

Syllabus for B.Ed Course with effect from June, 1992.

FOUNDATION OF SCHOOL PRACTICES AND SPECIAL FIELDS OF EDUCATION

* * *

RATIONALE - A Teacher alongwith the teoritical study of pedagoga must know the day work in the school. So he should have the knowledge of practical aspects of the school. Among these school practices, teaching, communication, organiza-tion and management of students wilfare activities, evaluation etc. are the important practices. There are also some new trends, some special fields of education. A teacher must be acquired with these new trends and special fields. At least he must have some introductory information about these, keeping this view in the mind the following objectives of this course have been stated -

- (1) To acquaint the pupil teacher with the processes of teaching and communication in the school.
- (2) To acquaint him with organization and administ-ration of different activities in the school.
- (3) To familiars him with some problems of Secondary and higher secondary education.
- (4) To help him understand instructional technology
- (5) To develop in him skills for computing important statistical estimates employed in the analysis of test scores.
- (6) To explain to him the importance of discipline and student welfare activities.
- (7) To acquaint him with some special fields of education.

SECTION - I

Foundations of School Practices

Unit-I:- Teaching - Communication

- (a) Teaching - nature of teaching process, Principles and maxims of teaching.
- (b) Communication - nature, process and types of comm-unication.
- (c) Core teaching skills - introducing a lesson, questioning stimulus variation, Explaining, S.B. Writing.

(10 hors)

... 2 ...

Unit-II: Organization, Management & Administration

- (a) Concept, nature & difference among organization, management, administration.
 - (b) School Discipline - New concept, different ways of maintaining discipline.
 - (c) Types of Student's Welfare activities, Organization of activities.
- (8hrs.)

Unit-III: Problems of Secondary & Higher secondary Education.

- (a) administration of large classes.
 - (b) three language formula
 - (c) Location of higher secondary classes
 - (d) Diversification and Vocationalization of courses
- (8 hrs.)

Unit-IV: Administrative Machinery for Secondary & Higher Secondary education. in Maharashtra State.

- (a) Ministry of Education.
 - (b) Directorat. of Education *
 - (c) Maharashtra State Board of Secondary and Higher Secondary Education.
 - (d) Secondary School code and Education act (so far concerned with functions of the teacher)
 - (e) Teachers Organizations
(so far concerned with the functions of the teacher)
- (8 hrs.)

Unit-V: Evaluation

- (a) The concept of evaluation, significance of evaluation procedure in the educational process.
 - (b) three aspects of educational evaluation - (i) Educational objectives (ii) learning experiences (iii) tools of evaluation. (qualitative & quantitative)
- (8 hrs.)

SECTION - II

Unit-VI: Statistical methods as tools of reporting

- (a) Measures of central tendency - Mean, Median, Mode.
 - (b) Measures of Variability, Range, Quartile Deviation and Standard deviation.
 - (c) Co-efficient of correlation.
 - (d) Standard scores.
- (10 hrs.)

Unit-VII: Instructional technology

concept of instructional technology

Scope & importance of teaching technology, A.V. aids as means of teaching technology.

(6 hrs.)

Unit-VIII : Population Education

Need and importance of population education

Concept & nature of population education.

Population education at Secondary School level.

(8 hrs.)

Unit-IX: Need & importance of adult education.

Adult education Campaign in India.

Development of adult education in maharashtra.

(8 hrs.)

Unit-X: Meaning, Scope & importance of action research.

Identification of problems in School and class room.

Solving a specific problems through action research

(8 hrs.)

Practical Work : (1) Each one teach one - Project. (Adult Education)

-----X-----

List of Books Recommended.

- (1) Teaching practice - Problems & perspective - E. Stones & S. Morris.
- (2) Encounter in the Class room - Elizabeth Hunter.
- (3) The Principles and Methods of teaching - Bhatia & Bhatia.
- (4) Methods & Techniques of Teaching - S.K. Kocher.
- (5) Evaluation in Schools - W.N. Dandekar
- (6) School Organization - Kocher
- (7) A Cenlisa course in Methods of teaching - Dilbagh singh Gupta.
- [८] अध्यापन शास्त्र प्र पद्धती डॉ. म. बा. कुंडगे.
- [९] शैक्षणिक मूल्यमापन - डा. ना. दांडेकर
- [१०] शैक्षणिक समस्या व शै. प्रशासन - डॉ. रु. गो. चौधरी
- [११] शैक्षणिक संख्याशास्त्र - शराठे. जोशी.
- [१२] शास्त्रेय शैक्षणिक अधिष्ठान - हुंदेरकर
- [१३] लोकसंख्याशास्त्र - सौ. सुमति कुलकर्णी व सौ. तारा जनेटकर.
- (14) Adult Education in the seven-ties- Indian Adult Education Association.
- [१५] लोकसंख्या शिक्षण : अक्षरे - बोर्दारडे

- (16) Adult Education for rural people : Indian Adult Education Association.
- (17) Research in Education : John W. Best
- (18) Educational Technology : Dr. Chna N Yeole.
- [१९] शास्त्र पद्धतीचे अधिष्ठान : गाजरे, लक्ष्मण, नानकर, पुराणिक.
- [२०] शैक्षणिक संशोधनाची सुलतले : पुढे- उगाळे-

xxxxxxxxx

६१. /