

**NORTH MAHARASHTRA UNIVERSITY,
JALGAON.**

**Syllabus of BSW Third Year
(Fifth and Sixth semesters)**

40:10 Pattern

w.e.f. June 2015

FIELD- WORK (Internal Assessment)

- 1) No grace marks shall be allowed for passing in field work.
- 2) The field work of each student shall be supervised by the faculty supervisor who will have weekly individuals conference and monthly group conference related to field work every students.
- 3) Field work will be evaluated internally by the college in each semester and the marks obtained by the students shall be sent to the university before the commencement of respective examination. Field work shall be done at the recognized social work agencies and the community setting.
- 4) The duration of field work shall be minimum 15 (fifteen) clock hours spread over two days in a week.
- 5) The students who fail in field work shall have to repeat the same process in the subsequent academic semester. The performance of the student will be assessed on the basis of fresh field work done and record maintained by the students as a regular student.
- 6) Field work records shall include field work journals, files, attendance sheets and time diary.
- 7) All the field work records shall be retained by the college for a period of minimum three years from records shall be the college for a period of minimum three years from the date of university examination.
- 8) The field work for BSW Degree course in each semester shall comprise of the following components.

9) Evaluation Criteria

Analytical Ability:

- *To understand the agency, History, Philosophy, Objectives and the Structure.
- * To understand the agency's objectives services/programs in response to problem education
- *To understand one's own tasks in relation to cover all objectives and goods.
- * To understand the socio-economic culture profile or the larval groups.
- * To identify the causative factors of the problem situation - affecting various target groups.
- * To develop skills to relate theory in to practice.

Problem Solving Skills:

- * To understands and utilizes various tools of fact finding.
- * To establish working relationships.
- * To begins partials the problem and utilize appropriate methods of problem salving.
- * To develop beginning ability to use simple office procedures, and to participate in agency meetings and conferences.
- * To develop beginning ability to function as a team member.
- * To learns to maintain time sheet and organize workload.
- * To uses recording as a too for learning.
- * To develop intervention skill.

Professional Development:

- * To shows responsibility in relation to role in the agency.
- * To indicates regularity in submitting recordings and attending supervisory conference.
- * To begins to show self-awareness as a learner and sensitivity to the client system.

Use of Field Instruction:

- * To utilizes field instruction appropriately.
- * To tasks guidance from the field instructor.
- * To accepts positive and negative comments about self.
- * To takes responsibility for learning.
- * To participates in individual and group conference.
- * To develop ability to move from simple to complex tasks.
- * To develop professional self.

Vth Semester

1) Concurrent field work (community Setting)	25
2) Class room seminar or web site review on social issues	10
3) Individuals Conference & Group Conference	05
4) Record keeping / Writing Skills	10

	50

VIth Semester

1) Concurrent field work (Community Setting)	25
2) Study tour	10
3) Individuals Conference & Group Conference	05
4) Record keeping / Writing Skills	10

	50

5) Viva voce external on research dissertation **50**

6) Research dissertation **50**

RESEARCH DISSERTATION

- 1) Students of Vth semester are required to select an appropriate topic for their research dissertation and complete the same in the VIth semester. It shall be submitted to the University before commencement of VIth semester Examination and it must be signed by the concerned research guide and principal of the college.
- 2) The Viva-Voce on Research dissertation will be evaluated for 50 marks.
- 3) The research report must be type written and well bound

Field Work Assessment (Internal)

The marks obtained by the students in Field work (Internal) shall be sent to the University before the respective examination.

Viva Voce (External)

There shall be a viva-voce (external) of 50 marks at the end of VIth semester on Research dissertation

Head of passing

The following shall be separate head of passing

1) Written Theory papers	20 marks
2) Field work	25 marks
3) Research dissertation	25 marks
4) Viva-voce	25 marks

Failure in any one of the head shall be considered failure at the B.S.W. course.

Rules pertaining to conduct of examination and standard of passing

- 1) The mid term examination of each semester will be conducted by the college
- 2) Mid term examination shall be of 40 marks and converted in to 10 marks
- 3) The examination of each semester will be held by the university. The examination papers will be set by the panel of paper setters appointed by the university and answer books will be assessed externally. The question paper will be set on the syllabus of concerned subjects of 40 marks and written examination will be of 2(two) hours duration.

B.S.W. Vth SEMESTER.

BSW-351	English	50
BSW-352	Participatory Approaches in Social Work	50
BSW-353	Social Legislation In India.	50
BSW-354	Social Welfare Administration.	50
BSW-355	Counseling in Social Work	50
BSW-356	Field Work	50

B.S.W. VIth SEMESTER.

BSW-361	Social Action- Method of Social Work	50
BSW-362	Social Policies in India	50
BSW-363	Community Health and Personal Hygiene	50
BSW-364	Communication for Development	50
BSW-365	Social Welfare Agencies	50
BSW-366	Field Work	50
BSW-367	Research Dissertation	50
BSW-368	Viva- Voce	50

BSW-351 English

Objectives:

- 1) To enable the students to use communication skills.
- 2) To acquaint the students with e-mail communication.
- 3) To acquaint the students with professional communication skills.
- 4) To equip the students with interview techniques.
- 5) To make the students competent in both written and spoken English.

Unit	Title	Content	Suggested No. of Hours
1	Communication Skills	<ol style="list-style-type: none">i. E-mail communicationii. Notice, Agenda & Minutes of Meetingiii. Interviewiv. Group Discussionv. Advertisementvi. Comprehension	25
2	Vocabulary	<ol style="list-style-type: none">i. Word formation- the use of prefixes, the use of Suffixes, Compound Wordsii. Synonyms & Antonyms	05

Prescribe Texts

- 1) Professional Communication, Aruna Koneru
- 2) English for competitive Examinations, V Saraswathi, Maya K. Mudbhatkal
- 3) Mastering modern English. David Cameron (Orient Longman)
- 4) Effective English Communication for You, Dr. V. Syamala (Emerald publishers)
- 5) Contemporary English Grammar structures and Composition, David Green (Macmillan)

BSW-352 Participatory Approaches in Social Work

Learners Objective:

- 1) To help students acquainted with concept and important of Participatory Approaches in Social Work
- 2) To sensitize students towards people participation in various methods of Social Work.
- 3) To help students in developing skills practice in using various techniques such as PRA.
- 4) To help students in understanding the importance of Social Intervention and Community Action.

Unit No.	Topic	Content	Suggested No. of Hours /Marks
1	Participatory Approaches in Social Work	a) Meaning & concept of people participation. b) Concept of Participatory Approaches in Social Work. c) Principles of people participation	5/8
2	Dynamics of Participatory Approaches	a) Types of people participation b) Need & Importance of people participation c) Limitation of people participation	5/8
3	Strategies and Techniques of Participatory Approaches	a) Participatory rural Appraisal (PRA)/PLA b) Micro –Level Planning c) Community Based Organization (CBO's) / FBO'S	5/8
4	Introduction to New Concept of People Participation	a) Peoples Initiative and Involvement. b) Local Resources Mobilization c) Concept of Social Audit	6/8
5	People participation in Various methods of Social Work.	a) Participation of individual, family & group b) Community Participation in decision making, Planning, Implementation, Monitoring & Evaluation. c) People Participation in Social action. d) Participatory Research in Social Work.	7/8
6	Govt. & NGO'S initiatives in People Participation	a) Changing approaches of People participation i)Programme approach ii)Project approach iii)Process approach b) People participation Oriented Programme in Maharashtra.(Govt. & NGO'S) (Like - Total Sanitation Campaign, Sant Gadgebaba Gram Swachhata Abhiyan,Watershed Development Programme etc.)	7/10
		Total Hours & Marks	35/50

References:-

1. Jitendra kumar Jha ,Encyclopedia of social work (Vol. No. 1,2,3,4,)
2. Vivek Rampal ,Social Work and Community Development, Alfa Publication, New Delhi.
3. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
4. Siddhiki H. Y. , Working With Communities, Hira Publication , New Dehli
5. Banmala(Dr) Community Organisation. Indian institute of Youth Welfare. Nagpur
6. Somesh Kumar ,2002,Methods for community participation, Sage Publication, New Delhi
7. C. P. Yadav ,Encyclopedia of social work and community organization. Vol-I to IV, Anmol Publication, New Delhi
8. Shrivastav S. K. , (1988) , Social Movement for Development, Chugh Publication, Allahabad
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BSW-353 Social Legislation in India

The course is to help learners understand the social legislation & procedures in India

Learners Objective:

- 1) Acquire information on the legal right of people
- 2) Gain inside into the problems faced by the people belonging to different strata of society, in interacting with this system
- 3) Develop an understanding of the process and problems of public interest litigation and legal aid to marginalize.

Unit No.	Topic	Content	Suggested No. of Hours /Marks
1	Social Justice Social Legislation	Meaning, Concept, Scope, Need. Indicators of social justice. Meaning, Concept, Scope, Need	05/08
2	Marriage, Divorce and Maintenance Provisions	Marriage and Divorce Act related different religion, (Hindu, Muslim, Christian) Special Marriage Act	06/08
3	Provision Related to Women and Child	Juvenile Justice act, (care and protection) Adoption and Maintenances Act, Child marriage restraint Act, Maternity benefit Act, Dowry Prohibition Act, Married woman's property Act, Medical Termination of Pregnancy Act, PNDT Act Child Labour (Prohibition & Regulation) Act	10/10
4	Family Court	Meaning, Nature, Scope, Functions, Role of Councilors in family court	04/08
5	Main Provisions of Special Acts	Atrocities & Untouchability act, (SC, ST) Right to Information Act 2005, Consumer Protection Act Maharashtra Prevention & Eradication of Human Sacrifice & other Inhuman, Evil & Aghori Practices & Black Magic Act, 2013.	05/08
6	Legal Aid Public Interest Litigation (PIL)	Meaning, concept, procedure, need. Meaning, concept, procedure, need. Role of social worker	05/08
		Total Hours / Marks	35/50

BSW- 354 Social Welfare Administration

Learning Objectives:

- 1) Understand Meaning, functions & History of Social Welfare Administration
- 2) Understand Concept & Social Administration & its Structure
- 3) To Know the procedure & Knowledge about Registration of Society

Unit No.	Topic	Content	Suggested No. of Hours /Marks
01	Social Welfare Administration	a) Definition Meaning & Concept b) History of Social Welfare in India	04/06
02	Organization Structure of Social Welfare	a) Social Welfare Administration in India b) Central Level & State Level c) District & Block Level	04/06
03	Administrative Skills for Social Worker	a) Concept of POSDCORB b) Concept and Style of Supervision c) Need of Staff Development d) Motivation and Capacity Building	08/08
04	Functions of Social Welfare Administration	a) Planning Budgeting b) Accounting, Fund Raising c) Public Relation, evaluation, staffing d) Proposal Writing	08/12
05	Registration of Society-	a) Society Registration Act 1860 b) Bombay Public Trust Act 1950 c) Foreign Contribution (Regulation) Act 1976	06/10
06	Corporate Social Responsibility	a) Concept , Importance b) Main Provisions	05/08
Total Hours / Marks			35/50

References:

- 1) Choudhary D.Paul , Social Welfare Administration, Atma Ram Sons, New Delhi 1992
- 2) Choudhary D.Paul, Hand book of Social Welfare Fields of Social Welfare, Atma Ram Sons, New Delhi 1993
- 3) Sachdeva D.R., Social Welfare Administration in India, Kitab Mahal, Delhi 1995
- 4) Bhattacharya Sanjay, Social Work Administration and Development, Rawat Publication, Delhi.2009
- 5) Dr. Sharma Nandkishor, Supervision, (New Tools Techniques and method), Shri Nivas Publication, Jaipur 2007.
- 6) $\text{Sachdeva D.R.} \text{ } \text{Social Welfare Administration in India, Kitab Mahal, Delhi 1995}$
- 7) $\text{Choudhary D.Paul, Hand book of Social Welfare Fields of Social Welfare, Atma Ram Sons, New Delhi 1993}$
- 8) $\text{Sachdeva D.R., Social Welfare Administration in India, Kitab Mahal, Delhi 1995}$
- 9) $\text{Bhattacharya Sanjay, Social Work Administration and Development, Rawat Publication, Delhi.2009}$
- 10) $\text{Dr. Sharma Nandkishor, Supervision, (New Tools Techniques and method), Shri Nivas Publication, Jaipur 2007.}$

BSW-355 Counseling in Social Work

Learning Objectives:

- 1) Introduce Counseling as a effective method of crisis intervention.
- 2) Develop holistic understanding of counseling as tool for help.
- 3) Orientation of counseling tools and techniques and its effective use in various setting.
- 4) Develop insight in need and areas of counseling in different setups.

Unit No.	Topic	Content	Suggested No. of Hours/Marks
1	Guidance	Meaning, Nature, Concept, scope, Goals and Characteristics.	6/8
2	Counseling	Meaning, Nature, Concept, Goals, Types and Characteristics. Difference between guidance and counseling	6/9
3	Counseling in different setup	Marriage, Family, Health, Education, Career, School, Vocational, Gerontological Counseling	6/8
4	Phases of Counseling	a) Process of Counseling b) Factors of Counseling c) Obstacles in Counseling	6/8
5	The Counselor	a) Qualities, Skills, Attitude, Values and Personality Factors of Counselors b) Do's and don'ts of Counselor	6/9
6	Tools and Techniques of Counselor	a) Effective use of various Tools and techniques b) Selection and Suitability of tools and techniques for proper intervention	5/8
		Total Hours / Marks	35/50

References:

- 1) A. k. Nayak, Guidance and Counseling, APH. Publishing House Corporation. New Delhi.
- 2) Brown D. and Srebalu D. J., Introduction to Counseling Profession, Englewood Cliff, Prentice Hall 1998
- 3) Fullmer D. W. and Bernard H. W., Counseling: Content and Process, New Delhi, Thomas Press India, 1972
- 4) Harms E & Schreiber P., Hand book of Counseling Techniques, oxford: Pergamon press, 1963
- 5) Kennedy E. On Becoming and counselor- A basic guide for non professional counselors, Delhi: Gill and Macmillan 1977.
- 6) Thangarelu V., The Samsar Model of Social Work practice, Mangalore publication 1978.
- 7) Rama, Ballentiam and Ajaya, Yoga and Psychotherapy, Glenview Iinpis: Himalayan Institute 1976.

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BSW-361 Social Action- Method of Social Work

Learners Objectives

1. To help students to develop understanding regarding social action.
2. To help students to understand the elements of social action practice.
3. To help students to development perspective and skills for participatory process in the community
4. To develop sensitivity towards marginalized groups in the society

Unit No.	Topic	Content	Suggested No. of Hours/Marks
1	Social Action: Concept	a. Meaning & Definition of Social Action b. Nature & Scope of Social Action c. Goals and Importance of Social Action	6/9
2	Understanding Social Action Method	a. Social Action as a method of social work b. Basic elements of Social Action c. Steps/ process of Social Action	6/8
3	Approaches & Strategies of Social Action	a. Right based Approach b. Strategies of Social Action c. Social Action a Strategies for Varies social movement, Like- Anti Corruption movement Motivate by Anna Hajare, Movement for Displacement of people (Narmada Bachav Andolan)	6/8
4	Model of Social Action	a. Elitist Social Action model b. Popular Social Action model c. Social institutional model	6/8
5	Social Advocacy	a. Concept of Advocacy b. Advocacy a tool of Social Action c. Strategies of Advocacy	6/9
6	Social action & Social Worker	a. Role of social worker in Social Action b. Limitation in Development of Social Action as a method	5/8
		Total Hours/Marks	35/50

BSW-362 Social Policies in India

Learning Objectives:

- 1) Gain the Knowledge of Policy forward other Process
- 2) Acquire skill in critical analysis of Social Policies and development plans.
- 3) To understand the various policies.

Unit No.	Topic	Content	Suggested No. of Hours/Marks
01	Social Policy	a) Concept Meaning and Scope b) Concept of Social Development c) Relation Between Social Policy & Social Development	05/08
02	Historical Review	Historical Perspective of Social Policy (Before Globalization & After Globalization)	03/06
03	Policy Formulation	steps of policy Formulation And Process	06/08
04	Policies Related to Social Service	a) Health Policy b) Education Policy c) Housing Policy	06/10
05	Policies related to Social Welfare	a) Welfare of Backward Class (SC,ST & OBC) b) Welfare of Women c) Welfare of Children d) Policies for Differently Abled	10/10
06	Role of Social Worker	Role of social worker in Policy Formulation	05/08
		Total Hours / Marks	35/50

References:

- 1) Gamapathy R.S. and others.1985– Public Policy and Policy Analysis in India, Sage Publication ,Delhi.
- 2) Kulkarni P.D. 1979 – Social Policy and Social Development in India
- 3) Mathur, K. Bjorkman –Top Policy Makers in India –Concept publishing co.New Delhi

- 4) Mishra R. 1977 – Society and Social Policy , McMillan Ltd.London
- 5) Choudhary D.Paul – Social Welfare Administration
- 6) Social Policy & Social work Edited By A.K. Rizwi Pub .- Mohit Publications New Delhi
- 7) Jacob K.K. –Social Development Perspectivs, Himanshu Publication Udaypur. 1992
- 8) Sardar Naranjankaur, Social Work Practice for Mental Health, R.P. Publication, New Delhi 2014
- 9) Chaudhari D. Paul, Profile of Social Welfare and Development in India, M.N. Publishers and Distributors, New Delhi 1985
- 10) Gore M.S., Social Development, Rawat Publication, New Delhi 2003

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BSW -363 Community Health & Personal Hygiene

Learners Objectives

- 1) To acquire information about Health and Hygiene and its impact on community Health.
- 2) Development an understanding of the problem of personal and community Health.
- 3) To give information about various health related issues and preventive medicine.
- 4) To explore the role and responsibilities of social worker in medical fields and rehabilitation activity.

Unit No.	Topic	Content	Suggested No. of Hours/Marks
1	Concept of Health	a) Definition, Meaning & Concept of Health. b) Concept of Community Health c) Definition, Meaning & Concept of Personal Hygiene. d) Social Perspective of Community Health	06/10
2	Approaches to Community Health	a) Preventive b) Curative c) Rehabilitative	6/8
3	Public Health	a) Concept of Public Health b) History of Public Health c) Public Health Programme in India. d) Administration of Public Health Programme of central, state & local level.	8/12
4	Concept to causes of diseases Manifestation, Prevention, Treatment	a) STD's b) HIV & AIDS c) Cancer d) Tuberculosis	7/8
5	Environmental Health	a) Community Health & Environmental Health b) Water Burns Diseases c) Air Pollution & Diseases d) Nutrition and Health	5/8
6	Role of Social Worker	a) In Community Health Programme. b) In Personal Hygiene	3/ 4

		Total Hours/ Marks	35/50
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Reference:

- 1) Beeli Yaspa, Hygine & Public Health - Atmaram & Son's, Delhi.
- 2) Kumar D, Social Work Faminine Society, Intellectul Book, Bureau, Bhopal (2006)
- 3) Park J.E. & Park. K. Text Book of preventive & Social medicine
- 4) आर्य समाज के संस्थापक श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 5) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 6) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 7) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 8) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 9) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 10) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।
- 11) श्री सूर्यदास जी की रचना है - 'संस्थापक आर्य समाज के संस्थापक' - श्री सूर्यदास जी की रचना है।

BSW- 364 Communication for Development.

Learners Objectives:

- 1) Understand the Nature and concept of development communication social work.
- 2) Develop abilities in using innovative and participatory communication media for social work.
- 3) To gain insight about proper use of Audio-Video media for social awareness and change.
- 4) Review of experiments in development communication of various project.

Unit No.	Topic	Content	Suggested No. of Hours/Marks
1	Introduction to Communication	a) Meaning & Importance, Nature of Communication b) Characteristic of communication c) Elements of Communication	06/10
2	Theories of Communication	a) Shannon and Weaver b) Shrinivas R Melkote	06/10
3	Development Communication in Social Work.	a) Process of Communication b) Barriers of communication c) Effective media for communication - (Street Theatre, visual media, Audio media, folk media, Electronic media, print media)	08/10
4	Use of media for social work Intervention	a) Gender b) Race c) Communal Harmony d) farmer suicide	06/10
5	Review of Experiments in development communication	a) Abhivyakti Media for Development b) Alochana	06/10
6	Social Worker as a communicator.	a) Develop Various Models of communication as per needs of society. b) Role of Social work communicator	06/10
		Total Hours / Marks	35/50

BSW-365 Social Welfare Agencies

Learning Objectives:

- 1) Understand Government efforts for Tribal, Urban and Rural Community Development.
- 2) Understand Voluntary efforts and their approaches for Urban, Rural and Tribal welfare.
- 3) Develop Perspective for critical understanding of social welfare agencies efforts in different sector for community development.

Unit No.	Topic	Content	Suggested No. of Hours/Marks
01	Welfare Agencies	Meaning and Concept of social welfare, Importance and Needs of welfare agencies,	06/08
02	Overview of Government Agencies for social welfare	Historical background of Urban, Rural and Tribal welfare agencies	06/10
03	Schemes of Government for Social Welfare	a) Zillah Parishad b) Municipal Corporation, Municipal council c) Tribal Development Project Office as agency for social welfare	08/10
04	Voluntary welfare agencies	a) Meaning, Objectives and Functions of welfare agencies b) Role of Voluntary welfare agencies in National and State level c) Strength and Weakness of Voluntary agencies	07/08
05	Issues of Voluntary Organization	in Urban , Rural and Tribal based	04/06
06	Role of Social Workers	in Various welfare Agencies	04/08
		Total Hours / Marks	35/50

References :

1. Dr. D. R. Sachdeva, Social welfare Administration in India
2. AnandSirohi, Fundamentals of Social Welfare
3. Suganchand Jain, Community Development and Panchayat Raj In India -.
4. NIRD, Hyderabad, Rural Development India -.
5. S. R. Maheshwari, Local Self Government in India -.

6. O. P. Bahama, Extension and Rural Welfare -.
7. By Ministry of Tribal Affairs, Understanding your Social Development
8. Dr. NishaChaudhari, Social Welfare and Community Development
9. Dr. Robin D. Tribhuvan, Tribal Development Issues and Challenges, TRTI, Pune, 2013.
10. A. Paul, Everything you always wanted To know about NGOs, Published by Good Book Distributors Publishers, Kolkatta-16, 2008.
11. डॉ. एस.जीदेवगांवकर ,आदिवासीविकासप्रशासन -
12. आदिवासीआणिग्रामीणविकास ,डॉ सुर्यकांतीअजमेर, डॉभरतसिंगपटले, प्रा.रत्नाकरविसपुते
- 13.बा. व्हि. तिजारे ,सामुदाईकविकास व विस्तारशिक्षण
- 14.डॉ. अर्जुनरावदर्शनकार ,पंचायतराज व नागरीप्रशासन

BSW Fifth Semester (wef June 2015)

Old Course		Semester Pattern w.e.f. June 2010		New Course		Semester Pattern w.e.f. June 2013	
Subject Code	Title			Subject Code	Title		
SW-351	English			BSW-351	English		
SW-352	Participatory Approaches in Social Work			BSW-352	Participatory Approaches in Social Work		
SW-353	Introduction to Indian Constitution			BSW-233	Introduction to Indian Constitution		
SW-354	Management of Welfare Organization			BSW-354	Social Welfare Administration		
SW-355	Social Welfare Agencies			BSW-365	Social Welfare Agencies		
SW-356	Field Work			BSW-356	Field Work		

BSW Sixth Semester

Old Course		Semester Pattern w.e.f. June 2010		New Course		Semester Pattern w.e.f. June 2013	
Subject Code	Title			Subject Code	Title		
SW-361	Social Action- Method of Social Work			BSW-361	Social Action- Method of Social Work		
SW-362	Social Policies in India			BSW-362	Social Policies in India		
SW-363	Community Health & Personal Hygiene			BSW-363	Community Health & Personal Hygiene		
SW-364	Communication for Development.			BSW-364	Communication for Development.		
SW-365	Counseling in Social Work			BSW-355	Counseling in Social Work		
SW-366	Field Work			BSW-366	Field Work		
SW-367	Research Dissertation			BSW-367	Research Dissertation		
SW-368	Viva Voce			BSW-368	Viva Voce		