

4.4.3 Techniques of group guidance, informal discussions, Committee Reports, Lectures, Dramatics, Question Bank, The Case-Conference Method.

1. Job Analysis :
 - 5.1 Meaning and purposes of Job-analysis.
 - 5.2 Job-analytical job-study.
 - 5.3 Job-profiles.

2. Placement and Follow-up :
 - 6.1 Placement.
 - 6.1.1 Aims and Types of placement.
 - 6.1.2 Functions of the School about placement.
 - 6.1.3 Responsibility of the community for placement.
 - 6.2 Follow-up :
 - The importance and purpose of the follow-up service.

3. Adjustive Guidance :
 - 7.1 The adjustment process-its meaning & mechanism.
 - 7.2 Identification of maladjusted children.
 - 7.3 Causes of maladjustment.
 - 7.4 Principles of dealing with the maladjusted children.

4. Recent trends and Research in Guidance :

Practical Work

1. One case study.
2. Job analysis of one occupation.

BOOKS RECOMMENDED

1. Aggarwal J.C. : Educational Vocational Guidance & Counseling ; Draba House, Nai Sarak, Delhi-6, 1965.
2. Crow L.D & Crow : An Introduction to Guidance ; Musesa Publishing House, New Delhi, 1942.
3. Dossak N.L. : Guidance Services in India, Any Book Depot, New Delhi-6, 1969.
4. Boston I. W. : The Guidance Function in Education ; Appleton-Century-Crofts.
5. Jayaswal S. R. : Guidance & Counselling ; Prakashan Kendra, New Buildings, Aminabad, Lucknow, 1966.
6. Jones A. J. : Principles of Guidance ; McGraw Hill Book Co., New York, 1967.
7. Kochhar S. K. : Educational & Vocational Guidance in Secondary Schools; Sterling Publisher (P) Ltd., Delhi-6, 1967.
8. Kosne G. S. : Vocationalisation of Education ; Pune Vidyaatha Griha Prakashan, Pune-33, 1969.
9. Myer G. E. : Principles and Technique of Vocational Guidance ; McGraw Hill Book Co., New York, 1941.
10. Weinbers Carl : Social foundation of Educational Guidance ; The Free Press, New York, 1963.
11. Report of all India Conference of State Bureau of Educational & Vocational Guidance , New Delhi, 1976.

Group B : Optional Paper I Paper I

EXPERIMENTAL PSYCHOLOGY

Objectives :

Knowledge with Comprehension :

The learner :

- i) Gives the brief history of experimental psychology.
- ii) States the different steps in experimentation.
- iii) Describes the method of experimentation Psychology.
- iv) Explains the nature of errors introduced in Psychological Psychological experiments and the measures for minimizing them.
- v) Gives the general Physiology of sense organs.
- vi) Describes the experimental procedures for the study of characteristics of the process of perception with the help of different organs.
- vii) Describes the characteristics of Psychological process involved in perception with the help of different sense organs.
- viii) Describes the characteristics of Psychological process involved in the perception of form, space time and movements.
- ix) Explains the methods to study the development of language in a child.
- x) Describes the nature of learning curve and its characteristics.
- xi) States the types of learning.
- xii) Explains the methods of experimental study of conditioning.
- xiii) Describes the methods of measuring retention.
- xiv) Describes the methods of experimental study of determinants of retention, interference and forgetting.
- xv) Describes the methods of measuring fatigue.
- xvi) Explains the methods of experimental study of fatigue.
- xvii) States the types and measures of reaction time.
- xviii) Explains the methods of experimental study of determinants of reaction time.
- xix) Explains the methods of experimental study of emotion formation.
- xx) Describes the experimental methods of study different types of thinking.
- xxi) Describes the experimental methods to study emotional and social behaviour of human beings.

2. Applications :

- The learner :
1. Evaluate the Psychological experiments with proper material and apparatus.
 2. Record the procedure, conclusions and interpretations of the experiment systematically.

SYLLABUS

Unit 1 : Development of Experimental Psychology :

- 1.1 Brief history of experimental Psychology.
- 1.2 Meaning and Nature of experimental Psychology.
- 1.3 Steps in experimentation : Statement of the problem, designing, performing, interpreting, concluding and reporting.