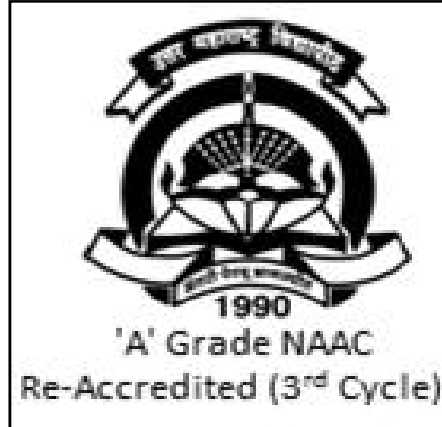


। अंतरी पेटवू ज्ञानज्योत ।

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



**M.A.(Second Year)**

**Subject - Sociology**

**Faculty of Humanities**

**Revised Syllabus w.e.f. June 2018**

## Equivalence Syllabus of M.A. – Part II (Sociology)

### 60+40 Pattern

Sr. No.	Paper Code	Title of The Old Paper	New Paper Code	Title of the New Paper
<b>SEMESTER III</b>				
1	SOC-231	Sociology of Development	SOC-231	Sociology of Development
2	SOC-232	Western and Indian Social Thinker	SOC -232	Theoretical Perspective In Sociology
3	SOC-233	Gender and Society	SOC-233	Gender and Society
4	SOC- 234	Social Movement in India	SOC-234 (A)	Education And Society
			SOC -234 (B)	Social Movement in India
<b>SEMESTER IV</b>				
1	SOC-241	Sociology Of Development	SOC -241	Dissertation
2	SOC- 242	Western and Indian Social Thinker	SOC -242	Theoretical Perspective on Indian Society
3	SOC -243	Gender and Society	SOC -243	Gender and Society
4	SOC-244	Social Welfare in India	SOC -244 (A)	Sociology of Ageing
			SOC -244 (B)	Social Welfare in India

**NORTH MAHARASHTRA UNIVERSITY  
JALGAON**

Revised Syllabus for  
MA II Part Sociology  
Semester System (60+40) Pattern  
Faculty of M.M.S.S.

Paper Code	Title of the New Paper
<b>SEMESTER III</b>	
SOC-231	Sociology of Development
SOC -232	Theoretical Perspective In Sociology
SOC-233	Gender and Society
SOC-234 (A)	Education And Society
SOC -234 (B)	Social Movement in India

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Revised Syllabus for MA-Part II – Sociology**

**Semester System (60 + 40) Pattern**

**Paper No. SOC-231 : Sociology of Development**

**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 50**

**Objectives :**

1. To Introduction the Students to the Concepts, Theories and Factor of Social Change
2. To Understand the Contemporary Socio-economic Framework of Development in India
3. To Address in Particular the India Experience of Social Development
4. To Prepare the Students for Professional Careers in the Field of Development Planning Including Governmental, Non-governmental Agencies.

	<b>Marks / Hours</b>
<b>Unit I :      <b>Meaning and Nature of Development</b></b>	<b>10 / 08</b>
• Concept of Development and Underdevelopment	
• Economic Development and Economic Growth	
• Social Development, Human Development, Sustainable Development	
<b>Unit II :      <b>Social Change in Contemporary India</b></b>	<b>10 / 08</b>
• Process of Social Change – Westernization, Modernization, Secularization, Globalization	
• Factor of Social Change – Demographic, Economic, Bio-tech, Info-Tech, Religious, Media	
<b>Unit III :     <b>Theories of Development</b></b>	<b>10 / 10</b>
• Liberal Theory – Max Weber	
• Centre - Periphery Theory	
• World – Systems Theory	
• Uneren Development (Samir Amin) Theory	
• Structural Theory	
• Functionalism Theory	
<b>Unit IV :     <b>Programs of Implementation of Development</b></b>	<b>10 / 08</b>
• Government – Education and Policy	
• NGOs and Community	
• Science and Technology	
<b>Unit V :      <b>Path of Development</b></b>	<b>10 / 08</b>
• Capitalist Path	
• Socialist Path	
• Mixed Path	
• Gandhian Path	
<b>Unit VI :     <b>Environment and Development</b></b>	<b>10 / 08</b>
• Impact of Path Development on the Environment	
• Environmental Debate	
• Green Revolution	

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- पुंडलिक विद्याधर गंगाधर- आर्थिक विकासाच्या सामाजिक बाजू, कॉन्टीनेन्टल प्रकाशन, नागपूर
- के.एस.भोसले, के.बी.काटे- जागतिक अर्थव्यवस्था, फडके प्रकाशन, कोल्हापूर
- रावराममेहरसिंह- विकास का समाजशास्त्र, अर्जून पब्लिकेशन, न्यु दिल्ली
- दोषी एस.एल.- आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत
- डॉ. सुभाष तोषिवाल- समाजशास्त्रीय सिध्दांतातील नवप्रवाह, श्री.मंगेश प्रकाशन हाऊस, कोल्हापूर
- प्रा.गजेन्द्रगड व्हि.एन- समकालिन समाजशास्त्रीय सिध्दांत, फडके बुक हाऊस, कोल्हापूर
- डॉ. प्रदिप आगलावे- अभिजात समाजशास्त्रीय सिध्दांत, साईनाथ प्रकाशन, नागपूर
- डॉ. प्रदिप आगलावे- समाजशास्त्र (यु.पी.एस.सी., एम.पी.एस.सी., आणि नेट, सेट)
- पटनाईक बी. के. (२०१८) विकासाच्या अभ्यासाची तोंड ओळख, Sage Bhashya, Sage publication India Pvt. Ltd
- लोटे रा. ज. आणि चौहान ए. डी. समाजशास्त्र परिच , पिंपळापूरे पब्लिशर्स, नागपूर
- भांगे कालिदास आणि मुंडे चांगदेव, विकासाचे समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Revised Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-232 : Theoretical Perspectives in Sociology**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 50**

**Objectives :**

1. To Develop the Understanding of Major Sociological Perspectives.
2. To Develop the Analytical Abilities of the Students.
3. To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives.

	<b>Marks / Hours</b>
<b>Unit I : Introduction</b>	<b>10 / 08</b>
<ul style="list-style-type: none"> <li>• Sociological Theory: Meaning, Characteristics and Nature</li> <li>• Development of Sociological Theory</li> <li>• Key Problems of Sociological Theory</li> <li>• Importance of Theory in Social Research</li> </ul>	
<b>Unit II : Structural Functional Approach</b>	<b>10 / 08</b>
<ul style="list-style-type: none"> <li>• Meaning of Structural and Functional Approach</li> <li>• Radcliffe Brown – The Idea of Social Structural</li> <li>• T. Parsons – Theory of Social action and Social System</li> <li>• R. K. Merton – Contribution to Functionalism</li> <li>• Malinowski - Theory of Functionalism</li> </ul>	
<b>Unit III : Post- Structural, Neo-Functionalism and Neo- Marxism</b>	<b>10 / 08</b>
<ul style="list-style-type: none"> <li>• Post Structuralism – Levi Strauss, Michel Foucault, Giddens</li> <li>• Derrida –Post-Modernization</li> <li>• J. Alexander –Neo- Functionalism</li> <li>• Neo-Marxism –Habermas, Althusser</li> </ul>	
<b>Unit IV : Symbolic Interaction Theory</b>	<b>10 / 08</b>
<ul style="list-style-type: none"> <li>• Meaning of Symbolic Interaction Theory</li> <li>• C. H. Colley – Looking Glass Self</li> <li>• G. H. Mead – Self</li> <li>• H. Blumer –Symbolic Interactionism : Perspective and Method</li> </ul>	
<b>Unit V : Conflict Theory</b>	<b>10 / 08</b>
<ul style="list-style-type: none"> <li>• Karl Marx – Class and Class Conflict Theory</li> <li>• Dahrendorf – Class Conflict in Industrial Society</li> <li>• Coser – Functional Analysis of Conflict</li> <li>• Collins – Conflict and Social Change</li> </ul>	
<b>Unit VI : Phenomenology and Ethnomethodology</b>	<b>10 / 10</b>
<ul style="list-style-type: none"> <li>• Husrel – Ideas Introduction to Pure Phenomenology</li> <li>• Alfred Shultz – The Phenomenology of the Social World</li> <li>• Peter Berger, Luckmaan’ s- Ethno and Phenomenology Approach</li> <li>• Goffman – Theory of Ethnomethodology</li> </ul>	

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मी.रा.वैद्य- समाजशास्त्रीय सिध्दांत  
मूळे कमल, जोशी बी.एल.- समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद  
डॉ.भांडारकर पु.ल., वैद्य नी.स.- समाजशास्त्रीय सिध्दांत  
दोषी एस.एल. आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत  
गजेन्द्रगड वी.एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर  
काचोळे डी.डी. साळुंके संजय- समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन,  
औरंगाबाद  
तोटरे मनोहर- समाजशास्त्र, विद्याभारती प्रकाशन, लातूर  
डोईफोडे ज्योती- समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद  
काकडे सिंधू आणि दुथडे वैशाली ,(२०१२), समाजशास्त्रातील सैद्धांतिक विचार ,गौतमी प्रकाशन ,नासिक

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Revised Syllabus for MA-Part II – Sociology

Semester System (60 + 40) Pattern

Paper No. SOC-233 : Gender & Society

Semester – III

Total Marks :60+40=100

Total Hours : 50

Objectives :

1. To Understand Women in India Society With Special Reference to Their Changing Status and Role.
2. To Understand Overall Situation of Women Under the System of Patriarchy in India.
3. To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
4. To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	Marks/Hours
<b>Unit I: Sociology of Gender</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Basic Concept – Sex , Gender Patriarchy</li><li>• Caste , Class and Gender Relation</li><li>• Socialization</li><li>• Biological form of Gender Bias</li></ul>	
<b>Unit II : Women and Social Institution</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Women in Politics – Current Situation , Problems</li><li>• Patriarchy in Family and Religion</li><li>• Economy and Women – Invisible Work , Sexual Division of Labour</li></ul>	
<b>Unit III : Educational Status of Women in India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Women's Education in Ancient Period – Medieval Period</li><li>• Women's Education in Modern Era</li><li>• Higher Education and Women</li></ul>	
<b>Unit IV : Indian Thinkers (Women)</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• Sawitribai Phule</li><li>• Pandita Ramabai</li><li>• Tarabai Shinde</li><li>• Ramabai Ranade</li><li>• Godavari Parulekar</li></ul>	
<b>Unit V : Theories of Gender Relation</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Liberal Theory</li><li>• Radical Theory</li><li>• Socialist Theory</li></ul>	
<b>Unit VI: Situation of Girl Child in India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Dropout of Girls in Education</li><li>• Early Marriage &amp; Teenage Pregnancy</li><li>• Sexual Exploitation</li><li>• Female Feticide</li></ul>	



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- सीमा साखरे- नागपूर स्त्रीवाद  
समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजूषा गोसावी, संपादक-रेहाना घडियाली, डायमंड  
पब्लिकेशन, पुणे २००८  
नानीवडेकर मेधा- महाराष्ट्रातील स्त्री चळवळ

भागवत विद्युत- स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे २००८  
 भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे  
 भागवत विद्युत- स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई  
 डॉ.नारायण भोसले- महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकारण, द ताई प्रकाशन, पुणे  
 श्री.इंद्रजीत भालेराव- ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ  
 श्री.श्रीराम गुंदेकर- महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ  
 अनघा तांबे- भारताचा इतिहास (नवी आव्हाने, नवी दिशा)  
 मृणालिनी जोगळेकर- स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई  
 गीता साने- भारतीय स्त्री जीवन  
 सरोजनी बाबर- स्त्री शिक्षणाची वाटचाल  
 जयंत गडकरी- समाज आणि धैर्य  
 बाबासाहेब आंबेडकर- हिंदू स्त्रियांची उन्नती आणि अवनीती  
 साळुंके आ.ह.- हिंदू संस्कृती आणि स्त्री  
 छाया दातार- स्त्री विमुक्ती  
 प्रतिभा रानडे- स्त्री प्रश्नांची चर्चा  
 लिला पाटील- भारतीय स्त्री जीवन  
 स्वाती कर्वे- स्त्री विकासाच्या पाऊलखुणा  
 मंगला खिवसरा- स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग  
 गीतासाने- शोध बाई माणसाच्या जीण्याचा  
 मंगला सावंत- स्त्री पर्व  
 शरयू अनंत राम, वंडसे उमा- भारतीय समाजातील स्त्रियांचे स्थान  
 डॉ. वंदना महाजन- स्त्री वाद आणि समाज परिवर्तन  
 सिसिलीया कार्वालो- महाराष्ट्राची शिल्पकार पंडीता रमाबाई  
 डॉ. लक्ष्मण कोत्तापल्ले- भारतातील सामाजिक कल्याण प्रशासन  
 द.ना. धनागरे- संकल्पनांचे विश्व आणि समाजवास्तव  
 ताराबाई शिंदे (संपा.विलास खोले)- स्त्री पुरुष तुलना  
 डॉ.जयश्री महाजन- स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव  
 भिसे रामचंद्र डायमंड पब्लिकेशन्स ,ग्रामीण मातंग रु ,  
 भिसे रामचंद्र विकास प्रकाशन ,कानपूर ,भारतीय समाज एवं महिला सक्षमीकरण ,

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Revised Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-234 (A) : Education and Society**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 50**

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**Objectives:**

1. To Contextualize the Study of Education Within the Discipline of Sociology
2. To Orient the Students to the Sociological Perspectives in Education
3. To Introduce Students to Inter- Relationship Between Educational System and other Aspects of Society

	<b>Marks / Hours</b>
<b>Unit I : Sociology of Education</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Nature and Scope of Sociology of Education</li><li>• Development of Education</li><li>• Objectives and Significance of Sociology</li></ul>	
<b>Unit II : Socio- Historical Context of Education In India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Education in Ancient Period</li><li>• Education in Medieval Period</li><li>• Education in Contemporary India</li></ul>	
<b>Unit III : Education and Society</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• Education and Socialization</li><li>• Education and Social Stratification and Mobility</li><li>• Education and Modernization</li></ul>	
<b>Unit IV : Issues in Indian Education</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Language as Medium of Instruction</li><li>• Gender and Equality- Education and Employment</li><li>• Privatization of Higher Education</li></ul>	
<b>Unit V : Educational Policies in India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Adult Education</li><li>• New Education Policy – 1986</li><li>• Educational Policies – State and National Levels</li></ul>	
<b>Unit VI : Relation Between Social Problems and Education</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Population Growth and Education</li><li>• Role of Education in Environmental Problems</li><li>• Education and Social Change</li></ul>	

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- सरोज शर्मा- शिक्षा एवं भारतीय समाज
- प्रा.चंद्रकुमार डांगे- शिक्षण आणि समाजशास्त्र
- डॉ.पारसनिस न.रा.- शिक्षणाची तात्वीक व समाजशास्त्रीय भूमिका
- कुंडले म.बा.- शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक समाजशास्त्र

**NORTH MAHARASHTRA UNIVERSITY JALGAON**

**Revised Syllabus for MA II part Sociology**

**Semester System ( 60+40 ) Pattern**

**Semester III**

**Paper No. SOC- 234 (B) Social Movements in India**

**Total Marks – 60+40=100**

**Total hours – 50**

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	<b>Marks/Hours</b>
<b>Unit – I Understanding Social Movements in India</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Meaning and General features of Social movements</li><li>• Nature and types of Social Movements</li><li>• Significance of Social Movements ( Change and development)</li><li>• Base of Social movement – Class , Caste , ethnicity and gender</li></ul>	
<b>Unit – II Theories of social movement</b>	<b>10/07</b>
<ul style="list-style-type: none"><li>• Marxist and post – Marxist Theories</li><li>• Weberian and Post – Weberian theories</li><li>• Structural and Functional theory</li></ul>	
<b>Unit III Dynamics of Social movements in India:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Pre – Colonial</li><li>• Colonial Post- Independence</li></ul>	
<b>Unit – IV Social Reformers ( Ideology and Works )</b>	<b>10/10</b>
<ul style="list-style-type: none"><li>• Raja Ram Mohan Roy</li><li>• Swami Dayanand Saraswati</li><li>• Gopal Ganesha Agarkar</li><li>• Maharshi Karve</li><li>• Savitribai Phule</li></ul>	
<b>Unit V - Social Movement in Indian</b>	<b>10/09</b>
<ul style="list-style-type: none"><li>• Trade union movement</li><li>• Peasants Movement</li><li>• Tribal Movement</li><li>• Women's Movements</li><li>• Backward class movement</li></ul>	
<b>Unit VI - Approaches for Social Action and Social Movements:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Vinobha Bhave - Sarvodaya,</li><li>• Mahatma Gandhi – Swadeshi and Independence Movement.</li><li>• Sundarlal Bahuguna – Environment Movement.</li><li>• Medha Patkar – Narmada Bachao Andolan.</li><li>• Rajendra Singh – Water Conservation</li><li>• Anna Hazare – Lokpal Movement against Corruption</li></ul>	

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14. नानीवडेकर मेधा - महाराष्ट्रातील स्त्री चळवळ
15. डॉ एस. बी . देवगावकर - सामाजिक चळवळी परंपरागत आणि नवीन , साईनाथ प्रकाशन , नागपूर
16. प्रा. व्ही . बी. पाटील - २०व्या शतकातील महाराष्ट्रामधील समाज सुधारणेचा इतिहास
17. डॉ एस एस गाठळ - आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी , कैलास पब्लीकेशन औरंगाबाद
18. घनश्याम शाह - सामाजिक चळवळी आणि सरकार , डायमंड पब्लिकेशन , पुणे
19. तानाजी ठोबरे - वि. रा. शिंदे , यांच्या सामाजिक व राजकीय चळवळी , लोकवाडमय गृह, मुंबई
20. रावसाहेब कसबे - दलित चळवळीची वाटचाल
21. शंकरराव खरात - सामाजिक चळवळीचा इतिहास , इंद्रायणी साहित्य प्रकाशन , पुणे
22. देवगावकर - सामाजिक चळवळी साईनाथ प्रकाशन , नागपूर
23. मंडलिका माधुरी - १९ व्या शतकातील महाराष्ट्रातील हिंदु धर्म सुधारणा चळवळ ,डायमंड पब्लीकेशन्स पुणे

# **NORTH MAHARASHTRA UNIVERSITY JALGAON**

Revised Syllabus for  
MA II Part Sociology  
Semester System (60+40) Pattern  
Faculty of M.M.S.S.

<b>Paper Code</b>	<b>Title of the New Paper</b>
<b>SEMESTER IV</b>	
SOC -241	Dissertation
SOC -242	Theoretical Perspective on Indian Society
SOC -243	Gender and Society
SOC -244 (A)	Sociology of Ageing
SOC -244 (B)	Social Welfare in India

**NORTH MAHARASHTRA UNIVERSITY JALGAON**  
**Revised Syllabus for MA II part Sociology**  
**Semester System ( 60+40 ) Pattern**  
**Semester IV**  
**Paper No. SOC- 241**  
**Dissertation**

**Total Marks – 60+40=100**

**Total hours – 50**

1. Each student will have to do field work on a topic assigned, under the supervision of a teacher.
2. The topic of such research project shall be relevant to sociology course on the whole.
3. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
4. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
5. Not less than 4 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
6. A total of 4 Credits shall be allocated to the Research Project Course.
7. A certificate from the Institution/ Industry/ Panchayat/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
8. Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
9. The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
10. Internal evaluation will be done by the concerned teacher or guide.
11. External Examination will be conducted by two examiners one of whom will be internal and second will be external examiners (appointed by 32 (5) (a) committee by NMU).
12. Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

**External Examination:-60 marks**

Report writing	Presentation of Viva-voce	Viva-voce
20	20	20

**Internal Examination: - 40 marks**

Regularity and punctuality	Presentation	Report	Viva-voce
10	10	10	10

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**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Revised Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-242 : Theoretical Perspectives on Indian Society**  
**Semester – IV**

**Total Marks :60+40=100**

**Total Hours : 50**

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**Objectives :**

1. To Sensitize the Students as Theoretical Perspectives on Indian Society.
2. To Develop the Analytical Abilities of the Students.
3. To Introduce the Contributions of Select Indian Sociologist and Social Thinkers to the Students.

	<b>Marks / Hours</b>
<b>Unit I : Introduction</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Historical Background – Indian Sociology</li><li>• Development of Indian Sociology : Pre British Era, British Era &amp; Post-Independence</li><li>• Indian Sociological Research Field of Study – Study of Rural, Urban &amp; Tribal Society</li></ul>	
<b>Unit II : Ideological / Textural Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• G.S. Ghurye</li><li>• Louis Dumont</li></ul>	
<b>Unit III : Structural – Functional Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• M. N. Shrinivas</li><li>• S. C. Dube</li></ul>	
<b>Unit IV : Marxian Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• D. P. Mukherjee</li><li>• A. R. Desai</li><li>• R.K. Mukherjee</li></ul>	
<b>Unit V : Civilization Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• N. K. Bose</li><li>• Surajit Sinha</li></ul>	
<b>Unit VI : Subaltern Perspective</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• B. R. Ambedkar</li><li>• David Hardiman</li></ul>	

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Robert Morton – Social Theory and social Change

Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.

Toshniwal Subhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.

दोषी एस. एल. ,त्रिवेदी एम. एस. - उच्चतर समाजशास्त्रीय सिध्दांत

मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत.

मूळे कमल, जोशी बी. एल - समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद

डॉ. भांडारकर पु. ल., वैद्य नी. स. - समाजशास्त्रीय सिध्दांत

दोषी एस. एल, आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत.

आगलावे प्रदिप, समाजशास्त्र साईनाथ प्रकाशन, नागपूर

गजेन्द्रगड वी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर

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तोडरे मनोहर - समाजशास्त्र , विद्याभारती प्रकाशन, लातूर.

डोईफोंडे ज्योती - समाजशास्त्रीय विचारप्रवाह , विद्या बुक्स पब्लिशर्स, औरंगाबाद

सहारे पदमाकर, (२०१५), भारतीय समाजविषयक दृष्टीकोन, विद्या बुक्स पब्लिशर्स, औरंगाबाद

लोटे रा. ज. आणि चौहान ए. डी. भारतीय सामाजिक संरचना, पिंपळापूरे पब्लिशर्स, नागपूर

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Revised Syllabus for MA-Part II – Sociology

Semester System (60 + 40) Pattern

Paper No. SOC-243 : Gender & Society

Semester – IV

Total Marks :60+40=100

Total Hours : 50

Objectives :

1. To Understand Women in India Society With Special Reference to Their Changing Status and Role.
2. To Understand Overall Situation of Women Under the System of Patriarchy in India.
3. To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
4. To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

Marks/ Hours

Unit I : Status of Women in India

10 / 08

- Changing Status of Women in India – Ancient , Medieval British and Post Independent
- Stats of Women – Urban, Rural & tribal
- Demographic Profile of India – Sex Ratio & Literacy Rate

Unit II :Women in Modern India

10 / 08

- Gender Development Index
- Human Right and Indian Women
- Women and Superstition
- Presentation of Gender in Media

Unit III :Gender Issues in Modern India

10 / 08

- Health Issues of Women – Rural, Urban & Tribal
- Domestic Violence, Rape, Prostitution
- Problems of Working Woman's – Organized & Unorganized Sector

Unit IV :Impact of Social Process on Women

10 / 08

- Impact of Globalization & Liberalization on Women
- Impact of Privatization & Industrialization on Women
- Impact of Urbanization & Modernization on Women
- Role of Women in Decision Making

Unit V : Women Empowerment in India

10 / 08

- Meaning, Nature and Indicators of Women Empowerment
- Women Empowerment – Current Status
- Self Help Group

Unit VI : Women and Laws

10 / 10

- Women Protection Laws Under Constitution
- Hindu Code Bill, Family Laws
- Laws Related to Offenses Against Women, Family Laws
- Domestic Violence Act – 2005
- Implementation of Laws Women

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Women in Modern India, 1967
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Trade Boulder
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Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change

सीमा साखरे - नागपूर स्त्रीवाद

समकालीन भारतातील नागरी स्त्रीया, अनुवाद - मंजूषा गोसावी, संपादक - रेहाना घडियाली, डायमंड पब्लिकेशन, पुणे २००८  
नानीवडेकर मेधा - महाराष्ट्रातील स्त्रीचळवळ

भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे २००८

भागवत विद्युत - स्त्रीप्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे

भागवत विद्युत - स्त्रीप्रश्नांची गुंतागुंत, विकाय अध्ययन केंद्र, मुंबई

डॉ. नारायण भोसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्तावारण, व तार्ई प्रकाशन, पुणे

श्री. इंद्रजीत भालेंराव - ताराबाईशिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ

श्री. श्रीराम गुंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ

अनपा तांबे - भारताचा इतिहास (नवी आव्हाने, नवी दिशा)

मृणालिनी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई

गीतासाने - भारतीय स्त्रीजीवन

सरोजनी बावर - स्त्रीशिक्षणाची वाटचाल

जयंत गडकरी - समाज आणि धैर्य

बाबासाहेब आंबेडकर - हिंदूस्त्रियांची उन्नती आणि अक्नीती

साळुंके आ.ह. हिंदू संस्कृती आणि स्त्री

छाया दातार - स्त्री विमुक्ती

प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा

लिला पाटील - भारतीय स्त्री जीवन

स्वाती कर्वे - स्त्री विकासाच्या पाऊलखुणा

मंगला खिवसरा - स्त्रीमुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग

गीतासाने - सोध बाई माणसाच्या जीण्याचा

मंगला सावंत - स्त्री पर्व

शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान

डॉ. वंदना महाजन - स्त्रीवाद आणि समाज परिवर्तन

सिसिलीया कार्कालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई

डॉ. लक्ष्मण कोत्तापल्ले - भारतातील सामाजिक कल्याण प्रशासन

द.ना. धनगरे - संकल्पनांचे विश्व आणि समाजवास्तव

ताराबाईशिंदे (संपा. विलास खोले) - स्त्री पुरुष तुलना

डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव

भिसे रामचंद्र डायमंड पब्लिकेशन्स , ग्रामीण मातंग रु . ,

भिसे रामचंद्र विकास प्रकाशन , कानपूर , भारतीय समाज एवं महिला सक्षमीकरण ,

**North Maharashtra University, Jalgaon**  
**Revised Syllabus for M. A. – Part II**  
**Semester System (60+40) Pattern**  
**Semester – IV**

**Paper No. SOC : 244 (A) Sociology of Ageing**

**Total Marks: 60**

**Total Hours: 50**

**Objectives:**

1. To introduce the students to the concepts, problems and theories of Ageing.
2. To understand changing structure of family its impact on elderly.
3. To know the various policies for the older persons and role of the state, NGOs.
4. To prepare the students for professional careers in the field of sociology of ageing or social gerontology.

		<b>Marks/Hours</b>
<b>Unit – 1</b>	<b>Introduction to Sociology of Ageing</b>	<b>10/08</b>
1.1	Nature, Scope and Significance of Sociology of Ageing	
1.2	Emergence of Sociology of Ageing as a Sub-discipline	
1.3	Trends and Patterns of Ageing: Global and Indian Scenario	
<b>Unit – 2</b>	<b>Basic Concepts:</b>	<b>10/07</b>
2.1	Ageism	
2.2	Geriatrics	
2.3	Social Gerontology	
2.4	Senecide or Geronticide	
<b>Unit – 3</b>	<b>Some Aspects of Ageing</b>	<b>10/09</b>
3.1	Changing structure of Family and Ageing: Living arrangement, Intergenerational relations in India, Family and care of the elderly, Social Network in later life	
3.2	Problems of Aged: Social, Psychological, Economical, Physical and Health	
<b>Unit – 4</b>	<b>Theoretical Approaches</b>	<b>10/10</b>
4.1.	Disengagement theory	
4.2	Activity theory	
4.3	Continuity theory	
4.4	Feminist theory	
<b>Unit – 5</b>	<b>Adjustments in Later Life in India</b>	<b>10/08</b>
5.1.	The Informal Support and its Relevance in Later Life	
5.2.	Elder abuse and Neglect – Concept and types of abuse - Physical abuse, Psychological abuse, Sexual abuse, Financial and material exploitation, Neglect, Abandonment, Rights abuse and Self-neglect	
<b>Unit – 6</b>	<b>Social Security for the Elderly People in India</b>	<b>10/08</b>
6.1	Role of State- Policies and Programmers for the Elderly People	
6.2	National Policies on Older Person	
6.3	The Maintenance and Welfare of Parents and Senior Citizens Act, 2007	
6.4	Role of NGOs, Old Age Homes	

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# NORTH MAHARASHTRA UNIVERSITY JALGAON

## Revised Syllabus for MA II part Sociology

### Semester System ( 60+40 ) Pattern

#### Semester IV

#### Paper No. SOC- 244 (B) Social Welfare in India

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	Marks/Hours
<b>Unit I – Meaning and Nature, Meaning, Objective and Importance</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Social welfare in Historical Perspective</li><li>• Nature of Indian Welfare State</li></ul>	
<b>Unit II - Welfare in India</b>	<b>10/07</b>
<ul style="list-style-type: none"><li>• Women Welfare , Child Welfare</li><li>• Youth Welfare</li><li>• Labour Welfare</li><li>• Social and Economics legislation and its implications</li></ul>	
<b>UNIT III Terms related to Social welfare</b>	<b>10/09</b>
<ul style="list-style-type: none"><li>• Social Development</li><li>• Social Reform, Social planning</li><li>• Social security</li><li>• Social Policy</li><li>• Social Work</li><li>• Social welfare administration in India – Central and state level</li></ul>	
<b>Unit IV - Human Rights and Social justice</b>	<b>10/10</b>
<ul style="list-style-type: none"><li>• Concept clarity of Human Rights</li><li>• Development of Human Rights in India</li><li>• Indian Constitution and Human Rights</li><li>• Women and Human Rights</li><li>• Social Justice and Reservation policy</li></ul>	
<b>Unit V - Social Welfare, Government Programmes and Schemes:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Government Programmes &amp; Schemes for Welfare with specific reference to SC/STs BCs/ differently able.</li><li>• National Commissions for SCs. Minorities</li></ul>	
<b>Unit VI - Social Welfare, Voluntary Effort:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• History,</li><li>• Nature of work in the Voluntary sector,</li><li>• Government-NGO Interface,</li><li>• Public Private Partnership</li></ul>	



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- प्रा वा.ब. पाटील , विकासाचे प्रशासन , विद्या प्रकाशन , नागपूर
- डॉ . दयाकृष्ण मिश्र, डॉ ए.एस. राठोड , सामाजिक प्रशासन, कॉलेज बुक डेपो , जयपूर
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- डॉ पी. के. कुलकर्णी , मानवी हक्क आणि सामाजिक न्याय
- माधवी कवी , महिला कल्याण आणि बाल विकास
- डॉ स्मीता मेहेत्रे , भारतीय स्त्री आणि मानवअधिकार

## **JOBS OPPORTUNITIES**

### **MA LEVEL**

- Officer (class I, II) in Tribal Development Dept.
- Officer (Class I, II) in Rural Development
- Labour officer
- Govt. Gazetting officer
- Controller and awareness officer for AIDs
- Counselor in Police Department
- Asset in various Programme run by NGO;s in Urban, Rural and Tribal welfare
- Supervisors in child and women development office
- Public relation officer in private and govt. sectors
- Supervision in social survey project
- Opportunity in Competitive exam
- Jobs opportunity on various posts in govt. social welfare dept.
- Research assistant an various nominated institutions
- Warden in Hostel/Ashram School
- Research Asst.