# **School of Education**

#### Feedback Action taken report

Department of Education collected the feedbacks from Students, Teachers, Parents, and Alumni and analyzed these feedbacks. Valuable remarks have been taken into consideration and on that basis action report has been prepared.

#### Action Report of the academic year 2016-2017 is as follows:

Sr. No	Stack Holders	Total Number of the Feedback received	Remarks	Action taken
1	Students' Feedback on teachers	14	Workshop for NET/ SET will be arranged frequently.	Department will fous more on NET / SET guidance. Along with first paper second paper's guidance will be arranged.
2	Students' Feedback on Curriculum	20	More choices should be provided under CBCS.  For the Educational Research new standardized tests should be available	While modifying syllabus this should be taken into consideration.  Demand for purchasing New Psychological tests for research work has been placed.
3	Alumni Feedback	08	Placement should be carried out through the Department.  Alumni meet should be conducted every year in the Department.	Efforts will be made in this direction.
4	Parents' Feedback	04	Safe Drinking water facility with RO should be available in the Department.	Water purified machine has been installed.
5	Teachers' Feedback	02		





#### ॥ अंतरी पेटवू ज्ञानज्योत॥ उत्तर महाराष्ट्र विद्यापीठ, जळगाव - ४२५००१

# NORTH MAHARASHTRA UNIVERSITY, JALGAON - 425001

#### ाशक्षणशास्त्र प्रशाळा

Ref.no. NMU/Edu/feedback/ \bdack/ \bdack/ \20 /2017

14.8.2017

To, The Director, IQAC, NMU, Jalgaon

Subject: Submitting the feedback analysis and its report

Respected sir,

With reference to above subject I am submitting the feedback forms and report of

the same.

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks
1	Students' Feedback on teachers	14	Proper guidance regarding NET/ SET is provided in the Department.
2	Students' Feedback on Curriculum	20	More choices should be provided under CBCS.  For the Educational Research new standardized tests should be available
3	Alumni Feedback	Feedback 08 Placement should be carried of the Department.  Alumni meet should be condu	Placement should be carried out through the Department.  Alumni meet should be conducted every year in the Department.
4	Parents' Feedback	04	Safe Drinking water facility with RO should be available in the Department.
5	Teachers' Feedback	02	Practical works should be modified.

Please accept it for necessary actions. Thanking you

Encl. Feedback analysis

Yourstaithfully

विशास प्रमुख शिक्षणशास्त्र विभाग उत्तर महत्त्रह्र विद्यापीठ,जळगाव

# Feedback Analysis

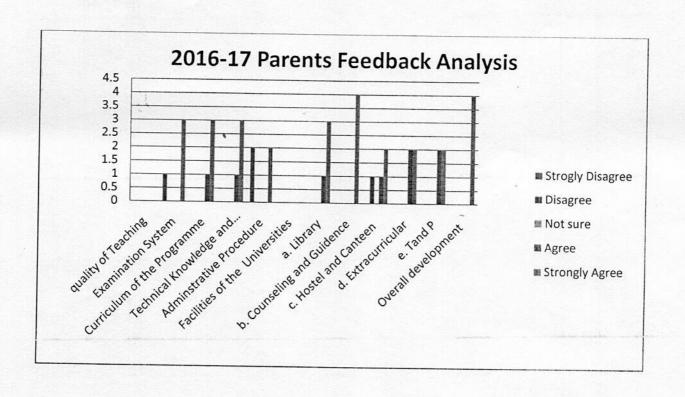
# Students Feedback on Curriculum

Sr. No	Question	4	3	2	1
1	The Syllabus of each paper was	Adequate	Inadequate	Challenging	Dull
		11	2	6	
		55%		30%	Part State of the
	142 10 148	Easy	Manageable	Difficult	Very Difficult
2	Difficulty level of the syllabus	17	1	2	
		85%	5%		
		85-100%	70-85%	55- 70%	09 less than 55%
3	complete portion of the				00,0
	syllabus	18	2	0	(
		90%	10%	0%	09
4	1	More than adequate	Adequate	Inadequate	Very poor
	Library and other facilities	15	5	0	
		75%	25%	0%	0%
5		Easily	with some difficulty	not available at all	with great difficulty
	Extent of getting material	17	2	1	C
		85%	10%	5%	0%
7	Annual Assessment Communication Communication	Thoroughly	Satisfactorily	Poorly	Indifferently
	how well teacher prepared the students	13	7	0	0
		65%	35%	0%	0%
8		Always effective	Sometimes Effective	Just satisfactorily	Ineffective
	communication skill of the teacher	15	5	0	0
		75%	25%	0	0
9		Mostly Yes	Sometimes	Not at all	always
	teacher's encouragement	14	5	0	0
		70%	25%	0	0
10		Encourage	get involved in	Encourage	did not

	75.0	to raise question	discussion in class	discussion outside the class	encourage
	Method of Encouragement	13	6	1	0
		65%	30%	5%	0
11		very helpful	sometimes helpful	Not at all helpful	did not advise
	advising skill of the teacher	17	3	0	0
		85%	15%	0	0
12		Always Courteous	Sometimes rude	Always indifferent	cannot say
	teacher's approach	16	4	0	0
		80%	20%	0	0
13		Always fair	sometimes unfair	usually unfair	sometimes fair
	Internal assessment	19	1	0	0
		95%	5%	.0	0
14		help to improve	discouraging	no special effect	sometimes effective
	effect of Internal assessment	20	0	0	0
		100%	0	0	0
		regularly/ in time	with helpful comment	often late	without any comment
15	teacher's feedback on your performance	13	7	0	0
		65%	35%	0	0

# Department of Education Parents Feedback Analysis 2016-2017

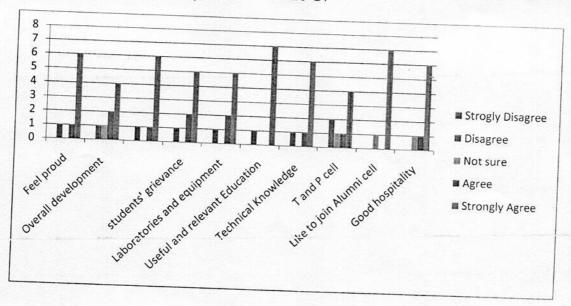
2016-2017	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
quality of Teaching	0	0	0	. 0	0
Examination System	1	0	0	0	3
Curriculum of the Programme	0	0	0	1	3
Technical Knowledge and Communication	0	0	0	1	3
Administrative Procedure	2	0	0	0	2
Facilities of the Universities	0	0	0	0	0
a. Library	0	0	0	1	3
b. Counseling and Guidance	0	0	0	0	4
c. Hostel and Canteen	0	1	0	1	2
d. Extracurricular	0	0	0	2	2
e. Tand P	0	0	0	2	2
Overall development	0	0	0	0	4



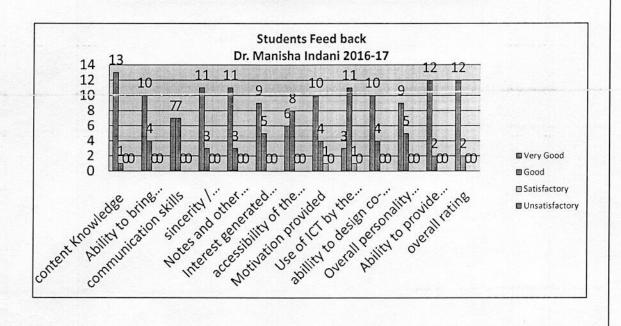
#### DEPARTMENT OF EDUCATION ALUMNI FEEDBACK ANALYSIS 2016-2017

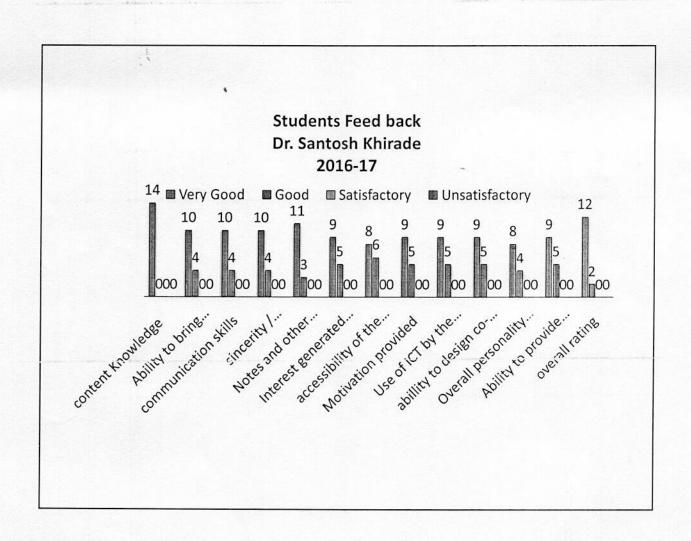
Sr. No	Name of the Alumni	Strongly Disagree	Disagree	Not sum		Strongly
1.	Feel proud		Disagree	Not sure	Agree	Agree
2.	Overall development	0	1	0	1	6
3.	contribute in the	0	1	1	2	4
	Development	0	1	0		
4.	students' grievance	0	1		1	6
5.	Laboratories and	0	1	0	2	. 5
	equipment	0	1			
6.	Useful and relevant		1	0	2	5
	Education	0	1	0		
7.	Technical Knowledge	0	- 1	0	0	7
8.	T and P cell		1	0	1	6
9.	Like to join Alumni cell	0	2	1	1	4
10.		0	0	1	0	7
10.	Good hospitality	0	0	1	1	6

# Graphical Representation of the Feedback Analysis of the Alumni of the Education Department



## Students Feedbacks





#### **School of Education**

#### Feedback Action taken report

Department of Education collected the feedbacks from Students, Teachers, Parents, and Alumni and analyzed these feedbacks. Valuable remarks have been taken into consideration and on that basis action report has been prepared.

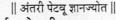
#### Action Report of the academic year 2017-2018 is as follows:

2017-2018

Sr. No	Stack Holders	Total Number of the Feedback received	Remarks	Action Report
1	Students' Feedback on teachers	9	Teachers provide good motivation for research activities.  Bus facility should be started for the students	University will take necessary actions regarding bus facility for Students.
2	Students' Feedback on Curriculum	9	Syllabus should be updated.  More choices should be provided for specialization	In the next academic year i.e.2018-2019. Department will get academic flexibility and therefore syllabus will be modified.
3	Alumni Feedback	27	Number of the Educational Journals / magazines should be increase.	Demand for Educational Magazines has been placed to Central Library.
4	Parents' Feedback	9	News paper should be available for the students	News papers make available in sharing basis with MCJ department.
5	Teachers' Feedback	2	Practical works should be application based.	Practical works are modified.

DR.MRS, MANISHA INDANI
HOD.
Department of Education
Kavayitri Pahinabai Chaudhari
North Maharamua University, Jalgaon





# ॥ अंतरी पेटवू ज्ञानज्योत ॥ कवियत्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगाव



# Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

#### शिक्षणशास्त्र प्रशाळा

#### SCHOOL OF EDUCATION

Ref.no. KBCNMU/Edu/feedback/

7.9.2018

To,

The Director,

IQAC,

KBCNMU, Jalgaon

Subject: Submitting the feedback analysis and its Report of Education Department

Respected sir,

With reference to above subject I am submitting the feedback forms and report of the same.

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks
1	Students' Feedback on teachers	9	Teachers provide good motivation for research activities.  Bus facility should be started for the students
2	Students' Feedback on Curriculum	9	Syllabus should be updated.  Practical works should be application based.  More choices should be provided for specialization
3	Alumni Feedback	27	Number of the Educational Journals / magazines should be increase.
4	Parents' Feedback	9	News paper should be available for the students
5	Teachers' Feedback	2	

Please accept it for further action.

Thanking you.

Yours faithfully,

DR. MRS. MANISHA INDANI

Department of Education Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon

# **School of Education**

### Students Feedback on Curriculum Year 2017-18

	Topic	Feedback Responses	Total	Percentage
1)		A. Adequate	3	33.33
,		B. Inadequate	2	22.22
		C. Challenging	4	44.44
		D. Dull	0	00
2)	Course Understand	A. Easy	2	22.22
		B. Manageable	7	77.77
		C. Difficult	0	.0.
		D. Very difficult	0	0
3)	Syllabus covered in the	A. 85 to 100 %	2	22.22
- 20	class	B. 70 to 85 %	7	77.77
		C. 55 to 70 %	0	0
		D. Less than 55 %	0	0
				Table 1995
4)	Opinion about the library	A. More than adequate	3	33.33
	material and facilities	B. Adequate	5	55.55
		C. Inadequate	1	11.11
		D. Very Poor	0	0
	Material getting for	A. Easily	5	55.55
	prescribed reading	B. With some difficulty	3	33.33
		C. Not available at all	0	00
		D. With great difficulty	1	11.11
	,			
6)	Teacher prepare for	A. Thoroughly	3	33.33
	classes	B. Satisfactorily	6	66.66
	And the second second	C. Poorly	0	0
		D. Indifferently	0	0
-	<b>—</b> — — — — — — — — — — — — — — — — — —	A A1 00		55.55
7)	Teacher able to	A. Always effective	5	55.55
	communicate	B. Sometimes effective	4	44.44
		C. Just satisfactory	0	0
		D. Generally ineffective e	0	0
8)	Teacher encourages	A. Mostly yes	7	77.77
	students participation	B. Sometimes	1	11.11
		C. Not at all	0	0
		D. Always	1	11.11
		D. Always	1	11.11
	9) Method used by	A. Encouraged to raise	3	3.33
	teacher	questions	3	3.33
	icachei	B. Get involved in	5	55.55
		discussion in class		33.33

	C. Encourage discussion outside class	1	11.11
	D. Did not encourage	0	0
10) Teacher helpful in	A. Very helpful	7	77.77
advising	B. Sometimes helpful	2	22.22
auvising	C. Not at all helpful	0	0
	D. Did not advise	0	0
11)Teacharla annraach can	A. Always Courteous	5	55.55
11)Teacher's approach can best be described	B. Sometimes rude	4	44.44
best be described	C. Always different	0	00
	D. Can not say	0	00
12) Internal Accessment	A. Always fair	5	55.55
12) Internal Assessment	B. Sometimes unfair	4	44.44
	C. Usually Unfair	0	0
	D. Sometimes fair	0	0
13) Internal assessment & Course Grade	A. Helps to improve	7	77.77
Course Grade	B. Discouraging	2	22.22
	C. No special effect	0	0
	D. Sometimes effective	0	0
14) Teacher feedback	A. Regularly / in time	4	44.44
students performance	B. With helpful comment	5	55.55
students per formance	C. Often / Late	0	0
	D. Without my comments	0	0

# Department of Education 2017-2018

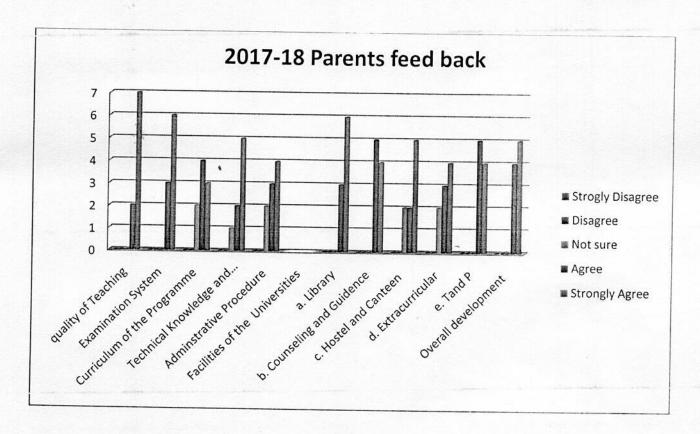
# Alumni Feedback Analysis

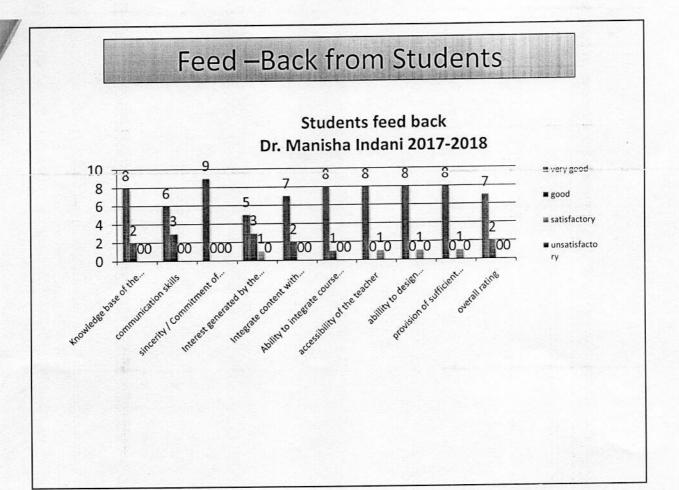
Components	Feedback Responses	Total	Percentage
1) Department's Various	Highly Efficient	27	81.81
Kinds of activates for	Efficient	6	18.18
overall development of students	Satisfactory	0	0
2) How do you rate the	Highly Efficient	16	48.48
courses that you have	Efficient	13	39.39
learnt in relation to your current job?	Satisfactory	4	12.12
3) Is Department providing	Highly Efficient	24	72.72
good hospitality as	Efficient	8	24.24
Alumni after passing out	Satisfactory	1	3.03
4) The Laboratories	Highly Efficient	29	87.87
facilities of the	Efficient	2	6.06
department	Satisfactory	2	6.06
5) Library facility of the	Highly Efficient	26	78.78
department	Efficient	7	21.21
	Satisfactory	0	0
6) Teaching process of the	Highly Efficient	30	90.90
Department	Efficient	3	9.09
	Satisfactory	0	0
7) Students – Teacher	Highly Efficient	24	72.72
Interaction	Efficient	7	21.21
	Satisfactory	2	6.06
8) Research activities in the	Highly Efficient	26	78.78
department	Efficient	4	12.12
	Satisfactory	3	9.09
9) NET-SET Guidance in	Highly Efficient	26	78.78
the Department	Efficient	5	15.15

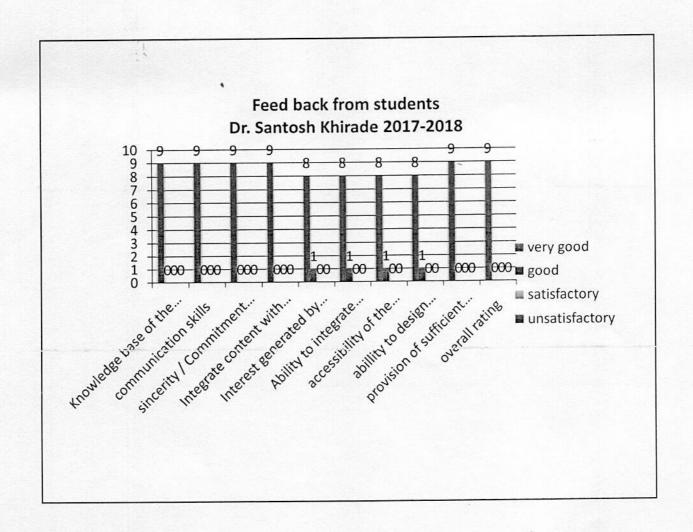
	Satisfactory	2	6.06
10) Motivation to the students  Eff Sat  11) Evaluation Process of the Department  Eff Sat  12) Knowledge gained during your M.Ed.  High Efficiency department High Efficiency Satisfaction	Highly Efficient	25	75.75
	Efficient	4	12.12
	Satisfactory	3	9.09
11) Evaluation Process of the Department	Highly Efficient	24	72.72
	Efficient	6	18.18
	Efficient Satisfactory  on Process of Highly Efficient Efficient Satisfactory  dge gained Highly Efficient	3	9.09
	Highly Efficient	22	66.66
	Efficient	5	15.15
Course	Satisfactory	6	18.18

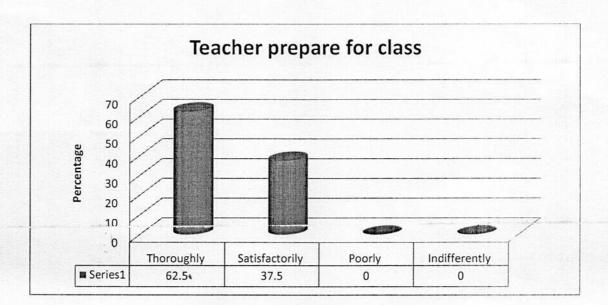
# Department of Education Parents Feedback Analysis 2017-2018

Sr. No	Particulars	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
1	quality of Teaching	0	0	0	2	7
2	Examination System	0	0	0	3	6
3	Curriculum of the Programme	0	0	2	4	3
4	Technical Knowledge and Communication	0	0	1	2	5
5	Administrative Procedure	0	0	2	3	4
	Facilities of the Universities				Mar Library	
6	a. Library	0	0	0	3	6
7	b. Counseling and Guidance	0	0	0	5	4
8	c. Hostel and Canteen	0	0	2	2	5
9	d. Extracurricular	0	0	2	3	
10	e. Training and Placement	0	0	0	5	4
11	Overall development	0	0	0	4	5









## **School of Education**

#### Feedback Action taken report

Department of Education collected the feedbacks from Students, Teachers, Parents, and Alumni and analyzed these feedbacks. Valuable remarks have been taken into consideration and on that basis action report has been prepared.

#### Action Report of the academic year 2018-2019 is as follows:

#### 2018-2019

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks	Action Report
1	Students' Feedback on teachers	18	Permanent teaching faculty should be appointed.	Two Contractual teachers have been appointed.
2	Students' Feedback on Curriculum	19	Curriculum should be modified.  Practical should be modified	M.Ed. syllabus will be modified. Audit Courses will be included. More choices will be provided for specialization.
3	Alumni Feedback	25	Alumni should be involved in the departmental activities and the programme.	Two workshops have been arranged by Alumni particularly on Memory Techniques.
4	Parents' Feedback	07	Admission process is so lengthy and critical. Department should have the right to conduct CET for M.Ed. course.	It is centralized process. It is carried out by Government of Maharashtra.
5	Teachers' Feedback	2	Admission process should start in the month of June.	Request letter has been forwarded to CET Cell, Mumbai.

DR. MR MANISHA INDANI
HOD.
Department of Education
Kavayitri Bahinabai Chaudhari
Kavayitri Bahinabai University Jalgaon
North Maharashtra University Jalgaon



# ॥ अंतरी पेटवू ज्ञानज्योत॥ कवियत्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगाव



#### Kavayitri Bahinabai Chaudha êri North Maharashtra University, Jalgaon शिक्षणशास्त्र प्रशाळा

#### SCHOOL OF EDUCATION

Ref.no. KBCNMU/Edu/feedback/ \Strain /2019

11.9.2019

To,

The Director,

IQAC,

KBCNMU, Jalgaon

Subject: Submitting the feedback analysis of Education Department

Respected sir,

With reference to above subject I am submitting the feedback forms and report of the same.

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks
1	Students' Feedback on teachers	18	Permanent teaching faculty should be appointed.
2	Students' Feedback on Curriculum	19	Curriculum should be modified.  Practical should be modified
3	Alumni Feedback	25	Alumni should be involved in the departmental activities and the programme.
4	Parents' Feedback	07	Admission process is so lengthy and critical.  Department should have the right to conduct CET for M Ed. course.
5	Teachers' Feedback	2	Admission process should start in the month of June.

Please accept it for further action.

Thanking you.

Yours faithfully DR.MRS.A

Department of Education Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon

# Students Feedbacks on Curriculum

# Year 2018-19

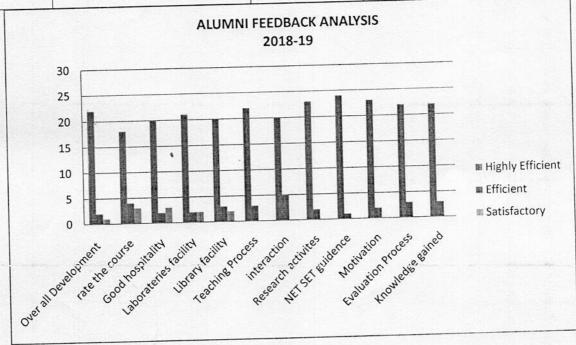
Topic	Feedback Reponses	Total	Percentage
) Syllabus	A. Adequate	6	31.57
	B. Inadequate	1	5.26
	C. Challenging	12	63.15
	D. Dull	0	0
2) Course Understand	A. Easy	7	36.84
	B. Manageable	- 11-	57.89
	C. Difficult	2	10.52
	D. Very difficult	0	0
3) Syllabus covered in the class	A. 85 to 100 %	0	47.26
by Synabus covered in the class	B. 70 to 85 %	9	47.36
	C. 55 to 70 %	7	36.84
		2	10.52
	D. Less than 55 %	1	5.26
4) Opinion about the library	A. More than adequate	6	31.57
material and facilities	B. Adequate	12	63.15
the state of the s	C. Inadequate	1	5.26
	D. Very Poor	0	0
5) Material getting for	A. Easily	9	47.36
prescribed reading	B. With some difficulty	8	42.10
	C. Not available at all	1	5.26
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D. With great difficulty	1	5.26
) T 1			
6) Teacher prepare for classes	A. Thoroughly	12	63.15
The second secon	B. Satisfactorily	7	36.84
	C. Poorly	0	0
	D. Indifferently	0	0
7) Teacher able to	A. Always effective	16	84.21
communicate	B. Sometimes effective	2	10.52
	C. Just satisfactory	1	5.26
	D. Generally ineffective	0	0
Teacher encourages	A. Mostly yes	16	84.21
students participation	B. Sometimes	2	10.52
	C. Not at all	0	0
	D. Always	1	5.26
) Method used by teacher	A. Encouraged to raise questions	7	36.84

	B. Get involved in discussion in class	12	63.15
	C. Encourage discussion outside class	0	00
	D. Did not encourage	0	00
10) Teacher helpful in advising	A. Very helpful	15	78.94
•	B. Sometimes helpful	4	21.05
	C. Not at all helpful	0	0
	D. Did not advise	0	0
11) Teacher's approach can	A. Always Courteous	13	68.42
best be described	B. Sometimes rude	5	26.31
	C. Always different	0	00
	D. Can not say	1	5.26
12) Internal Assessment	A. Always fair	15	70.04
12) Internal ressessment	B. Sometimes unfair	4	78.94 21.05
	C. Usually Unfair	0	0
	D. Sometimes fair	0	0
10).			
13) Internal assessment &	A. Helps to improve	15	78.94
Course Grade	B. Discouraging	4	21.05
	C. No special effect	0	0
	D. Sometimes effective	0	0
14) Teacher feedback students	A. Regularly / in time	10	52.63
performance	B. With helpful comment	8	42.10
	C. Often / Late	1	5.26
•	D. Without my comments	0	0

# Department of Education 2018-2019

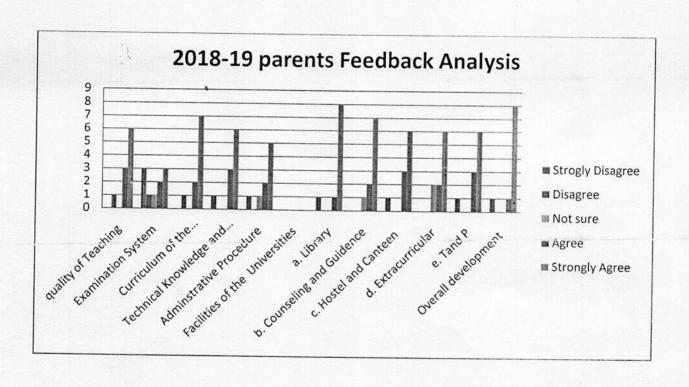
# Alumni Feedback Analysis

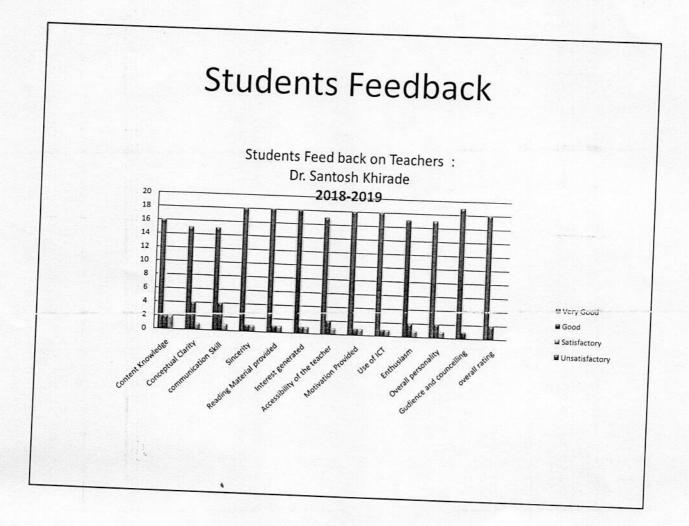
Sr. No	Components	Highly Efficient	Efficient	Satisfactory
1.	Over all Development	22	2	1
2.	rate the course	18	4	3
3.	Good hospitality	20	2	3
4.	Laboratories facility	21	2	2
5.	Library facility	20	3	2
6.	Teaching Process	22	3	0
7.	interaction	20	5	0
8.	Research activities	23	2	C
9.	NET SET guidance	24	1	,
10.	Motivation	23	2	0
11.	Evaluation Process	22	3	C
12.	Knowledge gained	22	3	(

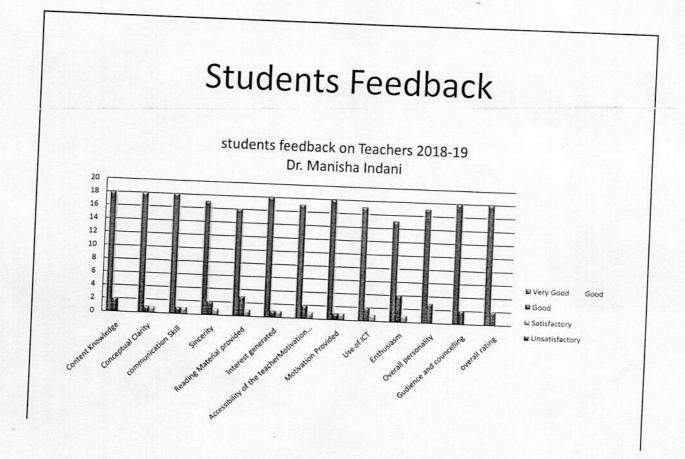


# Parents Feedback Analysis (2018-2019)

Particulars	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
quality of Teaching	0	1	0	3	0
Examination System	3	1	1	2	3
Curriculum of the Programme	0	1	0	2	0
Technical Knowledge and Communication	1	0	0	3	1
Administrative Procedure	1	0	1	2	1
Facilities of the Universities					
a. Library	1	0	0	1	1
b. Counseling and Guidance	0	0	1	2	0
c. Hostel and Canteen	1	0	0	3	1
d. Extracurricular	0	0	2	2	0
e. Tand P	1	0		3	1
Overall development	1	0	0	1	1







#### School of Education

#### Feedback Action taken report

Department of Education collected the feedbacks from Students, Teachers, Parents, and Alumni and analyzed these feedbacks. Valuable remarks have been taken into consideration and on that basis action report has been prepared.

#### Action Report of the academic year 2019-2020 is as follows:

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks	Action report	
1	Students' Feedback on teachers	20	Good motivation for NET/ SET exam.  Make the students compulsorily participate in the research competitions.	NET/ SET/ TET workshops have been arranged in the Deaprtment.	
2	2 Students' 16 Feedback on Curriculum		Choice based credit courses/ Audit courses should be added in the curriculum.  Skilled based courses should be started.  Certificate courses / Diploma related to the teacher-students should started.	M.Ed. syllabus has been be modified. Audit Courses has b included.  More choices have been I be provided for specialization.  Skill based courses included.	
3	Alumni Feedback	33	Departmental Library should be updated with reference books. Online feedback system should be developed.	Departmental library having number of reference books but central library	
4	Parents' Feedback	15	Placement should be more emphasized.	The Department will work in this regard	
5	Teachers' Feedback	2	Admission process needed improvement.	It is centralized process. Discussed with Dean of the Faculty.	





# ॥ अंतरी पेटवू ज्ञानज्योत ॥ कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगाव



#### Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon शिक्षणशास्त्र प्रशाळा

#### SCHOOL OF EDUCATION

Ref.no. KBCNMU/Edu/feedback/ \G \Q /2019

9.12.2019

To,

The Director,

IQAC,

KBCNMU, Jalgaon

Subject: Submitting the feedback forms and analysis of Education Department

Respected sir,

With reference to above subject I am submitting the feedback analysis and report of

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks
1	Students' Feedback on teachers	20	Good motivation for NET/ SET exam.  Make the students compulsorily participate in the research competitions.
2	Students' Feedback on Curriculum	16	Choice based credit courses/ Audit courses should be added in the curriculum.  Skilled based courses should be started.  Certificate courses / Diploma related to the teacher-students should started.
3	Alumni Feedback	33	Departmental Library should be updated with reference books.  Online feedback system should be developed.
4	Parents' Feedback	15	Placement should be more emphasized.
5	Teachers' Feedback	2	Admission process needed improvement.

Please accept it for further action.

Thanking you.

Yours faithfully,

DR. MRS. MANISHA INDANI Department of Education Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon

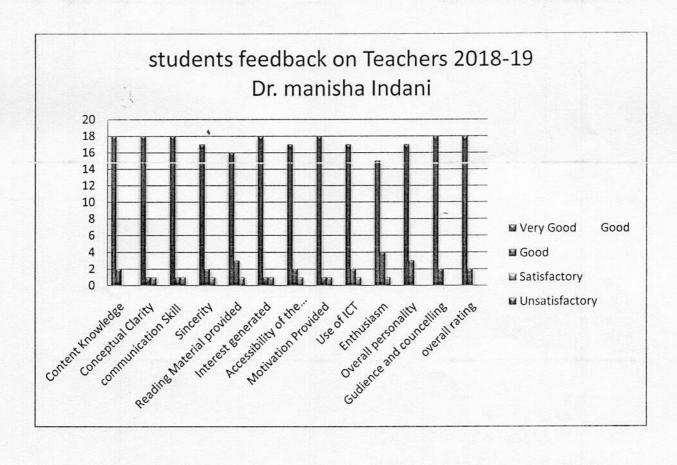
# Department of Education Students Feedback on Curriculum

Sr.	Question	4	3	2	1
No					
1	The Syllabus of each paper was	Adequate	Inadequate	Challenging	Dull
			7 (		A Part of the last
		43.75	5 0	56.25	
		easy	Manageable	Difficult	Very Difficult
2	Difficulty level of the syllabus				
		4	11	1	
		25	68.75	6.25	
		85-100%	70-85%	55- 70%	less than 55%
3	complete portion of the syllabus	11	5	0	
		68.75	31.25	0	
4		more than adequate	Adequate	Inadequate	Very poor
	Library and other facilities	4	10	7	(
	*	25	62.5	12.5	(
5	•	Easily	with some difficulty	not available at all	with great difficulty
	Extent of getting material	3	13	0	
7		18.75	81.25	0	C
7	harrier   11   1	Thoroughly	Satisfactorily	Poorly	Indifferently
	how well teacher prepared the students	10	6	0	0
		62.5	37.5	0	indiana in the
8		Always effective	Sometimes Effective	Just satisfactorily	Ineffective
	communication skill of the teacher	16	0	0	0
		100			
9		Mostly Yes	Sometimes	Not at all	always
	teacher's encouragement	7	0	0	9

		43.75	0	0	56.25
10		Encourage to raise question	get involved in discussion in class	Encourage discussion outside the class	did not encourage
	Method of Encouragement	5	11	0	C
		31.25	68.75	0	0
11		very helpful	sometimes helpful	Not at all helpful	did not advise
	advising skill of the teacher	14	2	0	0
		87.5	12.5	0	0
12		Always Courteous	Sometimes rude	Always indifferent	cannot say
	teacher's approach	13	1	1	1
		81.25	6.25	6.25	6.25
13		Always fair	sometimes unfair	usually unfair	sometimes fair
	Internal assessment	14	1	0	1
		87.5	6.25	0	6.25
14		help to improve	discouraging	no special effect	sometimes effective
	effect of Internal assessment	13	0	0	3
		81.25	0	0	18.75
		regularly/ in time	with helpful comment	often late	without any comment
15	teacher's feedback on your performance	9	7	0	0
		56.25	43.75	0	0

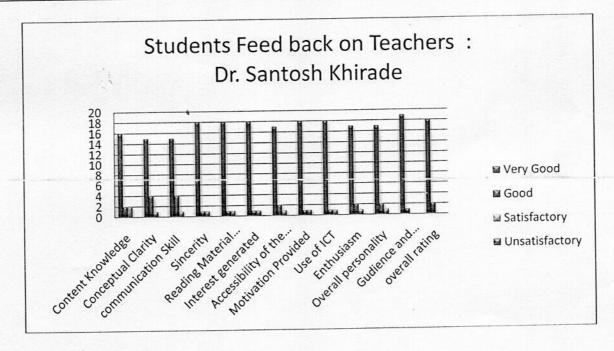
#### Department of Education Students' Feedback 2019-2020

Particulars	Very Good	Good	Satisfactory	Unsatisfactory
Content Knowledge	18	2	0	0
Conceptual Clarity	18	1	1	0
communication Skill	18	1	1	0
Sincerity	17	2	1	0
Reading Material provided	16		1.	0
Interest generated	18	1	1	0
Accessibility of the teacher Motivation provided	17	2	1	0
Motivation Provided	18	1	1	0
Use of ICT	17	2	1	0
Enthusiasm	15	4	1	0
Overall personality	17	3	0	0
Guidance and counseling	18	2	0	0
overall rating	18	2	0	0



#### Department of Education Students' Feed back Analysis 2019-2020

Particulars	Very Good	Good	Satisfactory	Unsatisfactory
Content Knowledge	16	2	. 2	0
Conceptual Clarity	15	4	1	0
communication Skill	15	4	1	0
Sincerity	18	1	1	0
Reading Materiai provided	18	1	-1	0
Interest generated	18	1	1	0
Accessibility of the teacher	17	2	1	0
Motivation Provided	18	1	1	0
Use of ICT	18	1	1	0
Enthusiasm	17	2	1	0
Overall personality	17	2	1	0
Guidance and counseling	19	1	0	0
overall rating	18	2	0	0



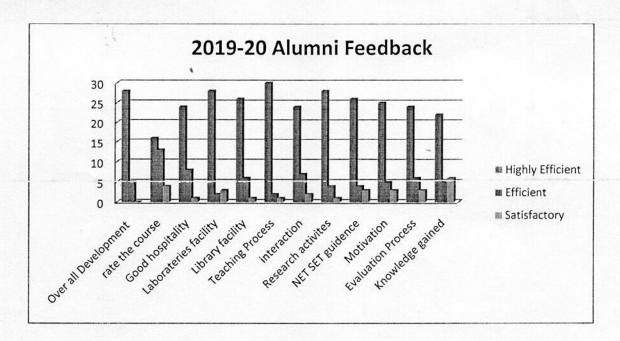
Department of Education

# Department of Education 2019-2020

#### Alumni Feedback Analysis

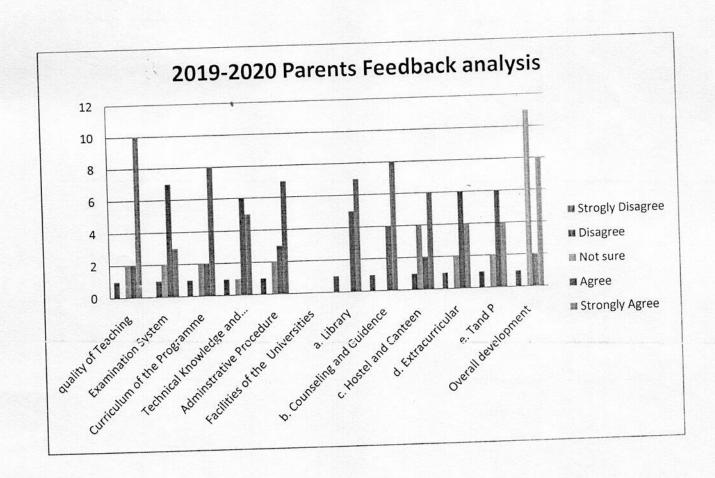
Sr.No	Components	Highly Efficient	Efficient	Satisfactory
1.	Over all Development	28	5	0
2.	rate the course	16	13	4
3.	Good hospitality	24	8	1
4.	Laboratories facility	28	2	3
5.	Library facility	26	6	1
6.	Teaching Process	30	2	1
7.	interaction	24	7	2
8.	Research activities	28	4	1
9.	NET SET guidance	26	4	3
10.	Motivation	25	5	3
11.	Evaluation Process	24	6	3
12.	Knowledge gained	22	5	6

# Graphical Representation of the Feedback Analysis of the Alumni of the Education Department



# Parents Feedback Analysis 2019-2020

	Strongly	Disagree	Not sure	Agree	Strongly Agree
2019-2020	Disagree	Disagree	2	2	10
quality of Teaching	1	1	2	7	3
Examination System	. 0	1	2	2	8
Curriculum of the Programme	1	0	1	6	5
Technical Knowledge and Communication	1	0	2	3	7
Administrative Procedure	1	0		0	0
Facilities of the Universities	0	0	0	5	7
a. Library	1	0	0	4	8
b. Counseling and Guidance	1	0	0		6
c. Hostel and Canteen	0	1	4	2	
	1	0	2	6	4
d. Extracurricular	1	0	2	6	4
e. Tand P Overall development	1	-	-	2	



#### **School of Education**

#### Feedback Action taken report

Department of Education collected the feedbacks from Students, Teachers, Parents, and Alumni and analyzed these feedbacks. Valuable remarks have been taken into consideration and on that basis action report has been prepared.

# Action Report of the academic year 2020-2021 is as follows:

#### 2020-2021

Sr. No	Particular of the Feedback Category	Total Number of the Feedback received	Remarks	Action report
1	Students' Feedback on teachers	12	Online Classes, Google Classrooms have been made available. Guidance regarding NET- SET Second paper for Education needed	NET/ SET/ TET workshops have been arranged in the Deaprtment.
2	Students' Feedback on Curriculum	12	M.Ed. syllabus is challenging and suitable for teacher preparation.  PPT presentation for each subject is difficult. So take the PPT presentation on any two subjects	Practical work in the syllabus will be modified in next academic year.
3	Alumni Feedback	15	Departmental Library should be updated with reference books.  Computer library should be updated.	More books will be purchased in next academic year. Demand for new computers have been placed.
4	Parents' Feedback	10	Placement should be more emphasized.	The Department will work in this regard
5	Teachers' Feedback	2	New teachers should be appointed in the Department	2 CHB teachers have been appointed.

Apmond

Vice-Chancettor; Vice-Chancettor; Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Walgaon-Osmik

DR.MRS.MANISHA INDANI HOD Department of Education Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon

# Students Feedback on Curriculum

Sr. No	Questions	4	3	2	1
1	The Syllabus of each paper was	Adequate	Inadequate	Challenging	Dull
		03	0	09	0
		25%	0	75%	C
		easy	Manageable	Difficult	Very Difficult
2	Difficulty level of the syllabus	2	05	03	02
		16.66%	41.66%	12%	16.66%
		85-100%	70-85%	55- 70%	less than 55%
3	complete portion of the syllabus	12	00	0	(
		100%	00	0	(
4		more than adequate	Adequate	Inadequate	Very poor
	Library and other facilities	08	04		
		66.66%	33.33%		
5		Easily	with some difficulty	not available at all	with great difficulty
	Extent of getting material	12	0	0	
		100%	0	0	200 11.78
7		Thoroughly	Satisfactorily	Poorly	Indifferentl
	how well teacher prepared the students	10	02	0	
		83.33%	16.66%	0	
8		Always effective	Sometimes Effective	Just satisfactorily	Ineffective
	communication skill of the teacher	11	02	0	
		91.66%	16.66%		
9		Mostly Yes	Sometimes	Not at all	always
	teacher's encouragement	9	3	0	

		75%	25%	0	0
10		Encourage to raise question	get involved in discussion in class	Encourage discussion outside the class	did not encourage
	Method of Encouragement	10	02	0	0
		83.33%	16.66%	0	0
11		very helpful	sometimes helpful	Not at all helpful	did not advise
	advising skill of the teacher	10	02	0	0
		83.33%	16.66%	0	0
12		Always Courteous	Sometimes rude	Always indifferent	cannot say
	teacher's approach	10	1	1	0
		83.33%	8.33%	8.33%	
13		Always fair	sometimes unfair	usually unfair	sometimes fair
	Internal assessment	12	0	0	1
		100%		0	6.25
14		help to improve	discouraging	no special effect	sometimes effective
	effect of Internal assessment	11	0	01	00
		91.66%	0	8.33%	
		regularly/ in time	with helpful comment	often late	without any comment
15	teacher's feedback on your performance	03	9	0	0
		25%	75%	0	0



DR. MRS. ANISHA INDANI
HOD
Department of Education
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon

#### Department of Education Students' Feedbacks on Teacher Dr. Manisha Indani 2020-2021

	Very Good	Good	Satisfactory	Unsatisfactory
Particulars	Very Good	2	0	0
Content Knowledge			0	0
	11	1	0	
Conceptual Clarity	12	0	0	C
communication Skill			0	(
A second	11	1	0	
Sincerity	10	0	0	(
n u Marial amoridad	12	0		
Reading Material provided	12	0	0	- (
Interest generated	12			
Accessibility of the teacher	11	1	0	
Motivation provided		0	0	
	12	0	0	
Motivation Provided	12	0	0	
Use of ICT	12			
Use of IC1	11	1	0	
Enthusiasm			0	
	12	2		
Overall personality	12	) (	0	
Guidance and counseling	12			
Guidance and counseling	12	2 (	) (	)
overall rating				





Department of Education Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon

# students feedback on Teachers 2020-2021 Dr. manisha Indani 12 10 8 6 4 2 0 Concentrated trained batterial and trained trained to the concentrate of the concentration of the con



DR.MRS.MISHA INDANI
HOD
Department of Education

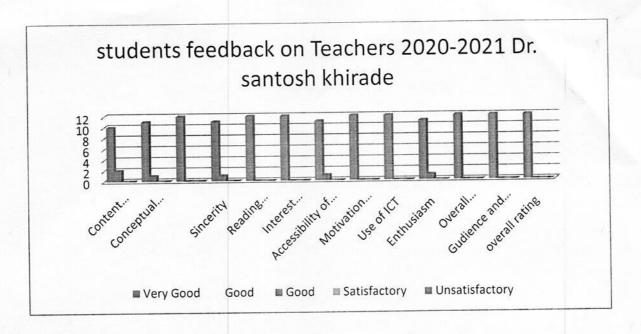
Department of Education Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgat

#### Students' Feedbacks on Teacher Dr. Santosh Khirade 2020-2021

Particulars	Very Good		Good	Satisfactory	Unsatisfactory
1 articulars	100	10	2	0	C
Content Knowledge					
Conceptual Clarity		11	1	0	C
communication Skill		12	0	0	(
Sincerity		11	1	0	(
Reading Material provided		12	0	0	(
Interest generated		12	0	0	(
Accessibility of the teacher Motivation provided		11	1	0	
Motivation Provided		12	0	0	
Use of ICT		12	0	0	
Enthusiasm		11	1	0	
Overall personality		12	0	0	
Guidance and counseling		12	0	0	
overall rating		12	0	0	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \



DR. MRS. NANISHA INDANI
HOD
Department of Education
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon





DR. MRS MANISHA INDANI
HOD
Department of Education
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon

# Alumni Feedback Analysis

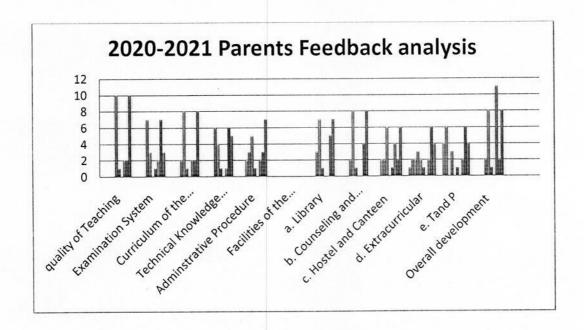
Sr.No	Components	Highly Efficient	Efficient	Satisfactory
1.	Over all Development	12(80%)	3(20%)	0
2.	rate the course	13( 86.66%)	2(16.66%)	0
3.	Good hospitality	11(73.33%)	4(26.67%)	0
4.	Laboratories facility	10(66.67%)	2(16.66%)	3(20%)
5.	Library facility	8(53.33%)	3(20%)	4(26.67%)
6.	Teaching Process	11(73.33%)	2(16.66%)	2(16.66%)
7.	interaction	10(66.67%)	3(20%)	2(16.66%)
8.	Research activities	13(86.66%)	2(16.66%)	0
9.	NET SET guidance	14(93.33%)	1(6.66%)	0
10.	Motivation	12(80%)	2(16.66%)	1(6.66%)
11.	Evaluation Process	13(86.66%)	2(16.66%)	0
12.	Knowledge gained	11(73.33%)	2(16.66%)	2(16.66%)



DR. MRS. MANISHA INDANI
HOD
Department of Education
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon

# Parents Feedback Analysis 2020-2021

2020-2021	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
quality of Teaching	0	0	0	0	10
Examination System	0	0	0	7	3
Curriculum of the Programme	0	0	0	2	8
Technical Knowledge and Communication	0	0	0	6	4
Administrative Procedure	0	0	2	3	5
Facilities of the Universities					
a. Library	0	0	0	3	7
b. Counseling and Guidance	0	0	0	2	8
c. Hostel and Canteen	0	0	2	2	6
d. Extracurricular	1	2	2	3	2
e. Tand P	4	6	0	3	0
Overall development	0	0	0	2	8

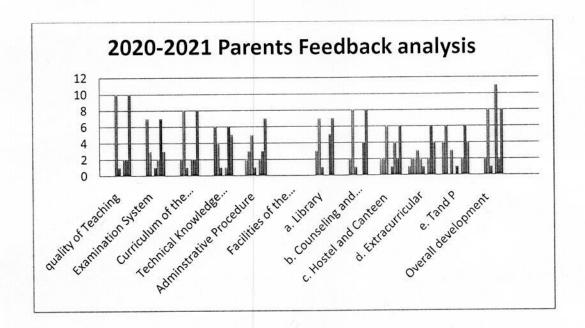


School Education of Education o

DR.MRS.MANISHA INDANI
HOD
Department of Education
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon

# Parents Feedback Analysis 2020-2021

2020-2021	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
quality of Teaching	0	0	0	0	10
Examination System	0	0	0	7	3
Curriculum of the Programme	0	0	0	2	8
Technical Knowledge and Communication	0	0	0	6	4
Administrative Procedure	0	0	2	3	5
Facilities of the Universities					
a. Library	0	0	0	3	7
b. Counseling and Guidance	0	0	0	2	8
c. Hostel and Canteen	0	0	2	2	6
d. Extracurricular	1	2	2	3	2
e. Tand P	4	6	0	3	0
Overall development	0	0	0	2	8





DR. MDS. MANISHA INDANI
HOD
Department of Education
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon