



**Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon.**

**Revised syllabus for
S.Y.B.A
Psychology**

Choice Base Credit System Pattern (CBCS)

**Semester System
For Semester III & Semester IV**

**Syllabus
Form June -2019**

Under the Faculty of Humanities

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
(NACC Re-accredited 'A' Grade University)**

Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

**(Proposed Structure of S.Y.B.A. (Faculty of Humanity)
Under CBCS Pattern- 2019-2020**

Semester	Discipline Specific Core Course (DSC)	Ability Enhancement Compulsory Courses (AEC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Courses (DSE)	Generic Elective (GE)
III Credits: 18 (07 Papers)	Compulsory English (03) MIL 1 (03) DSC 1 C (02) DSC 2 C (02)	-----	SEC 1 (02)	DSE 1 A (03) DSE 2 A (03)	-----
IV Credits: 20 (08 Papers)	Compulsory English (03) MIL 1 (03) DSC 1 D (02) DSC 2 D (02) DSC 3 D (02)*	-----	SEC 2 (02)	DSE 1 B (03) DSE 2 B (03)	-----

*** In semester IV, DSC 3 D will be project work of DSE 1 B and 2 B (Papers of Special Subjects)**

S.Y.B.A. PSYCHOLOGY

EQUIVALENT COURSE

CBCS Pattern

OLD Pattern

Semester III New Syllabus From June 2019 (CBCS Pattern)			Semester III Old Syllabus From June 2014		
Paper No.	Paper Code No.	Name of the Course	Paper No.	Paper Code No.	Name of the Course
DSC-1 C (02)	PSY-231	Human Developmental Psychology- Early Life	G-2	PSY-231(A) PSY-231(B)	Advance Social Psychology OR Human Developmental Psychology- Early Life
DSE-1A (03)	PSY- 232	Psychoneurotic Disorders	S-1	PSY-232	Psycho diagnostics
DSE- 2A (03)	PSY- 233	Psychopathology Practical (Testing)	S-2	PSY-233(A) PSY-233(B)	Counseling Content & Process OR Fundamentals of Testing

Semester IV New Syllabus From June 2019 (CBCS Pattern)			Semester IV Old Syllabus From June 2014		
Paper No.	Paper Code No.	Name of the Course	Paper No.	Paper Code No.	Name of the Course
DSC-1 D(02)	PSY-241	Human Developmental Psychology- Later Life	G-2	PSY-241(A) PSY-241(B)	Social Psychology Process OR Human Developmental Psychology- Later Life
DSE-1B (03)	PSY- 242	Psychotic Disorders	S-1	PSY-242	Psychopathology
DSE- 2B (03)	PSY- 243	Psychological Practical (Testing)	S-2	PSY-243(A) PSY-243(B)	Counseling Therapy & Application OR Psychological Testing

NON- EQUIVALENT COURSE

SEMESTER	Paper No.	Paper Code No.	Name of the Course
SEM-III	SEC- 1(02)	PSY- 234	Research Process in Psychology
SEM-IV	SEC- 2(02)	PSY- 244	Statistical Application and Report Writing in Psychology
SEM-IV	DSC-3D (02)	PSY- 245	Minor Study Project

Dr. G. B. Chaudhari
Chairman, BOS Psychology
K.B.C.N.M.U., Jalgaon

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Syllabus for S.Y.B.A. Psychology
[Discipline Specific Core Course- DSC-C (02)]
SEMESTER- III

Subject- Human Developmental Psychology- Early Life (PSY 231 C)

Total marks = 60 Theory + 40 Practical

Periods – 60

Credit = 02

Clock Hour Period -45

Objectives :

1. To equip the learner with an understanding of the concept and process of human development across the life span.
2. To impart an understanding of the various domains of human development.

Chapter- I -Introduction to Human Development

Periods - 15

- 1.1 The Concept Of Human Development: Definition, Domains of Development, Basic Issue In Life Span Development.
- 1.2 The Life Span Perspective : Development as Lifelong, Development as Multidimensional & Multidirectional, Development as Plastic, Development as Embedded in Multiple Contexts.
- 1.3 Theories on Development : Freud-Psychoanalytical, Erikson- Psychosocial, Piaget- Cognitive Development.
- 1.4 Designs for Studying Development : Longitudinal, Cross-Sectional, Sequential .
- 1.5 Human Development in Indian Context.

Chapter- II- Prenatal Development, Birth and Toddlerhood

Periods - 15

- 2.1 Genetic Foundation : Genetic Code, Sex Cells, Multiple Births, Pattern of Genetic inheritance, Genetic Counseling.
- 2.2 Prenatal Development : Conception, Period of the Zygote, Period of the Embryo, Period of the Fetus.
- 2.3 Childbirth: The Stages of Childbirth, Types of births, Complications of Childbirth.
- 2.4 Physical Development in Infancy and Toddlerhood : Body Growth, Influences on Early Physical Growth, Motor Development
- 2.5 Cognitive, Social & Emotional Development in Infancy and Toddlerhood: Piaget's Theory, Erikson's Theory, Emotional Development, Development of Attachment.

Chapter- III- Early and Middle Childhood

Periods - 15

- 3.1 Physical Development : Body Growth, Common Health Problems, Motor Development and Play
- 3.2 Cognitive & Language Development: Piaget's Theory, Vocabulary, Grammar, Pragmatics.
- 3.3 Emotional Development : Understanding Emotion, Emotional Self- Regulation, Self-Conscious Emotions, Empathy
- 3.4 Social Development: Erikson's Theory, Self- understanding, Peer relations, Family influences
- 3.5 Parenting Style, Children with Disabilities.

Note : Out of 10 Psychological test in one semester only five tests will be in journal.

Oral exam will be conducted before 15 days of the University exam.

Psychological Test-

- | | |
|-----------------------------------|----------------------------|
| 1. Children Personality Test | 2. CPQ |
| 3. Emotional Competencies Test | 4. Emotional Maturity Test |
| 5. Social Competencies Test | 6. Social Maturity Test |
| 7. Achievement Motivation Test | 8. Value Test |
| 9. Parent-child relationship Test | 10. Parental Attitude Test |

Nature of Practical 40 Marks

Journal	Oral Exam.	Attendance& Performance	Total
20 (5 X 4)	15	05	40

Books for Reading

- Berk L.E.(2007) Development Through Life Span,3rd Edition, Pearson Education.
- Diane E. Papalia, Sally Wendkos Olds, Ruth Duskin Feldman (2004) Human Development, 9th Edition. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
- Elizabeth Hurlock (1998) Development Psychology: A Life Span Approach, TMH 5th Ed. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
- Elizabeth Hurlock (1978) Child Growth and Development, TMH 5th Ed. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
- Martha L and Suzanne V. F. (2017), Lifespan Development: A Psychological Perspective,

Marathi Books

- Borude R.R., Kumthekar M., Desai B. Golvilkar S. (1990) Developmental Psychology. Pune Vidyarthi Gruh Prakashan, Pune.
- Hirave R.S. Tadsare V.V. (1999) Developmental Psychology, Fadke Prakashan, Kolhapur.
- Jadhav K.M. (2012) Developmental Psychology, Dimond Publication, Pune. 2nd Ed.
- Kandalkar Lina (2000) Human Development, Vidya Prakashan Nagpur.
- Khalane S. H. (2014)Human Developmental Psychology, Atharv Publication, Jalgaon.

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Syllabus for S.Y.B.A. Psychology

[Discipline Specific Core Course- DSC- D]

SEMESTER- IV

Subject- Human Developmental Psychology- Later Life (PSY - 241 D)

Total marks = 60 Theory + 40 Practical

Periods – 60

Credit = 02

Clock Hours Period -45

Objectives of Syllabus

1. Introduce students to the concepts, theories, and research which define this discipline of psychology.
2. Develop the students' capability for connecting discipline content to personal values and behaviour.
3. Provide an understanding of the explain issues underlying lifespan development.

Chapter- I -Adolescence

Periods – 15

- 1.1 Puberty :- The physical transition to Adulthood: Hormonal change, Body Growth, Sex maturation.
- 1.2 The psychological impact of pubertal events : Reaction to puberty change, Early Vs. late maturation
- 1.3 Health issues: Nutritional needs, eating disorder, sexual activities, STD, Teenage pregnancy
- 1.4 Cognitive Development : Piaget's theory, Erikson's theory : Identity vs. identity confusion, Self understanding: change in self concept, Self esteem, Identity status.
- 1.5 The family relations, peer relations, problems of development, depression, suicide & delinquency.

Chapter- II- Early Adulthood

Periods – 15

- 2.1 Health and fitness: Nutrition, Exercise, Substance Abuse, Psychological Stress
- 2.2 Vocational Choice : Selecting vocation, Factors influencing vocational choice, Establishing a career women & ethnic minorities , combining work and family.
- 2.3 Erikson's theory: Intimacy vs. Isolation, Close relationship, Romantic love, Friendship, Loneliness
- 2.4 Family life cycle : Living home, marriage, parenthood,
- 2.5 Diversity of Adult Life styles : single hood, cohabitation, childlessness, Infertility causes & techniques

Chapter - III- Middle & Late Adulthood

Periods – 15

- 3.1 Health & Fitness of midlife : Sexuality, Illness, Hostility & Anger, Adaptive the physical challenges: Stress management , Exercise an optimistic outlook
- 3.2 Erikson's Theory- Generativity vs. Stagnation, Stability & Change in Self Concept & Personality
- 3.3 Relationship at Midlife: Marriage & Divorce , Changing Parent Child Relationships, Grandparenthood, Middle age Children & Their Aging Parents, Siblings, Friendships
- 3.4 Late Adulthood: Nature, Physical Changes, Health, Fitness & Disabilities. Erikson's Theory- Ego integrity vs. Despair.
- 3.5 Relationship in Late Adulthood: Relationship with Adult Children, Grand Children. Retirement and Leisure : The Decision to Retire, Adjustment to Retirement, Leisure Activity.

**Note : Out of 10 Psychological test in one semester only five tests will be in journal.
Oral exam will be conducted before 15 days of the University exam.**

Psychological Test-

- | | |
|----------------------------|---------------------------------|
| 1. Self Concept | 2. Self Esteem |
| 3. Personality Test | 4. Vocational Preference Record |
| 5. Marital Adjustment Test | 6. Stress Test |
| 7. Anxiety Test | 8. Family Environment Scale |
| 9. Adjustment Test | 10. Life Partner Attitude Test |

Nature of Practical 40 Marks

Journal	Oral Exam.	Attendance & Performance	Total
20 (5 X 4)	15	05	40

Books for Reading

- Berk L.E.(2007) Development Through Life Span,3rd Edition, Pearson Education.
- Diane E. Papalia, Sally Wendkos Olds, Ruth Duskin Feldman (2004) Human Development, 9th Edition. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
- Elizabeth Hurlock (1998) Development Psychology: A Life Span Approach, TMH 5th Ed. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
- Elizabeth Hurlock (1978) Child Growth and Development, TMH 5th Ed. Tata McGraw- Hill Publishing Co. Ltd. Delhi.
- Martha L and Suzanne V. F. (2017), Lifespan Development: A Psychological Perspective,

Marathi Books

- Borude R.R., Kumthekar M., Desai B. Golvilkar S. (1990) Developmental Psychology. Pune Vidyarthi Gruh Prakashan, Pune.
- Hirave R.S. Tadsare V.V. (1999) Developmental Psychology, Fadke Prakashan, Kolhapur.
- Jadhav K.M. (2012) Developmental Psychology, Dimond Publication, Pune. 2nd Ed.
- Kandalkar Lina (2000) Human Development, Vidya Prakashan Nagpur.
- Khalane S. H. (2014) Human Developmental Psychology, Atharv Publication, Jalgaon.

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[Discipline Specific Elective Courses- DSE-1A (03)]
SEMESTER- III

Subject- Psychoneurotic Disorders (PSY - 232)

Total marks = 60 Theory + 40 Internal
Credit = 03

Total Periods – 60
Clock Hours Period -45

Objective: - To develop an understanding of the various psychological disorders
And their treatment.

Chapter I: Abnormal Psychology: An Overview

Periods – 20

- 1.1 Definition and Nature of Normal Mental Health and Concept of Normality (According to WHO)
- 1.2 Definition and Criteria of Abnormal Behaviour (Psychological, Social, and Biological Criteria)
- 1.3 Brief History of DSM and ICD For Diagnosis Purpose
- 1.4 Various Perspectives of Psychopathology: (Biological, Psychodynamic, Behavioral, Cognitive, Humanistic, Socio-Culture and Diathesis Stress Model)
- 1.5 Assessment and Diagnosis of Psychological Disorders

Chapter II: Anxiety and Stress Related Disorders

Periods – 20

- 2.1 Definition and nature of Neurosis and Psychosis
- 2.2 Anxiety Disorders-: (Definition, Physical symptoms and Psychological Symptoms, Diagnosis and Treatment)
- 2.3 Phobic Disorders-: Some Characteristic Features and Treatment of (Agoraphobia, Social Phobia and Specific Phobia)
- 2.4 Obsessive-Compulsive Disorders (OCD), (Define an Obsession and a Compulsion, Types of OCD, Etiology, and Treatment.)
- 2.5 Stress-: Definition, Stressors, Physical and Psychological Symptoms of Stress, Stress Management

Chapter III-: Somatoform and Dissociative Disorders

Periods – 20

- 3.1 Somatoform Disorder (Definition, Nature, and Types)
- 3.2 Somatoform Disorder -: Etiology and Treatment
- 3.3 Dissociative Disorder (Definition, Nature and Types)
- 3.4 Dissociative Disorder -: Etiology and Treatment
- 3.5 Types of Dissociative Amnesia

Examination Pattern

Internal Examination:- 40 Marks (College Level)

Internal Test-I	Internal Test-II	Tutorial	Attendance & Behavior	Total Marks
10 Marks	10 Marks	10 Marks	5+5 = 10 Marks	40 Marks

External Examination :- 60 Marks (University Level)

Reading Books:-

Corson. R. C Butcher J. N., Mineka. S. & Hooley, J.M.(3008).Abnormal Psychology. New Delhi: Pearson.

Barlow D.H. and Durand V.M (2005). Abnormal Psychology: An Integrated Approach (4th Ed.).Wadsworth: New York.

Manovikrutee Manasshasra, Pro. Chudaman O. Badgujar, Mahalaxmi Pustakalay, College Road Nasik.-5

Niraj Ahuja., A Short Textbook Of Psychiatry, Seventh Year Edition, Jaypee Brothers Medical Publishers(P) Ltd.

Apsamanyache Manasshasra (Abnormal Psychology), Dr. Manasi Rajhans, Dr, Sushil Surve, Prof. Anagha Patil, Unmesh Publication, Pune.

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Syllabus for S.Y.B.A. Psychology
[Discipline Specific Elective Courses- DSE-1B (03)] SEMESTER- IV
Subject- Psychotic Disorders (PSY - 242)

Total marks = 60 Theory + 40 Internal
Credit = 03

Total Periods – 60
Clock Hours Period -45

Objective: - To develop an understanding of the various psychological disorders
And their treatment.

Chapter –I: Clinical States of Psychosis Features **Period 20**

- 1.1 Definition and nature of Psychosis
- 1.2 Different Between Illusion, Delusion and Hallucination
- 1.3 Types of Delusions – (Persecutory, Grandiose, Jealous, Somatic, Etc....)
- 1.4 Substance Induced Psychotic Disorders (Intoxication, Withdrawal)
- 1.5 Psychotic Disorders Due to another Medical Condition.
(Brain Tumors, Traumatic Brain Injuries, Epilepsy, Huntington’s disease, Thyroid Disease.)

Chapter-2: Psychotic Features in Mood Disorders **Period 20**

- 2.1- Types and Classification of Mood (Unipolar and Bipolar)
- 2.2- Clinical Features of Manic Episodes
- 2.3 Clinical Features of Depressive Episodes
- 2.4 Prognosis and Etiology of Mood Disorder (Good and Bad Prognosis Factor)
- 2.5 Management of Mood Disorder -: (-**Pharmacology Treatment** -: Antidepressant, ECT, Antipsychotic and Other Mood Stabilizers **Psychosocial** -: CBT, BT, Group Therapy, Family and Marital Therapy)

Chapter -3: Schizophrenia **Period 20**

- 3.1 Brief History of Schizophrenia
- 3.2 Phases of Schizophrenia (Prodromal, Active and Residual)
- 3.3 Symptoms of Schizophrenia (Positive, Negative and Disorganized)
- 3.4 Clinical Types of Schizophrenia (Paranoid, Catatonic, Disorganized, Residual.....)
- 3.5 Management of Schizophrenia ((**a**)-Pharmacology Treatment, ECT. (**b**) Psychosocial Treatment and Rehabilitation)

Examination Pattern

Internal Examination:- 40 Marks (College Level)

Internal Test-I	Internal Test-II	Tutorial	Attendance & Behavior	Total Marks
10 Marks	10 Marks	10 Marks	5+5 = 10 Marks	40 Marks

External Examination :- 60 Marks (University Level)

Reading Books:-

Corson. R. C Butcher J. N., Mineka. S. & Hooley, J.M.(3008).Abnormal Psychology. New Delhi: Pearson.

Barlow D.H. and Durand V.M (2005). Abnormal Psychology: An Integrated Approach (4th Ed.).Wadsworth: New York.

Manovikrutee Manasshasra, Pro. Chudaman O. Badgujar, Mahalaxmi Pustakalay, College Road Nasik.-5

Niraj Ahuja., A Short Textbook Of Psychiatry, Seventh Year Edition, Jaypee Brothers Medical Publishers(P) Ltd.

Apsamanyache Manasshasra (Abnormal Psychology), Dr. Manasi Rajhans, Dr, Sushil Surve, Prof. Anagha Patil, Unmesh Publication, Pune.

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[Discipline Specific Elective Course- DSE- 2 A (03)]
SEMESTER- III

Subject- Psychopathology Practical (Testing) (PSY - 233)

Total marks = 60 External + 40 Internal

Total Credit = 03

Total Periods – 85

Clock Hours Period -85

Objectives

This course aims at enabling students to –

1. To understand the psychological test
2. Applying the psychological test
3. To learn advanced techniques and tools
4. To Understand the Neurotic Behavior

Any Seven Tests of The Following

- 1) Mental Health Check List
- 2) Comprehensive Anxiety Test
- 3) Beck Depression Inventory
- 4) Bisht Battery Of Stress Scales
- 5) Stress Management Scale
- 6) NEO Personality Inventory
- 7) Aggression Scale
- 8) PGI Battery of Brain Dysfunction
- 9) Intelligence test (SPM)
- 10) Emotional Maturity Scale
- 11) Emotional Intelligence
- 12) Moral Values Scale

*** For practical six periods in a week, and one period is sixty minutes.**

Internal Examination Marks Distribution

Any Two Psychological Test	Attendance & Performance	Viva-voce	Total
20	10	10	40

***Evaluation of marks in external examination**

***Practical Examination duration will be of 03 hours**

Marks Distribution

Conducting & Report Writing	Journal	Viva-voce	Total
20	20	20	60

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[Discipline Specific Elective Course- DSE- 2 B (03)]
SEMESTER- IV

Subject- Psychological Practical (Testing) (PSY - 243)

Total marks = 60 External + 40 Internal

Total Periods – 85

Total Credit = 03

Clock Hours Period -85

Objectives

This course aims at enabling students to –

1. To understand the psychological test
2. To understand the psychotic behavior
3. To learn advanced techniques and tools of psychological test and its interpretation.

Any Seven Tests of The Following

1. Sexual Anxiety Test
2. Deprivation Scale
3. PGI Health Questionnaire
4. Kundu Neurotic Personality Inventory
5. Hindi Version of H.j. Eysencks M.P.I
6. Rosenzwing Picture Frustration
7. Sexy Myth Check Record
8. Social Distance Scale
9. Learning Disabilities Scale
10. Problem Solving Ability Test
11. Social Maturity Scale
12. School Adjustment Inventory

***For practical six periods in a week, and one period is sixty minutes.**

Internal Examination Marks Distribution

Any Two Psychological Test	Attendance & Performance	Viva-voce	Total
20	10	10	40

***Evaluation of marks in external examination**

***Practical Examination duration will be of 03 hours**

Marks Distribution

Conducting & Report Writing	Journal	Viva-voce	Total
20	20	20	60

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Syllabus for S.Y.B.A. Psychology
[Skill Enhancement Course- SEC- 1(02)]
SEMESTER- III
Subject- Research Process in Psychology (PSY - 234)

Total marks = 60 Theory + 40 Internal
Total Credit = 02

Total Periods – 40
Clock Hours Period -30

Objectives:-

- 1) To Provide an overview of scientific research, sampling technique, methods & research design to the students
- 2) To acquaint the students with the general & special abilities with respects to psychological testing.

Chapter- I- Research Methods and Nature

Period 13

- 1.1 Nature and Definition of Research
- 1.2 Types of Research, Problem Statement-
- 1.3 Criteria & Resources of Research
- 1.4 Variable : Definition & Types
- 1.5 Importance of Objectives and Hypothesis: Definition & Types

Chapter - II- Sampling and Data Collection

Period 13

- 2.1 Nature & Definition of Sampling
- 2.2 Types of Sampling- Stratified
- 2.3 Types of Sampling- Non Stratified
- 2.4 Nature & Definition of Data Collection
- 2.5 Survey Method - Mail survey, Personal interview, Telephonic interview

Chapter -III- Research Design

Period 14

- 3.1 Definition & Characteristics of Research Design
- 3.2 Types of Research Design: Between Groups Design:- Randomized Groups
- 3.3 Matched Groups and Factorial Design
- 3.4 Within Groups Design:- Complete & Incomplete Design
- 3.5 Quasi Experimental Design:- Time Series, Equivalent Time Series, Non Equivalent Control Group Design.

Examination Pattern

Internal Examination:- 40 Marks (College Level)

Internal Test-I	Internal Test-II	Tutorial	Attendance & Behavior	Total Marks
10 Marks	10 Marks	10 Marks	5+5 = 10 Marks	40 Marks

External Examination :- 60 Marks (University Level)

Total three periods in a week. One period is 45 minutes

Books for Reference:-

- Anastasi, A. (2002). Psychological Testing. (5 thEd.) McMillan, New York.
- Barve, B. N. & Narke, H. J.(2008). Manomapan. Vidya Prakashan, Nagpur.
- Barve, B.N. (2007) Shaikshanik Manasshasritya Sankhyashastra. Vidya Prakashan, Nagpur.
- Barve, B.N. (2010) Manasshastratil Sanshodhan Padhyati. Vidya Prakashan, Nagpur.
- Borude, R.R. (2005). Sanshodhan Padhhtishashtra. Vidyarathi Gruh prakashan, Pune.
- Candland, D.K. (1968). Psychology: The Experimental Approach. Mc.GrawHill, Delhi.
- Desai B. & Abhayakar S. (2008). Sanshodhan Padhhti Anni Manasshastriya Mapan. Narendra Prakashan, Pune 2.
- Ghorpade, M.B. (1975). An Introduction of Psychological Testing. Deepak Publication, Bombay.
- Goleman, J. C. (1971). Psychology And Effective Behaviour. Taraporwala.
- Kerlinger, F.N. (1995). Foundation of Behaviour Research, N.Y Halt Rinchart & Winston Inc
- Kothari, C.R. (1980). Research Methodology: Methods and Techniques. New Delhi: Wiley Eastern Ltd.

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[Skill Enhancement Course- SEC- 2(02)]

SEMESTER- IV

Subject- Statistical Application and Report Writing in Psychology (PSY - 244)

Total marks = 60 Theory + 40 Internal

Total Periods – 40

Total Credit = 02

Clock Hours Period -30

Chapter- I- Importance of Psychological Test in Research

Period 14

- 1.1 Importance of Psychological Test in research
- 1.2 Criteria of Standard test - Practical Criteria
- 1.3 Standard Test Technical Criteria
- 1.4 Reliability- Types
- 1.5 Validity- Types

Chapter- II- Frequency Distribution

Period 13

- 2.1 Importance of Statistical Methods
- 2.2 Misunderstanding about Scores,
- 2.3 Continuous and Discrete Series
- 2.4 Objective of Frequency Distribution
- 2.5 Calculation of Measures of Central Tendency

Chapter- III - Writing Research Proposal

Period 13

- 3.1 Research Proposal: Problem, Definition & Limitation, Review of Literature
- 3.2 Hypothesis, Methods, Time Schedule, Expected Results, References, Appendix.
- 3.3 Research Report: Research Report Writing Steps, Report Structure, Report Writing Style,
- 3.4 Report Typing
- 3.5 Evaluation of Report

Examination Pattern

Internal Examination:- 40 Marks (College Level)

Internal Test-I	Internal Test-II	Tutorial	Attendance & Behavior	Total Marks
10 Marks	10 Marks	10 Marks	5+5 = 10 Marks	40 Marks

External Examination :- 60 Marks (University Level)

Total three periods in a week. One period is 45 minutes

Books for Reference:-

- Anastasi, A. (2002). Psychological Testing. (5 thEd.) McMillan, New York.
- Barve, B. N. & Narke, H. J.(2008). Manomapan. Vidya Prakashan, Nagpur.
- Barve, B.N. (2007) Shaikshanik Manasshasritya Sankhyashastra. Vidya Prakashan, Nagpur.
- Barve, B.N. (2010) Manasshastratil Sanshodhan Padhyati. Vidya Prakashan, Nagpur.
- Borude, R.R. (2005). Sanshodhan Padhhtishashtra. Vidyarathi Gruh prakashan, Pune.
- Candland, D.K. (1968). Psychology: The Experimental Approach. Mc.GrawHill, Delhi.
- Desai B. & Abhayakar S. (2008). Sanshodhan Padhhti Anni Manasshastriya Mapan. Narendra Prakashan, Pune 2.
- Ghorpade, M.B. (1975). An Introduction of Psychological Testing. Deepak Publication, Bombay.
- Goleman, J. C. (1971). Psychology And Effective Behaviour. Taraporwala.
- Kerlinger, F.N. (1995). Foundation of Behaviour Research, N.Y Halt Rinchart & Winston Inc
- Kothari, C.R. (1980). Research Methodology: Methods and Techniques. New Delhi: Wiley Eastern Ltd.
- Singh, A. K. (2013). Test Measurements & Research Methods in Behavioural Sciences. Bharati Bhawan, Delhi.

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Syllabus for S.Y.B.A. Psychology

[Discipline Specific Core Course- DSC- 3 D (02)]

S.Y.B.A. - SEM- IV

Subject- Minor Study Project (PSY - 245)

Total marks = 60 External + 40 Internal

Total Credit = 02

Total Periods – 60

Total Clock Hour- 45

Objectives :

- 1) To provide an overview of scientific research in psychology.
- 2) To impart knowledge and develop skills about writing research report.

Minor Study Project:

Students should prepare a minor study project on any topic in psychology with following research steps.

- 1) Problem
- 2) Importance of topic
- 3) Objectives
- 4) Hypotheses
- 5) Tools
- 6) Methodology
- 7) Results
- 8) Conclusion
- 9) Limitation
- 10) References

Minor Study Project Topics

1. Education
2. Industry
3. Remand home/ Old age home
4. Farmer
5. Environmental effects on human behaviour
6. Today's social problems
7. Any relevant and suitable problem may choose by researcher.

Note :

- 1) Students should write research project either in their own hand writing or computer typing. (Page Limit 25 to 40)
- 2) Students should submit research project at the time of external examination and project duly signed by concerned teacher.
- 3) Students should present his/her research by oral and power point presentation (PPT) or by poster.

Marks Distribution for Internal Examination

Project Report & Presentation	Students Attendance & Performance	Total
30 Marks	10	40

Marks Distribution for External Examination

Report Writing	Presentation	Viva-voce	Total
40 Marks	10	10	60

Reading Books :

- 1) Kerlinger, F. N. (1995). Foundation of Behavioural Research, N. Y. Holt Rinehart & Winston Inc.
- 2) Borude, R. R. (2005). Sanshodhan Padhhatishastra. Vidyarathi Granthprakashan, Pune.
- 3) Desai , B. & Abhynkar, S. (2009). Sanshodan Padhhati aani Manashastriya Mapan. Narendra Prakashan, Pune.

**Question Paper Pattern
CBCS Pattern**

Time - 2 hrs.

Class- S.Y.B.A.

Marks- 60

Instructions-

1. All questions carry equal marks.
2. All questions are compulsory.

Que. 1. Answer in one sentence. (Any-6)

12

1. -----
2. -----
3. -----
4. -----
5. -----
6. -----
7. -----
8. -----
9. -----

Que.2. Answer in three to four sentences. (Any-4)

12

1. -----
2. -----
3. -----
4. -----
5. -----
6. -----

Que.3. Answer in brief. (Any-3)

12

1. -----
2. -----
3. -----
4. -----
5. -----

Que. 4 .Write a Short Note on. (Any-2)

12

1. -----
2. -----
3. -----
4. -----

Que. 5. Long answer questions. (Any-1)

12

1. -----
2. -----
3. -----