Mental disorders and modeling.
- 2.4 Treatment-Preventing Suicide.

**Chapter-3 Cognitive disorders**

**(10)**

- 3.1 Cognitive disorders and its types-Dementia, Delirium, Amnesic Disorders.
- 3.2 Etiology of cognitive disorders-Traumatic brain injury, Aging and disorders associated with aging, Alzheimer's disease, Infection of brain, Cerebral Tumors and use of Psychoactive drugs.
- 3.3 Treatment for Cognitive disorders-Cognitive and behavioral approach, Life style change, Environmental Intervention and Caregiver support.

**Chapter-4 Personality disorders**

**(11)**

- 4.1 Definition and characteristics of personality disorders
- 4.2 Classification of personality Disorders.
- 4.3 Group A: - Odd and Eccentric personality disorders
- 4.4 Group B: - Dramatic and Emotional personality disorders.
- 4.5 Group C: - Anxious and Fearful personality disorders.

**Chapter-5 Disorders of childhood and adolescence**

**(10)**

- 5.1 Pervasive developmental disorders-Autistic disorders, Attention deficit or Hyperactivity disorders and Disruptive behaviour disorders.
- 5.2 Elimination disorders-Enuresis and encopresis.

- 5.3 Learning disorders-Etiology and treatment.
- 5.4 Mental retardation-Diagnosing mental retardations.
- 5.5 Etiology of Mental retardation.
- 5.6 Treatment for Mental retardation-Programmes for the Mental retarded.

**For Internal Marks Field visit and its report : -**

To get acquainted with the subject knowledge, the students of the psychology department, are expected to visit mental hospital, old age homes, remand homes, psychological clinics, mentally retarded children's school etc.

**Scheme of marking (evaluation)**

**Visit Report** - 05 Marks, **Viva Voce** - 05 Marks. **Total**- 10 Marks

**Text Books**

1. Andrew R. Gatzfeld(2004), Abnormal Psychology Case Book A New Perspective, Pearson, Prentice Hall, New Jersey.
2. Badgular C.O. (2001), Manovikruti Manasshatra, Mahalaxmi Pustakalaya, Nashik, India
3. Buss A.H. (1999) Psychopathology, John Wiley, New York.
4. Carr Alan (2003), Abnormal Psychology, Taylor and Francis Group, Psychology Press, Philadelphia (USA).
5. Deshpande Savita (1999), Manovikruti Manasshatra, Narendra Prakashan, Pune.
6. Halgin R.P. and Withbournth S.K. (1997), Abnormal psychology, Brown and Benchmark Publishers, Chicago.
7. Lamm A. (1997), Introduction to Psychopathology, Sage Publication, New York.
8. Lauren B.A; Jacobson N.S; Acocella J. (1999), Abnormal Psychology, 5<sup>th</sup> edition, McGrew-HNI College, New Delhi.
9. Mangal S.K. (2000), Abnormal Psychology, Sterling Publishir Pvt. Ltd., New Delhi.
10. Masters and John sons (2000), On Sex and Human Loving, Jaico Publishing House, Delhi.
11. Sarason I.G. (2000), Counseling Psychology, 9<sup>th</sup> edition.

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**Semester III**

**Paper -III- S2-PSY-233(A) Counseling Content and Process**

**Marks- 40+10**

**Period- 52**

**Objectives-**

1. To familiarize the students with nature & need of the counseling.
2. To acquainted the students to know day to day problems and know to solve it through counseling.
3. Students know, how psychological test help to understand the client.

**Chapter-1 Counseling Nature and goals (13)**

- 1.1 History, Definition, meaning & need of the counseling.
- 1.2 Fundamental precepts of effective counseling.
- 1.3 Goals, outcomes & process in counseling.
- 1.4 Personal characteristics of effective counselor.

**Chapter- 2 Ethical Issues in counseling. (13)**

- 2.1 Putting clients needs before your own, counseling & decision making.
- 2.2 The right of informed consent, ethics in confidentiality.
- 2.3 Ethical issues in the assessment process.
- 2.4 Dual and multiple relationships in counseling practice.

**Chapter-3 Understanding counseling as a process (13)**

- 3.1 Essential factors in counseling process.
- 3.2 Stages of the counseling process.
- 3.3 Three stages of counseling in perspective.
- 3.4 Who work as a counselor?

**Chapter-4 In depth exploration. (13)**

- 4.1 In depth exploration goal, method and feedback.
- 4.2 Structuring of counseling (Before & later)
- 4.3 Leading and leading stages in counseling.
- 4.4 The use of questions in counseling.

**For internal marks- 10**

Students should conduct three psychological tests related to counseling as per practical basis. Scheme of marking (Evaluation)

**Journal book** – 05 marks, **Viva voce**- 05 marks. **Total** = 10 Marks

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**Semester- IV**

**Paper-III- S2 PSY-243(A) Counseling Therapy & Application**

**Marks- 40+10**  
**Period- 52**

**Objectives-**

1. To familiarizes the students with counseling therapy.
2. To develop the knowledge of students how to follow up the behavioral problem & solve through with the help of therapy.
3. Students know the application of the counseling therapy.

**Chapter-1 Psychoanalytic therapy (13)**

- 1.1 Structure of the psychoanalysis.
- 1.2 Consciousness and unconsciousness
- 1.3 Ego defense mechanism.
- 1.4 Application of psychoanalysis.

**Chapter-2 Person- centered therapy & Existential therapy (13)**

- 2.1 Key concept and therapeutic process of Person- centered therapy.
- 2.2 Application: Therapeutic technique and procedure of person-centered therapy.
- 2.3 Key concept and the therapeutic process of existential therapy
- 2.4 Application: Therapeutic technique and procedure of existential therapy.

**Chapter-3 Gestalt and Behavioral therapy (13)**

- 3.1 Key concept and therapeutic process of Gestalt therapy.
- 3.2 Application: therapeutic technique & procedure in Gestalt therapy.
- 3.3 Key concept and therapeutic process in behavioral therapy (Classical and Operant)
- 3.4 Application: therapeutic process, Procedure in Behavioral therapy (classical/instrumental).

**Chapter-4 Cognitive behavioral therapy (13)**

- 4.1 Key concept & therapeutic process in REBT
- 4.2 Application: Therapeutic technique & procedure in REBT
- 4.3 Aaron Becks Cognitive therapy.
- 4.4 Key concept and Transactional Analysis therapy.

**For Internal Marks:**

Students should submit one case study report related to counseling area.

**Report** – 05 marks, **Viva voce**- 05 marks. **Total** = 10 Marks.



**Text Books: -**

- 1. Elizabeth Reynolds & Lewis Patterson** : Counseling Process. Change Learning, India Edn – 2011
- 2. Jones Riphard Nelson.** : Basic Counseling Skills. Sage South Asia Edn – 2008
- 3. Narayan Rao S.** : Counseling Psychology 2002. Second Edition T.M.H. Publishing Com Ltd. New Delhi-33
- 4. Corey Gerald.** : Counseling and Psychotherapy Change Learning India Edn – 2011

**Reference Books : -**

- a. Pawar B.S., Chaudhari G.B.** : Samupdeshan Manashastra Second Edition. 2010, Prashant Publication - Pune.
- b. Mishra R.C.** : Guidance & Counselling Vol- I and II A.P.H. Publishing Corporation 5, Anasari Road, Darya Ganj- New Delhi-02

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**Revised Syllabus for S.Y.B.A. Psychology**

**Semester- III**

**Paper-III- S2 PSY-232(B) - Fundamentals of Testing**

**Marks- 40+10**

**Period- 52**

**Chapter 1 - Origins and Nature of Psychological Testing**

**(11)**

- 1.1. Origins of psychological testing (Cattel and Binet)
- 1.2. Nature and definition of psychological testing.
- 1.3. Test administration and rapport.
- 1.4. Examiner and situational variables.
- 1.5. Effects of training on test performance.

**Chapter 2 - Norms and interpretation of test scores**

**(11)**

- 2.1. Statistical concepts
- 2.2. Developmental norms.
- 2.3. Within group norms.
- 2.4. Relatively of norms
- 2.5. Computer utilization in the interpretation at test scores

**Chapter 3 - Scales of Measurement**

**(10)**

- 3.1. Nominal scales
- 3.2. Ordinal scales
- 3.3. Interval scales
- 3.4. Ratio scales
- 3.5. Measurement scales in psychology

**Chapter 4 - Validity**

**(10)**

- 4.1. The concept of validity
- 4.2. Centenary validity
- 4.3. Criterion related validity
- 4.4. Construct related validity
- 4.5. Validity, Bias and Fairness

**Chapter 5 - Reliability**

**(10)**

- 5.1. Concepts of reliability
- 5.2. Reliability estimates (types)
- 5.3. Using and interpreting a coefficient at reliability.
- 5.4. Reliability and individual scores
- 5.5. Use of tests for classification decisions.

**For internal marks- 10**

Students should conduct three psychological tests related to personality, aptitude and interest as per practical basis. Scheme of marking (Evaluation)

**Journal book** – 05 marks, **Viva voce**- 05 marks. **Total** = 10 Marks.

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**Revised Syllabus for S.Y.B.A. Psychology**

**Semester IV**

**Paper-III-S2 PSY-243(B) Psychological Testing**

**Marks-40+10**

**Period-52**

**Chapter 6 - Item Analysis**

**(11)**

- 1.1 Item difficulty
- 1.2 Item discrimination
- 1.3 Item analysis of speeded tests
- 1.4 Cross validation.
- 1.5 Item by group interaction.

**Chapter 7 - Measurement of Interest values and personal orientations**

**(11)**

- 2.1 Interest inventories
- 2.2 Assessment of values related variables
- 2.3 Opinion surveys and attitude scales
- 2.4 Locus of control
- 2.5 Health related inventories

**Chapter 8 - Individual Test and Group Test**

**(10)**

- 3.1 Stanford-Binet Intelligence scale
- 3.2 Wechsler Adult intelligence scale
- 3.3 Assessment of competence
- 3.4 Group tests versus individual tests.
- 3.5 Computer utilization and adaptive testing.

**Chapter 9 - Educational Testing**

**(10)**

- 4.1 Achievement tests
- 4.2 General achievement batteries
- 4.3 Tests for minimum competency in basic skills.
- 4.4 Teacher made class room tests.
- 4.5 Diagnostic and prognostic tests.

**Chapter 10 - Occupational and Clinical Testing**

**(10)**

- 5.1 Validation of industrial Tests
- 5.2 The role of academic intelligence
- 5.3 Carrier counseling
- 5.4 Testing in the professions

### **Text Books**

1. Anastasi A. : “Psychological Testing” 1982, 5<sup>th</sup> Edition, MacMillan Publishing Company, Inc., New York.
2. Ghorpade M.B. : “An Introduction to Psychological Testing” 1975, Deepak Publications Bombay
3. Freeman : “Psychological Testing” 1975, TMH New Delhi
4. Ronald Jay Cohen, Mark E Swerdlik : “Psychological Testing and Assessment”, Tata McGraw-Hill Publishing Company Ltd. New Delhi.

### **For Internal Marks Field visit and its report: -**

To get acquainted with the subject knowledge, the students of the psychology department, are expected to visit mental hospital, old age homes, remand homes, psychological clinics, mentally retarded children’s school etc.

### **Scheme of marking (evaluation)**

**Visit Report** - 05 Marks, **Viva Voce** - 05 Marks, **Total**- 10 Marks

### **Following types of job opportunities available after the completion of degree.**

- 1) Self skill oriented job: Work as a Counselor in psychiatric clinic or they can run their own counseling clinic. Conduct personality development programmes.
- 2) Public oriented job: Personnel manager in industries, counselor in government sector and HR department. Career counselor and can also work with NGO`s in different fields
- 3) Work as trainer in Institute like Yashada’, military training institute and institute which are arranging training programs for class one and class two officer.
- 4) Can appear for MPSC, UPSC and other competitive examinations.
- 5) Work as a Rehabilitation teacher for mentally retarded, physically handicapped and for special children

## S. Y. B. A. PSYCHOLOGY

### Equivalent Course

Semester III New Syllabus From June 2014			Semester III old Syllabus From June 2010		
Sr. No./ Paper No.	Paper Code No	Name of the Courses/ Papers	Sr. No./ Paper No.	Paper Code No	Name of the Courses/ Papers
Paper I <sup>st</sup> Gen-2	PSY-231(A)  PSY-231(B)	Advanced social Psychology OR Human Developmental Psychology - Early Life	Paper I <sup>st</sup> Gen-2	PSY-231(A)  PSY-231(B)	Advanced Social Psychology Or Development Psychology of early life Span
Paper II <sup>nd</sup> Spl-1	PSY-232	Psychodiagnostics	Paper II <sup>nd</sup> Spl-1	PSY-232	Abnormal Psychology
Paper III <sup>rd</sup> Spl-2	PSY-233(A)  PSY-233(B)	Counseling content and process OR Fundamentals of testing	Paper III <sup>rd</sup> Spl-2	PSY-233(A)  PSY-233(B)	Counselling Content and process Or Psychological Measurements

Semester III New Syllabus From June 2014			Semester III old Syllabus From June 2010		
Sr. No./ Paper No.	Paper Code No	Name of the Courses/ Papers	Sr. No./ Paper No.	Paper Code No	Name of the Courses/ Papers
Paper I <sup>st</sup> Gen-2	PSY-241(A)  PSY-241(B)	Social Psychology Process OR Human Developmental Psychology - Later Life	Paper I <sup>st</sup> Gen-2	PSY-241(A)  PSY-241(B)	Social Psychology Process Or Development Psychology of post life span
Paper II <sup>nd</sup> Spl-1	PSY-242	Psychopathology	Paper II <sup>nd</sup> Spl-1	PSY-242	Psychology of Maladaptive Behavior
Paper III <sup>rd</sup> Spl-2	PSY-243(A)  PSY-243(B)	Counseling Therapy & Application OR Psychological Testing	Paper III <sup>rd</sup> Spl-2	PSY-243(A)  PSY-243(B)	Counseling Therapy and Application Or Psychometric Method

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