

Content cum Methodology English.

Area A: -

- 1) Position of ELT programme in the curriculum, and its position in schools.
- 2) Objectives of teaching and learning English at higher and higher secondary level.
- 3) Critical study of text books from std I to XII.
- 4) Role of English as a living language in India English as library language.
- 5) English as a skill subject.

Area B: -

- 1) Methods and approaches (only salient features, principles, their uses, merits and demerits)
 - a) Grammar and Translation Method
 - b) Direct Method
 - c) Structural Approach.
 - d) Bilingual Method.
 - e) Teaching of poetry } objectives and methods
 - f) Teaching of prose } to be used.
- 2) Devices of teaching: - a) dramatisation b) language games c) story telling d) language laboratory e) drilling devices f) Fixing devices - substitution tables etc. g) Dictation
- 3) Teaching aids - 1) improvised aids 2) ready made aids
- 4) Programme learning
- 5) Different - types of lessons.

Core Content -

- 1) Phonetics - sound system of English. vowels, diphthongs, consonants and consonant-clusters. Importance of stress and intonation.

(2)

2) Writing skill -

mechanics of writing - punctuation
composition: - process - Guided -> free
letter writing, story writing, precis.
correction work.

3) Conversational skill: -

Conversational English - social norms in
conversation, responses such as expression
of gratitude, regret or appreciation, polite
forms of requests, agreement and
disagreement, expression of disappointment
or rebuke.

4) Reading skill: -

- a) Mechanics of reading
 - b) Purposes of reading
 - c) Characteristics of good reading
 - d) Importance of reading for comprehension.
- Vocal
Silent

5) Grammar and usage -

- i) Parts of speech. - Nouns, Pronouns, Verbs, Adverbs, Adjectives, Prepositions, Conjunctions, Interjections, Articles, Determiners, Anomalous finites.
- ii) Tenses - Uses, sequence, time and tense.
- iii) Sentence - types of sentences (assertive, interrogative, imperative, exclamatory) simple, complex, compound. question tags. word order concord. Basic sentence patterns.
- iv) Reported speech
- v) Phrases and idioms
- vi) Clause analysis, synthesis.
- vii) Transformation -> change of degrees.

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remove too, use too, hardly --- when,
voice, assertive, exclamatory, affirmative,
negative.

VII) Vocabulary -

- i) words used in context
- ii) explaining new vocabulary.

Area C :- Planning and Evaluation.

- 1) Remedial teaching for different-areas.
- 2) Different-types of lessons.
- 3) Year's planning
- 4) Unit planning
- 5) Objective based lesson planning
- 6) Diagnostic tests
- 7) Language based tests
- 8) Content-based tests.

Practical work.

- 1) Preparing improvised aids
- 2) Preparing unit plan, year's plan, blue print-
- 3) Error Analysis

(Any two from the above)