

॥ अतंरी डेतवू ज्ञानज्योत ॥



North Maharashtra University, Jalgaon

Revised Syllabus

BACHELOR OF SOCIAL WORK

(S.Y.B.S.W.)

Semester Pattern

w.e.f. June, 2014

BSW COURSES OF IIIrd SEMESTER

COURSE NO	Title of the subject	Marks
BSW-231	ENGLISH	50
BSW-232	INTRODUCTION TO LOCAL SELF GOVERNMENT	50
BSW-233	INTRODUCTION TO INDIAN CONSTITUTION	50
BSW-234	ECONOMY AND CO-OPERATION	50
BSW-235	SOCIAL WORK WITH COMMUNITY	50
BSW-236	FIELD WORK	50

BSW COURSES OF IVth SEMESTER

COURSE NO	Title of the subject	Marks
BSW-241	INTRODUCTION TO TRIBAL LIFE IN INDIA	50
BSW-242	INTRODUCTION TO SOCIAL WORK RESEARCH	50
BSW-243	FIELDS OF SOCIAL WORK	50
BSW-244	SOCIAL REFORM MOVEMENT IN INDIA	50
BSW-245	INTRODUCTION TO WOMEN STUDIES	50
BSW-246	FIELD WORK	50

FIELD WORK OF IIIrd SEMESTER

SR NO	TITLE OF THE SUBJECT	Marks
1	CONCURRENT FIELD WORK (SCHOOL SETTING AT GOVT. AND NON-GOVT. INSTITUTIONS)	25
2	CLASS ROOM SEMINAR	10
3	INDIVIDUAL AND GROUP CONFERENCE	05
4	RECORD KEEPING	10

FIELD WORK OF IVth SEMESTER

SR NO	TITLE OF THE SUBJECT	Marks
1	CONCURRENT FIELD WORK (SCHOOL SETTING AT GOVT. AND NON-GOVT. INSTITUTIONS)	25
2	SPECIAL AWARENESS CAMPAIGN	10
3	INDIVIDUAL AND GROUP CONFERENCE	05
4	RECORD KEEPING	10

S.Y B.S.W Programme Structure :

The **S.Y B.S.W** contain III and IV semester of BSW degree course. examination held by the University for a total of 10 Courses/ papers in the end of III and IV semester respectively. field work, as per semester structure.

FIELD- WORK (Internal Assessment)

- 1) No grace marks shall be allowed for passing in field work.
- 2) The field work of each student shall be supervised by the faculty supervisor who will have Weekly individuals conference and group conference related to field work every Students.
- 3) Field work will be evaluated internally by the college in each semester and the marks obtained By the students shall be sent to the university before the commencement of respective Examination. Field work shall be done at the recognized social work agencies and the Community setting.
- 4) The duration of field work shall be minimum 15 (fifteen) clock hours spread over two days in a week.
- 5) The students who fail in field work shall have to repeat the same process in the subsequent Academic semester. The performance of the student will be assessed on the basis of fresh field work done and record maintained by the students as a regular student.
- 6) Field work records shall include field work journals, files, attendance sheets and time diary.
- 7) All the field work records shall be retained by the college for a period of minimum three years From records shall be the college for a period of minimum three years from the date of university examination.
- 8) The field work for BSW Degree course in each semester shall comprise of the following Components.

Evaluation Criteria :Analytical Ability:

- To understand the agency, History, Philosophy, Objectives and the Structure.
- To understand the agency's objectives services/programmes in response to problem education
- To understand one's own tasks in relation to cover all objectives and goods.
- To understand the socio-economic culture profile or the larval groups.
- To identify the causative factors of the problem situation - affecting various target groups.

- To develop skills to relate theory in to practice.

Problem Solving Skills:

- To understands and utilizes various tools of fact finding.
- To establish working relationships.
- To begins partials the problem and utilize appropriate methods of problem solving.
- To develop beginning ability to use simple office procedures, and to participate in agency meetings and conferences.
- To develop beginning ability to function as a team member.
- To learns to maintain time sheet and organize workload.
- To uses recording as a tool for learning.
- To develop intervention skill

Professional Development:

- To shows responsibility in relation to role in the agency.
- To indicates regularity in submitting recordings and attending supervisory conference.
- To begins to show self-awareness as a learner and sensitivity to the client system.

Use of Field Instruction:

- To utilizes field instruction appropriately.
- To tasks guidance from the field instructor.
- To accepts positive and negative comments about self.
- To takes responsibility for learning.
- To participates in individual and group conference.
- To develop ability to move from simple to complex task
- To develop professional self

Structure of the S.Y.B.S.W Course (Semester Pattern)

(Implemented from 2014-15)

Semester-III

	Marks
1. Theory Papers - Total Five Subjects for 50 Marks each	250
40 Marks External+ 10 Marks Internal assessment on the basis of 10marks each for Test and personal performance.	
2. Field Work - 50 Marks Internal assessment	50
Field work in the third Semester shall consist of concurrent field work (social case work and social group work) and class room seminar on various social Issues, Individual conferences Group conferences, seminars , record keeping shall be of minimum 15 hours per week.	

Semester-IV

1. Theory Papers - Total Five Subjects for 50 Marks each	250
40 Marks External+ 10 Marks Internal assessment on the basis of 10marks each for Test and personal performance.	
2. Field Work - 50 Marks Internal assessment	50
Field work in the Fourth Semester shall consist of concurrent field work (social case work and social group work) and Special awareness campaign on various social Issues, Individual conferences Group conferences, seminars , record keeping shall be of minimum 15hours per week.	

Head of Passing

The following shall be separate head of passing

- | | |
|-------------------------|----------|
| 1) Written Theory paper | 20 Marks |
| 2) Field Work | 25 Marks |

Medium of Instruction:

1. The medium of Instruction shall be English/Marathi. However, as North Maharashtra University, Jalgaon has allowed students to write examination answer books in Marathi suitable instructions may be given in the regional language i.e Marathi.
2. BSW Course Semester Pattern:(80: 20 Marks) Each Theory Paper for 50 Marks consists of 40 marks for university exam and 10 marks for internal assessment. The internal assessment for 10 marks shall be based on marks secured in the test and personal performance of the student.

Discipline:

Students are expected to follow all rules and maintain discipline throughout the course period. Ragging in any form, within or outside the campus, is strictly prohibited. In case a student is found violating the rules of discipline, the Principal of the College shall take stringent action against him/her.

**BSW COURSES OF IIIrd SEMESTER
BSW-231 ENGLISH**

Introduction- English has worldwide language of communication. Concept of social work education is basically from European countries. Most of literature of social work education and way of communication is in English. To learn better communication in English introduces the subject.

Objectives:-

1. To provide learners of English the necessary confidence in the use of English.
2. To equip students with effective communication skill
3. To provide appropriateness and context for the use of English
4. To help students gain proficiency in the use of English
5. To help students imbibe basic human, social and cultural values.
6. To create an awareness of the environment.

Unit	Title	Content	Suggested No. of Hours
01	Spoken Communication in English	i) Giving personal information. ii) Talking about people, animals, places iii) Giving instructions and seeking Clarification iv) Making request and responding to request v) Asking for directions/giving directions. vi) Thanking someone/responding to thanks vii) Paying complements/showing appreciation, offering encouragement and responding	20
02	Written Communication	i) Summarizing ii) Writing social reports	10

Prescribed Text

“Prism” by Board of Editors,

Orient Longman, Hyderabad, 2008

Price-Rs.95/-

BSW232: Introduction to Local Self Government

Introduction: This course gives orientation of local self government to the students. It provides structural knowledge as well as grass root functions of three tire system of Panchayat Raj system in India. It helps the learners to understand roles and responsibilities of the local self government as per development are concern.

Objectives:

1. To understand the historical background of local self government in India.
2. Develop insights in to the origin and development of decentralized democracy
3. Understand rational, goals and importance of Panchayat Raj system
4. Understand the structure and functions of each level of Panchayat Raj system in India
5. Explore the rational and significance of Constitutional amendment and its relevance with local self governance.

Topic No.	Module Title	Content	Clock Hrs.
01	Introduction to Local Self Governance	a) Meaning and nature of local self govt. b) Concept and objective C) Historical development and background	6
02	Forms of Local self government	a) Panchayat Raj b) Municipal Bodies c) Cantonment Board	5
03	Panchayat Raj System in India	a) Historical Review b) Concept of three tire system c) Provisions of 73rd & 74th Constitutional Amendment.	7
04	Functioning of PRI in Maharashtra	a) Organizational structure of PRI's b) Functionaries of PRI's at village, block and district levels. C) Roles of PRI's functionaries. d) Importance of Gramsabha & Structure of Gram Panchayat	8
05	Urban Local Self Government	a) Municipal corporation: Meaning, Structure and Classification. b) Municipal council: organization and administration c) Functions of urban Local Bodies	6

*** Books Recommended:**

- | | |
|---|---|
| 1. Community development | B. Mukharji |
| 2. Developmental communication | O.P. Dhamma |
| 3. Urban Sociology | Mukharjee D. |
| 4. Rural development in India | N.I.R.D. Hydrabad |
| 5. Local self Government in India | S.R. Maheshwari |
| 6. Panchayatraj and Urban local
self governance in Maharashtra | Prof. V. B. Patil, K'Sagar Publication. |
| 7. Panchayatraj Dr. V. B. Patil, Prashant Publication, Jalgaon | |
| 8. पंचायतराज ग्रामिण विकास आणि सरपंच | - प्रा.डॉ.विष्णू गुंजाल,
अथर्व प्रकाशन, जलगांव |

BSW – 233 Introduction to Indian Constitution

Introduction:

This course provides a framework of Indian Constitution, fundamental rights and duties, Directive Principles of State Policy, Judiciary System in India to the learner.

Objectives:

1. To understand the overall structure and framework of Indian Constitution.
2. Understand the History of constitution development and its features.
3. To give the insights about rights and duties of Indian citizens and understand holistic approach of welfare state.
4. Develop the critical understanding about judiciary system of Indian Constitution.
5. Sensitize defense approach among students regarding weaker section of the society.

Unit	Module Title	Content	Suggest No. of Hours
1	The constitution of India	a) Meaning & Concept of Constitution b) History & Features of the Constitution c) Preamble of Indian Constitution & its importance	10
2	Fundamental Rights & Fundamental Duties	a) Concept of Fundamental Rights & Fundamental Duties b) Fundamental Rights c) Fundamental Duties	6
3	Directive Principles of State Policy	a) Concept of Welfare State b) Directive Principles of State Policy	6
4	The Judiciary System in India	a) Concept & Nature of Judiciary System in India b) The Judiciary System in India	6
5	Amendment of the Constitution	a) Procedure of Amendment of the Indian Constitution b) Important Amendments in the Constitution. Specific reference to.. i. 42 nd Amendment ii. 86 th Amendment	8

Reference:

- 1) डॉ.बी.आर.आंबेडकर भारताचे संविधान,शासकीय मुद्रणालय, पुणे
- 2) Kashyap Subhash C. - Our Constitution National Book Trust, New Delhi – 1994
- 3) Sharma, Birji Kishor- Introduction to the Constitution of India, *Practice Hall of India, Delhi*
- 4) भोळे भास्कर लक्ष्मण - भारतीय गणज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर
- 5) देशमुख बी.टी. - भारतीय संविधान, पिंपळापुरे प्रकाशन, नागपूर
- 6) पाटील बी.व्ही - भारतीय राज्यघटना, के.सागर पब्लिकेशन, पुणे-2006
- 7) टेंभेकर प्रविण - भारतीय राज्यघटना, पार्थ प्रकाशन, मुंबई-२००६
- 8) प्रा.चिं.गं. घांगरेकर - भारतीय राज्यघटना स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर

BSW – 234 : ECONOMY AND CO-OPERATION

INTRODUCTION :

This course aims at helping the learners to understand fundamental features of various economic systems, its co-relations with development policies focusing a co-operative sector in development era. New trends of economic and development.

OBJECTIVES :

- a) To gain information about contemporary economic systems.
- b) To develop insight about critical analysis of Indian economy as developing country.
- c) To understand various economic system and its merits and demerits.
- d) To understand co-relation between social work and corporate sectors.

Unit	Title	Contents	Suggested No. of Hours.
01	Indian Economic system	a) meaning of underdevelopment b) Basic characteristics of India as a developing country. c) Development of Indian economy.	06
02	Contemporary	Meaning, features, merits and demerits of : feudal, capital, social, mixed and welfare economy.	08
03	New Economic trends in India	a) Concept of : Liberalization, Privatization, Globalization. b) Impact of : Liberalization, Privatization and Globalization on woman, Tribes, backward class and Rural India. c) Concept of SEZ. d) Critical review of economic development after 1991.	
04	Co-operative sector in Development	a) Meaning and concept of co-operation b) Principles, characteristics and various types of co-operative society. c) Historical review of co-operative movement in Maharashtra.	06
05	Social Work and Co-operative measures	a) Changing nature of co-operative movement in Maharashtra. b) Roll of co-operative sector in social development. c) Social work and co-operative measures for social development.	06

References :

- 1) Agrawal A. N. : Economics and Development and Planning
- 2) Augushine, John. S. : Third World Development,
Sage Publication, New Delhi
- 3) Reddy D. V : Development and New International Economic
Order.
Deep and Deep Publication, New Delhi
- 4) Rao. V. Laksman : Essay on Economy
Ashish Publication, New Delhi
- 5) Rudtar Dutta/ KPN Sundarami : Indian Economy
S. Chand & Co. Ltd., Ram Nagar, Delhi
- 6) Paul A. Sonuelson : Economics
Mc. Graw Hill Publication., New Delhi
- ७) आहूजा राम : भारतीय समाज
- ८) देशमुख प्रभाकर : श्रमाचे अर्थशास्त्र
- ९) बोधनकर विलास : भारतीय अर्थव्यवस्था आणि सामाजिक विकास
- १०) डॉ. वेलणकर व्ही. पी. : श्रम आणि समाज
- ११) सराफ मोहन : सहकार
- १२) श्रीवास्तव जगमोहन : अर्थव्यवस्थेचे बदलते स्वरूप
- १३) प्रा. प्रभाकर रामचंद्र कुळकर्णी : सहकाराची मूलतत्वे
विद्या बुक्स पब्लिकेशन, औरंगाबाद
- १४) गंगाधर कायंदे : सहकार, चैतन्य पब्लिकेशन, नाशिक

BSW235- Social Work with Community

Introduction:- Community Organization as a method of Social Work practice, is seen as facilitate communities towards self directed change. It takes as its basis the inequalities in society manifested through processes of marginalization, discrimination or disempowerment of groups, which have resulted in the loss of control their resources, be they tangible or intangible. The strategies of co practice being addressed as part of the course a range of planning different ideologies, form those being people-initiated and those that are initiated by the elite. Community Organization is seen as a means as well as an end, where collective processes sustain the community's capacity to bring about change.

Objectives:-

- a) Understanding the critical elements of community Organization practice.
- b) Enhance critical understanding of the models and strategies for community Organization practice.
- C) Make the micro-macro connection between the ranges of complex issues in practice.
- d) Field practice to include a critical and holistic analysis of issues.
- e) Develop attitudes to civil societies.

Unit	Title	Content	SuggestedNo. of hours
1	Community Organization	a. Meaning & Concept of Community Organization b. Community Organization and community Development c. Types and Characteristics of Community	06
2	Understanding Community Organization Practice	a. Values, ethics of Community Organization b. Principals of Community Organization c. Steps of Community Organization d. Community Organisation as a Integrated method of Social Work	08

3	Approaches of Community Organization and community Development	a. Research Approach b. Participatory Approach i)P.R.A. ii) Micro planning c. Action Approach d. Role of N.G.O.'s in community Development	07
4	Community Organizer	a. Skills, Attitudes and Attributes of Community Organizer b. Role of Community Organizer	06
5	Documentation and Evaluation	a. Process Report, Summary Report b. Monitoring and Evaluation	06

References:-

- 1) C.P.Yadav Encyclopedia of Social Work and Community Organisation Vol. I to IV, Anmol Publication ,New delhi.
- 2) डॉ.प्राजक्ता टांकसाळे - समाजकार्यकर्ता (एक व्यावसायिक), मंगेश प्रकाशन नागपूर
- 3) डॉ.प्राजक्ता टांकसाळे - व्यावसायिक समाजकार्य, श्री साईनाथ प्रकाशन,नागपूर
- 4) प्रा.निलप्रभा लक्कावार (केळकर) - समाजकार्याची रूपरेषा, रेखा प्रकाशन, नागपूर
- 5) डॉ.पुरुषोत्तम थोटे - समाजकार्याची मुलतत्वे, विद्या प्रकाशन, नागपूर
- 6) भारती शाह - समाजकार्याचा इतिहास, विद्या प्रकाशन, नागपूर
- 7) डॉ.प्राजक्ता टांकसाळे - व्यावसायिक समाजकार्य विचारधारा व इतिहास मंगेश प्रकाशन नागपूर
- 8) प्रा.पी.के.कुलकर्णी - समाजशास्त्र परिचय, विद्या प्रकाशन, नागपूर
- 9) च.व.लाखे - समुदाय विकास आणि विस्तार कार्याची मुलतत्वे, मंगेश प्रकाशन नागपूर
- 10) प्रा.रा.ना.घाटोळे- ग्रामीण समाजशास्त्र व समुदायिक विकास, मंगेश प्रकाशन नागपूर
- 11) गंगाधर कराळे - ग्रामिण विकासाचा एकात्मिक दृष्टिकोन मंगेश प्रकाशन नागपूर
- 12) जी.आर.मदन- समाजकार्य, विवेक प्रकाशन, दिल्ली
- 13) प्रा.कुवरसिंग तिलारा - समाजकार्य सिध्दांत एंव व्यवहार, जयपूर प्रकाशन, जयपूर
- 14) प्रा.कुवरसिंग तिलारा - विकास का समाजशास्त्र, जयपूर प्रकाशन, जयपूर
- 15) आर. के. रस्तोगी - विकास का समाजशास्त्र,

BSW-236 FIELD WORK

Total Marks-50

1) Concurrent Field Work (Social case work and group work) :- **25Marks**

Main objectives of field work is to provide concurrent opportunity for the integration of class room learning and field practice and vice versa on the part of the student. This shall over the following aspects dully supervised by the faculty supervisor (Teacher) recognized by university.

- a) The students shall be placed in agencies, preferably related in to the developmental programme of the voluntary, public welfare agencies, in open communities having a entry point in the form of a recognized agency.
- b) Each student shall require to work with two individual cases having problems.
- c) Each student shall be require work with group in the school setting, community setting and Institutional setting.
- d) There shall be minimum one individual conference in a week with faculty supervisor.

2) Class Room Seminar:- **10Marks**

This seminar shall be conducted on the following guidelines.

- a) Each student shall prepare and present a paper in the seminar in an academic session.
- b) The seminar shall be based on themes from the concurrent field work, Observation visits, field action, survey and topics from the area of social Problems.
- c) A faculty will be in charge of this activity and shall supervise the seminar.

The paper of seminar shall be submitted to the college immediately after presentation

3)Individual and Group Conference **05Marks**

There shall be Individual and Group conference of Each student in each week on field work related issues.

4)Record Keeping:- **10Marks**

- a) Each student shall check their weekly field work report of activities by the faculty supervisor every week.
- b) Field work records shall include Field work journals, files, attendance sheet, and time diary

BSW COURSES OF IVth SEMESTER
BSW241- Introduction to Tribal Life in India

Introduction :

This course aims to introduce to learners about life of tribals and develop skill to analysis the socio-economic and cultural origin.

Objective:-

- a) To develop an overall understanding of the tribal community.
- b) To gain mechanism of tribal life as a identity of notified community.
- c) To understanding governmental and non-governmental remedies for tribal welfare.

Unit	Title	Content	Suggested no of hours
01	Introduction to Tribes	a. Definition, meaning and characteristics of tribes b. Population strength and distribution of tribes in Maharashtra and India	06
02	Tribal Life	a. Tribal Marriage b. Tribal Kinship c. Tribal Village d. Tribal Life	07
03	Life of Indian Tribes	a. Socio b. Economic c. Cultural d. Population	08
04	Tribal women	a. Status of tribal women b. Role of women in family c. Role of women in economical activities	05

05	Changing Tribal Life	a. Element of changing tribal life b. Impact of intervention between tribal and non-tribal	06
06	Scheme and programe	a. various schemes & programmers for tribal Development	06

Reference:-

डॉ. देवगांवकर शैलजा - भारतीय आदिवासी.

डॉ. देवगांवकर श. गो.

डॉ. साळुंखे संजय भा. - आदिवासी समाजशास्त्र.

डॉ. आगलावे प्रदिप - आदिवासी समाजशास्त्र.

डॉ. आकरे बी. एन. - आदिवासी आणि सामुदायिक विकास योजना

संगवे विलास - आदिवासींचे सामाजिक जीवन

डॉ. खडसे भा. की. सामाजिक मानसशास्त्र

डॉ. कुलकर्णी शैलिक - महाराष्ट्रातील आदिवासी

नाडगोंडे गुरुनाथ - भारतीय आदिवासी

BSW-242 INTRODUCTION TO SOCIAL WORK RESEARCH

INTRODUCTION:- The course is to equip learners to utilize, conduct research as service managers to improve services, evaluate and develop new services and methods of intervention, strategies, techniques and be an effective consumer of the research.

OBJECTIVES: Recognize and utilize Research as a Process in Social Work Practice. Understand Quantitative Research Methodology and Basic Universal Statistics. Conduct a Simple and need based Survey relevant to Field Practice.

Unit	Title	Content	Suggested No of Hours
01	Meaning and Importance of Research	Meaning of Social Work Research, Research and Scientific method. The use of Research in Social Work Practice.	05
02	Planning for a Research Study	Problem Identification, Literature review, Delimitation of Scope, Specifying Objectives, Hypothesis, Stating the Rationale, Problem Formulation: Concept and operational definition.	05
03	Research Design	Meaning, Types: Survey Design: Exploratory design, Descriptive design, Explanatory design	05
04	Sampling	Meaning and relevance of sampling, Types of sampling, Random and Non Random Sampling Technique	05
05	Tools of Data Collection	Different Methods and Tools of Data Collection. Rational for Choosing a Particular tools for data collection Preparation and administering of the tools in survey	05
06	Data Processing and Analysis	Data processing: Meaning, Function, Editing, Categorizing, Coding & Code book, Tabulation, Data Analysis, Data Interpretation. Use of Simple statistics: Percentage, Measures of central tendency, Report Writing	05

References:

- 1) Lal Das D.K. (2005) – Design of Social Work Research, Rawat Publication, Jaipur.
- 2) Ramchandran P(1993) - Survey Research in Social Work, Institute of CommunitOrganization & Research, Mumbai.
- 3) Willkinson & Bhandarkar - Methodology & Theories of Social Research Himalaya publishing house, Nagpur
- ४) घाटोळे रा.ना. - समाजशास्त्रीय संशोधन तत्वे व पध्दती,
श्री.मंगेश प्रकाशन, नागपूर
- ५) डॉ.भांडारकर पु.ल. - सामाजिक संशोधन पध्दती, म.वि.ग्र.नि.महामंडळ, नागपूर
- ६) बोधनकर सुधीर - सामाजिक संशोधन पध्दती, श्री.साईनाथ प्रकाशन,नागपूर
अलोणी विवेक
- ७) आगलावे प्रदिप - सामाजिक संशोधन
- ८) पाटील वा.भा. - सामाजिक संशोधन पध्दती
- ९) काचोळे दा.धो. - सामाजिक संशोधन पध्दती

BSW 243 Fields of Social Work

- **Introduction:** - The course is to help learners understand the fields of Social Work. Supports understanding the various welfare programmes and schemes in Social Work fields.
- **Objective:-**
 1. Acquire information on Family, Child, youth, Communities, and Weaker Section.
 2. Develop and understanding the Field of Social Work.
 3. Develop and understanding of problems and Schemes of Family Welfare, Child Welfare, youth Welfare, Community development, and Weaker Section Welfare.
 4. Develop and understanding of Services in Medical and Psychiatric Social Work.

Topic No.	Module Title	Content	Clock Hrs.
01	Family and Child Welfare	a. Need and importance of family and child welfare. b. History, Problems, Issues & Challenges family & child welfare in India. d. Role & programmes of voluntary organization for Child Welfare Services.	06
02	Youth Welfare	a. Meaning & Concept b. Importance of Youth Welfare c. Youth Welfare Programmes d. Problems and challenges of Youth in India	05
03	Medical Social Work	a. Meaning & Concept of Medical and Psychiatric Social Work b. Need & Scope of Medical and Psychiatric Social Work c. Services in Medical and Psychiatric Social Work.	05
04	Industrial Social Work	a. Meaning & Concept of Industrial social work b. Nature and need of Industrial Social Work. c. Functions and role of Social worker in industrial relation and labour welfare.	05
05	Introduction of other fields	A. Meaning and nature: Disaster Management, Differently Abaled welfare, Correctional Social Work, Dalit and Tribal Social Work and Gerentlogical Social Work.	07

- References:

- 1) Fields in social work: A. R. Wadia,
 - 2) Fields of Social Work D. P. Chaudhari, Sage Publication, New Delhi.
 - 3) Status of Women and Family Welfare, Dr. Niranjana, Kanishka Publication, New Delhi.
 - 4) Encyclopedia of social work: Ministry of social welfare and justice.
 - 5) Indian social problems: Vol II, G. R. Madan,
 - 6) Field Work training in Social Work, I.S. Subhedar, Rawat Publication, New Delhi.
 - 7) Old Age care and Welfare Administration, Pratap Joshi, Kanishka Publication, New Delhi.
 - 8) Social Work Theory and Practice: K. Singh, Prakashan Kendra, Lucknow
 - 9) Experiment and Experiences in Social Work Practice: S. D. Gokhale, Ameya Books, Pune
 - 10) Samajkarya Parichay: Bharati Shaha, Vidya Prakashan, Nagpur
 - 11) An Introduction to Sociology: Vidya Bhushan and B. R. Sachdeva,
 - 12) Social Work Theory and Practice: Dr. Krupal Sinha Sudan, N S Publication, Lucknow
- Social Welfare Administration in India: Dr. D. R. Sachdeva, Kitab Mahal Prakashan, Patana.

BSW – 244 : SOCIAL REFORM MOVEMENT IN INDIA

INTRODUCTION :

Indian History has seen some extraordinary reformers who not only established the very foundation of modern India but also made an impact on the world with their philosophy and great work for the society.

OBJECTIVES :

- a) To understand the meaning and concept of reform.
- b) To understand Historical review of social movement in India.
- c) To understand the contribution of social reformer in India.
- d) To learn Government and non-Government initiatives in policy implementation.
- e) To understand role of contemporary social reformer in India.

Unit	Title	Contents	Suggested No. of Hours.
01	Introduction of movement	Meaning, concept and features of social reform movement.	06
02	History of Reform movement	<ol style="list-style-type: none"> a) Historical review of social reform movement in India. b) Historical review of social reform in Maharashtra. 	06
03	Reform Movement	Contribution of Social reform movement in Social development <ol style="list-style-type: none"> a) Dalit Movement b) Tribal Movement c) Feminist movement d) Peasant movement 	08

04	Government and N.G.O's initiatives	Government and N.G.O's Initiatives in Social reform in India – Policy, Programmes etc...	04
05	Various Movements in Maharashtra in Current Phase	a) Leprosy movement b) Corruption movement c) S.H.G. movement d) Anti Dowry movement e) Narmada Bachav Ondloon f) Adivasi Movement	08

References :

- 1) डॉ. प्रदिप आगलावे, भारतीय समाजाची रूपरेषा
प्रा. सरोज जोशी साईनाथ प्रकाशन, नागपुर
- 2) हरिष खंडोराव आंबेडकरी चळवळ विरुद्ध दलित
प्रज्ञा प्रकाशन, उल्हासनगर – ४, जि. ठाणे
- 3) घनःश्याम शहा सामाजिक चळवळी आणि सरकार ,डायमंड प्रकाशन,
पुणे
- 4) घनश्याम शहा भारतातील सामाजिक चळवळी डायमंड प्रकाशन, पुणे
- 5) डॉ. एस. जी. देवगावकर, सामाजिक चळवळी परंपरागत आणि नवीन
डॉ. शैलना देवगावकर साईनाथ प्रकाश, धर्मपेठ
डॉ. जयमाला डुमरे

- 6) शरद जावडेकर,
वसुधा जोशी
लता जाधव,
रविद्र म्हसदे
सामाजिक परिवर्तन चिकित्सा आणि भवितव्य
सुगावा प्रकाशन
- 7) मीनाक्षी मुन
फुले आंबेडकरी स्त्री चळवळ
नागपुर प्रकाशन, पुणे
- 8) के. ना. सुखदेवे
आंबेडकरी चळवळीची दिशा काय
- 9) डॉ. लता मुरुगकर,
उषा वाघ
दलित पॅथर चळवळ
सुगावा प्रकाशन, पुणे
- 10) डॉ. भा. न. पाटील
खान्देशातील समाज प्रबोधनाची चळवळ
२५, नाद – प्राध्यापक वसाहत, पाचोरा, जि. जळगांव
- 11) प्रा. दिनेश मोरे
आधुनिक महाराष्ट्रातील परिवर्तनाचा इतिहास
के. एस. पब्लीकेशन, पुणे

BSW-245 INTRODUCTION TO WOMEN STUDIES

Introduction

This course is aims at introducing the learners to critical inquiry in to problems of women and understands new trends, issues, related to women development. It provides knowledge base to learners about new initiatives of women empowerment.

Objectives:

1. To understand condition of Indian women.
2. To develop insight into the critical analysis of women problems in Indian scenario.
3. To understand support to women movement for sensitization of women problems.
4. To explore own assumptions, ideals, values about socio-cultural changes of women.

Unit	Module Title	Content	Suggest No. of Hours
1	Women in India	a) Historical review of status of women in Indian society -reference to family, Society health, education, politics & economy. b) Demographic characteristics of women in India.	8
2	Policies and Institutions for women	a) Policies and programmes related to women development. b) Reservation policy for women	6
3	Women movements	a) Historical Review of women movement (before Independence) b) Movement related to women issues in India. (After Independence) c) Challenges of women movement.	6
4	Laws related to women	a) Marriage, divorce, maintenance, Trafficking, property and succession. b) Crimes related women -Rape, sexual harassment, domestic violence.	6
5	Contemporary trends of women issues	a) Concept of Gender, measure for Gender sensitization b) Concept of feminism, various views for social worker. c) women centered development	6

Reference:

1. नाईक शोभा, भारतीय संदर्भातून स्त्रीवाद लोकवाड:मय प्रकाशन, मुंबई
2. कवी माधवी, भारतीय स्त्री,- विदयाभारती प्रकाशन, लातूर.
3. डॉ. धुबे, आधुनिक भारतातील स्त्री , हिमालया प्रकाशन , दिल्ली
4. मंगला आठलेकर महापुरुषांच्या नजरेतून स्त्री - मेनका प्रकाशन पुणे, २००९
5. डॉ.लांजेवार ज्योती, भारतीय समाज आणि स्त्री - सुगावा प्रकाशन पुणे-३०, २००५
6. साळुंखे आ.ह.- हिंदू संस्कृती आणि स्त्री, लोकवाड:मय गृह, मुंबई २००७
8. Sharma Gender in Indian society,-, Rawat pub. Jaipur
9. Sinit Gupta & Mukta Mittal,- Status Of Women In India, Anmol pub. Delhi,1995.
10. Shobha Saksena, -- Crime agianst women & protective laws, deep &deep pub. Delhi
11. Agrawal Sushila, - Status of Indian women, print well pub. Jaipur 1988.
12. Devendra kiran, Health of Indian women TISS, Mumbai 1988
13. Reddy G B, Changing status of women in India, vikas pub. house Ltd. 1994.
14. Mitra Jyoti-, Women &Law, Gogia Law Agency, 1999.
15. Alim shamim, - Women &Society,kanishka pub. New dwlhi, 1997
16. Ranganathan Sarala,- womens Development APH pub. corporation New Delhi, 1996
17. Mittal Mukta,- Women &social order, New Delhi 1999
18. Ptuthi Rajkumar& Pruthi Romila, - Women power in India, anmol pub. Pvt. Ltd. New Delhi, 199
19. Ptuthi Rajkumar& Pruthi Romila, - Indian W omen-Present Status & Future Prospectus mangal Days pub. Jaipur 2003

BSW-246 FIELD WORK

Total Marks-50

1) Concurrent Field Work (Social case work and group work) :- **25Marks**

Main objectives of field work is to provide concurrent opportunity for the integration of class room learning and field practice and vice versa on the part of the student. This shall over the following aspects dully supervised by the faculty supervisor (Teacher) recognized by university.

- a) The students shall be placed in agencies, preferably related in to the developmental programme of the voluntary, public welfare agencies, in open communities having a entry point in the form of a recognized agency.
- b) Each student shall require to work with two to three individual cases having problems.
- c) Each student shall be require work with group like self help group, youth mandal, Mahila mandal, Peer group etc.in the school setting, community setting and Institutional setting.
- d) There shall be minimum one individual conference in a week with faculty supervisor.

2) Special awareness campaigns – **10MARKS**

The students shall participate in special awareness campaigns such as HIV/AIDS awareness, issues of Child labour, Environment, Civil Rights etc. organized by the college under the guidance of faculty supervisor. At least two issue based campaigns should be organized during the Semester

3)Individual and Group Conference **05Marks**

There shall be Individual and Group conference of Each student in each week on field work related issues.

4)Record Keeping:- **10Marks**

- a) Each student shall check their weekly field work report of activities by the faculty supervisor every week.
- b) Field work records shall include Field work journals, files, attendance sheet, and time diary

**EQUIVALENT SUBJECT FOR BSW SEMESTER III AND IV
THIRD SEMESTER**

**OLD SEMESTER COURSE
JUNE 2010**

**NEW SEMESTER COURSE
JUNE 2014**

SR NO	COURSES	SR NO	COURSES
01	SW-231 ENGLISH	01	BSW-231 ENGLISH
02	SW-232 ECONOMY AND CO-OPERATION	02	BSW-234 ECONOMY AND COOPERATION
03	SW-233 LEGISLATION IN INDIA	03	BSW-353 SOCIAL LEGISLATION IN INDIA
04	SW-234 SOCIAL GROUP WORK	04	BSW-124 SOCIAL GROUP WORK
05	SW-235 INTRODUCTION TO SOCIAL WORK RESEARCH	05	BSW-242INTRODUCTION TO SOCIAL WORK RESEARCH
06	SW-236 FIELD WORK	06	BSW-236 FIELD WORK

FOURTH SEMESTER

**OLD SEMESTER COURSE
JUNE 2010**

**NEW SEMESTER COURSE
JUNE 2014**

SR NO	COURSES	SR NO	COURSES
01	SW-241 INTRODUCTION TO TRIBAL LIFE IN INDIA	01	BSW-241 INTRODUCTION TO TRIBAL LIFE IN INDIA
02	SW-242 SOCIAL WORK WITH COMMUNITY	02	BSW-235 SOCIAL WORK WITH COMMUNITY
03	SW-243 FIELDS OF SOCIAL WORK	03	BSW-243 FIELDS OF SOCIAL WORK
04	SW-244 SOCIAL REFORM MOVEMENT IN INDIA	04	BSW-244 SOCIAL REFORM MOVEMENT IN INDIA
05	SW-245 INTRODUCTION TO WOMEN STUDIES	05	BSW-245 INTRODUCTION TO WOMEN STUDIES
06	SW-246 FIELD WORK	06	BSW-246 FIELD WORK

**Prof.Dr.V.R.Gunjral
Chairman,**

Syllabus Sub Committee
for BSW-Semester III &IV
BMC's College of Social Work, Chopda,
M.No.9822499798

Job opportunities

BSW Level

- 1) Superintendent ,Govt.Ashram School (Social Welfare)
- 2) Superintendent ,Govt. Ashram School (Tribal)
- 3) Superintendent ,Private Ashram School (Social Welfare & Tribal)
- 4) Superintendent, Mentally Retarded School
- 5) Superintendent, Deaf & Dumb School
- 6) Superintendent, Blind School
- 7) Superintendent, Prison
- 8) School Social Worker
- 9) Gramsevak
- 10) Project Co-coordinator, National Child Labour Project
- 11) Project Asstt. Panchayat samitte, Z.P.
- 12) Project Co-coordinator, Manerega
- 13) Social Welfare Officer
- 14) Labour Officer
- 15) Warden in Hostel / Ashram School
- 16) Counselor , In various Social Welfare Institution
- 17) Asst. in Various Social Welfare Scheme (Dadasaheb Gayakwad Sabalikanan Yojana, Dalit Vasti Sudhar Yojana, Jal Swaraj, Total Rural Health and sanitation Programme, Gram Tanta Mukta Abhiyan etc.)
- 18) Social Survey
- 19) Research Asst.
- 20) Counselor in Police Department
- 21) Master Trainers in Yashada
- 22) Asst in various Programme run by NGO'S in Urban, Rural and tribal welfare