

Syllabus of -English (B.Ed.) (From June, 1992)

Content cum Methodology.

Objectives :-

- To enable the pupil - teacher  
to -----
- 1) to equip himself with essential teaching skills and to practise those skills to become an effective teacher of English.
  - 2) to acquire proficiency in the use of basic skills in English as L2 and L3
  - 3) to acquaint himself with essential aspects of English grammar, usage and composition, prose and poetry.
  - 4) to be well conversant with the prescribed syllabi in English (L2 and L3) for std V to std XII, and to develop critical attitude towards the same.
  - 5) to acquire the knowledge of -----
    - a) present position of English language teaching programme (ELT) in Indian Schools,
    - b) objectives of ELT at higher and higher secondary stages,
    - c) effective means, techniques, apparatus and methods to realise the objectives.
  - 6) to acquire skills in planning, teaching and evaluation in English language.
  - 7) to acquire positive attitude towards  
English as a foreign language.

Area A

- 1) Position of the ELT programme in the curriculum, and its present position in Schools.
- 2) Objectives of teaching and learning English at higher and higher Secondary stage.
- 3) Critical study of the text books from std. V to std XII.
- 4) Role of English as a living language, as in India as a library language.
- 5) Curriculum of English as a skill subject.

Area B

- 1) Method and approaches (Only salient features, principles, their uses, merits and demerits)
  - a) Grammar and Translation Method
  - b) Direct Method.
  - c) Structural Approach
  - d) Bilingual Method.

| II<br>Core Content   | III<br>Methodology  | Teaching aids  |
|--|---|--|
| 1) Phonetics - sound System of English<br>a) Vowels, diphthongs, consonants and consonant clusters<br>b) Speech sounds and spellings.<br>c) Stresses - word, sentence<br>d) Intonation and rhythm<br>e) Phonetic transcription   | Peer group teaching<br>Ear training, speech training, language laboratory, Demonstration lesson<br>planning on each unit<br>Group evaluation of lesson plans                          | Visit to a language laboratory, Preparing teaching material<br>Use of tape records, and records commercially available, especially prepared films. |
| II) <u>Writing</u><br>a) Hand writing<br>b) Spellings<br>c) Punctuation<br>d) Composition<br>i) Oral and written<br>ii) Guided and free<br>iii) Forms of composition.<br>e) Paragraph writing<br>f) Letter writing<br>g) Story writing<br>h) Precis Writing<br>i) Writing for journals, radio and T.V.<br>j) Programme writing<br>k) Correction work<br>l) Dictation<br>m) translation | lectures, Workshop, seminars, class projects, visit to radio station T.V. station, home assignment tutorial<br>Planning lessons on each unit<br>innovative use of role play and drama | Articles from magazines and newspapers, on educational topics, model essays, editing College magazine's English section.<br>Use of computers.      |

III

Social norms in conversation, responses such as expression of gratitude, regret, or appreciation, polite forms of request, instruction, agreement and disagreement, expressions of disappointment or rebuke.

IV Reading

- a) Mechanics of reading
- b) Purposes of reading reading for comprehension
- c) Use of reference books
- d) Use of dictionary and thesauras
- e) Supplementary reading.
- f) Poetry - objectives of Poetry teaching, criteria for selection of Poems, Procedure for teaching of Poems

V. Grammar and usage.

- 1) Parts of speech- Nouns, Pronouns, verbs, adverbs, adjectives, prepositions, Conjunctions, Interjections, articles, determiners, anomalous finites

IV

Work shop, practice through day to day activities,

- lectures
- Practical work
- visit to libraries.
- Training in Skills for selecting and presenting reading material.
- Practice sessions for reading and reciting Poems.

Peer group teaching, lectures, home assignment symposiums.

Class room situations

Dictionary

Grammar text books different types of exercises. Illustrations verbal and sketches. language laboratory. Computers.

X

V

i) Tenses-Uses, sequence, time and tense.

ii) Sentence.

iii) Types of sentences.

iv) assertive, interrogative, imperative, negatives, question tags,

v) Simple, complex compound

vi) Word order and sentence patterns.  
concord

vii) Reported speech

viii) Phrases and idioms

ix) Clause analysis, simple, complex, compound, Transformation of sentences- change of degrees, remove "too-to" ardly-when, voice, assertive, exclamatory, affirmative, negative

Synthesis

Vocabulary Peculiarities

English spellings, rules good spellings

Questions. Forming different types of questions

Group work

VI Vocabulary.

i) Words used in context

ii) How to expand voc.

iv) Synonyms, prefixes, suffixes

Dictionary use  
language games  
exercises

School text books  
Dictionaries,  
thesaurus.

Area C.

Planning and Evaluation

- 1) Devices of teaching a) dramatisation, language games, story telling language laboratory. b) Drilling devices, Fixing devices.
- 2) Teaching aids - a) improvised aids. b) readymade aids
- 3) Programme learning a) Use of computers.
- 4) Language skills.
- 5) Substitution tables - lectures, Principle of their use, merits, demerits.
- 6) Class and School magazines.
- 7) Programme learning, use of computers in the ELT Programme.
- 8) Remedial teaching
- 9) Speech defects
- 10) Uses of mother tongue Plans.
- 11) Presentation of language material.
- 12) Year's Planning.
- 13) Unit Planning
- 14) Different types of lesson.

Evaluation

- 1) Objective based lesson Planning.
- 2) Diagnostic tests
- 3) Language based tests.
- 4) Content based tests.
- 5) Testing aural oral command of English

Area D.

Practical Work

- i) Analysis of syllabus. ii) Std V to VII iii) VIII to X  
iv) XI - XII
- 2) Preparing improvised aids.
- 3) Preparing unit plan, year's plan, blue print
- 4) Preparing two unit plans, each of 25 marks,  
a) lang. based unit plan, b) content based unit plan.

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Reference Books.

- 1) A practical English Grammar for foreign students -  
A.J. Thomson and A.V. Martinet
- 2) The teaching of English spellings- N.R. Bhatia
- 3) Teaching English as a second language Harold B. Allen.
- 4) English Grammar and Composition - Reuben and Paralkar.
- 5) Teaching of English in India - R.S. Saraf
- 6) The teaching of English in free India - D.S. Gordon.
- 7) Living English Speech - W.S. Allen
- 8) Guide to Patterns and usage in English - A.S. Hornby
- 9) The Teaching of English as a second language - I. Morris.
- 10) Aids and tests in teaching of English as a second language - W  
W.R.P. Somaratne.
- 11) A handbook of English Grammar - R.W. Zandvoort.
- 12) Talks to teachers of English in India - Gird and Sharma
- 13) A comprehensive English Grammar for foreign Students -  
C.E. Eckersley and J.M.Eckersley.
- 14) Teaching of English as a foreign language - Menon and Patal.
- 15) The teaching of English Abroad - I,II,III- F.G. French.
- 16) Teaching English - Frisby
- 17) Structural approach to the teaching of English - B.D. Shrivastava.
- 18) English as a foreign language - Gatenby
- 19) High School English Grammar and composition - P.C. Wren and  
M. Martin.
- 20) Living English Structure - W. Stannard Allen
- 21) Better English Pronunciation - J.D. O. Connor
- 22) A Practical English Grammar - A.J. Thomson. and A.V. Martinet
- 23) Teaching of English in Secondary Schools. by G. W. Gadre.
- 24) Teaching of English by Yadhik.

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