NMIU/UICT/566/2017

Date: 31.08.2017

Feedback Analysis Report - Academic Year 2016-17

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	N	o. o r		edb: ived		3	Remarks
Students	С	F	0	Р	Р	T	 Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities.
Students	408	117	31	104	160	820	 Only few students find that some teachers are lagging in using modern teaching tools like video lectures, moodle etc.
Alumni	С	F	0	Р	Р	Т	 Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
	43	7	11	07	18	86	 Few alumni suggested implementing some advanced simulation tools in the curriculum of B.Tech (Chemical Engineering).
	С	F	0	P	P	7	 Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the
Parents	67	50	24	35	80	256	organizations of national repute like NCL, BARC CSIR Laboratories, HPCL, RCF etc. Few parents expressed their concern about on campus placement of students & hostel accommodation.
	С	F	0	P	Р	Т	 Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge.
Employer	7	3	0	0	0	10	 However some employers suggested that one weak finishing school workshop should be organized for the final year B.Tech (Chemical Engineering) students
	С	F	О	Р	Р	Т	 Most of the teachers found that PO's are well defined; the syllabus is need based, contents all latest horizons & is academically flexible. They
Teacher	orina	1 (° 1	17	•••••	n o l a		also observed that the designed curriculum is industry oriented & hence fulfilling the needs of employers too. However, some teachers feel that there is need to review the syllabus. DOIL Technology I P-Paint Technology I P-Plastic Technology

NAAC Re-Accredited
(3rd Oycle)

DIRECTOR
University Institute of
Chemical Mechanican
N.M.U., Jalgaon

STUDENT FEEDBACK ANALYSIS REPORT AY - 2016-17

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

There are three main objectives of the student's feedback system:

- 1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
- 2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
- 3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

- 1. Poor
- 2. Satisfactory
- 3. Good
- 4. Very Good
- 5. Excellent

The graphical representation of response is as follows

ACADEI	MIC YEA	4R	2016	5-17				and the second s	
YEAR		TO THE TAXABLE POOR THE PARTY OF THE PARTY O	FIRS	ST TO F	NAL	PERSONAL PROPERTY AND	7 (MA) A (MA)	NATIONAL AND	
SEMIST	ER		I - V	III		n de marie a marin, a considerant de la comunicación de la comunicació			
NO OF F	FEEDBA	cks	820		de spirition de constant de la cesa publica de la cesa publica de la cesa publica de la cesa publica de la cesa				
GRAPHI	ICAL RE	PORT			***************************************		***************************************		
5.00 4.50	4.14	4.10	4.09	4.07	4.03	retti i revidura na eretti nen ila erazio il terre vera and	4.02	1	Teacher uses black board effectively and writes in good and legible handwriting
4.00 3.50 3.00						3.87	7.02	. 2	Teacher has clear pronunciation, fluency, explains objective & application of the topic
2.50								3	Teacher is well prepared, punctual and covers syllabus uniformly.
1.50 1.00 0.50								4	Teacher encourages interaction and involves students in teaching learning process.
0.00	1	2	3	4	5	6	7	5	Teacher willingly engages extra classes to cover missed syllabus.
Y-AXIS L 1 - Poor 2 - Satisfact)						6	Teacher uses tools like PPTs, models, charts, Internet etc.
3 – Good 4 – Very Goo 5 – Excellen								7	Overall treatment is caring like parent, cooperating, encouraging & pleasing.

ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.

DIRECTOR
University Unstitute of
Chemical Technology
N.M.U.,Jalgaon

TEACHER FEEDBACK ANALYSIS REPORT

5 - Excellent

ACADE	WIC YE	AR		2016-17							
NO OF I	EEDB.	ACKS		17	THE STATE OF THE S			Action and the second	de caracter de seus de se de caracter de c	Marine and William	
GRAPH	ICAL R	EPORT	•		~						X-AXIS LEGEND
*** research and a service visit beautiful and a service a			THE REST OF STREET, THE STREET	THE REAL PROPERTY OF THE PARTY		NORTH 1975 - M. P. Green P. Send. St. B. Sen Begge en en en engelen en			ne na marke miles e P i Pamilde Se	1	Current syllabus is need based
5.00 4.50	4.18	4.18	4.29	4.12	4.00		4.12	4.41		2	Curriculum having current content
4.00 3.50					4.00	3.88				3	Program outcomes of the syllabi are well defined
3.00 2.50										4	Curriculum provides good academic flexibility
2.00 1.50									*	5	The course content fulfils the need of student
1.00 0.50										6	Need of review of the syllabus
0.00	1	2	3	4	5	6	7 7	8		7	Curriculum develops expected skills in students
										8	curriculum designed is job oriented
Y-AXIS I 1 – Poor 2 – Satisfac 3 – Good 4 – Very Go	lory	D								1	L

DIRECTOR

DIRECTOR
University Institute of Chemical Technology
N.M.U.,Jalgaon

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2016-17

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). It is the tradition of the institute to involve alumni in its activities. We believe that alumni feedback is an important tool to analyze the performance of the institute & a vital source of information on the basis of which every measure for betterment & development of the institute can be implemented.

NO OF FEEDBACKS - 86

The reflections of analysis of alumni feedback for academic year 2016-17 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that the education at UICT has cultivated among them consideration of ethical practices, concern for society & sensitivity for environment.
- Most of the alumni were satisfied with curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to implement some advanced simulation tools in the curriculum of B.Tech (Chemical Engineering).

DIRECTOR
University Institute of Chemical Technology
N.M.U.,Jalgaon

PARENT FEEDBACK ANALYSIS REPORT

ACADE	IMIC Y	/EAR	AND THE PROPERTY OF THE PARTY O		2016-	17							
NO OF	FEED	BAC	KS		256	analisa e escinar e escera e ha	***************************************	and the second s	e-month or state word in advance of	ana kandan anda da ana da a			
GRAPH	IICAL	REP	ORT	veneranandavea	***************************************	ennen ennedd a blod en debroda			konse namanska konsen i mekenni			 >	(-AXIS LEGEND
5.00			***************************************			de						 1	Quality of teaching offered by the institute is excellent.
4.50 4.00	4.04	4.05	4.02	4.18	4.15	4.08	4.08	3.91	3.92	3.85		2	Examination system adopted by the institute is appropriate.
3.50											3.19	3	Curriculum of the program was good skill based and job oriented.
3.00 2.50 2.00												4	Technical knowledge and communication skills acquired by your ward after the
1.50													admission to our institute.
1.00 0.50												5	Administrative procedures are friendly.
0.00												6A	Library, Internet facility.
	1.	2	3	4	5	6	7	8	9	10	11	6B	Student's counseling and guidance.
Y-AXIS	LEGE	ND		A-184-194-1		***************************************				***************************************	***************************************	 6C	Hostel and canteen facilities.
1 – Poor 2 – Satisfac	otory											6D	Extracurricular activities and sports.
3 – Good 4 – Very Go	ood											6E	Training and placement cell.
5 – Exceller												7	Overall the course is favorable for student's development

MRECTOR
University Institute of Chemical Technology
N.M.U.,Jalgaon

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2016-17

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

- 1. To know the expectations of employers from our students.
- 2. To know the expectations of employers from our institute.
- 3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

NO OF FEEDBACKS - 10

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good at technical knowledge however they are lagging on the front of fluent communication skills.

Accordingly we have decided to conduct one communication skill workshop for the final year students of all the courses.

DIRECTOR
University Institute of Chemical Technology
N.M.U.,Jalgaon

NMU/UICT/432/2018

Date: 06.08.2018

Feedback Analysis Report - Academic Year 2017-18

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	N	o. o r		edb: ived		3	Remarks
Students	C 386	124	O 68	P 111	P 154	T 843	 Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities. Only few students find that some teachers are lagging in using modern teaching tools like presentations, video lectures, moodle etc.
Alumni	С		0	Р	Р	Т	 Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
	53	3	19	06	09	90	 Few alumni were suggested to arrange some communication skill workshops for final year students of B.Tech (Chemical Engineering).
	С	F	0	Р	Р	T	 Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the
Parents	74	63	28	55	77	297	organizations of national repute like NCL, BARC CSIR Laboratories, HPCL, RCF etc. • Few parents expressed their concern about on campus placement of students & hostel accommodation.
	С	F	0	Р	Р	T	 Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge.
Employer	5	2	0	0	0	7	 However some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools like Chem-CAD, Aspen, Hysis etc.
	С	F	0	Р	Р	T	 All the faculties are strongly agree on that fact that the current syllabus is up-to-date and provide greater academic flexibility. They also
Teacher C. Chomical Engine	orina	; [18				believe that syllabus is fulfilling the need of students & an employer also as it is job oriented. Still few faculties feel that the syllabus be reviewed. OOIL Technology P-Fran Technology P-Plastic Technology

DIFFERER
University Institute of
Chylisical North Hology

STUDENT FEEDBACK ANALYSIS REPORT AY - 2017-18

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

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- 3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

- 1. Poor
- 2. Satisfactory
- 3. Good
- 4. Very Good
- 5. Excellent

The graphical representation of response is as follows

ACADE	MIC YEA	\R	2017	'-18		an dan in the annual to the state of the				
YEAR			FIRS	ST TO FI	NAL					
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NO OF F	EEDBA	.CKS	843	A 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4						
GRAPH	ICAL RE	PORT								
5.00 4.50	4.17	4.13	4.12	4.03	4.01		4.03	:	1	Teacher uses black board effectively and writes in good and legible handwriting.
4.00 3.50 3.00						3.86			2	Teacher has clear pronunciation, fluency, explains objective & application of the topic.
2.50 2.00									3	Teacher is well prepared punctual and covers syllabus uniformly
1.50 1.00 0.50									4	Teacher encourages interaction and involves students in teaching learning process
0.00	1 1	2	3	4	5	6	7		5	Teacher willingly engages extra classes to cover missed syllabus.
Y-AXIS I 1 - Poor 2 - Satisfac)							6	Teacher uses tools like PPTs, models, charts, Internet etc.
3 – Good 4 – Very Go 5 – Exceller									7	Overall treatment is caring like parent, cooperating, encouraging & pleasing

ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.



TEACHER FEEDBACK ANALYSIS REPORT

ACADE	MIC YE	AR		2017-18						
NO OF F	FEEDB.	ACKS		18		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
GRAPH	ICAL R	EPORT	•		a and the block around to P may find a first the st	gargan Ray Mark Mark Art Art Antonio A P. A Consul				X-AXIS LEGEND
THE OF ELECTRICAL PROPERTY OF THE PROPERTY OF				ngangang ang ang ang ang ang ang ang ang		ALIAN ANIMAN KAPALININI MINYA KATANINI MI			1	Current syllabus is need based
5.00 4.50	4.17		4.28	4.11	4.11		4.06	4.33	2	Curriculum having current content
4.00		3.94				3.89	7.00		3	Program outcomes of the syllabi are well defined
3.00									4	Curriculum provides good academic flexibility
2.00 1.50									5	The course content fulfils the need of student
1.00 0.50									6	Need of review of the syllabus
0.00	1	2	3	4	5	6	7	8	7	Curriculum develop expected skills ii students
									8	curriculum designed is job oriented
Y-AXIS I 1 - Poor 2 - Satisfac 3 - Good 4 - Very Go 5 - Exceller	ctory	D								



ALUMINI FEEDBACK ANALYSIS REPORT AY - 2017-18

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). It is the tradition of the institute to involve alumni in its activities. We believe that alumni feedback is an important tool to analyze the performance of the institute & a vital source of information on the basis of which every measure for betterment & development of the institute can be implemented.

NO OF FEEDBACKS - 90

The reflections of analysis of alumni feedback for academic year 2017-18 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that the education at UICT has cultivated among them consideration of ethical practices, concern for society & sensitivity for environment.
- Most of the alumni were satisfied with curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to arrange some communication skill workshops for final year students of B.Tech (Chemical Engineering).

DIRECTOR
UNIVERSHIMMINSTAIGEOF
Chemical Technology
N.M.U.,Jalgaon

PARENT FEEDBACK ANALYSIS REPORT

ACADE	VIC Y	EAR			2017-	18							
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GRAPH	ICAL	REP	ORT	anana anana dan mara		ode a de come factorine de removes			e taga ya akan u donjulaka diberrum)	K-AXIS LEGEND
5.00												1	Quality of teaching offered by the institute is excellent.
4.50 4.00	4.04	4.13	3.97	4.06	4.03	4.21	4.09	3.78	4.07	3.81	4.16	2	Examination system adopted by the institute is appropriate.
3.50												3	Curriculum of the program was good skill based and job oriented.
3.00 2.50 2.00												4	Technical knowledge and communication skills acquired by your ward after the admission to our
1.50 1.00												5	Administrative procedures are friendly
0.50 0.00												6A	Library, Internet facility.
	1.	2	3	4	5	6	7	8	9	10	11	6B	Student's counseling and guidance.
Y-AXIS	LEGE	ND	***************************************				***************************************					6C	Hostel and canteen facilities.
1 – Poor 2 – Satisfac	tory											6D	Extracurricular activities and sports.
3 – Good 4 – Very Go												6E	Training and placement cell.
5 - Exceller												7	Overall the course is favorable for student's development



EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2017-18

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

- 1. To know the expectations of employers from our students.
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- 3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

NO OF FEEDBACKS - 07

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good at technical knowledge however they are lagging on the front of fluent communication skills. Accordingly we have decided to conduct one communication skill workshop for the final year students of all the courses.



KBCNMU/UICT/580/2019

Feedback Analysis Report - Academic Year 2018-19

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	٨	lo. c	of fe ece			S	Remarks
Students	С	F	0	Р	Р	Т	 Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities.
Ottachts	399	117	110	99	124	849	 Only few students find that some teachers are lagging in using modern teaching tools like presentations, video lectures, moodle etc.
Alumni	С	F	0	P	Р	T	 Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
·	28	13	15	12	10	78	 Some alumni suggested introducing some industrial technology oriented electives like process engineering, piping engineering for final year students.
Parents	С	F	0	Р	Р		 Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the
T aronto	83	59	16	47	62	267	organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, RCF etc. Only few parents expressed their concern about on campus placement of students.
Employer	С	F	0	р	Р		 Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge.
LimployOi	7	6	1	0	0	14	 Some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools.
	С	F	0	Р	P		 Almost all the faculties found that the Program Outcomes are well defined, the syllabus is need based, contents all latest horizons & provides
Teacher C- Chemical Engine	erina	I F-F	2C		noloc	y / (enough academic flexibility to students. Faculty feels that the curriculum is industry oriented & hence also fulfils the needs of employers. Still, some teachers feel that there is a scope for improvement & there is need to review. OIL Teamology P Paint Technology I P-Plastic Technology





Date: 30.09.2019

STUDENT FEEDBACK ANALYSIS REPORT AY - 2018-19

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

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The response of this feedback form was collected & analyzed on 5 point scale as

- 1. Poor
- 2. Satisfactory
- 3. Good
- 4. Very Good
- 5. Excellent

The graphical representation of response is as follows

ACADEN	VIC YEA	\R	2018	3-19					
YEAR			FIRS	ST TO FI	NAL	A NAME OF THE OWNER, T	344 44 45 46 46 46 46 46 46 46 46 46 46 46 46 46		
SEMISTI	ER		I - VI						
NO OF F	EEDBA	CKS	849			•			
GRAPHI	CAL RE	PORT	L						
5.00 4.50	4.29	4.25	4.26	4.18	4.14		4.13	1	Teacher uses black board effectively and writes in good and legible handwriting
4.00 3.50 3.00						3.89		2	Teacher has clear pronunciation, fluency, explains objective & application of the topic.
2.50								3	Teacher is well prepared, punctual and covers syllabus uniformly
1.50 1.00 0.50								ž 4	Teacher encourages interaction and involves students in teaching learning process.
0.00	1	2	3	4	5	6	7	5	Teacher willingly engages extra classes to cover missed syllabus.
Y-AXIS I 1 - Poor 2 - Satisfact)						6	Teacher uses tools like PPTs, models, charts. Internet etc.
3 – Good 4 – Very Go 5 – Excellen	od							7	Overall treatment is caring like parent, cooperating, encouraging & pleasing

ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.



TEACHER FEEDBACK ANALYSIS REPORT

4 - Very Good 5 - Excellent

ACADE	MIC YE	AR	2	2018-19						
NO OF	FEEDB,	ACKS	4	20						
GRAPH	ICAL R	EPORT	•						>	(-AXIS LEGEND
		anna tarpaga ang paga ang panagaga a						e annuelle e annuelle e en	1	Current syllabus is need based
5.00 4.50	4.30	4.25	4.35	4.45	4.50		4.25	4.45	2	Curriculum having current content
4.00 3.50						3.60			3	Program outcomes of the syllabi are well defined
3.00									4	Curriculum provides good academic flexibility
2.00 1.50									5	The course content fulfils the need of student
1.00 0.50									6	Need of review of the syllabus
0.00	1	2	3	4	5	6	7	8	7	Curriculum develops expected skills in students
									8	curriculum designed is Job oriented

DIRECTOR

UICT KBECTOR

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ALUMINI FEEDBACK ANALYSIS REPORT AY - 2018-19

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). It is the tradition of the institute to involve alumni in its activities. We believe that alumni feedback is an important tool to analyze the performance of the institute & a vital source of information on the basis of which every measure for betterment & development of the institute can be implemented.

NO OF FEEDBACKS - 78

The reflections of analysis of alumni feedback for academic year 2018-19 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that the education at UICT has cultivated among them consideration of ethical practices, concern for society & sensitivity for environment.
- Most of the alumni were satisfied with curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to organize finishing school workshop for final year students of B.Tech (Chemical Engineering).

DIRECTOR

DIRECTOR

UICT, KBCNMU Jalgaon

University metitalgaon

Chemical Technology

K.B.C.N.M.U.Jalgaon

PARENT FEEDBACK ANALYSIS REPORT

ACADE	MIC Y	'EAR			2018-	19							
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GRAPH	ICAL	REP(ORT			***************************************	State of States and St	may have an edges were harder	management and an use have an experience				K-AXIS LEGEND
5.00											namen warmin bergard o dan Madalatti dan balakti MAAAAAA (1977)	1	Quality of teaching offered by the institute is excellent.
4.50 4.00	4.16	4.09	4.08	4.13	1 4.13	4.33	4.03	3.93	4.01	3.80	4.12	2	Examination system adopted by the institute is appropriate
3.50												3	Curriculum of the program was good skill based and job oriented.
3.00 2.50 2.00 1.50												4	Technical knowledge and communication skills acquired by your ward after the admission to our institute.
1.00												5	Administrative procedures are friendly.
0.50												6A	Library, Internet facility
	1.	2	3	4	5	6	1	8	9	10	1.1	68	Student's counseling and guidance
Y-AXIS	LEGE	ND	rationalism who has not making the observed	Miles and a second tracks	rhammight and an education time of the collection and the collection a							6C	Hostel and canteen facilities.
1 – Poor 2 – Satisfac	tory											6D	Extracurricular activities and sports.
3 – Good 4 – Very Go	ood											6E	Training and placement cell.
5 – Exceller												7	Overall the course is favorable for student's development.

DIRECTOR
UICT DINECTOR
University Institute of
Chemical Technology
K.B.C.N.M.U.Jalgaon

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2018-19

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

- 1. To know the expectations of employers from our students.
- 2. To know the expectations of employers from our institute.
- 3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

NO OF FEEDBACKS - 14

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good at technical knowledge however they are lagging on the front of fluent communication skills.

Accordingly we have decided to conduct one communication skill workshop for the final year students of all the courses.



North Maharashtra University Jalgaon

University Institute of Chemical Technology Department of Chemical Engineering

Feedback Analysis Report - Academic Year 2019-20

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received	Remarks
Students	337	 Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities. Only few students find that some teachers are lagging in using modern teaching tools like powerpoint presentations, video lectures, moodle etc.
Alumni	32	 Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession. Some alumni suggested introducing some industrial technology oriented electives like process engineering, piping engineering for final year students of B.Tech (Chemical Engineering).
Parents	138	 Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, BPCL, RCF etc. Only few parents expressed their concern about on campus placement of students.
Employer	8	 Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge. Some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools like Chem-CAD, Aspen, Hysis etc.

Action Taken: 1) Faculties are instructed to use modern pedagogical tools like in teaching.

- 2) We have introduced advanced industry oriented electives in revised syllabus.
- 3) We are striving hard to get more industries for on campus interviews.
- 4) We have organized workshop on modern simulation tools for final year students.



STUDENT FEEDBACK ANALYSIS REPORT AY - 2019-20

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

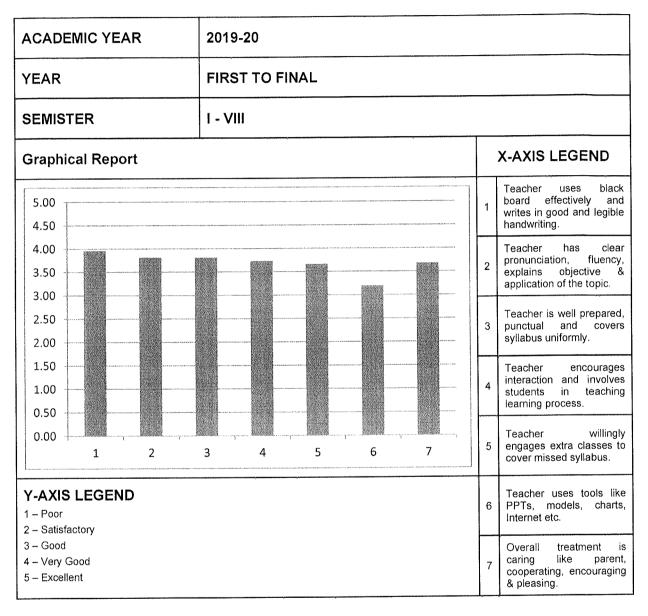
There are three main objectives of the student's feedback system:

- 1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
- 2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
- 3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

- 1. Poor
- 2. Satisfactory
- 3. Good
- 4. Very Good
- 5. Excellent

The graphical representation of response is as follows



ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.



ALUMINI FEEDBACK ANALYSIS REPORT AY - 2019-20

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). We believe that alumni feedback is an important tool to access the performance of institute. It's proved to be a basis to plan measures for the betterment & development of the institute.

The reflections of the assessment of alumni feedback for academic year 2019-20 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that institute has cultivated various values among them that can help them become a good human being who have concerns for society & tendency to solve the societal problems.
- Almost all the alumni were satisfied with the curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to organize finishing school workshop for final year students of B.Tech (Chemical Engineering).

DIRECTOR

UICT, KBCNMU, Jalgaon
DIRECTOR

University Institute of
Chemical Technology
K.B.C.N.M.U.Jalgaon

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2019-20

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

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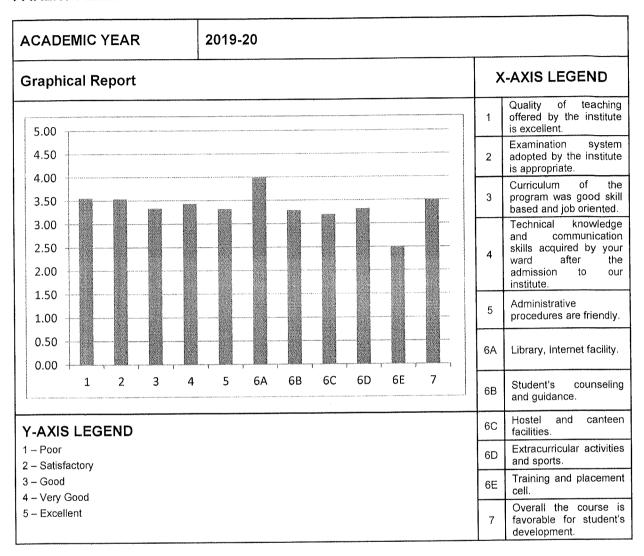
On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good in technical knowledge as well as communication.

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PARENT FEEDBACK ANALYSIS REPORT



ACTION TAKEN BY HOD / DIRECTOR:

In a common meeting, faculty members are made aware about feedback of parents & all are asked to uphold the developments in all lagging areas.

UICT, KBUNECTOR gaon
University Institute of
Chemical Technology
K.B.C.N.M.U.Jalgaon

North Maharashtra University Jalgaon

University Institute of Chemical Technology Department of Chemical Engineering

Feedback Analysis Report - Academic Year 2020-21

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received	Remarks						
Students	289	 Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities. Only few students find that some teachers are lagging in using modern teaching tools like powerpoint presentations, video lectures, moodle etc. 						
Alumni	38	 Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession. Some alumni suggested introducing some industrial technology oriented electives like process engineering, piping engineering for final year students of B.Tech (Chemical Engineering). 						
Parents	118	 Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, BPCL, RCF etc. Only few parents expressed their concern about on campus placement of students. 						
Employer	12	 Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge. Some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools like Chem-CAD, Aspen, Hysis etc. 						

Action Taken: 1) Faculties are instructed to use modern pedagogical tools like in teaching.

2) We have introduced advanced industry oriented electives in revised syllabus.

3) We are striving hard to get more industries for on campus interviews.

4) We have organized workshop on modern simulation tools for final year students.

Vice-Chancellor,

Vice-Chancellor,

Kavayitri Bahinabai Chaudhari

North Maharashtra University, Jalgaon



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UICT, KBCNMU, Jalgaon

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2020-21

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

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- 3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good in technical knowledge as well as communication. In spite of online teaching, graduates have acquired very good knowledge in their domains.



STUDENT FEEDBACK ANALYSIS REPORT AY - 2020-21

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

There are three main objectives of the student's feedback system:

- 1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
- 2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
- 3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

- 1. Poor
- 2. Satisfactory
- Good
- 4. Very Good
- 5. Excellent

PARENT FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR	2020-	21							
Graphical Report							×	X-AXIS LEGEND	
5.00								1	Quality of teaching offered by the institute is excellent.
4.50								2	Examination system adopted by the institute is appropriate.
4.00					i Ala			3	Curriculum of the program was good skill based and job oriented.
3.00 2.50 2.00 1.50								4	Technical knowledge and communication skills acquired by your ward after the admission to our institute.
1.00			900 110 110 110 110 110 110 110 110 110					5	Administrative procedures are friendly.
0.50						1000 1000 1000 1000 1000 1000 1000 100	1974 1974	6A	Library, Internet facility.
1 2 3	4 5	6A	6B	6C	6D	6E	7	6B	Student's counseling and guidance.
Y-AXIS LEGEND								6C	Hostel and canteer facilities
1 – Poor 2 – Satisfactory						6D	Extracurricular activities and sports		
3 – Good								6E	Training and placemen cell.
4 – Very Good 5 – Excellent								7	Overall the course i favorable for student development

ACTION TAKEN BY HOD / DIRECTOR:

In a common meeting, faculty members are made aware about feedback of parents & all are asked to uphold the developments in all lagging areas. All the faculties are asked to use modern tools for online teaching in order to make it effective & pleasant.

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DIRECTOR
UICT, KBCNMU, Jalgaon

Vice-Chancellor,
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2020-21

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The reflections of the assessment of alumni feedback for academic year 2020-21 are as follows:

- > Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that institute has cultivated various values among them that can help them become a good human being who have concerns for society & tendency to solve the societal problems.
- Almost all the alumni were satisfied with the curriculum of B.Tech (Chemical Engineering).

Alumni admired the efforts taken by the faculty in teaching online mode; however they suggested establish modern facilities for online teaching in each classroom

as a need of hour.

UICT, KBCNMU Jalgaon

The graphical representation of response is as follows

ACADEMIC YEAR		2020-21									
YEAR		FIRST TO FINAL									
SEMISTER I - VIII											
Graphical Report						X-AXIS LEGEND					
5.00 4.50							1	Teacher uses black board effectively and writes in good and legible handwriting.			
4.00 3.50 3.00 +							2	Teacher has clear pronunciation, fluency, explains objective & application of the topic.			
2.50							3	Teacher is well prepared, punctual and covers syllabus uniformly			
1.50 1.00 0.50	Palace						4	Teacher encourages interaction and involves students in teaching learning process.			
0.00	2	3	4	5	6	7	5	Teacher willingly engages extra classes to cover missed syllabus.			
Y-AXIS LEGEND 1 - Poor 2 - Satisfactory)						6	Teacher uses tools like PPTs, models, charts. Internet etc.			
3 - Good 4 - Very Good 5 - Excellent							7	Overall treatment is caring like parent, cooperating, encouraging & pleasing.			

ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. In view of the corona pandemic, all the faculties are instructed to use modern pedagogical tools & techniques

UICT, KBCNMU, Jalgaon

for effective & pleasant teaching.

Vice-Chancellor,
Kavayitri Bahinabai Chaudhari
North Maharashtra University,Jalgaon