



**Revised Syllabus
Master of Social Work,
(M.S.W.)
Semester- III & IV**

Semester Pattern (60 : 40)

2020-21

**Department of Social Work
School of Social Sciences,
Kavayitri Bahinabai Chaudhari
North Maharashtra University Jalgaon
Umavinagar, P. O, Box No, 80, Jalgaon-425 001, Maharashtra State**

0257 2257158

Fax: (0257) 2258403,2258406

Website :

<http://www.nmu.ac.in>

MSW IInd Year

Third Semester

Group	Subject Code	Title	Marks
Compulsory	MSW -231	Working with Communities and Social Action	100
	MSW -232	Social Legislation	100
	MSW -233	SOCIAL WORK PRACTICE AND DISASTER MANAGEMENT	100
	MSW -234	Field Work Practicum	150
Tribal Welfare	TW-231	Programmes and Schemes for Tribal Development	100
	TW-232	Ecology And Social Work	100
	TW-233	Environment Policy And Law	100
Community Development	URCD-231	Rural, Urban Economy and Cooperation	100
	URCD-232	Community Development and Panchayat Raj	100
	URCD-233	Management Of Voluntary Organization	100
Elective Audit Course	AC - 301	Choose one out of Four AC – 301 (A/B/C/D) A) Computer Skill B) Cyber Security C) Use of SPSS in Social Sciences D) Application of E-learning	100

MSW - 231: Workings with Communities and Social Action

Learners Objectives;

1. To make students understand that work with communities is a unit of intervention
2. To help students to understand different approaches and strategies in community organization.
3. To help students to understand different Strategies & Tools of Social Action.
4. To help students to understand different Community Project in Maharashtra.

Unit No.	Title	Content	Suggested Hours & Marks
1	Understanding Community	a) Concepts, meaning and definition of community b) Types of community c) Structure and Function of community d) Analyzing communities	7/15
2	Understanding Community Organization practice	a) Concepts, meaning and definition of community organization b) History of Community organization in India c) Values and Principles of Community organization d) Community organization as an Integrated method of Social Work. e) community organization and Community development	8/15
3	Approaches, Models, Strategies, Techniques and Process of Community Organization	a) Approaches of community organization b) Rothman's Models of Community organization c) Strategy of Community Based organization (CBOs) d) Community Based Monitoring Process (CBMP) e) Participatory Rural Appraisal (PRA) f) Micro level Planning (MLP) g) SWOT analysis of community h) Steps/Process of Community Organization	8/20
4	Understanding Social Action as a method of Social Work.	a) Meaning, Definition and objectives of social action. b) Steps/process of social action c) Strategies of social action d) Concept of advocacy & advocacy a tool of social action e) Attributes and skills of community organiser f) Role of social worker in community organization and social action.	8/20
5	Community Project in Maharashtra.	a) Raleganshiddhi. b) Hiware Bazar c) Lekhamendha d) Baripada	7/15
6	Recording and Evaluation in the Community Work	a) Meaning of Recording in community Work b) Purpose & Types of Recording in community Work c) Meaning of Evaluation in the Community work. d) Importance of Evaluation in the Community work	7/15

Reference Books:

- 1 Rajni Kothari: Politics and People 1989-Vol II; Ajanta Publication Arthur Dunham 1965 : Community Welfare Organization T.Y. Crowell Company, N Y
2. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
3. Shah A.M.1996: Social Structure and Change: Community Organisation and Urban Communities Sage Publication, New Delhi
4. P. Sainath.1996: Everybody Loves A Good Drought; Penguin Books India.

5. Kramer and Speech: 1975(2nd Edition); Readings in Community Organization practice. Prentice-Hall, USA
6. Bokil Milind: 1987: Community Development- An attempt by peoples Multipurpose
7. Pandit Vivek: 2000. Fearless Minds; National Centre for Advocacy Studies, Pune Development Society.
8. Shah G.2004 : Social Movements in India, Sage Publication ‘ New Delhi
9. Rath G.C(ed.)2006 : Tribal Development in India, Sage Publication, New Delhi
10. Siddhiki Working With Communities, HiraPublication , New Dehli
12. Ramchandra Raj Functioning and dysfunctions of Conflict, popular prakashan, Mumbai
13. Banmala(Dr) Community Organization. Indian institute of Youth Welfare. Nagpur
14. George K. N SocialworkToday, Madras School of Social Work,
15. Siddiqui H.Y.:1984, Social work and social action ,Harnam Publication , New Delhi.
16. Somesh Kumar ,2002, Methods for community participation, Sage Publication, New Delhi
17. C. P. Yadav ,Encyclopedia of social work and community organization. Vol.-I to IV, AnmolPublication, New Delhi
18. Dr. Sudam Rathod:-Skill Training for Social Worker, yking publication, Jaipur
19. Dr. Umesh Wani – Community Organization and Social Action – Current Publication, Agra
20. - ÖÏÖ“ÖÖµÖÔ >üÖð. ÃÖÓ³ÖÖ•Öß æêüÃÖÖ‡Ô (2013) ‘ÖÆüÖ, üÖÂ™ÖüÖÿÖß»Ö “Öôû¾Öôû, - ÖÏÏÖÖÓÿÖ - Ö²»Öß êúÏÖ-Ö, •Öôû ÖÖ¾Ö
21. - ÖÏÖ“ÖÖµÖÔ >üÖð. ÃÖÓ³ÖÖ•Öß æêüÃÖÖ‡Ô (2014) ‘Ö×Æü»ÖÖ ÃÖ²Ö»Öß ú, ü Ö, - ÖÏÏÖÖÓÿÖ - Ö²»Öß êúÏÖ-Ö, •Öôû ÖÖ¾Ö
22. - ÖÏÖ•ÖÆÿÖÖ™ÖÖü úÃÖÖôêê ¾µÖÖ¾ÖÃÖÖ×µÖ ú ÃÖ‘ÖÖ•Ö úÖµÖÔ, ÃÖÖ‡Ô-ÖÖ£Ö - ÖÏ úÖÏÖ-Ö, -ÖÖ Ö- Öã, ü.
23. - ÖÏÖ, üÖ.-ÖÖ. ‘ÖÖ™üÖêêêê, ÃÖ‘ÖÖ•ÖÏÖÖÃÏÖ ¾Ö ÃÖÖ‘ÖæüÖ×µÖ ú ×¾Ö úÖÃÖ, ‘ÖÓ ÖêÏÖ - ÖÏ úÖÏÖ-Ö, -ÖÖ Ö- Öã, ü

MSW -232 Social Legislation

Learners Objective:

- 1) Acquire information on the legal right of people.
- 2) Gain insight into the problems faced by the people belonging to different strata of society, in interacting with this system.
- 3) Develop an understanding of the process and problems of public interest litigation and legal aid to the marginalized

Unit No.	Title	Content	Suggested No. of hours & Marks
1	Social Legislation	a) Meaning, Concept, Objectives and importance of Social Legislation b) Process of enactment and Enforcement of law c) Social legislation as an instrument of social change.	08/20
2	Acts Related to Women	a) Special Marriage Act, 1954 and provisions relating to marriage and Divorce amongst various religious groups in India. b) The Dowry Prohibition Act, 1961. c) The Medical Termination of Pregnancy Act, 1972 d) The Domestic Violence Act, 2005 and relevant provisions under the Indian Penal Code	08/20
3	Special Acts	a) The Consumer Protection Act, 1986 b) The Right to Information Act, 2005 c) The Probation of offenders Act 1958	06/15
4	The Lokpal and Lokayuktas Act, 2013	a) History and Background b) Objectives and Procedure of the act	06/10
5	Legal Aid	a) Legal Aid: Concept, the schemes at various level and problems	04/10
6.	Family Court, Probation, Bail and Parole	a) Concept and Procedure related to Family Court, Probation, Bail and Parole.	05/15
7	Public Interest Litigation	a) Concept and history of PIL in India. b) Problems related to PIL	04/10

Reference Books:

1. The Constitution of India Government Press, Pune (English and Marathi version)
2. Mani B.N Jurisprudence (Legal Theory) Alahabad Law Agency, Faridabad.
3. Arantha T, Social Advocacy, Perspectives in Social Work, Nirmala Niketan, Mumbai.
4. Iyer V.R.K, Law Vs. Justice, Deep and Deep Pub. New Delhi.
5. Basu Durga Das Introduction to the Constitution of India Prentice Hall of India, New Delhi-01
6. डॉ. संभाजी देसाई – महाराष्ट्रातील चळवळ, प्रशांत पब्लिकेशन, जळगाव
7. डॉ. संभाजी देसाई – महिला सबलीकरण, प्रशांत पब्लिकेशन, जळगाव
8. प्राजक्ता टांकसाळे – व्यावसायिक समाजकार्य, साईनाथ प्रकाशन, नागपूर
9. रा. ना. घाटोळे – सामजशास्त्र व सामुदायिक विकास, मंगेश प्रकाशन, नागपूर

MSW -233 Social Work Practice and Disaster Management

Learning Objectives

1. To enable the learner to know and understand the nature and types of disaster.
2. To sensitize the learners for positive intervention in the process of rehabilitation and resettlement, especially, in trauma care and mitigation.
3. To create awareness about preparedness to cope with disaster at different levels of
4. Administration and thus, to encourage the youth to actively participate in disaster Management.
5. To help the learner to acquire skills required during different phases of disaster Management

Unit No.	Title	Content	Suggested No. of hours & Marks
1	Disasters	a) Meaning, Definition and Types of Disasters. b) Disaster and the resources- material and human.	06/15
2	Dimension and typology	a) Dimension and Typology of Disaster b) Prevention of Disaster	06/15
3	Disaster Mitigation	a) Concept b) Risk Assessment, loss estimation. c) Disaster Management Policy and Planning.	06/15
4	Features and Issues	a) Environmental features. b) Issues in Disaster Management	06/15
5	Disaster Management,	a) Concept, Procedure and Stages b) Methods, Tools and Procedure of Disaster Management c) National Institute of Disaster Management d) Pattern of Disaster Management	07/15
6	Administration of Disaster Management	a) Disaster Management Act, 2005. b) National and State level Bodies c) National Platform for Disaster Risk Reduction d) National Disaster Response Force.	05/10
7	Role of Various Agencies and Social Worker	a) Role of UNDP and National Disaster Management Authority. b) Role of people and Non-government Organization c) Role of Home Guards, NSS Cadets and the Military d) Role of Social Worker in disaster management	08/15

Reference Books:

1. Introduction to Disaster Management P. C. Sinha, Anmol Publications Pvt. Ltd. New Delhi 110002.
2. IFRC, 2005 World Disaster Report.
3. Birnbaum, F, Coplon, J and Scharff, T 1976 Crisis intervention after a Natural Disaster,
4. Social Case Work, Vol.54 No. 9,545-551.
5. Blaufard H and Levine J 1967 Crisis intervention in an Earthquake Social work, Vol.17, No.4.16,19.
6. Brahme S and Gole P, 1967 Deluge in Pune, Asia Publishing House
7. Chen, L 1973 Disaster in Bangladesh : Health Crisis in

8. Fritz, C.E. 1968 Disaster Sills D (Ed) international encyclopedia of social science. Vol 4 USA The MacMillan Company and the free press, 202-208.
9. Gangrade, K.D. and Dhadde S, 1973 Challenge and response, Delhi Rachna Publication.
10. Grossman, L. 1973 Train crash social work and disaster services social work vol.18, No. 5, 38-44.
11. Hoff, A 1978 People in crisis understanding and helping calidornian Addison Wesley publishing company.
12. Joint Assistant acne Centre 1980 Natural disaster New Delhi Adhyatmasadhana Kendra.
13. Lindomann, E 1944 Symptomology and management of acute grief American journal of psychiatry vol.101, pp.141-148
14. Shader, l and Schwartz a 1966 Management of reaction of disaster social work vol 11, no.2
15. Siporin, m 1966 The experience of aiding the victiems of hurricane betsy social service Review vol 10.
16. Wolfenstein, m 1977 Disaster A Psychological Eessay new York arno press

TW- 231: Programmes and Schemes for Tribal Development

Learning Objectives:

- To help students to understand the various governments' development programmes and schemes
- To understand the perspectives on tribal development policies and Schemes.

Unit No	Title	Content	Suggested No. of Hours and Marks
1	Tribal Development	a) Meaning of Tribal Development b) Nature and direction of Tribal Development c) Approaches of Tribal Development	07/15
2	Historical perspective of Tribal policies	a) United Nations Declaration of Rights of Indigenous people b) National and International policies c) Constitutional Provisions related to Tribal Development	08/20
3	Five –years plan perspective of Tribal policies	a) Tribal policies, planning and programs through five years plan b) Commission and committees on Tribal Development c) National Tribal Development Policy	08/20
4	Programmes for Tribal Development	a) Programmes and Schemes of Tribal Development b) Social and economic development programs (Health, education, economic development etc.)	07/15
5	Governance	a) Meaning ,Need and scope of Governance b) Characteristics of Good Governance c) Inter - relationship of Governance and Development d) Tribal Development administrative structure at central and state level	07/15
6	Institutions in Tribal Governance and Administrative Reforms	a) National commission for Scheduled Tribes b) National council for Tribal welfare c) Administrative Reforms	07/15
Total			44/100

Reference Books :-

1. Shashi Bairathi, Culture Economy and Health Rawat Publication – Jaipur
2. Basu Ashok Ranjan, Tribal Development Administration in India, Mittal Publication – New Delhi
3. डॉ. एस. जी. देवगावकर – आदिवासी विकास प्रशासन, श्री. साईनाथ प्रकाशन, नागपूर.
4. डॉ. प्रदीप आगलावे – आदिवासी समाजाचे समाजशास्त्र, साईनाथ प्रकाशन, नागपूर

TW-232: Ecology and Social Work

- To help students to understand ecological issues
- To make students aware about the various environmental issues and consciousness.
- Helping students to make understand climate change and role of social worker.

Unit No.	Title	Content	Suggested no. of Hours & Marks
1	Concept of Ecology and social work	a) Definition, types of ecology, importance of ecology , fields of ecology b) An ecological approach for social work practice	08/20
2	Biodiversity and its Conservation	a) Definition of Biodiversity, Types, importance, causes of threats to Biodiversity, b) Conservation of Biodiversity- Needs and Solutions	07/15
3	Climate Change and environment	a) Meaning, Causes, Impact, initiatives b) Global warming, Impact of floods and drought on human society and development	07/15
4	Environmental issues and Consciousness	a) Environment pollution and their effects, b) Consciousness- Role of NGOs, Social workers, and Ecological Movements (Global level, people's initiatives to save their environment- Chipko Movement, Save forests movement, Mitti Bachao Andolan, Movements against big dams-Narmada and Tehri, Eco farming-natural farming efforts),	08/20
5	Social Work Intervention	a) Environment degradation, and challenges, its impact b) Prevention, conservation and development of environment. c) Role of social worker in community participation and concerns environmental issues	07/15
6	Environmental protection	a) Role of Social worker in environment protection and education b) Initiatives by Government and NGOs c) Legal Aspects d) Environmental education	06/15

References:

1. Sherif Afzal,- Text book of Environmental Studies, Sublime Publications, Jaipur
2. Lt. Col, Gautam Sharma, - Environment, Man & Nature, Reliance Publishing House, New Delhi
3. Trivedi R. N. A. Text book of environmental Sciences- Anmol Publications Pvt. Ltd. New Delhi
4. G .S. Bhalla & Hem Khanna, Environmental Education –Regal publications New Delhi.

5. R. Kumar - Environment Pollution and Health Hazards in India,
6. Singh M.G.- Environmental Changes & development – Attar Chand, New Delhi.
7. Mourya S.D - Urbanization and Environmental Problems
8. I Mohan - Environmental Issues and programmes
9. Sapru R.K- Environmental Management in India
10. Ghosh G.K Environmental Pollution

11. Arnold, David and Ramchandra Guha (eds.),- Nature,Culture, Imperialism; Environmental History of South Asia, Delhi, OUP, 1999.
12. Centre or Science and Environment, The State of India's Environment: The Citizen Reports Vol, I-IV, New Delhi.
13. Dansereau, Pierre, - The Human Predicament The Dimensions of Environmental quality in Human Ecology in the Common Wealth Proceedings of the FirstCommon Wealth Conference on Development and Human Ecology, Malta 18-24,London, Charles Knight and Co. Ltd. P.1.
14. Gadgil, Madhav and Ramchandra Guha,-Ecology and Equity; the use and Abuse of Nature in Contemporary India, Penguin, Delhi, 1995.
15. Goldsmith, E. And Hildyard, N. (ed.) –The Social and Environmental Effects of Large Dams; Vol. I-III (Overview, Case Studies and Bibliography), Wadebridge Ecological Centre U.K.
16. B Hermath S.R. Krishnan B.J., - All about Convention on Biological Diversity (CBD).
17. Mishra Anupam, - *Aaj bhi Khare hain Talab (in Hindi)*, Gandhi Peace foundation,New Delhi.
18. Owen, D.F.,- What is Ecology, Oxford University Press Oxford, 1980.
19. Paranjape Vijay,- Samaj Parvartana Samudaya Dharwad, Save Nilgiris Campaign. Ooty, Econet, Pune, 1996.
20. Sharma B.D.- Whither Tribal Areas ? Sahayog Pustak Kutir, New Delhi
21. World Watch Institute, - World Watch Papers (137 papers on environmental concerns)

TW-233 Environment Policy and Law

- To make students understand about the various environment policies and laws.
- To aware students about the legal approaches/aspects of environment
- To make aware students about the role of NGO's and Social worker to work on environment issues.

Unit No	Title	Content	Suggested No. of Hours and Marks
1	Problems related to environment	a) Forest cover, wild life, Amphibians, Aquatic life b) Irregular rainfall c) Depletion of ozone layer d) Global warming e) Extinction of species etc.	06/15
2	Environment Policy	a) Characteristics of Environment policy b) Role of government in protection and development of Environment	06/10
3	Land degradation	a) Extent of soil erosion, b) causes, c) remedies	06/10
4	Pollution	a) Water, Air and Noise pollution b) Causes and measures to control pollution	06/15
5	Biodiversity	Concept, Factors affecting Biodiversity, endangered species	06/10
6	Role of Social worker and NGOs	a) Role of birds in environment, endangered species of birds and measures to protect them. b) Role of Social Worker and NGOs creating awareness about environment	06/15
7	Special Acts (main provisions)	a) Forest Conservation Act, 1980 b) The Wild Life protection Act, 1972 c) Air (Prevention and Control of pollution) Act 1981 d) The Environment (Protection) Act 1986 e) The Water (Prevention and control of pollution) Act-1981 f) Scheduled Tribes and Traditional Forest Dwellers (Recognition of Forest Rights) Act -2006	10/25

References:

1. P.C. Joohi – Namita Joshi Biodiversity and conservation, A.P.H. Publishing corporation, 5, Ansari road New DELHI- 110002
2. P.S. Jaswal – Nishita Jaiswal Environmental Law – Allahabad Law Agency, Law Publications Faridabad (Haryana)
3. Upadhyay J.P. Environmental Law
4. Benionadeb Chatterjee Environmental Laws- Implementation Problems and Perspectives

URCD-231: RURAL, URBAN ECONOMY AND COOPERATION

Learners Objectives;

1. To develop an understanding about the Rural Economy and Rural Co-operation.
2. To help students an understand the Rural Co-operative Credit Structure.
3. To develop knowledge and understanding about the Urban Co-operative and Credit Systems.
4. To help students to understand about the Development of urban areas and Urban Economy.

Unit No.	Title	Content	Suggested Hours & Marks
1	Rural Economy	a) Meaning, scope , Importance and Characteristics of Rural Economy b) Agriculture Economy: - Definition, Nature, Scope and Importance. c) Role of Agriculture in Indian Rural Development.	06/20
2	Co-operation and Credit System	a) Meaning & Principles of Co-operation. b) Characteristics and Importance of Co-operation. c) Types of co-operative society d) Rural Co-operative Credit Structure e) Self-Help Group, Micro-Credit system f) Role of NABARD and Commercial Banks. g) Contemporary problems and challenges to co-operative sector	10/20
3	Rural Development and Infrastructure,	a) Rural Infrastructure b) Nature of Development of Infrastructure in Rural area c) Barriers and Challenges of Rural Development.	06/15
4	Urban Economy	a) Meaning , Importance and Characteristics of Urban Economy b) Sources and Channels of Urban Economy	06/15
5	Urban Co-operative and Credit Systems	a) Urban Co-operative and Credit Structure b) Role of Commercial and Nationalize Banks in Development	06/15
6	Development of urban areas and Urban Economy	a) Suburbanization, Markets, Transportation, Education, Crime, Housing and Migration and their Influence on the Urban Economy b) Industrial Development and Urban Economy	07/15

Reference Books:

1. Ahuja - Indian Economy
2. Ghanekar V.V. - Co-operative Movement in India
3. Sundaram and Dutta - Indian Economy.
4. Mamoria C.B. Agricultural Problems in India
5. Misra S.K. & V.K.Puri (2007) Indian Economy – Himalaya Publication house Mumbai.
6. Agrawal A.N. Indian Economy Problems of Development and Planning.2006.
7. Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co.Ltd.New Delhi.

URCD-232: Community Development and Panchayat Raj

Learners Objectives;

1. To develop an understanding about the Concept of Community Development\
2. To help students to understand different Theories, approaches and strategies of Community Development
3. To help students to understand the different Community Development Project in Maharashtra.
4. To help students to understand the Concept, & Various dimensions of governance.

Unit No.	Title	Content	Suggested Hours & Marks
1	Community Development	a) Concept, Definition & Objectives of Community Development b) Principles of Community Development.	06/15
2	Historical Review of Rural Community Development	a) Experiments in Rural Reconstruction b) Voluntary Community Development Projects like- Firka, Nilokheri, Marthandam, Sriniketan and Sarvodaya.	08/20
3	Theories, models, Approaches and Strategies'	a) Theories of Community Development b) Approaches of Community Development c) Strategies of Community Development d) Models of Community Development	08/15
4	Community Development Programme	a) Administrative structure and Objectives of Community Development Programme b) Major activity of Community Development Programme	06/15
6	Concept of Governance	a) Concept, Definition of governance b) Various dimensions of governance c) Concept of good governance	06/15
7	Community Development and Governance	a) Governance: Models, Measures, and Mechanisms. b) Community Development Programmes and its Governance c) 73 rd Amendment	08/20

Reference Books:

1. Training Module / Guideline NIRD, Hyderabad Rural Development in India
2. Prof. Patil V.B, Panchayat Raj
3. Suganchand Jain, Community Development and Panchayat Raj in India
4. Dahama O.P, Community Development
5. B.Mukharji, Community Development
6. Pillai P Gopichandran, Rural Development in India, Pointer Publisher; New Delhi.
7. Turner, M & Hulme, D. (1997) Governance Administration and Development: Making the State
8. Gunjal V R , 'Panchyat Raj' Gramin vikas Aani Sarpanch, Aharav Publication, Jalgaon. (Marathi Book)

URCD-233: Management of Voluntary Organization

Learners Objectives;

1. To develop an understanding about the Concept of Management & Voluntary Organization.
2. To help students to understand Special Acts related to Voluntary Organization.
3. To develop an understanding about the Registration procedure for Voluntary Organization.
4. To develop an understanding about the Governance of Voluntary Organization.
5. To help students to understand the different Financial Resources of Voluntary Organization.
6. To help students to understand the Roles and Functions of Voluntary Organization.

Unit No.	Title	Content	Suggested Hours & Marks
1	Concept of Management	a) Concept, and Basic principles of Management b) Importance of Management c) Concept of POSDCORB and their application to Voluntary Organization	6/15
2	Concept of Voluntary Organization	a) Definition, Concepts, Objectives and Types of Voluntary Organization b) Historical reviews of Voluntary Organization c) Principles of Voluntary Organization	6/15
3	Voluntary Organization and Special Acts	a) The Societies Registration Act, 1860 b) The Maharashtra Public Trust Act c) FCRA : Foreign Contribution Regulatory Act d) Income tax Act 1961: Section 10, Income Tax Exemption Under Sections 11 and 12, and Rebate under Sections 80G and 35AC.	7/15
4	Registration	a) Registration procedure for Voluntary Organization	6/10
5	Governance of Voluntary Organization.	a) Governance of Voluntary Organization b) Documentation, Types of records. c) Project proposal Writing, Project Management	6/15
6	Financial Resources of Voluntary Organization	a) Identification of funding agencies; Principles and methods of Fund raising. b) Financial Resources :Self, State, Central Governments, Foreign Government, Corporate Social Responsibility (CSR) and other funding agencies etc.	6/15
7	Roles and Functions of Voluntary Organization	a) Roles and Functions of Voluntary Organization b) Working Area of Voluntary Organizations c) Capacity Building of Voluntary Organizations for Sustainable development d) Challenges of Voluntary Organization	6/15

Reference Books:

- 1) Dr. A. Chandramohan, Human Resource Management, APH Publication, New Delhi.
- 2) Chandhari D. Pual, Social Welfare Administration. Atmaram & Sons publication.
- 3) Datar S.V. Societies Registration Act (Marathi) Chaudhari Law publisher, Pune.
- 4) Alex B. Fernandez, Social Work and NGOs, K. Geethakumari Pacific Books International Delhi-110009.
- 5) Ravi Shankar kumar, Role of NGOs in Developing countries. Singh (2003) Deep & Deep Publication Pvt. Ltd. New Delhi-110064

- 6) Chandra Snehlata (2003) :-Guidelines for NGOs Management in India Kanishka Publishers, Distributors New Delhi.
7. Garain. S. 1998 – Organizational Effectiveness of NGOs University. Book House, Jaipur
8. Kulkarni V.M. – Voluntary Action in a Developing Society New Delhi
9. Latith N.V.1984 – Voluntary Work in India, a study of Volunteerism welfare Agencies, New Delhi,
- 10) Bodhankar Sudhir (2003), Manavi Sansadhanache Vyavasthapan, (Marathi), Shri.Sainath Prakashan, Nagpur
- 11) Saraf Mohan, Vyavasthanachi Multatve, (Marathi) Vidya Prakashan, Nagpur.
- 12) Seth Rupali (2009) Vyavasthanachi Tatve Aani Karya, (Marathi),Dimond Publication, Pune.
- 13) Lohar Anil (2009), KaryalayaVyavasthapan, (Marathi), Prashant Publication, Jalgaon
- 14) Lohar Anil (2014) Aadhunik Karyalaya Vyavasthapan, (Marathi), Prashant Publication, Jalgaon.
- 15) Verma B.S, 2013, “Organizational Development in Social Work Practices”, Centrum Press, New Delhi

FOURTH SEMISTER

Groups	Subject Code	Title	Marks
COMPULSARY	MSW - 241	SOCIAL POLICY, PLANNING AND ADMINISTRATION	100
	MSW - 242	INDIAN HEALTH SYSTEM	100
	MSW - 243	CORPORATE SOCIAL RESPONSIBILITY AND SOCIAL WORK PRACTICE	100
	MSW - 244	FIELD WORK PRACTICUM	150
	MSW - 245	RESEARCH DISSERTATION (PROJECT REPORT)	150
	MSW- 246	VIVA VOCE	50
TRIBAL WELFARE	TW-241	ADMINISTRATION OF TRIBAL WELFARE	100
	TW-242	ENVIRONMENT DEVELOPMENT PROGRAMME	100
	TW-243	TRIBAL MOVEMENT IN INDIA	100
URBAN & RURAL COMMUNITY DEVELOPMENT	URCD-241	EDUCATION FOR SOCIAL DEVELOPMENT	100
	URCD-242	PARTICIPATORY APPROACHES OF COMMUNITY DEVELOPMENT	100
	URCD-243	URBAN LOCAL SELF GOVERNANCE	100
ELECTIVE AUDIT COURSE	AC - 401	CHOOSE ONE OUT OF FOUR AC – 401 (A/B/C/D) A) HUMAN RIGHT B) CURRENT AFFAIRES C) AWARENESS & DEVELOPMENT OF PERSONALITY D) RECENT TRENDS IN COMMUNITY DEVELOPMENT	100

MSW 241: Social Policy, Planning and Administration

Learner Objectives:

- 1) Gain Knowledge of policy analysis and the policy formulation process.
- 2) Acquire in critical analysis of social policies and development plans.
- 3) Study social policies, plans & programmes so as to be able to interpret, enforce & challenge them.
- 4) Develop an understanding of social policy in the perspective of national goals as stated in the Constitution particularly with reference to Fundamental Rights and the Directive Principles of State Policy.
- 5) Examine application, and litigation machinery.

Unit No.	Title	Content	Suggested No. of Hours & Marks
1	Social Welfare Policy	a) Meaning, Concept , Scope and characteristics b) Relationship between social policy and social Development c) Ideology and values in social policy	08/20
2	Policy Formulation	a) Contribution of Indian constitution & Parliament b) Judicial pronouncement and Social Policy c) Process of social Policy Formulation and limitations d) Models of social Policy	08/15
3	Review And Evaluation	a) Review of Major policies and programs b) Evolution of social policy in Indian a Historical perspective	06/15
4	Social Welfare Policies And Program	a) Social welfare in weaker section b) Women, child and physical disabled c) Welfare of SC , ST, EWS and minorities d) Poverty alleviation	08/15
5	Social Welfare Planning	a) Meaning, Concept , scope , principals, Planning process b) Historical review of planning commotions c) Niti Aayog- concept and function d) Peoples participation in social planning	08/20
6	Social Welfare Administration	a) Meaning, Concept , nature, types and Principals b) Administration of social and Welfare services c) Types of Authority and Administration	08/15

Reference Books:

- 1) Bhanti R. 1993, Social Policy and Dev. In Rajsthan, Himanshu Pub. Udaipur.
- 2) Ganapathy R.S. and others. 1985- Public Policy and policy Analysis in India, Sage Publications, Delhi.
- 3) Hebsur R.K. (ed) Social Intervention for Justice, TISS, Mumbai
- 6) Midgley, James Social Development – The developmental perspective in social welfare Sage publication New Delhi, 1955.
- 7) Mundle S. 1993 – Policies, Paradigms and development debate at the close of 21st century – Economic and Political weekly. Vol.XXVIII, No. 26, Sept 4 -1993
- 8) Mishra R. 1977 Society and Social Policy, McMillan Ltd. London
- 9) Rastogi P.N. 1992 Policy Analysis and problem solving for social systems, Sage Publication, New Delhi.
- 10) Choudhary D. Paul, Social Welfare Administration.
- 11) Chakraborty S. 1987 Development Planning Indian Experience, Oxford: Claredon press
- 12) Kulkarni P.D. 1979 Social Policy and Social Development in India
- 13) Mathur, K. Bjorkman Top Policy Makers in India, Concept publishing co. New Delhi.

MSW-242: Indian Health System

Learner Objectives:

1. To understand concept of health, disease and public health in India
2. To understand Right based approach and functional approach of health
3. To understand health policy, commission and health rehabilitation in India

Unit No.	Title	Content	Suggested No. of Hours & Marks
1	Concept of Health	a) Health- Definition, Concept and Scope b) Determinants- Heredity, Environment, Psychosocial Environment ,Bio-Physical Environment c) Health and Social Institutions i.e. Family, Finance, Education, Religion and Polity	10/20
2	Community Health / Public Health	a) Community / Public Health - Meaning, Definition, Nature b) Community Health Service c) Concept of Health-hygiene- Meaning, definition & Levels d) Diversity in Community Health Services	08/15
3	Diet and Nutrition	a) Diet- Concept and Types-Nutritious and Mal-nutritious b) Factors of nutritious diet- Protein, Fats, Starchy food, vitamins, minerals, water. c) Causes and measures of malnutrition	06/15
4	Disease and related concepts	a) Concept: Illness and Sickness b) Disease: Meaning, Concept c) Types of Diseases: Communicable and Non-Communicable	06/15
5	Family and Health	a) Hospital- definition, types, functions, b) Treatment-Methods-Ayurveda, Siddha, Unani, Homeopathy, Yoga, Naturopathy c) Concept and types of rehabilitation d) Role of Social Worker	06/15
6	Healthcare Services and Programmes	a) Health and family welfare in India- WHO, UNICEF, USAID b) Primary healthcare: Concept, issues of availability, affordability and accessibility of healthcare services c) Health Policies and Programmes in India. d) Current Various Community Health Projects in Maharashtra	08/20

Reference

1. Talcott Parsons : The Social System
2. आरोग्य आणि समाज – पी. कुलकर्णी, डायमंड प्रकाशन
3. Park J. E. and Park K.; Text Book of Preventive and Social Medicine,
4. Patanaik Anjali Nutrition Education, APH Publishing Corporation 5, Ansari Road, Darya Ganj, Delhi 002
5. Bedi Yashpa Hygiene and Public Health, Atmaram & Sons Delhi.

MSW – 243 Corporate Social Responsibility

Learning Objectives:

1. To understand the Concept, Philosophy and Scope of CSR at Global level and in India
2. To understand the CSR perspectives, guidelines, legal framework in India
3. To develop scientific approach to CSR project for sustainable development
4. To acquire the knowledge, attitudes and skills to frame CSR policies and practices for social worker an appropriate to the Indian workplace.

Topic No.	Title of topic	Contents	Allotted Hrs. and Marks
01	Concept, Meaning, Evolution of CSR in India	a) Corporate Social Responsibility (CSR)– Concept, meaning, basic elements, characteristics and Scope b) The classical, contemporary view, traditional corporate philanthropy and Social Responsibility	06/15
02	CSR Debates & Perspectives in India	a) Philosophy of CSR – Moral, Rational And Economic Arguments for CSR b) CSR: From Philanthropy to Public- Private-People Partnerships, Practices and Affirmative action. c) Perspectives of CSR: Reputation capital, Eco-social perspective, Rights-based Perspective and Human Rights.	08/20
03	Policies of CSR in India	a) Company Act 2013 - relevant provisions of CSR. b) Legal frame work, rules & regulations, Policies and guidelines for CSR. c) Factors influencing CSR policy.	07/15
04	CSR and Social Development	a) Financial/ Resources Support (Donor Agency) for Social Development Projects. b) Self-Managed/ Designed Projects c) CSR and Social Development: Emerging Fields, Issues and Challenges.	07/15
05	CSR Projects Planning & Management	a) CSR Project Development Stages b) Project Planning, Management, Monitoring, Evaluation& Audit. c) C. Concept of Social Audit in CSR.	08/20
06	CSR & and Social Work	a) Corporate Competencies & Skills for Social Worker b) Use of Social Work Methods and Approaches in CSR c) Role of HR Professionals, Social Worker and NGOs in CSR	07/15

References:

1. Agrawal Sanjay, (2008), Corporate Social Responsibility in India, Sage Publications, New Delhi
2. Benn & Bolton, (2011). *Key concepts in corporate social responsibility*. Australia: Sage Publications Ltd.
3. Brummer, J.J. (1991). *Corporate Responsibility and Legitimacy: An interdisciplinary analysis*. Westport, CT: Greenwood Press.
4. Dr. Priyanka Kaushik Sharma (2016), Business Ethics and Corporate Social Responsibility, Galgotia Publishing Company, New Delhi.
5. Reddy Sumathi (2004), Corporate Social Responsibility- The Environmental Aspects ICFAI University 2004.
6. Ray Subhasis (2004). Corporate Social Responsibility — Cases ICFAI University Press
7. Reddy Siunathi (2004), Corporate Social Responsibility — Contemporary Insights ICFAI University Press
8. Reddy Surnathi, Stefan Seuring, CSR Sustainable Supply Chains

TW-241: Administration of Tribal Welfare

Learning Objectives:

- To make understand students about the Administration of Tribal Welfare
- To help students to know the Tribal Welfare Programmes and schemes
- To help students to understand the structure, functions as well as administration of tribal development.
- To help students to understand the role of social worker in tribal development.

Sr.no	Title	Content	Suggested no. of Hours and Marks
1	Tribal Welfare and Development	Concept and Importance of Tribal Welfare. Pre Independence and Post-Independence Approaches for Tribal Development	06/15
2	Administration of Tribal Welfare and Constitutional Frame work	a) Tribal development administrative structure at Central and State level b) Constitutional and administrative frame work c) 5 th and 6 th Scheduled of the constitution d) Panchayat (Extension to Scheduled area) Act- 1996 (PESA Act)	08/20
3	Structure, Functions and Administration of Tribal Development	a) Maharashtra Tribal Development Corporation Integrated Tribal Development Project b) Tribal Development Co-operative Societies Tribal Co-operative Marketing development Federation of India Limited (TRIFED) c) Tribal Research and Training Institute (TRTI)	08/20
4	Tribal Welfare Programmes	a) Schemes under Tribal Sub Plan in Maharashtra Welfare Programmes for Tribal Development	07/15
5	Role of Government and Voluntary Agencies	b) Role and functions of Government in Tribal Development c) Role and Functions of Voluntary agencies for Tribal Development	06/15
6	Five years Plans and Tribal Welfare	a) Review of Five Years Plans with Special reference to Tribal Development Importance of I.T.D.P Programmes for Tribal Development d) Schemes for Tribal Welfare	07/15

References:

1. Basu Ashok Ranjan Tribal Development Administration in India, Mittal Publication- New Delhi.
2. Gare G M, Social Change, among the tribal of western Maharashtra, 1974.
3. SachindraNarayan ,The Dynamics Of Tribal Development Issues and Challenges -2002,Gyan Books PVT LTD Delhi
4. Ahmad Shamshad and Nafees Ansari (2005), "Planning commission: Fifty Five Years of Planned Development and Social Sector", Indian Journal of Public Administration, Vol LL 03, July-Sept 2005.
5. Ahmad Shamshad and Nafees Ansari (2005), "Planning commission: Fifty Five Years of Planned Development and Social Sector", Indian Journal of Public Administration, Vol LL 03, July-Sept 2005.
6. PESA Rules 2014, Govt. of Maharashtra.
7. Mohanty P K, Encyclopaedia of scheduled Tribes -2006 Gyan PVT LYD.

8. B.D. Sharma, Tribal Development - the Conceptual Framework, Bulletin of tribal research and development Institute. Vol. XII No.2, Dec, 1984, p. 12.
9. C.V.F. Haimendorf, quoted by S.G. Devgankar, "Problems of Development of Tribals Areas", Leelavathi Publications, New Delhi, 1980, p.2.
10. R. Gunasekharan & G. Ramaswamy, Social Change Among Tribals A Study, Kurukshetra. New-Delhi, Vol. XXXVI No. 14, Jan 1988, p. 23.
11. Khaund, T.P., "New Strategy for Tribal Development" Yoiana. Vol. XXVI,
12. Tribal Welfare Department, A.P. Hyderabad, "Tribal Development", Director of Printing, Government of Andhra Pradesh, Hyderabad, 1976.
13. Menon, P.S.K. "Administration of Tribal Areas: A historical perspective" vocational papers on Tribal Development, New Delhi, 1979.
14. Ashok, R. Babu. "Tribal Development and Administration in India", National Book Organisation, New Delhi, 1985.
15. Bupender Singh, "Tribal Development Policy and Administration", Course on tribal development, National Institute of Rural Development, pp. 236 - 256, Hyderabad, 1988.
16. Sharma, B.D. " Integrated Tribal development Projects:, course on tribal development, National Institute of Rural development, pp. 155-190, Hyderabad, 1988.
17. Ramaiah, P. "Issues in Tribal development", Chugh Publications, p.44, Allahabad, 1988.
18. Gunasekharan, R. and Ramaswamy, "Social Changes among tribals", Kurukshetra. vol. xxxvi, No.4, p. 23, January, 1988.
19. Mahalingam, "Tribal development Programmes - A Review", Kurukshetra, vol. xxxvi, No.4, January, 1988.
20. Ramamani V.S. "Tribal Economy - problems and prospects", Chugh Publications, p. 23, Allahabad, 1988.
21. Manish Kumar Raha, "Tribal India - Problems of development and prospects", Gain Publishing House, New Delhi, 1989.
22. Sharma, B.D. "Tribal development - the conceptual Framework", Bulletin of Tribal Research and development Institute, vol. xii, No. 2, p.12, December, 1990.

TW 242: Environment Development Programme

Learning Objectives:-

- To introduce the basic concept, need and types of environment.
- To understand the issues related to environment.
- To introduce the policies and programmes of environment

Unit No.	Title	Content	Suggested no. of Hours and Marks
1	Introduction to environmental studies	a) Meaning, Concept, Significance and Types of environment b) Meaning and concept of Environment development, its Scope and importance c) Need for public awareness.	06/15
2	Ecosystems	a) Concept of an ecosystem. b) Structure and function of an ecosystem. c) Energy flow in an ecosystem: food chains, food webs and ecological pyramids. d) Ecological succession.	08/20
3	Natural Resources	a) Land resources and land use change b) Forests & forest resources c) Impacts of deforestation, mining, dam building on environment, forests, biodiversity and tribal populations d) Resettlement and rehabilitation of project affected persons e) Water resources f) Food resources g) Energy resources	8/20
4	Environmental Pollution	A. Types of environmental pollution B. Causes, effects and control measures of : a) Air pollution b) Water pollution – freshwater and marine c) Soil pollution d) Noise pollution e) Thermal Pollution	08/15
5	Environmental Policies	a) Water conservation & watershed management, Wasteland reclamation. b) Environment Protection Act. 1986 c) National Environment policy 2006 d) Wildlife Protection Act 1972 e) Forest Conservation Act 1980 f) National Action programme to Combat desertification.	8/20
6	Role of Social Worker	a) Role of Social Worker in Protection of Environment b) Role of Social worker in prevention of pollution.	04/10

References:

1. Wwww. Ministry of environment, forest and climate change, Govt. of India
2. Sengupta, R. 2003. Ecology and economics (OUP): An approach to sustainable Development." *OUP Catalogue*.
3. Singh, J.S., Singh, S.P. and Gupta, S.R. 2006. Ecology, Environment and Resource Ecology, Environment and Resource Conservation. Anamaya Publishers
4. Sodhi, N.S., Gibson, L. & Raven, P.HG. (eds). 2013. Conservation biology: Voices from the Tropics. John Wiley & Sons
5. Rakesh Oza - management of water for agriculture – irrigation watersheds and drainage , Rawat Publication , Jaipur
6. Arvind Kumar(2004) – A text book of Environmental Science APH Publishing corporation New Delhi
7. जोशी विजय नारायण – पर्यावरण विषयक कायदे

TW-243 Tribal Movement in India

Learning Objectives:-

1. To understand the meaning and concept of social reform movement
2. To introduce the historical review of social reform movement for rural and tribal society
3. To know the contribution the social reformer in the development of rural and tribal society
4. To introduce various rural and tribal movements in Maharashtra & India

Unit	Title	Contents	Suggested Hours & Marks
1	Introduction of social movements	a) Concept, nature, objectives of social Movements b) Approaches and types of social movements c) Social movement and social Changes. d) Social movement and leadership	07/12
2	Role of Tribal Movement in Pre-Independence	a) Origin of tribal movements: b) Zarkhand Movements- 1946, c) Bodo Andolan -1927 d) Santhal Movement -1855 e) Farmers and Tribals Joint movement - 1921 f) Bonded Labour Movement -1945 g) Jungle Movement-1930 h) Birsa Munda Movement-1890 i) Bhilla Movement-1873. j) Movement against Money lenders -1874 k) Naga Tribal Movement-1929	10/24
3	Role of Tribal Movement in Post-Independence	a) Educational Movement of Anutai Wagh b) Chipko Movement – c) Mizo Tribal Movement-1961 d) Environment protection movement-1973 e) Health related Movements-1974 f) Narmada Bacchav Andolen- 1985	07/16
4	Contribution of Rural Movements before Independence	a) Sargvodaya Movement b) Telangana Movement-1946 c) Champaranya Movement-1917 d) Movement-1918 e) Chipko Movement f) Vanrai Movement- g) Movement against landlords h) Movement against money lenders	08/16
5	Rural Movements after independence	a) Gramdan and Bhudan movement b) Vanrai Movement c) Self Help Group movement d) Farmers Movement-1978 e) Mahila Rajsatta Anodolan -2000 f) Land reform movement	06/16

URCD- 241 Educations for Social Development

Learning Objectives;

- To help students to understand the role of Social Education for Social Development
- To help students to understand the various techniques in social education
- To make students aware about the role of government, voluntary organization as well as role of social worker in social development .

Unit No	title	Content	Suggested No. of Hours & Marks
1	Social Education	a) Concept, Scope, Aim, Objectives and Importance of Social Education b) Paulo Freire, Kemal Pasha- approaches c) Historical review of Social Education in India,	08/20
2	Areas of Social Education	a) Literacy Education b) Workers Education c) Lifelong learning education d) Continuing Education e) Environment Education	08/15
3	Planning in Social Education	a) Short term, long term planning, stages, progress b) Evaluation c) Tools, Methods, Techniques of Planning	08/20
4	Techniques in Social Education	a) Symposium, Seminar b) Panel discussion c) Forum d) Group discussion e) Role play f) Street play g) Audio visual aids	06/15
5	Role of Government and Voluntary Agencies	a) Role of Government in Social Education, b) Role of Voluntary agencies in Social Education, Community Centers	06/15
6	Role of Social Worker	a) Role of Social Worker in Social Education	04/15

Reference Books:

1. Roy N. R. Social Education
2. O. P. Dahama & Bhatnagar Education & Communication for development.
3. Nanavatti Mohair C. Social Education -
4. Sohan Singh Some thoughts on Social Education –
5. *Reference book 5*
6. *Reference book 6*
7. *Reference book 7*

URCD- 242 Participatory Approaches of Community Development

Learning Objectives:

- To make student Acquainted with Concept and important of participatory approaches of Community Development
- To help student in developing skills and practice in using various techniques such as PRA, PLA, Micro planning.
- To help for Learning to apply participatory methods

Unit No	Title	Content	Suggested No. of Hours & Marks
1	Participatory approach in Community Development	b) Concept of Participation. c) Meaning of community participation. d) Meaning of Participatory approach in Social Work	06/20
2	Approaches of Community participation	a) UNRISD, Norman Uphoff's Team :Framework on Participation, Self-Reliance and Self Help Approach, Bottom Up approach and Up Down Approach b) Elements of Community Participation- Identification of Stakeholders, Need Identification and Goal Determination, Public Involvement in Decision Making, Accountability, Repeated Interaction , Ownership and Control, c) Evidences of effective Community Participation- Hivare Bazar-India, Orangi Pilot Project-Pakistan, Grameen Bank-Bangladesh, Jal Swaraj Project – Govt of Maharashtra, Water Cup Competition- Pani Foundation d) Social Work intervention; Micro, Mezzo and Macro	10/20
3	Participatory approaches, Methods and Tools	a) PRA & RRA approach. b) PLA participatory learning and Action. c) Micro Planning. d) SWOC Analysis e) Social Assessment Report f) Community Decision making Analysis g) Forced Field Analysis h) Project Planning and Evaluation i) Rapped Assessment Instrument	09/20
4	Social Work Intervention and Community Development	a) Social Work Intervention in Development b) Community learning and open learning, self-learning c) Community base action (Gramsabha local Development) community base Organization d) (C.B.O.'s) F.B.O. : (Faith Base Organization)	08/20
5	Principles of Participatory approaches in social work .	a) Principle of peoples initiative and involvement. b) Principle of peoples participation and contribution. c) Principle of self-appraisal and self-evaluation. d) Principle of feedback and self-development. e) Principle of recycling process. f) Principle of local Resource mobilization and promotion of indigenous practices	09/20

References

1. Jainendra kumar Jha (Volume No-1,2,3,4.)
2. Social Work and Social Development R.K. Nayak, H.Y. Siddiqui Gaitanjali Publishing House- New Delhi.
3. Social Work and Community Development Vivek Rampal-Alfa Publication- New Delhi
4. Encyclopedia of Social Work and Community Organisation C.P.Yadav (Volume- 1,2,3,4)
5. Maser, C. (1997). Sustainable community development: principles and concepts.
6. Ross Murray, Conceptual Problem in Community Organisation, Herpr and Row, 1967
7. Siddiqui H Y, Working with Communities, Hira Publishers, New Delhi, 1997

Choice Based Credit System (CBCS)

Syllabus for M.A. (Social Sciences)

Theory : 60

Practical/Internal : 40

Total Hours : 30

AC-301 C : Use of SPSS in Social Sciences

- **Introduction to SPSS** - Meaning and purpose, using the windows in SPSS: Title Bar, Menu Bar, Tool Bar, Status Bar; Using SPSS windows: Data View, Variable View Open SPSS files, Create and Modify Data files and Load Excel files Coding (05 Hrs)
- **Data Management in SPSS (I)** - Data Modification: Recode Variables, Create new variables, Select cases, Split cases, Rank cases (05 Hrs)
- **Data Management in SPSS (II)** - Visual Binning, Various transformations; logarithmic, inverse, cubic, quadratic etc (05 Hrs)
- **Descriptive Statistics (I)** - Frequency Tables, Descriptive Tables, Cross Tabulation, Multiple Responses (05 Hrs)
- **Descriptive Statistics (II)** - Pie Charts, Boxplots, Graphs with Chart Builder, Contingency Tables, Export to word processing programs (05 Hrs)
- **Testing Data** - Associations in contingency tables, binomial test, Types of t-tests, Analysis of Variance, Correlation, Regression Analysis, Factor analysis, ANOVA, Non-parametric techniques (05 Hrs)

References:

- Coakes, S.J., *SPSS Analysis without Anguish*, John Wiley and Sons, Australia, 2005
- Einspruch Eric L. (2004), "Next Steps with SPSS", London/New Delhi, Sage Publication
- Einspruch Eric L. (2005), "An Introductory guide to SPSS for Windows", London/New Delhi, Sage Publication, 2nd Eds.
- Field, A., *Discovering Statistics Using SPSS*, Sage Publications Ltd, 2005.
- Gerber, S.B. and Finn, K.V., *Using SPSS for Windows-Data Analysis and Graphics*, Springer, USA, 2005
- Kirkpatrick, L.A. and Feeney, B.C., *A Simple Guide to IBM SPSS Statistics*, Cengage Learning, 2012
- Pandya, K., Bulsari, S. and Sinha, S., *SPSS in Simple Steps*, Kogent Learning Solutions, dreamtech Press, New Delhi, 2012
- मॅनफ्रेड ते ग्रोतेन्वुईस आणि मॅथीज्सेन, (२०१७), "SPSS चे प्राथमिक पाठ" न्यू दिल्ली, सेज भाषा पब्लिकेशन

Choice Based Credit System (CBCS)

Syllabus for M.A. (Social Sciences)

Theory : 60

Practical/Internal : 40

Total Hours : 30

AC- 301 D : Application of E- Learning

- Introduction to E- Learning -Meaning nature and scope of e learning, Hrs:05
Types of e learning, Need an importance of e learning Limitations of e learning.
- E-Resources - Definition and types of e resources, E- book, Infilbnet, Hrs:05
virtual lectures, Skype and video conferencing and a media.
- Strategy of e learning-Advantages and disadvantages of e learning. Hrs:05
- E Governance -E- Governance an introduction, Government governance Hrs:05
and democracy, ICT for development.
- E-Governance projects in India -Measures to be considered before going for Hrs:05
e governance, Challenges before the government and the governance.
- E-Commerce -Introduction to e commerce and e commerce activities, Hrs:05
Marketing security & E-Payment system, Customer relationship management, Supply chain
management and implementation of e commerce.

References-

1. E-Government for Developing Countries: Opportunities and Challenges". The Electronic Journal on Information Systems in Developing Countries (EJISDC). 2004.
2. Teriz, N (2011). "The impact of e-commerce on international trade and employment". Procedia - Social and Behavioral Sciences. 24: 745–753.
3. Mayer, R. E. (2001). *Multimedia learning*. New York: Cambridge University Press. [ISBN 978-0-521-78749-9](https://doi.org/10.1017/9780521787499).

AC-401 C: Awareness and Development of Personality

Marks: 100

Period: 30 Hours

Theory:60

Practical/Internal

Objectives:

- To create awareness about the concept of Personality.
- To understand role of 'The Self', Motivation and Emotion in Personality Development.
- To understand and overcome the threats to Healthy Personality.
- To develop the Personality to deal confidently the challenges of life.

Content

- Introduction to the concept of Personality and 'The Self' 05 Hours
- Managing Self: Acceptance, and Improvement Programme 05 Hours
- Introduction to the Life Skills and their development 05 Hours
- Development of Life Skills, Application of Life Skills 05 Hours
- Introduction to the Soft Skills and their Development 05 Hours
- External Aspects of Personality Development: 05 Hours

References:

Ciccarelli, S., Psychology (South Asian Edition). New Delhi: Pearson Publication

बर्वे,बी., व्यक्तिमत्त्व सिध्दांत, ॥ अपूर:विद्या प्र ाशापाध्ये,एस., व्यक्तिमत्त्व वि ास -अभ्यास, म पुस्ति ा,य.च.म.मु.विद्यापीठ,ासि

Choice Based Credit System (CBCS)

Syllabus for M.A. (Social Sciences)

Theory : 60

Practical / Internal : 40

Total Hours : 30

AC 401 D: Recent Trends in Community Development

Learning Objectives:

1. To make students familiar with the nature and dynamics of communities and community development.
2. To understand some of the tools, techniques and models of community development.
3. To make students understand that work with communities.
4. To understand community development as a professional field

Content:

- Introduction of Community and Community Development (5 Hours)
- Program and Policies to Community Development (5 Hours)
- Practices: Corporate Social Responsibility, Smart Village (5 Hours)
- Techniques in Community Development: PRA, SWOC Analysis (5 Hours)
- Tools in Community Development: Micro Planning, Tree Analysis (5 Hours)
- Models: RaleganSiddhi, Hiware Bazar, Baripada and Mendhalekha (5 Hours)

Suggested Course Reading:

1. Robinson Jr, J. W., & Green, G. P. (Eds.). (2011). Introduction to community development: Theory, practice, and service-learning. Sage.
2. Phillips, R., & Pittman, R. (2008). An introduction to community development. Routledge.
3. RathG.C(ed.)2006 : Tribal Development in India, Sage Publication, New Delhi
4. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
5. प्रा. रा. ना. घाटोळे, ग्रामीण समाजशात्र आणि समुदाय विकास, मंगेश प्रकाशन, नागपूर
6. प्रा.डॉ. वि. रा. गुंजाळ (2011), पंचायतराज, ग्रामीण विकास आणि सरपंच, अथर्व प्रकाशन, जळगाव.
7. प्रा. बा. वि. तिजारे, सामुदायिक विकास आणि विस्तार शिक्षण पद्धती