

**Revised Syllabus for M. A. I: Philosophy
(With Effect From June 2017- 18)
Equivalence**

Sr.No.	Old Paper Code	Old Title of the paper	Old Marks	New Paper Code	New Title of the Paper	New Marks
1	PHI 111 Semester I	Issues in Western Philosophy (Epistemological Issues)	60	PHI 111 Semester I	Metaphysics (Western)	60
2	PHI 121 Semester II	Issues in Western Philosophy (Metaphysical Issues)	60	PHI 121 Semester II	Epistemology (Western)	60
3	PHI 112 Semester I	Issues in Indian Philosophy (Issues in Epistemology)	60	PHI 112 Semester I	Indian Ethics (Part I)	60
4	PHI 122 Semester II	Issues in Indian Philosophy (Issues in Metaphysics)	60	PHI 122 Semester II	Indian Ethics (Part II)	60
5	PHI 113 Semester I	Traditional Logic	60	PHI 113 Semester I	Traditional Logic OR महाराष्ट्रातील संत	60
6	PHI 123 Semester II	Inductive Logic & Research Methodology	60	PHI 123 Semester II	Inductive Logic & Research Methodology OR आधुनिक भारतीय विचारवंत	60
7	PHI 114 Semester I	Study of Classical Texts (Nyaya & Vaisheshika)	60	PHI 114 Semester I	Study of Classical Texts (Nyaya & Vaisheshika)	60
8	PHI 124 Semester II	Study of Classical Texts (Yoga & Samkhya)	60	PHI 124 Semester II	Study of Classical Texts (Yoga & Samkhya)	60

PHI-111
Metaphysics (Western)

Although a wide variety of ideas have engaged the attention of metaphysicians in the West over the centuries, the nature of man and the world that surrounds her have been central to them all and their discussion has also brought in the concept of God into the picture. Since the time of Hume, the very possibility –and also the legitimacy- of metaphysics has been repeatedly called into question in the West and thus metaphysics has remained a fertile field of debate and discussion. There is also a close relationship between science and metaphysics in the West. This course aims at familiarizing the student with the board outlines of the chief ideas, issues and debates in Western metaphysics.

1. Metaphysics: possibility, scope and concerns.
2. Appearance and reality
3. Being, becoming; essence and existence
4. Substance: Aristotle's account; substance and properties; kinds and activity: the debate between rationalism and empiricism; process view of reality
5. Universals and particulars; distinction; varieties, abstract entities; nominalism; resemblance, classes; realism: classical and contemporary.
6. Mind and Body: dualism and materialism: contemporary debates

Suggested Readings:

- F.H.Bradley : Appearance and Reality (Oxford)
Richard Taylor : Metaphysics (Prentice-Hall)
Sosa & Tooley : Causation (Oxford)
Richard Swinburne : Space and Time (Methuen)
M. Macbeath & otherd (Eds): The Philosophy of Time (Oxford)
David Wiggins : Sameness and Substance(Oxford)
P.M. Churchland : Matter and Consciousness (Cambride, Mass)
D.C. Dennett : Consciousness Explained (Boston)
A.C.Greyling (Ed) : Philosophy: Further into the Subject (Oxford) Cambridge
Companion to Metaphysics
D.M.Armstrong : Universals: An Opinionated Introduction, CO: West view
Press, 1989
Hamlyn : Metaphysics
Blackwell : Companion to Contemporary Philosophy of Mind
David Hales(Ed) : Metaphysics: Contemporary Readings

- Marks per unit : 10
- Lectures per unit : 10

PHI-121

Epistemology (Western)

This course aims at providing a bird's-eye-view of the general features and problems of Western epistemology. The question of clearly distinguishing from what is not Knowledge is the central task of Western epistemology very much as in India. but this task is pursued in a very different way in the West. Unlike in India. what is Knowledge is not 'wrong' knowledge but "no " Knowledge at all or plain absence of knowledge. Familiarity with the following topics is expected to generate an awareness of the issues and debates that uniquely characterize Western epistemology.

- 1 Skepticism and the possibility of knowledge
- 2 Nature and definition of knowledge; belief and knowledge
- 3 Gettier problem and responses to it.
- 4 Knowledge of other minds
- 5 Theories of truth: self-evidence, correspondence, coherence, pragmatic and semantic
- 6 A priori knowledge ;analytic and synthetic; necessary and contingent; synthetic a priori

Suggested Readings:

- K.Lehrer : Knowledge
R.M. Chisholm : Theory of Knowledge , (3rd ed)
A.J.Ayer : The problem of Knowledge
A.C.Danto : Analytical Philosophy of Knowledge
J.Hintikka : Knowledge and Belief
B. Russell : Human Knowledge: It's Scope and Limits
N.Rescher : Coherence Theory of Truth
J.L.Pollock : Knowledge and Justification
----- : Contemporary Theories of Knowledge
J.R. Ammerman : Classics in Analytic Philosophy
B. Blanshard : The Nature of Thought, Vols. I & II
Hamlyn : Theory of Knowledge
A.Stroll (Ed) : Epistemology: New Essays in the Theory of Knowledge
P.F.Strawson : Skepticism and Naturalism: Some Varieties
P. Unger : Ignorance: A Case for Skepticism
G.S.Pappas & M.Swaan (Eds) : Essays on Knowledge and Justification
N. Malcolm : Knowledge and Certainty
S.Bhattacharyya : Doubt, Belief and Knowledge
D.P.Chattopadhyaya: Induction, Probability and Scepticism
R.L.Martin (Ed) : Recent Essays on Truth and the Liar Paradox
Wittgenstein : On Certainty

- Marks per unit : 10
- Lectures per unit : 10

M.A. Part - I : Philosophy
PHI – 113 : Traditional and modern
Logic (Traditional Logic)
Semester : I

Total Hours: 50

Total Marks: 60

The objective :

Logic is the study of the methods and principles used to distinguish good (valid) from bad (Invalid) reasoning. The course aims to acquaint students with various techniques to identify validity and invalidity of arguments and the basic rules as how to avoid fallacies in deductive and inductive arguments. The paper is divided into two sections : Section – I deals with traditional logic and section – II deals with modern logic.

1. Definition, nature and Scope of logic	Hours Marks
	14 20
1.1 Logic as a formal science	
1.2 Arguments and arguments forms	
1.3 Truth and validity	
1.4 Traditional classification of propositions	
1.5 Four – fold scheme of categorical proposition	
1.6 Doctrine of the distribution of term	
2. Immediate inference	Hours Marks
	12 20
2.1 Varieties of inference based on opposition rules : Square of opposition	
2.2 Eduction : Conversion and obversion	
3. Mediate Inferences	Hours Marks
	12 10
3.1 Categorical syllogism : Its nature and general rules	
3.2 Moods and figures	
3.3 Mixed hypothetical syllogism	
3.4 Disjunctive syllogism	
3.5 Dilemma	
4. Fallacies incidental to mediate and immediate: inference	Hours Marks
	12 10
4.1 Fallacies incident to immediate : False opposition, illicit conversion, illicit contraposition, illicit inversion	
4.2 Fallacies incident to inference: Petitio principia, ignoratio elenchi. Non-sequitu or non propter hoc.	

PHI 123 : Inductive Logic and Research methodology

Semester II

M.A. Part - 1 PHILOSOPHY

Total Hours: 50

Total Marks: 60

The objectives

Logic is a basic discipline which enriches and encourages our rational powers. A systematic study of Logic as a basic science of reasoning and inferences is essential at the post graduate level. The course acquaints students with Inductive Logic.

Inductive Logic and Research – Methodology

The objectives of paper is to enable the students –

- a) To develop an ability of Logical thinking
- b) To acquaint students with Inductive Logic
- c) To detect deductive and Inductive fallacies.
- d) To differentiate between Deductive and Inductive reasoning.
- e) To acquaint students with research methodology in social sciences.

1) Nature and types of Inductive inference

Hours:12 Marks:15

- a) Nature of Induction
- b) Problem of Induction
- c) Distinction between inductive and deductive inference
- d) Types of Induction – Simple enumerative – induction, scientific induction and Analogy.
- e) Perfect induction as Induction improper

2) Formal and Material grounds of Induction

Hours:12 Marks:15

- a) Formal grounds of induction – Principle of uniformity of nature and principle of causality.
- b) Popular notion of cause – Nature and Logical fallacies.
- c) Scientific notion of cause.
- d) Material grounds of induction – observation, experiment and testimony.
- e) Observation – Nature, General conditions and Logical fallacies.
- f) Nature of experiment.
- g) Distinction between observation and experiment
- h) Relative advantageous of observation over experiment

3) Hypothesis and Mill's Inductive methods

Hours:12 Marks:15

- a) Nature and kinds of Hypothesis.
- b) Origin of Hypothesis.
- c) Conditions of valid Hypothesis
- d) Verification and proof of hypothesis
- e) Mill's method of difference – Nature, Merits and demerits.

4) Methodology in social sciences research

Hours:14 Marks:15

- a) What is research methodology?
- b) Research methodology in social science.
- c) Use of Hypothesis in social science research.
- d) Methods and techniques of data collection – observation, survey, Interview and questionnaire.
- e) Nature and types of observation- participant and Nonparticipant observation.
- f) Survey Method – Nature, merits and demerits.
- g) Questionnaire schedule-Nature, Merits and demerits.

-: Books For reading and references :-

English

- 1) Introduction to Logic – I. M. Copi and Carl Cohen .
- 2) Modern Introduction to Logic – L.S. Stebbing
- 3) Introduction to Logic and scientific method – Cotton and Nagel
- 4) The structure of science – Ernst Nagel Text book of Logic – A Wolf
- 5) Methodology of social research – Goode and Hat
- 6) Methodology and techniques of social research- Dr. Wilkinson and Dr. P.L. Bhandarkar
- 7) Survey research in social science – Mac Closky
- 8) Inductive Logic – Balkrishna Pandit
- 9) Structure of social science – M Lesnoff
- 10) Theory and Method of social research – Galtung

मराठी

- ११) तर्कशास्त्राची मुलतत्वे- प्रा.दे.द.वाडेकर व प्रा.ल.ब.हरौलीकर
- १२) सुगम तर्कशास्त्र आणि वैज्ञानिक पध्दती-प्रा.हुल्याळकर,प्रा.काळे व प्रा.कावळे
- १३) तर्कशास्त्र-भाग-२ -प्रा.श्रीनिवास दिक्षीत
- १४) तर्कशास्त्र आणि वैज्ञानिक पध्दती-प्रा.भा.ग. केतकर
- १५) तर्कशास्त्र आणि संशोधन पध्दती-प्रा.माधवी कवी
- १६) वैज्ञानिक पध्दती -डॉ.जे.आर.दाभाळे
- १७) वैज्ञानिक व संशोधन पध्दती-डॉ.सुधा काळदाते
- १८) संपूर्ण तर्कशास्त्र-प्रा.ना.सी.फडके
- १९) संशोधन पध्दतीशास्त्र व तंत्रे -प्रा.प्रदिप आगलावे
- २०) सामाजिक संशोधन पध्दती -प्रा.पु.ल.भांडारकर
- २१) मराठी तत्वज्ञान महाकोश- खंड १,२ व ३ संपादक-प्रा.दे.द.वाडेकर
- २२) सामाजिक शास्त्रीय संशोधन - तत्वे व पध्दती
- २३) सामाजिक पाहणी - तत्वे व पध्दती - प्रा.रा.ना.घोटाळे
- २४) विज्ञानाचे तत्वज्ञान भाग १ व २ -परामर्श प्रकाशन,तत्वज्ञान विभाग ,पुणे विद्यापीठ,

हिंदी

- २५) रिसर्च मेथोडॉलॉजी -डॉ.शर्मा
- २६) सामाजिक सर्वेक्षण - डॉ.वाजपेयी
- २७) सामाजिक अनुसंधान - डॉ.मुखर्जी
- २८) सरल आगमन व तर्कशास्त्र - केदारनाथ तिवारी

**PHI - 114: The study of Classical Texts
(Indian Philosophy)
(Nyaya and Vaisheshika)**

Semester: I

The objective In this cours the students are supposed to study two classical texts, one in Nyaya Vaisesika and the other in the Yoga system. Students are supposed to study the following philosophical issues.

Tarkasamgraha

Unit I :

Hours Marks

10 12

The framework of seven padarthas, Dravyas and Gunas: Their definitions and kinds. Samanya guna, Visesa guna, Pakaja and Apakaja Gunas and Atman.

Unit II:

Hours Marks

10 12

- i) Causation: Karya, Kaarana, (nature and kinds) Karana.
- ii) Classification of Buddhi. Classification of Pramana.

Unit III :

Hours Marks

10 12

Nature and Kinds of Pratyaksha ; Anumana, Upamana, Sabdabodha, and fallacies

Unit IV:

Hours Marks

10 12

Nature and types (wherever applicable) of Karma, samanya, Visesa, Samvaya, and abhva.

Section II (Vaisheshiksutra of Kanada)

Hours Marks

10 12

१. अथातो धर्म व्याख्यास्याम : ||१||

२. यतोभ्युद्यनिःश्रेयससिद्धिस धर्म : ||२||

३. तद्वचनादात्मनायस्य प्रामाण्यम् ||३||

४. धर्मविशेषप्रसूताद् द्रव्यगुणकर्मसामान्यविसेषमवायानांपदार्थानां साधर्म्यवैधर्म्याभ्या तत्त्वज्ञानान्निः श्रेयसम् ||४||

**PHI – 124 : The study of Classical Texts (Indian Philosophy)
(Yoga and Sankhya)**

Semester II

**Section I : Yogasutra of Patanjali (chapters, II III :- 8
With Vyasa Bhasya wherever necessary)**

Unit I :	Hours	Marks
	10	12

Defination of Yoga, the nature and role of drasta and chitta in
Samadhi, chittabhumis and Cittavruttis.

Unit II:	Hours	Marks
	10	12

i) Means to Samadhi : Abhyasa and Vairagya ; Kinds of Samadhi-Samprajnata and Asamprajnata, Sabiji and Nirbiji: Isvaraand Isvarapraidhan; Samapatti, Prajna.

ii) Various ways of attaining purity, tranquility, and concentration of the mind

Unit III:	Hours	Marks
	10	12

Kriyayoga, the classification of klesas, the analysis of suffering, cessation of suffering and means to the cessation of suffering.

Unit IV :	Hours	Marks
	10	12

i) Eight-fold Yoga: the nature and kinds of Yama and Niyama, Asana, Pranayama and Pratyahara. Dharana, Dhyana and Samadhi.

ii) Antaranga and bahiranga of Yooga.

Section II: (Sankhyasutra of Kapila)	Hours	Marks
	10	12

१. अथत्रिविधदुःखात्यन्तनिवृत्तिरत्यन्तपुरुषार्थः ॥१॥
२. ततःप्रकृतेः ॥६५॥
३. संहत परार्थत्वात् पुरुषस्य ॥६६॥
४. ईश्वरासिद्धेः ॥१२॥

-: Book for references :-

1. Tarka-samgraha of Annambhatta. Ed. & Translates by Athalye V.Y. and Bodas M.R.BORI, Pune, 1963.
2. The science of Yoga : by Taimini I.R. theosophical Publishing House, Adyar. Madras. 1971.
3. Shrimad annabhatt virchit tarka-samgraha (marathi anuvad and vivechan) Dr. Nalini Chafekar, Prakashan Shri.M.G.Chafekar, Tane; Pune.
4. Indian Philosophy or Sarth and Svivaran Patanjali Yogadarshan, Kolhatakar, K.K.Mumbai 1911.

PHI-112
Indian Ethics (I)

The objective of this course is to introduce students to the basics of Indian ethics. The course has been designed in such a way as to include the original texts as far as possible.

- 1 Introduction to Vedic Literature.
 - 1.1 The Concept of Shastras.
- 2 Concepts of Shreyas and Preyas
Kathopanishad :First and Second Vallis (Relevant Shlokas)
- 3 Concepts of Varna and Ashrama
Shantiparva from Mahabharata (relevant Shlokas)
- 4 Concept of Atma
Brihadaranyaka Upanishad, Adhyaya-2, Brahmana -4, 1-5 Dialogue between Yadnayvalkyia and Maitreyi
 - 4.1 Concept of Sat
Chhandogya Upanishad
Adhyaya -6, Khanda 12 and 13 Sjewetalketu-Aruni Dialogue
- 5 Concepts of Purushartha
Rigveda 35, and Vishnupurana (relevant shlokas)
- 6 Shrimadbhagavad Gita
 - 6.1 Distinction between humans -16th Adhyaya
 - 6.2 Sanyasa, Karma & Lokashgraaha – 3rd Adhyaya 5 to 20
 - 6.3 Anasakta Karma- Adhyaya 2, 48 to 50
 - 6.4 Varnashramadhama, Swadharma , Adhyaya 4,13,14
 - 6.5 Bhaktiyoga, Adhyaya 9,22 to 26

Suggested Readings:

- १) संक्षिप्त महाभारत गीता प्रेस ,गोरखपूर
- २) छांदोग्योपनिषद् गीता प्रेस,गोरखपूर
- ३) बृहदारण्यकोपनिषद् गीता प्रेस गोरखपूर
- ४) कठोपनिषद् गीता प्रेस ,गोरखपूर
- ५) विष्णुपुराण गीता प्रेस ,गोरखपूर
- ६) श्रीमद्भगवद्गीता गीता प्रेस ,गोरखपूर
- ७) श्रीमद्भगवद्गीता रहस्य, लेखक - बाळ गंगाधर टिळक, गीता प्रिंटर्स,पुणे
- ८) ऋग्वेद गीता प्रेस ,गोरखपूर
- ९) History of Indian Philosophy Vol.I By Dasgupta,Motilal Banarasidas,Delhi

- Marks per unit : 10
- Lectures per unit : 10

PHI-122
Indian Ethics (II)

The objective of this paper to introduce students to the basics ethical concepts in Buddhism, Jainism, Yoga and Prrva Mimamsa . Original texts have been prescribed wherever possible.

1. Outline of Buddhist Literature

- 1.1 Dhammapada
- 1.2 Yamaka Vagga (In twin Verses)
Concept of mind, concept of karma

2. Magga Vagga

- 2.1 The eightfold path of Buddha
- 2.2 The four noble truths
- 2.3 Doctrine of Soullessness

3. The basic texts of Jainism

- 3.1 Asrava bandha, Samvar, Nirjara, Moksha
- 3.2 Concept of Tri Ratna
- 3.3 Anuvratas and Maha vratas

4. The Athesm of Jainas

- 4.1 The concepts of Jiva and Ajiva
- 4.2 Doctrine of Karma

5. The ethical concepts in Purva mimamsa

6. Yama and Niyma from Yoga darshana

Books for Reading and Referance

- 1) Dhammapada, Tran by Chandramani Bhikku, Pilgrims Publishing, Varanasi, 1909
- 2) History of Indian Philosophy by Surendranath Dassgupta, Motilal Banarasidas, Delhi
- 3) Indian Philosophy by Dr. Radhakrishna
- 4) भारतीय तत्वज्ञान -लेखक श्रीनिवास दीक्षित, फडके प्रकाशन, कोल्हापूर, २००६
- 5) निगंठ ज्ञानपुत्र, ज्ञानचन्द जैन, हिन्दी समिती, लखनऊ

- Marks per unit : 10
- Lectures per unit : 10

(वैकल्पिक अभ्यासक्रम)

महाराष्ट्रातील संत

PHI-113

उद्दीष्टे:- महाराष्ट्रातील संतांच्या तत्वज्ञानात्मक कार्याचा विद्यार्थ्यांना परिचय करवून देणे

तास प्रत्येकी :- १०

गुण प्रत्येकी:- १०

Unit I

१. प्रस्तावना
- १.१ आचार्योत्तर काळ
- १.२ आचार्योत्तर काळात सामाजिक व धार्मिक क्षेत्रात झालेली उलाढाल
- १.३ संतवाङ्मयाचा उगम
- १.४ 'संत' शब्दाचा अर्थ
- १.५ महाराष्ट्रातील संत परंपरा

Unit II

२. संत ज्ञानेश्वर
- २.१ विषय प्रतिपादनाची शैली व समन्वयवादी भूमिका
- २.२ चिद्धिलासवाद
- २.३ पंचम पुरुषार्थ-भक्ति
- २.४ क्रमयोगाचा प्रवास
- २.५ सगुण व निर्गुण

Unit III

३. संत नामदेव
- ३.१ नामवेदाची संकल्पना
- ३.२ आध्यात्मिक लोकशाहीचा काळ
- ३.३ अध्यात्मसाधनेतील भयाण रात्र
- ३.४ मनुष्याचे जीवन

Unit IV

४. संत एकनाथ
- ४.१ भागवत धर्माची लक्षणे
- ४.२ मुक्तांची तीस लक्षणे
- ४.३ सुख-दुःख मीमांसा
- ४.४ रुख्मिणी स्वयंवरातील तत्वज्ञान
- ४.५ भारुढातून सामाजिक जागृती

Unit V

५. संत तुकाराम

- ५.१ आत्मसाक्षात्काराचा अनुभव
- ५.२ जातीधर्माचे व्यर्थत्व
- ५.३ अध्यात्मसाधना व निसर्ग
- ५.४ नामभक्ति

Unit VI

६. संत रामदास

- ६.१ साधन निरूपण
- ६.२ विरक्त लक्षण
- ६.३ मुक्तिचतुष्टय
- ६.४ मायोद्भ
- ६.५ शिष्याची लक्षणे
- ६.६ मृत्युनिरूपण

संदर्भग्रंथसूची

१. 'संत ज्ञानेश्वरांचा भक्तियोग', आदित्य प्रतिष्ठान, पुणे, २००४
२. 'पंचतीर्थ', डॉ. अनुराधा कुळकर्णी, खंड-१, २, व्यास क्रिएशन्स, ठाणे, २०१०
३. 'भारतीय तत्वज्ञानाचा बृहद इतिहास' खंड-७ (महाराष्ट्रातील संत), शुभदा- सारस्वत प्रकाशन, पुणे १९९५
४. 'पाच संतकवी', शं. गो. तुळपुळे, आनंद मुद्रणालय, संगम प्रेस, पुणे, १९४८
५. 'सार्थ ज्ञानेश्वरी', मामासाहेब दांडेकर, सरस्वती बुक कंपनी, बुधवार पेठ, पुणे
६. 'प्रज्ञाचक्षु श्री गुलाबराव महाराजांची विचारसंपदा', कृष्ण माधव घटाटे, ज्ञानेश्वर मधुराब्दत सांप्रदायिक मंडळ, अमरावती
७. एकनाथी भागवत, संत एकनाथ, केशव भिकाजी ढवळे, मुंबई.
८. जगद्गुरू संतश्रेष्ठ श्री तुकाराम महाराज यांच्या अभंगांचा गाथा, श्री विठोबा रघुमाई देवस्थान संस्थान, श्री क्षेत्र देहू
९. तुकाराम दर्शन, डॉ. सदानंद गोरे, गाज प्रकाशन, अहमदनगर.
१०. दासबोध, गीताप्रेस, गोरखपूर

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आधुनिक भारतीय विचारवंत
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- उद्दीष्टे:- १) भारतातील एकोणिसाव्या व विसाव्या शतकातील तात्विक विचारसरणी प्रकट करणे
२) काही आधुनिक विचारवंतांच्या मध्यवर्ती विचारांची विद्यार्थ्यांना ओळख करवून देणे

तास प्रत्येकी :- १२

गुण प्रत्येकी:- १२

Unit I

१. प्रस्तावना

- १.१ आधुनिक भारताचे तत्वज्ञान
१.२ प्रबोधनाचे स्वरूप
१.३ पुरातन व आधुनिक मतांचा मेळ

Unit II

२. स्वामी दयानंद सरस्वती

- २.१ वेदांचे महत्त्व
२.२ आर्ष व अनार्ष ग्रंथप्रामाण्य
२.३ पुनरुत्थानवाद
२.४ अवैदिक दर्शन समीक्षा
२.५ मूर्तिपूजा, तीर्थस्थान, विविध पंथ-संप्रदाय, वर्ण-जाति यावरील मते

Unit III

३. स्वामी विवेकानंद

- ३.१ व्यावहारिक वेदान्त
३.२ ज्ञानमार्ग, कर्ममार्ग, भक्तिमार्ग
३.३ कर्म व स्वातंत्र्य
३.४ ईश्वराच्या अस्तित्वाकरीता देण्यात येणारे युक्तिवाद
३.५ सार्वभौम धर्माचे स्वरूप व जीवनात धर्माची अनिवार्यता

Unit IV

४. योगी अरविंद

- ४.१ सृष्टीचे स्वरूप-विश्व प्रक्रिया
४.२ अस्तित्वाचे सिद्धांत
४.३ अज्ञानाची उत्पत्ति व स्वरूप
४.४ अतिमानस
४.५ आत्मिक रुपांतरण
४.६ पूर्णाव्दैत व दिव्य जीवन

Unit V

५. गुलाबराव महाराज

- ५.१ षट्दर्शनाविषयी व्यक्त केलेले विचार
- ५.२ भक्तिशास्त्राचे विवरण
- ५.३ अनध्यस्तविवर्तवाद
- ५.४ सद्गुरुंची कसोटी
- ५.५ सर्वधर्मसन्वय-समन्वय पध्दती
- ५.६ नीतीमीमांसा
- ५.७ उत्क्रांतीवादाचे तात्विक समीक्षण

संदर्भग्रंथ

- १) समकालीन भारतीय दर्शन, बसन्त कुमारलाल, मोतीलाल बनारसीदास
- २) श्रीअरविंद दर्शन, डॉ. ल. ग. चिंचोलकर, राजीव प्रकाशन, नागपूर, २००९
- ३) श्री गुलाबरावमहाराजांची विचारसंपदा, डॉ. कृष्ण माधव घटाटे, प्रज्ञाचक्षू संत श्री गुलाबराव महाराज कात्यायनी शताब्दी ज्ञानयज्ञ महोत्सव समिती, अमरावती.
- ४) भारतीय तत्वज्ञानाचा बृहद इतिहास डॉ. ग. ना. जोशी, खंड ९ व ११
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