

Group B-2

COMPARATIVE STUDY OF EDUCATION (WITH SPECIAL REFERENCE)  
TO U.S.A. & U.S.S.R.

SECTION - I

- Unit 1 : Concept, Scope, Purpose, and need of Comparative Education.
- Unit 2 : Methods of Comparative Education.
- a) Area Studies. (Description & Interpretation)
  - b) Comparative Study (Description of Education system, its position, comparison.
  - c) Philosophical approach.
  - d) Sociological approach
  - e) Historical approach
  - f) Scientific approach (quantitative).
- Unit 3 : Problems of Comparative Education
- a) Universal Compulsory Education.
  - b) Higher Education.
  - c) Finance.
- Unit 4 : The Study of U.S.S.R. with reference to the following points -
- a) Historical Background
  - b) Aims and Objectives of Education
  - d) Current Problems.

SECTION - II

- Unit 5 : Problems to be Studied in world perspective.
- a) Language
  - b) Women Education
  - c) Teacher Education and Teacher's Status.
  - d) Racial Problems
- Unit 6 : The topics to be studied in world perspective
- a) Adult Education
  - b) Technical and Vocational Education.
  - c) Impact of Religion on Education.
- Unit 7 : Study of Education in U.S.A. with reference to the following points :
- a) Historical Background
  - b) Aims and Objectives of Education
  - c) Administration of Education
  - d) Current Problems
- Unit 8 : Comparative Study of Educational Systems of U.S.A. and U.S.S.R. and their bearing on education in developing countries.