

University Institute of Chemical Technology

North Maharashtra University Jalgaon

NMU/UICT/566/2017

Date : 31.08.2017

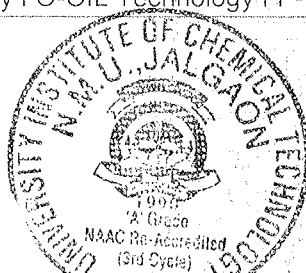
Feedback Analysis Report - Academic Year 2016-17

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received						Remarks
Students	C	F	O	P	P	T	<ul style="list-style-type: none">• Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities.• Only few students find that some teachers are lagging in using modern teaching tools like video lectures, moodle etc.
	408	117	31	104	160	820	
Alumni	C	F	O	P	P	T	<ul style="list-style-type: none">• Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.• Few alumni suggested implementing some advanced simulation tools in the curriculum of B.Tech (Chemical Engineering).
	43	7	11	07	18	86	
Parents	C	F	O	P	P	T	<ul style="list-style-type: none">• Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, RCF etc.• Few parents expressed their concern about on campus placement of students & hostel accommodation.
	67	50	24	35	80	256	
Employer	C	F	O	P	P	T	<ul style="list-style-type: none">• Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge.• However some employers suggested that one weak finishing school workshop should be organized for the final year B.Tech (Chemical Engineering) students.
	7	3	0	0	0	10	
Teacher	C	F	O	P	P	T	<ul style="list-style-type: none">• Most of the teachers found that PO's are well defined; the syllabus is need based, contents all latest horizons & is academically flexible. They also observed that the designed curriculum is industry oriented & hence fulfilling the needs of employers too. However, some teachers feel that there is need to review the syllabus.
	17						

C- Chemical Engineering | F-Food Technology | O-OIL Technology | P-Paint Technology | P-Plastic Technology

C- Chemical Engineering | F-Food Technology | O-Oil Technology | P-Paint Technology | P-Plastic Technology



DIRECTOR
 University Institute of
 Chemical Technology
 N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

STUDENT FEEDBACK ANALYSIS REPORT AY - 2016-17

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

There are three main objectives of the student's feedback system:

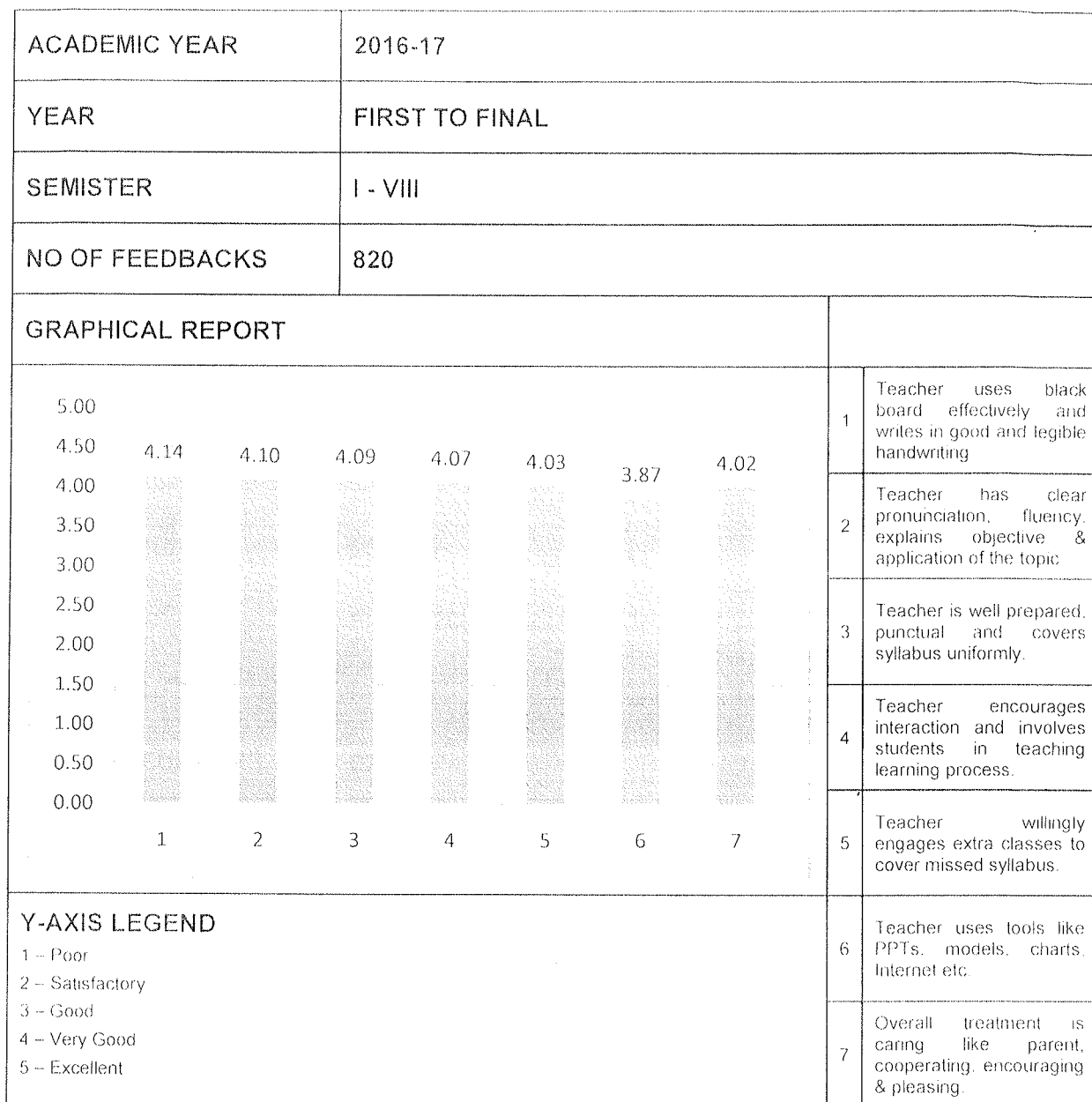
1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

1. Poor
2. Satisfactory
3. Good
4. Very Good
5. Excellent

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

The graphical representation of response is as follows



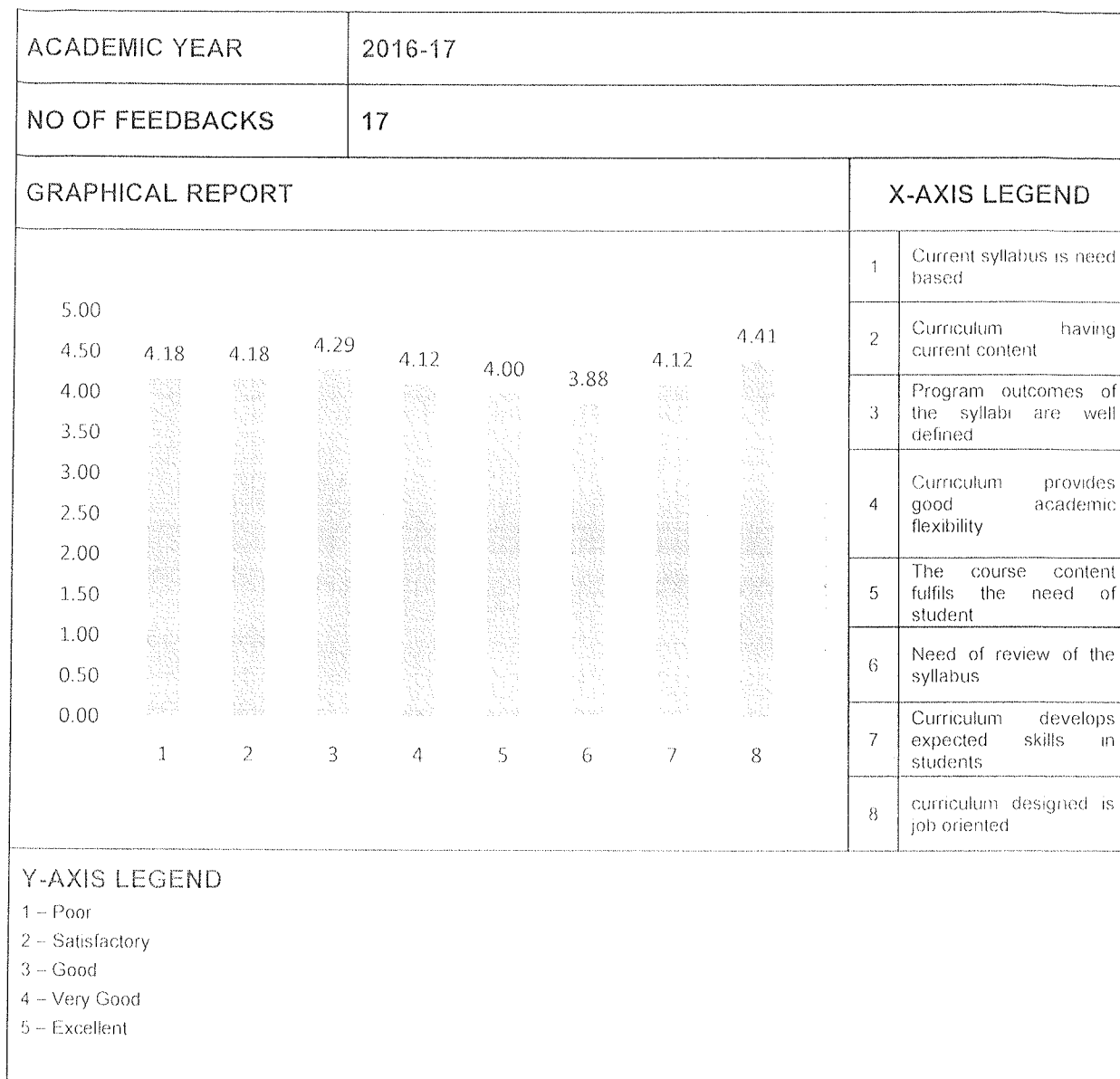
ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.

DIRECTOR
 University Institute of
 Chemical Technology
 N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

TEACHER FEEDBACK ANALYSIS REPORT



DIRECTOR
 University Institute of
 Chemical Technology
 N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2016-17

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). It is the tradition of the institute to involve alumni in its activities. We believe that alumni feedback is an important tool to analyze the performance of the institute & a vital source of information on the basis of which every measure for betterment & development of the institute can be implemented.

NO OF FEEDBACKS - 86

The reflections of analysis of alumni feedback for academic year 2016-17 are as follows:

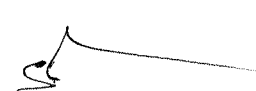
- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that the education at UICT has cultivated among them consideration of ethical practices, concern for society & sensitivity for environment.
- Most of the alumni were satisfied with curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to implement some advanced simulation tools in the curriculum of B.Tech (Chemical Engineering).


DIRECTOR
University Institute of
Chemical Technology
N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

PARENT FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR	2016-17																																		
NO OF FEEDBACKS	256																																		
GRAPHICAL REPORT										X-AXIS LEGEND																									
<table><thead><tr><th>Category</th><th>Average Score</th></tr></thead><tbody><tr><td>1</td><td>4.04</td></tr><tr><td>2</td><td>4.05</td></tr><tr><td>3</td><td>4.02</td></tr><tr><td>4</td><td>4.18</td></tr><tr><td>5</td><td>4.15</td></tr><tr><td>6</td><td>4.08</td></tr><tr><td>7</td><td>4.08</td></tr><tr><td>8</td><td>3.91</td></tr><tr><td>9</td><td>3.92</td></tr><tr><td>10</td><td>3.85</td></tr><tr><td>11</td><td>3.19</td></tr></tbody></table>										Category	Average Score	1	4.04	2	4.05	3	4.02	4	4.18	5	4.15	6	4.08	7	4.08	8	3.91	9	3.92	10	3.85	11	3.19	1	Quality of teaching offered by the institute is excellent.
										Category	Average Score																								
										1	4.04																								
										2	4.05																								
										3	4.02																								
										4	4.18																								
										5	4.15																								
										6	4.08																								
7	4.08																																		
8	3.91																																		
9	3.92																																		
10	3.85																																		
11	3.19																																		
2	Examination system adopted by the institute is appropriate.																																		
3	Curriculum of the program was good skill based and job oriented.																																		
4	Technical knowledge and communication skills acquired by your ward after the admission to our institute.																																		
5	Administrative procedures are friendly.																																		
6A	Library, Internet facility.																																		
6B	Student's counseling and guidance.																																		
Y-AXIS LEGEND										6C	Hostel and canteen facilities.																								
1 – Poor										6D	Extracurricular activities and sports.																								
2 – Satisfactory										6E	Training and placement cell.																								
3 – Good										7	Overall the course is favorable for student's development.																								
4 – Very Good																																			
5 – Excellent																																			


DIRECTOR
 University Institute of
 Chemical Technology
 N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2016-17

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.


Employer feedback has three main objectives:

1. To know the expectations of employers from our students.
2. To know the expectations of employers from our institute.
3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

NO OF FEEDBACKS - 10

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good at technical knowledge however they are lagging on the front of fluent communication skills.

Accordingly we have decided to conduct one communication skill workshop for the final year students of all the courses.



DIRECTOR
University Institute of
Chemical Technology
N.M.U., Jalgaon

University Institute of Chemical Technology

North Maharashtra University Jalgaon

NMU/UICT/432/2018

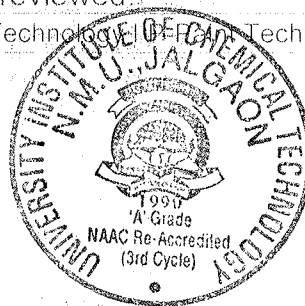
Date : 06.08.2018

Feedback Analysis Report - Academic Year 2017-18

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received						Remarks
	C	F	O	P	P	T	
Students							<ul style="list-style-type: none"> • Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities. • Only few students find that some teachers are lagging in using modern teaching tools like presentations, video lectures, moodle etc.
	386	124	68	111	154	843	
Alumni							<ul style="list-style-type: none"> • Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession. • Few alumni were suggested to arrange some communication skill workshops for final year students of B.Tech (Chemical Engineering).
	53	3	19	06	09	90	
Parents							<ul style="list-style-type: none"> • Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, RCF etc. • Few parents expressed their concern about on campus placement of students & hostel accommodation.
	74	63	28	55	77	297	
Employer							<ul style="list-style-type: none"> • Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge. • However some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools like Chem-CAD, Aspen, Hysis etc.
	5	2	0	0	0	7	
Teacher							<ul style="list-style-type: none"> • All the faculties are strongly agree on that fact that the current syllabus is up-to-date and provide greater academic flexibility. They also believe that syllabus is fulfilling the need of students & an employer also as it is job oriented. Still few faculties feel that the syllabus be reviewed.
18							

C- Chemical Engineering | F-Food Technology | O-Oil Technology | P-Plastic Technology



DIRECTOR
 University Institute of
 Chemical Technology
 NMU, Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

STUDENT FEEDBACK ANALYSIS REPORT AY - 2017-18

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

There are three main objectives of the student's feedback system:

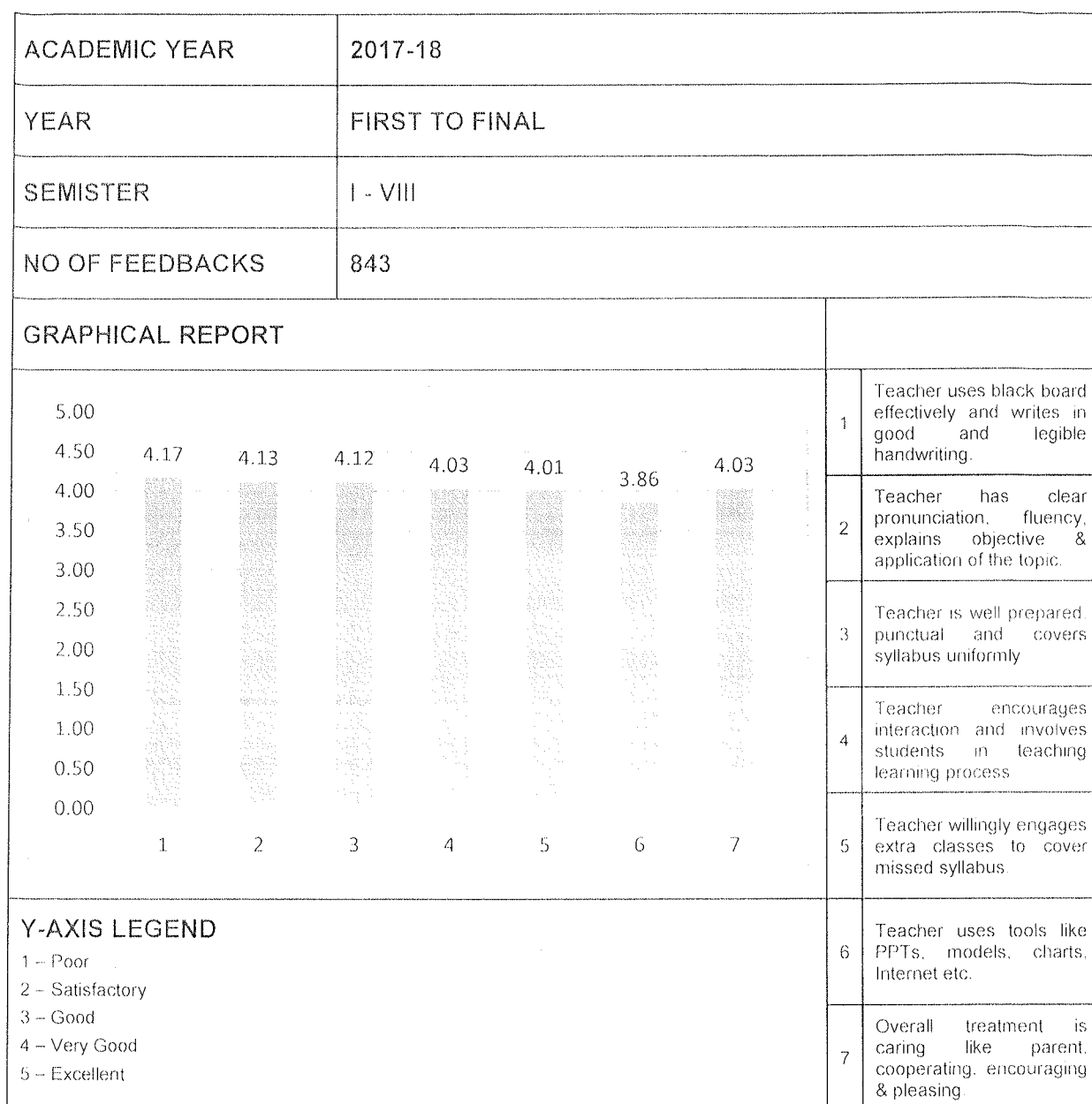
1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

1. Poor
2. Satisfactory
3. Good
4. Very Good
5. Excellent

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

The graphical representation of response is as follows



ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.

DIRECTOR
 UNIVERSITY INSTITUTE OF
 Chemical Technology
 N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

TEACHER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR	2017-18																									
NO OF FEEDBACKS	18																									
GRAPHICAL REPORT							X-AXIS LEGEND																			
<table><thead><tr><th>Item</th><th>Score</th></tr></thead><tbody><tr><td>1</td><td>4.17</td></tr><tr><td>2</td><td>3.94</td></tr><tr><td>3</td><td>4.28</td></tr><tr><td>4</td><td>4.11</td></tr><tr><td>5</td><td>4.11</td></tr><tr><td>6</td><td>3.89</td></tr><tr><td>7</td><td>4.06</td></tr><tr><td>8</td><td>4.33</td></tr></tbody></table>							Item	Score	1	4.17	2	3.94	3	4.28	4	4.11	5	4.11	6	3.89	7	4.06	8	4.33	1	Current syllabus is need based
							Item	Score																		
							1	4.17																		
							2	3.94																		
							3	4.28																		
							4	4.11																		
							5	4.11																		
							6	3.89																		
7	4.06																									
8	4.33																									
2	Curriculum having current content																									
3	Program outcomes of the syllabi are well defined																									
4	Curriculum provides good academic flexibility																									
5	The course content fulfils the need of student																									
6	Need of review of the syllabus																									
7	Curriculum develops expected skills in students																									
8	curriculum designed is job oriented																									
Y-AXIS LEGEND																										
1 – Poor																										
2 – Satisfactory																										
3 – Good																										
4 – Very Good																										
5 – Excellent																										


 DIRECTOR
 DIRECTOR
 University Institute of
 Chemical Technology
 N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2017-18

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). It is the tradition of the institute to involve alumni in its activities. We believe that alumni feedback is an important tool to analyze the performance of the institute & a vital source of information on the basis of which every measure for betterment & development of the institute can be implemented.

NO OF FEEDBACKS - 90

The reflections of analysis of alumni feedback for academic year 2017-18 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that the education at UICT has cultivated among them consideration of ethical practices, concern for society & sensitivity for environment.
- Most of the alumni were satisfied with curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to arrange some communication skill workshops for final year students of B.Tech (Chemical Engineering).


DIRECTOR
DIRECTOR
University Institute of
Chemical Technology
N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

PARENT FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR	2017-18																																		
NO OF FEEDBACKS	297																																		
GRAPHICAL REPORT										X-AXIS LEGEND																									
<table><thead><tr><th>Category</th><th>Score</th></tr></thead><tbody><tr><td>1</td><td>4.04</td></tr><tr><td>2</td><td>4.13</td></tr><tr><td>3</td><td>3.97</td></tr><tr><td>4</td><td>4.06</td></tr><tr><td>5</td><td>4.03</td></tr><tr><td>6</td><td>4.21</td></tr><tr><td>7</td><td>4.09</td></tr><tr><td>8</td><td>3.78</td></tr><tr><td>9</td><td>4.07</td></tr><tr><td>10</td><td>3.81</td></tr><tr><td>11</td><td>4.16</td></tr></tbody></table>										Category	Score	1	4.04	2	4.13	3	3.97	4	4.06	5	4.03	6	4.21	7	4.09	8	3.78	9	4.07	10	3.81	11	4.16	1	Quality of teaching offered by the institute is excellent.
										Category	Score																								
										1	4.04																								
										2	4.13																								
										3	3.97																								
										4	4.06																								
										5	4.03																								
										6	4.21																								
7	4.09																																		
8	3.78																																		
9	4.07																																		
10	3.81																																		
11	4.16																																		
2	Examination system adopted by the institute is appropriate.																																		
3	Curriculum of the program was good skill based and job oriented.																																		
4	Technical knowledge and communication skills acquired by your ward after the admission to our institute																																		
5	Administrative procedures are friendly																																		
6A	Library, Internet facility																																		
6B	Student's counseling and guidance.																																		
Y-AXIS LEGEND 1 – Poor 2 – Satisfactory 3 – Good 4 – Very Good 5 – Excellent										6C	Hostel and canteen facilities.																								
										6D	Extracurricular activities and sports.																								
										6E	Training and placement cell																								
										7	Overall the course is favorable for student's development																								


DIRECTOR
University Institute of
Chemical Technology
N.M.U., Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2017-18

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

1. To know the expectations of employers from our students.
2. To know the expectations of employers from our institute.
3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

NO OF FEEDBACKS - 07

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good at technical knowledge however they are lagging on the front of fluent communication skills. Accordingly we have decided to conduct one communication skill workshop for the final year students of all the courses.


DIRECTOR
UICT-NM University Institute of
Chemical Technology
N.M.U., Jalgaon

University Institute of Chemical Technology

Kavayitri Bahinabai Chaudhari

North Maharashtra University Jalgaon

KBCNMU/UICT/580/2019

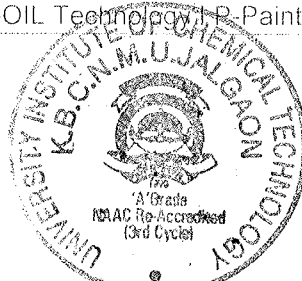
Date : 30.09.2019

Feedback Analysis Report - Academic Year 2018-19

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received						Remarks
	C	F	O	P	P	T	
Students	399	117	110	99	124	849	<ul style="list-style-type: none"> • Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities. • Only few students find that some teachers are lagging in using modern teaching tools like presentations, video lectures, moodle etc.
Alumni	28	13	15	12	10	78	<ul style="list-style-type: none"> • Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession. • Some alumni suggested introducing some industrial technology oriented electives like process engineering, piping engineering for final year students.
Parents	83	59	16	47	62	267	<ul style="list-style-type: none"> • Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, RCF etc. • Only few parents expressed their concern about on campus placement of students.
Employer	7	6	1	0	0	14	<ul style="list-style-type: none"> • Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge. • Some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools.
Teacher	20						<ul style="list-style-type: none"> • Almost all the faculties found that the Program Outcomes are well defined, the syllabus is need based, contents all latest horizons & provides enough academic flexibility to students. Faculty feels that the curriculum is industry oriented & hence also fulfils the needs of employers. • Still, some teachers feel that there is a scope for improvement & there is need to review.

C- Chemical Engineering | F-Food Technology | O-Oil Technology | P- Paint Technology | P-Plastic Technology



DIRECTOR
University Institute of
Chemical Technology
K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology

Kavayitri Bahinabai Chaudhari

North Maharashtra University, Jalgaon (MS)

STUDENT FEEDBACK ANALYSIS REPORT AY - 2018-19

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

There are three main objectives of the student's feedback system:

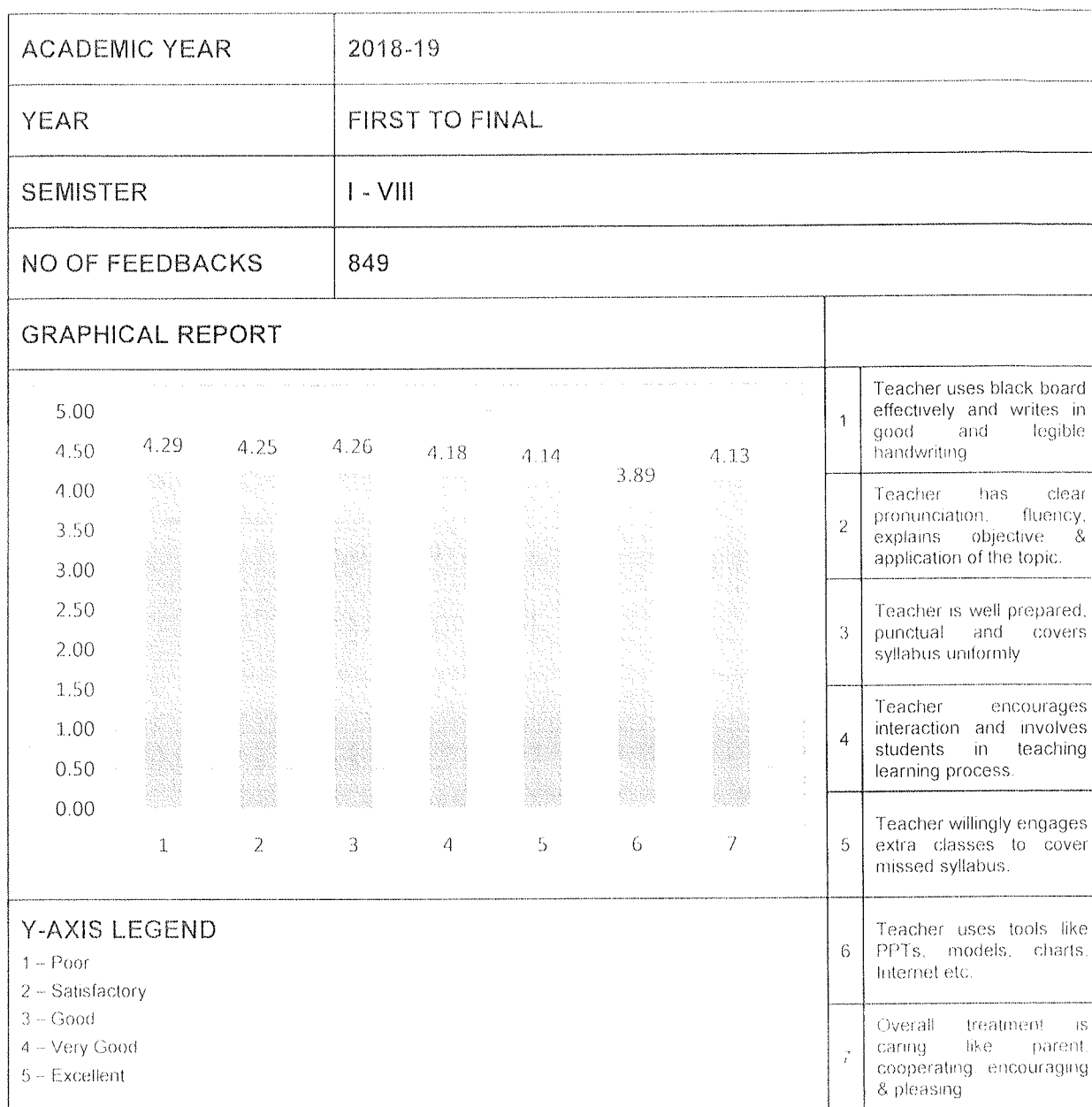
1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

1. Poor
2. Satisfactory
3. Good
4. Very Good
5. Excellent

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

The graphical representation of response is as follows



ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area indentified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.

DIRECTOR
 UICT, K.B.C.N.M.U. Jalgaon
 University Institute of
 Chemical Technology
 K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

TEACHER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR	2018-19																				
NO OF FEEDBACKS	20																				
GRAPHICAL REPORT		X-AXIS LEGEND																			
<table><thead><tr><th>Item</th><th>Score</th></tr></thead><tbody><tr><td>1</td><td>4.30</td></tr><tr><td>2</td><td>4.25</td></tr><tr><td>3</td><td>4.35</td></tr><tr><td>4</td><td>4.45</td></tr><tr><td>5</td><td>4.50</td></tr><tr><td>6</td><td>3.60</td></tr><tr><td>7</td><td>4.25</td></tr><tr><td>8</td><td>4.45</td></tr></tbody></table>		Item	Score	1	4.30	2	4.25	3	4.35	4	4.45	5	4.50	6	3.60	7	4.25	8	4.45	1	Current syllabus is need based
		Item	Score																		
		1	4.30																		
		2	4.25																		
		3	4.35																		
		4	4.45																		
		5	4.50																		
		6	3.60																		
7	4.25																				
8	4.45																				
2	Curriculum having current content																				
3	Program outcomes of the syllabi are well defined																				
4	Curriculum provides good academic flexibility																				
5	The course content fulfils the need of student																				
6	Need of review of the syllabus																				
7	Curriculum develops expected skills in students																				
8	curriculum designed is job oriented																				
Y-AXIS LEGEND																					
1 – Poor																					
2 – Satisfactory																					
3 – Good																					
4 – Very Good																					
5 – Excellent																					


DIRECTOR
 UICT, KBCNML, Jalgaon
 University Institute of
 Chemical Technology
 K.B.C.N.M.U. Jalgaon

**University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)**

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2018-19

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). It is the tradition of the institute to involve alumni in its activities. We believe that alumni feedback is an important tool to analyze the performance of the institute & a vital source of information on the basis of which every measure for betterment & development of the institute can be implemented.

NO OF FEEDBACKS - 78

The reflections of analysis of alumni feedback for academic year 2018-19 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that the education at UICT has cultivated among them consideration of ethical practices, concern for society & sensitivity for environment.
- Most of the alumni were satisfied with curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to organize finishing school workshop for final year students of B.Tech (Chemical Engineering).


DIRECTOR
DIRECTOR
UICT, KBCNMU, Jalgaon
University Institute of
Chemical Technology
K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology North Maharashtra University, Jalgaon (MS)

PARENT FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR	2018-19																																		
NO OF FEEDBACKS	267																																		
GRAPHICAL REPORT										X-AXIS LEGEND																									
<table><thead><tr><th>Category</th><th>Score</th></tr></thead><tbody><tr><td>1</td><td>4.16</td></tr><tr><td>2</td><td>4.09</td></tr><tr><td>3</td><td>4.08</td></tr><tr><td>4</td><td>4.11</td></tr><tr><td>5</td><td>4.13</td></tr><tr><td>6</td><td>4.33</td></tr><tr><td>7</td><td>4.03</td></tr><tr><td>8</td><td>3.93</td></tr><tr><td>9</td><td>4.01</td></tr><tr><td>10</td><td>3.80</td></tr><tr><td>11</td><td>4.12</td></tr></tbody></table>										Category	Score	1	4.16	2	4.09	3	4.08	4	4.11	5	4.13	6	4.33	7	4.03	8	3.93	9	4.01	10	3.80	11	4.12	1	Quality of teaching offered by the institute is excellent.
										Category	Score																								
										1	4.16																								
										2	4.09																								
										3	4.08																								
										4	4.11																								
										5	4.13																								
										6	4.33																								
										7	4.03																								
										8	3.93																								
9	4.01																																		
10	3.80																																		
11	4.12																																		
2	Examination system adopted by the institute is appropriate.																																		
3	Curriculum of the program was good skill based and job oriented.																																		
4	Technical knowledge and communication skills acquired by your ward after the admission to our institute.																																		
5	Administrative procedures are friendly.																																		
6A	Library, Internet facility																																		
6B	Student's counseling and guidance																																		
6C	Hostel and canteen facilities.																																		
6D	Extracurricular activities and sports.																																		
6E	Training and placement cell.																																		
7	Overall the course is favorable for student's development.																																		
Y-AXIS LEGEND																																			
1 – Poor																																			
2 – Satisfactory																																			
3 – Good																																			
4 – Very Good																																			
5 – Excellent																																			


 DIRECTOR
 UIC-T, N.M.U. Jalgaon
 University Institute of
 Chemical Technology
 K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2018-19


We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

1. To know the expectations of employers from our students.
2. To know the expectations of employers from our institute.
3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

NO OF FEEDBACKS - 14

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good at technical knowledge however they are lagging on the front of fluent communication skills. Accordingly we have decided to conduct one communication skill workshop for the final year students of all the courses.


DIRECTOR
DIRECTOR
UICT, KBCNMU, Jalgaon
University Institute of
Chemical Technology
K.B.C.N.M.U. Jalgaon

North Maharashtra University Jalgaon

University Institute of Chemical Technology

Department of Chemical Engineering

Feedback Analysis Report - Academic Year 2019-20

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received	Remarks
Students	337	<ul style="list-style-type: none">• Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities.• Only few students find that some teachers are lagging in using modern teaching tools like powerpoint presentations, video lectures, moodle etc.
Alumni	32	<ul style="list-style-type: none">• Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.• Some alumni suggested introducing some industrial technology oriented electives like process engineering, piping engineering for final year students of B.Tech (Chemical Engineering).
Parents	138	<ul style="list-style-type: none">• Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, BPCL, RCF etc.• Only few parents expressed their concern about on campus placement of students.
Employer	8	<ul style="list-style-type: none">• Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge.• Some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools like Chem-CAD, Aspen, Hysis etc.

- Action Taken :
- 1) Faculties are instructed to use modern pedagogical tools like in teaching.
 - 2) We have introduced advanced industry oriented electives in revised syllabus.
 - 3) We are striving hard to get more industries for on campus interviews.
 - 4) We have organized workshop on modern simulation tools for final year students.


DIRECTOR
UICT, K.B.C.N.M.U. Jalgaon
University Institute of
Chemical Technology
K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

STUDENT FEEDBACK ANALYSIS REPORT AY - 2019-20

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

There are three main objectives of the student's feedback system:

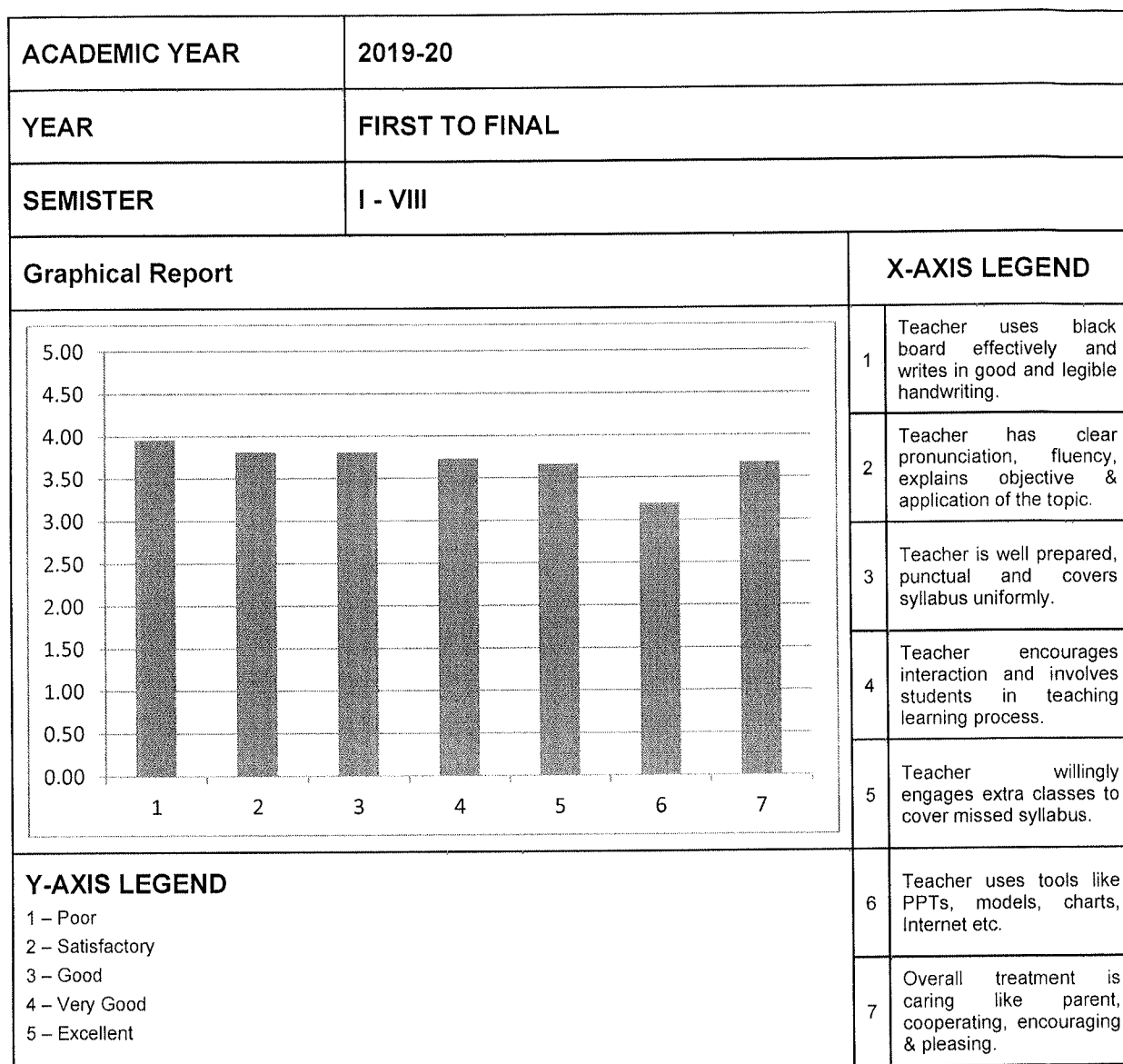
1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

1. Poor
2. Satisfactory
3. Good
4. Very Good
5. Excellent

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

The graphical representation of response is as follows



ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. The only weak area identified is that teachers are lagging in use of modern tools. Accordingly the instructions are given to all the faculties to make a proper use of modern tools like PPT's, models, charts & internet in teaching.

DIRECTOR
 UICT, K.B.C.N.M.U. Jalgaon
 University Institute of
 Chemical Technology
 K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2019-20

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). We believe that alumni feedback is an important tool to assess the performance of institute. It's proved to be a basis to plan measures for the betterment & development of the institute.

The reflections of the assessment of alumni feedback for academic year 2019-20 are as follows:

- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that institute has cultivated various values among them that can help them become a good human being who have concerns for society & tendency to solve the societal problems.
- Almost all the alumni were satisfied with the curriculum of B.Tech (Chemical Engineering).
- Few alumni were suggested to organize finishing school workshop for final year students of B.Tech (Chemical Engineering).


DIRECTOR
UICT, KBCNMU, Jalgaon
DIRECTOR
University Institute of
Chemical Technology
K.B.C.N.M.U. Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)


EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2019-20

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

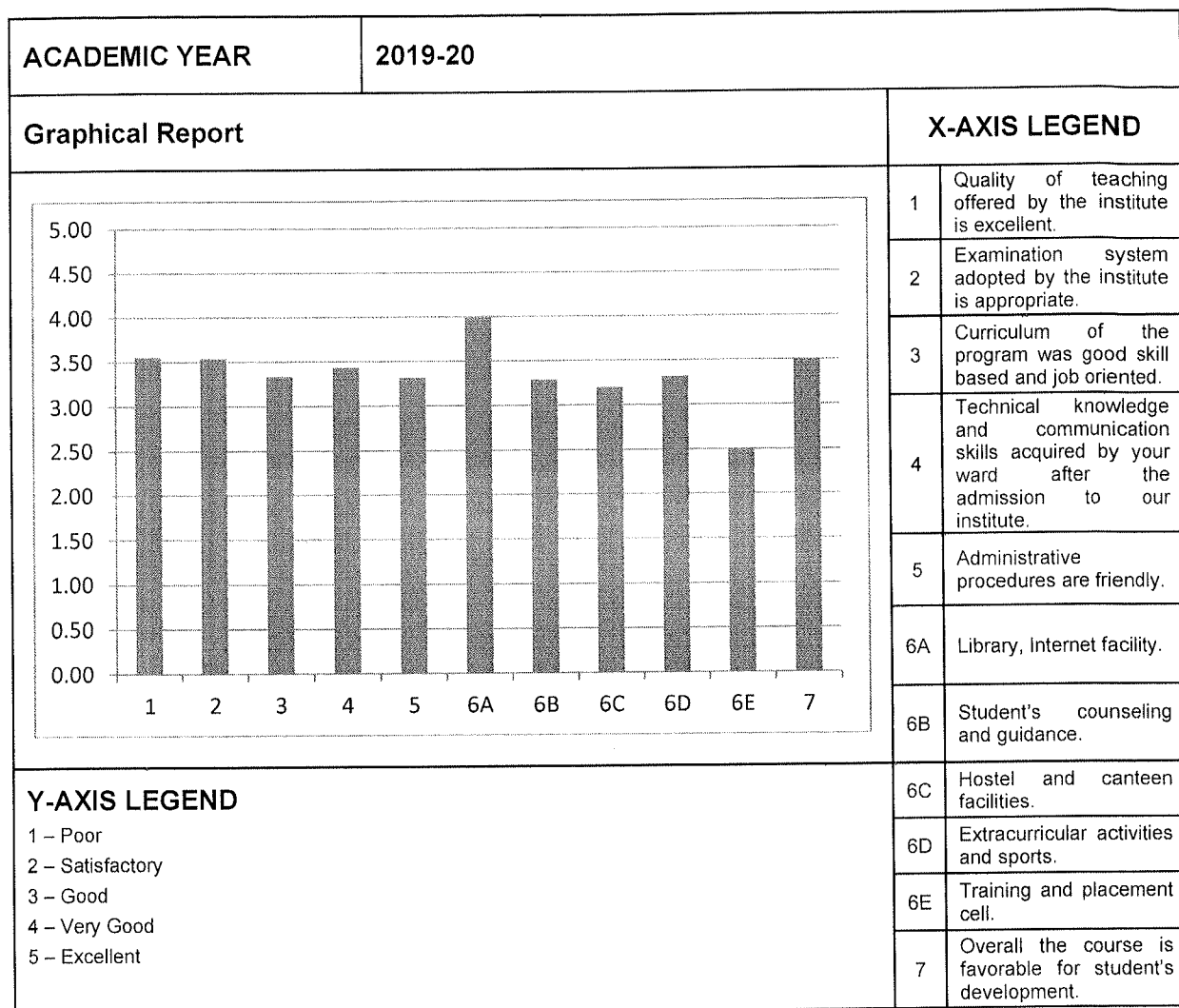
Employer feedback has three main objectives:

1. To know the expectations of employers from our students.
2. To know the expectations of employers from our institute.
3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good in technical knowledge as well as communication.



DIRECTOR
UICT, KBCNMU, Jalgaon
DIRECTOR
University Institute of
Chemical Technology
K.B.C.N.M.U. Jalgaon

PARENT FEEDBACK ANALYSIS REPORT



ACTION TAKEN BY HOD / DIRECTOR:

In a common meeting, faculty members are made aware about feedback of parents & all are asked to uphold the developments in all lagging areas.


 DIRECTOR
 UICT, K.B.C.N.M.U. Jalgaon
**University Institute of
Chemical Technology**
K.B.C.N.M.U. Jalgaon

North Maharashtra University Jalgaon

University Institute of Chemical Technology

Department of Chemical Engineering

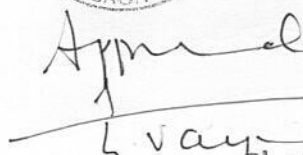
Feedback Analysis Report - Academic Year 2020-21

On rigorous analysis of the feedback obtained from different stakeholders, following findings are observed:

Stakeholders	No. of feedbacks received	Remarks
Students	289	<ul style="list-style-type: none">• Almost all the teachers are well prepared, punctual and covers entire syllabus, performing well in teaching & related activities.• Only few students find that some teachers are lagging in using modern teaching tools like powerpoint presentations, video lectures, moodle etc.
Alumni	38	<ul style="list-style-type: none">• Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.• Some alumni suggested introducing some industrial technology oriented electives like process engineering, piping engineering for final year students of B.Tech (Chemical Engineering).
Parents	118	<ul style="list-style-type: none">• Almost all the parents are happy about the progress of their children's learning & related activities. They are all satisfied about the trainings their children's are getting in the organizations of national repute like NCL, BARC, CSIR Laboratories, HPCL, BPCL, RCF etc.• Only few parents expressed their concern about on campus placement of students.
Employer	12	<ul style="list-style-type: none">• Almost all employers found that the graduates are performing well in industries & they are very good at technical knowledge.• Some employers found that the graduates from institute need to improve in using industry oriented modern simulation tools like Chem-CAD, Aspen, Hysis etc.

- Action Taken :
- 1) Faculties are instructed to use modern pedagogical tools like in teaching.
 - 2) We have introduced advanced industry oriented electives in revised syllabus.
 - 3) We are striving hard to get more industries for on campus interviews.
 - 4) We have organized workshop on modern simulation tools for final year students.




Kavayitri Bahinabai Chaudhari
Vice-Chancellor,
North Maharashtra University, Jalgaon




DIRECTOR
UICT, KBCNMU, Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

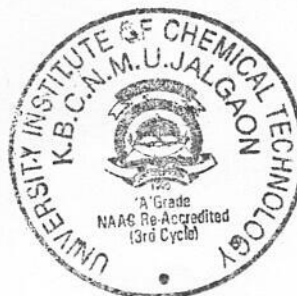
EMPLOYER FEEDBACK ANALYSIS REPORT AY - 2020-21

We at UICT, as an institute believe that employer is one of the most important stakeholders of the institute because the performance of any institute can be measured in terms of the employability of the students in that institute. Good employment is possible only when our students are meeting the requirements of the industry. Therefore its utmost important to consider the opinion of the employer about our students like what skills, qualities and values they expect from our students so that we can modify the curricula accordingly. Even as per the regulatory bodies in the educational field it's mandatory to involve all the stakeholders in a process of designing curricula. In line with this thinking we involve the employers in framing the entire educational structure at the institute through the process of feedback. The feedback form was designed to judge the employability of the students & inputs to be implemented in order to make it versatile. As an effort, we have collected feedback from the different employers & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every academic year.

Employer feedback has three main objectives:

1. To know the expectations of employers from our students.
2. To know the expectations of employers from our institute.
3. To provide platform for the employers to comment on the current education system & to engage them in a process of refining the educational structure at the institute.

On rigorous analysis of the feedback from the employers it is observed that almost all the graduates are performing well in industries. They are very good in technical knowledge as well as communication. In spite of online teaching, graduates have acquired very good knowledge in their domains.




DIRECTOR
UICT, KBCNMU, Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

STUDENT FEEDBACK ANALYSIS REPORT AY - 2020-21

We at UICT, believes that students are the backbone of any educational institute. In fact performance of the institute can be measured in terms of the success / employability of the students in the institute. Also the regulatory bodies in the educational field wants institutions of higher education to ensure that students should express their views on various decision making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. Hence students must be involved in framing the educational policies at the institute. Their opinion must be taken into consideration while making the entire educational structure at the institute. In line with this thinking, we have actively engaged the students in implementing the decided policies of the institute through the feedback system. The feedback form was designed to judge the faculty performance. As an effort, we have collected feedback on five point scale from the students of B.Tech (Chemical Engineering) & get it analyzed. Distribution & collection of filled-in feedback forms was done at the end of every semester. I.e. in an academic year two times feedback was collected from the students.

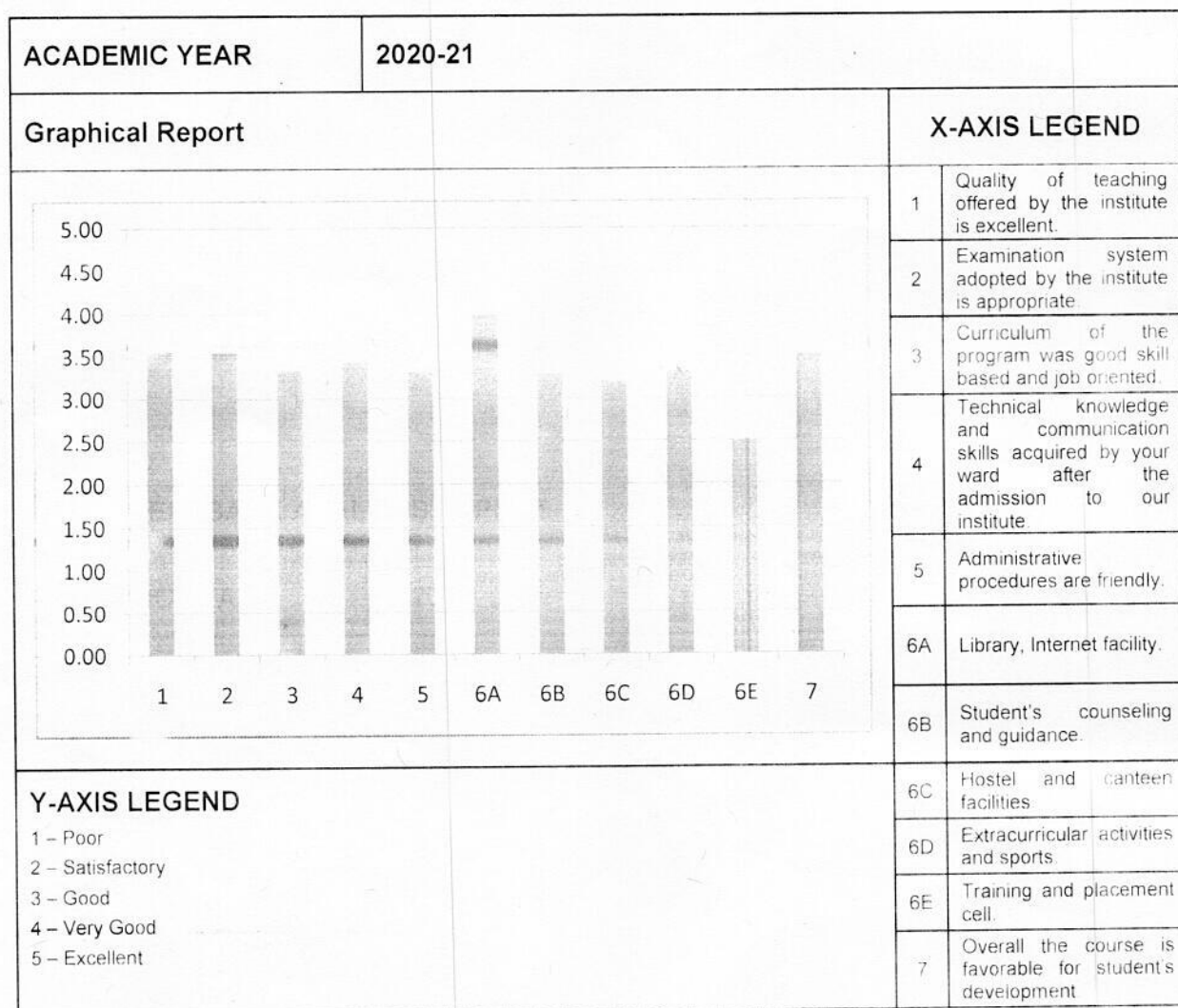
There are three main objectives of the student's feedback system:

1. To provide students a platform & an opportunity to comment on the quality of their teaching-learning process.
2. To evaluate the performance of the faculties on five point scale & to help them in modifying & improving the teaching-learning methodologies in a institute.
3. To provide feedback to the faculties in order to improve the delivery of lectures and / or content of the curriculum.

The response of this feedback form was collected & analyzed on 5 point scale as

1. Poor
2. Satisfactory
3. Good
4. Very Good
5. Excellent

PARENT FEEDBACK ANALYSIS REPORT



ACTION TAKEN BY HOD / DIRECTOR:

In a common meeting, faculty members are made aware about feedback of parents & all are asked to uphold the developments in all lagging areas. All the faculties are asked to use modern tools for online teaching in order to make it effective & pleasant.

Approved
Kavayitri
Vice-Chancellor,
 Kavayitri Bahinabai Chaudhari
 North Maharashtra University, Jalgaon



[Signature]
DIRECTOR
 UICT, KBCNMU, Jalgaon

University Institute of Chemical Technology Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS)

ALUMINI FEEDBACK ANALYSIS REPORT AY - 2020-21

We have personally collected feedback from the alumni of B.Tech (Chemical Engineering). We believe that alumni feedback is an important tool to assess the performance of institute. It's proved to be a basis to plan measures for the betterment & development of the institute.

The reflections of the assessment of alumni feedback for academic year 2020-21 are as follows:

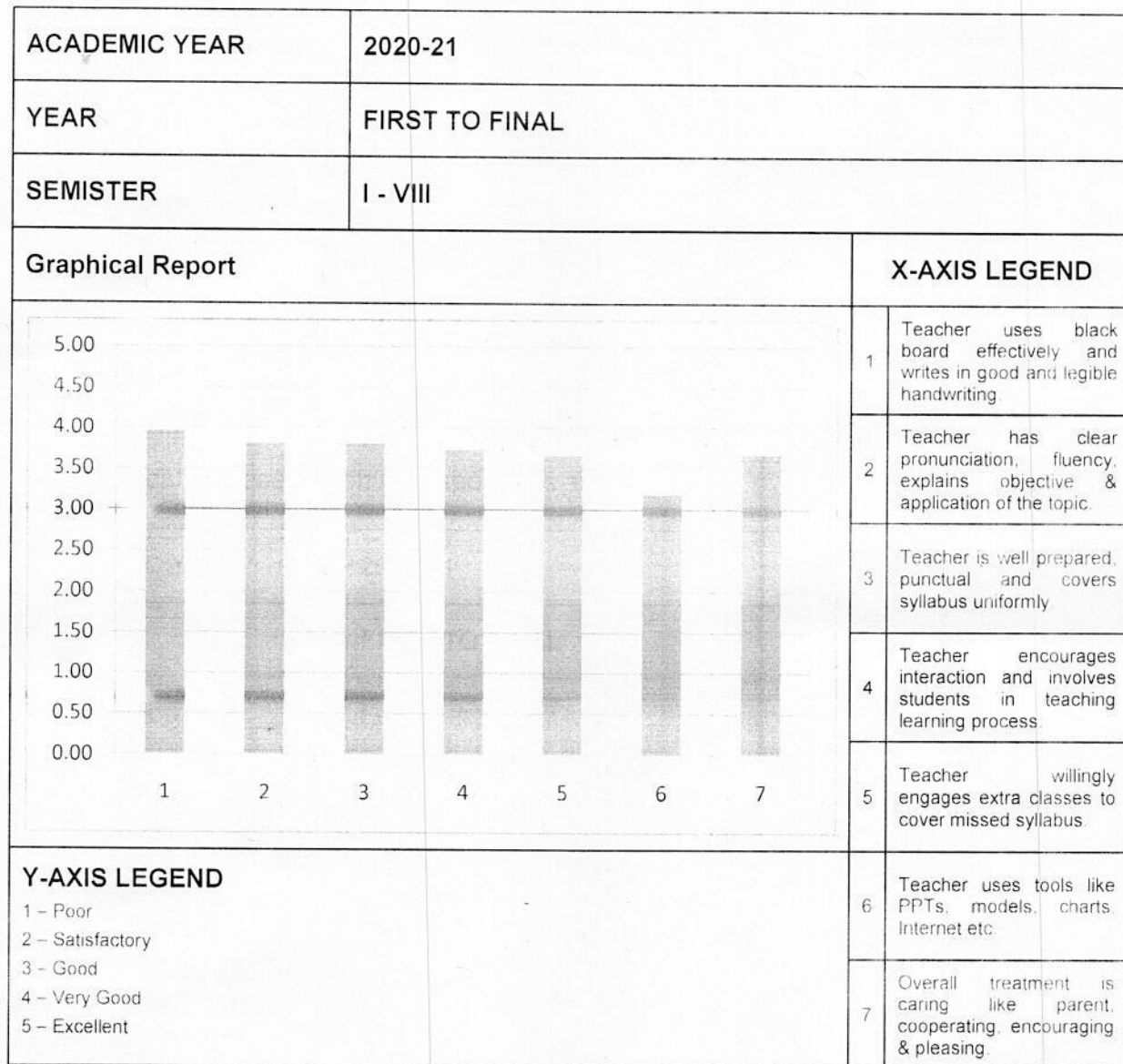
- Almost all the alumni agreed that they gained fundamental knowledge during their tenure at UICT which is extremely helpful to become successful in their career / profession.
- Most of the alumni agreed that institute has cultivated various values among them that can help them become a good human being who have concerns for society & tendency to solve the societal problems.
- Almost all the alumni were satisfied with the curriculum of B.Tech (Chemical Engineering).
- Alumni admired the efforts taken by the faculty in teaching online mode; however they suggested establish modern facilities for online teaching in each classroom as a need of hour.




DIRECTOR
UICT, KBCNMU, Jalgaon

University Institute of Chemical Technology
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)

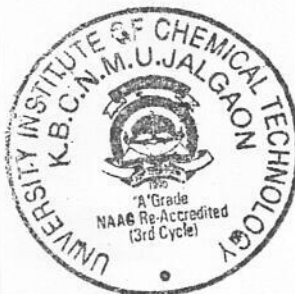
The graphical representation of response is as follows



ACTION TAKEN BY HOD / DIRECTOR

On rigorous analysis of the feedback of all the semester it is observed that almost all the teachers are performing well in teaching & related activities. In view of the corona pandemic, all the faculties are instructed to use modern pedagogical tools & techniques for effective & pleasant teaching.

[Signature]
Vice-Chancellor,
 Kavayitri Bahinabai Chaudhari
 North Maharashtra University, Jalgaon



[Signature]
DIRECTOR
 UICT, KBCNMU, Jalgaon

