।। अंतरी पेटू ज्ञानज्योत ।।

(NAAC Re-accredited “A” Grade)

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

SYLLABUS FOR M.A. PART-I SEMESTER Ist AND IInd

CBSC & SEMESTER PATTERN (60+40)

POLITICAL SCIENCE

(With Effect from 2021-22)

Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
SYLLABUS FOR M.A. PART-I- (Semester Ist & IInd)
Political Science
(With Effect from 2021-22)

Syllabus for M.A Political Science (Semester – I to II)
(With Effect from Academic Year 2021-2022)
Equivalence for SEM I

Subject Code	Old Syllabus	Subject Code	New Syllabus (W.E.F. 2021-2022)
Core Subject Each Subject 4 Credit			
Pol-111	India's Foreign Affairs	Core-1- PG-POL-101	State Politics in India
Pol-112	Global Political Issues	Core-2- PG-POL-102	Basic Elements of Foreign Policy
Pol-113	Political Process in Indian Federation	Core-3- PG-POL-103	World Political Issues
Pol-114A	Public Administration	--	--
Pol-114B	Morden Indian Political Thought	--	--
Choose any one from Skilled Based/ Elecltive Subject 4 Credit			
		Skill Based/Elective PG-POL 104A	Human Resource and Health Development
		Skill Based/Elective PG-POL 104B	Public Administration
Audit Course Subject Credit 2			
		Audit Course- 101	Practical Cleanliness

Equivalence for SEM II

Subject Code	Old Syllabus	Subject Code	New Syllabus
Core Subject Each Subject 4 Credit			
Pol-121	India's Foreign Affairs	Core-1- PG-POL-201	Political Process in Indian Fedration
Pol-122	Global Political Issues	Core-2- PG-POL-202	India's Foreign Relations
Pol-123	Political Process in Indian Federation	Core-3- PG-POL-203	India Political Thought
Pol-124A	Public Administration	--	--
Pol-124B	Morden Indian Political Thought	--	--
Choose any one from Skilled Based/ Elecltive Subject 4 Credit			
		Skill Based/Elective PG-POL 104A	E-Governance
		Skill Based/Elective PG-POL 104B	Indian Administration
		Audit Course- AC-201	Choose one out of four AC-201 (A/B/C/D)

List of Audit course to be offered in Semester- II for Audit Course Credit 2 (Choose any one)

AC-201 (A) Soft Skill
AC-201 (B) Practicing Sports Activities
Ac-201 (C) Practicing Yoga
AC-201 (D) Introduction to Indian Music

टीप : ऑडिट कोर्सचा पेपर 100 गुणांचा असेल, संबंधित विषय/पेपरची परिक्षा / Practical महाविद्यालयीन स्तरावर महाविद्यालय घेईल. या कोर्सचे गुण MAच्या एकूण गुणांमध्ये मिळविले जाणार नाहीत. त्याची फक्त ग्रेड राहिल.

Faculty of Humanities
Post Graduate Courses
Under Choice Based Credit System (CBCS)
Summary of Distribution of Credits under CBCS for PG
(w. e. f. 2021-2022)

Type of Course	Sem. I	Sem. II	Sem. III	Sem. IV
Core	12	12	12	12
Skill based / Elective	04	04	04	04
Audit	02	02	02	02
Total Credits	18	18	18	18
Total Credits = 72				

Subject Type	Core	Skill based / Elective	Audit	Total Credits
Credits	48	16	08	72

Course Credit Scheme

Semester	(A) Core Courses			(B) Skill Based/Elective			(C) Audit Courses (No weight age in CGPA)			Total Credits (A+B+C)
	No. of Courses	Credits (T)	Total Credits	No. of Courses	Credits (T)	Total Credits	No. of Courses	Credits (T)	Total Credits	
I	3	4	12	1	4	4	1	2	2	18
II	3	4	12	1	4	4	1	2	2	18
III	3	4	12	1	4	4	1	2	2	18
IV	3	4	12	1	4	4	1	2	2	18

List of Audit Courses (Select any ONE course of Choice from Semester II, III & IV)

Semester I (Compulsory)		Semester II (Choose ONE) Personality & Cultural Development		Semester III (Choose ONE) Technology + Value Added Course		Semester IV (Choose ONE) Professional and Social + Value Added Course	
Course Code	**Course Title**	**Course Code**	**Course Title**	**Course Code**	**Course Title**	**Course Code**	**Course Title**
AC 101	**Practicing Cleanliness**	**AC 201 (A)**	**Soft Skills**	**AC 301 (A)**	**Computer Skills**	**AC 401 (A)**	**Human Rights**
		AC 201 (B)	**Sport Activities**	**AC 301 (B)**	**Cyber Security**	**AC 401 (B)**	**Current Affairs**
		AC 201 (C)	**Yoga**	**AC 301 (C)**	**Related to Concerned PG Subject**	**AC 401 (C)**	**Related to Concerned PG Subject**
		AC 201 (D)	**Music**	**AC 301 (D)**	**Related to Concerned PG Subject**	**AC 401 (D)**	**Related to Concerned PG Subject**

Faculty of Humanities
Post Graduate Courses
Under Choice Based Credit System (CBCS)
Semester-wise Course Structure of M. A. POLITICAL SCIENCE

(W.e.f. A. Y. 2021-2022)

Semester I

Course	Course Type	Course Title	Teaching Hours/ Week			Marks (Total 100)				Credits
			T	P	Total	Internal (CA)		External (UA)		
						T	P	T	P	
POL CC 101	Core		4	--	4	40	--	60	--	4
POL CC 102	Core		4	--	4	40	--	60	--	4
POL CC 103	Core		4	--	4	40	--	60	--	4
POL DSE 104	Skill based / Elective	(A)	4	--	4	40	--	60	--	4
		(B)	4	--	4	40	--	60	--	4
AC 101	Audit Course	Practicing Cleanliness	--	2	2	--	100	--	--	2
Total Credit for Semester I: 18 (T = Theory: 12; Skill Based / Elective: 4; Audit Course: 2)										

Semester II

Course	Course Type	Course Title	Teaching Hours/ Week			Marks (Total 100)				Credits
			T	P	Total	Internal (CA)		External (UA)		
						T	P	T	P	
POL CC 201	Core		4	--	4	40	--	60	--	4
POL CC 202	Core		4	--	4	40	--	60	--	4
POL CC 203	Core		4	--	4	40	--	60	--	4
POL DSE 204	Skill based / Elective	(A)	4	--	4	40	--	60	--	4
		(B)	4	--	4	40	--	60	--	4
AC 201/202/203/ 204	Audit Course	Choose one out of Four (AC-201/ AC-202/ AC-203/ AC-204) from Personality and Cultural Development	--	2	2	--	100	--	--	2
Total Credit for Semester II: 18 (T = Theory: 12; Skill Based / Elective: 4; Audit Course: 2)										

सूचना

1. सन 2021-22 पासून क.ब.चौ.उ.म.वि., जळगांव अंतर्गत एम.ए. राज्यशास्त्र विषयाला CBCS व सत्र पध्दतीसाठी हा अभ्यासक्रम लागू असणार आहे.

2. प्रथम व द्वितीय सत्रासाठी अनुक्रमे 3,3 पेपर हे 4 क्रडिटचे व Core Course तर प्रथम व द्वितीय सत्राचे Skilled Based/ Elective Course प्रत्येकी 1, 1 पेपर निवडावयाचे आहे. Skilled Based/ Elective Course चा पेपर 4 क्रडिटचा असेल.

3. प्रथम सत्रासाठी विद्यापीठाने नेमून दिलेला एक ऑडिट कोर्स (Audit Course), तर दुस-या सत्रासाठी उपलब्ध 4 पेपरमधून एक पेपर निवडावयाचे आहे. ऑडिट कोर्स 2 क्रडिटचा असणार आहे.

4. ऑडिट कोर्सचा पेपर 100 गुणांचा असेल, संबंधित विषय/पेपरची परिक्षा / Practical महाविद्यालयीन स्तरावर महाविद्यालय घेईल. या कोर्सचे गुण MAच्या एकूण गुणांमध्ये मिळविले जाणार नाहीत. त्याची फक्त ग्रेड राहिल.

5. विद्यापीठाची परिक्षा 60 गुणांची, अंतर्गत परिक्षा 40 गुणांची असेल, त्यासाठी 2 चाचणी (Test) परिक्षा घेण्यात येतील.

6. एम.ए. राज्यशास्त्र, CBCS, सत्र पध्दती प्रश्नपत्रिकेचे स्वरूप खालील तक्त्याप्रमाणे असेल.

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
प्रश्न क्रमांक 1	कोणत्याही चारांची उत्तरे लिहा (प्र. 8 त्यापैकी कोणते चार)	12
प्रश्न क्रमांक 2	एका प्रश्नाला एक पर्याय (सविस्तर उत्तर)	12
प्रश्न क्रमांक 3	एका प्रश्नाला एक पर्याय (सविस्तर उत्तर)	12
प्रश्न क्रमांक 4	एका प्रश्नाला एक पर्याय (सविस्तर उत्तर)	12
प्रश्न क्रमांक 5	कोणत्याही 2 वर संक्षिप्त टिपण लिहा (4 त्यापैकी कोणते दोन)	12

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-I

Political science

Core Course -1

PG-POL 101: State Politics in India

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:

1. To make student understand the power of the centre and the autonomy of the state within the Indian Federal System. 2. To make student aware about new trends in the state politics in India. 3. To make students understand about Centre- State relationship in the context of liberalization. 4. To understand how social determinants or issues affect state politics. 5. To understand how politics works in different States and theoretical framework

Unit	Name	Marks	Hours
1	**Study of state politics** 1. Theoretical framework to the study of state politics 2. Theoretical framework 3. Significance to the study of state politics 4. The role of centripetal and centrifugal type of federation in state politics 5. Evaluation of state Politics	15	15
2	**Social determinants of the state politics** 1. Caste and Politics 2. Religion and Politics 3. Language and Politics 4. Gender and Race issue and Politics 5. Minority Politics and Reservation policy	15	15
3	**Emerging trends in state politics** 1. Identity crisis among the states 2. Demand of statehood by small regions 3. State capital have become a local power center 4. Importance of regional political issues 5. Role of regional political parties	15	15
4	**Human Development Index in Different states a comparative perspective** 1. Human Development Index adopted by UNDP and HRD Ministry of India 2. Criteria of Human Development Index 3. Human Development Index of Indian states 4. The relation between Economic Growth and Human Development 5. National Human Development Report	15	15

Reference Books

1. S.P. Aiyar and U. Mehta (eds) : Essays on Indian Federation Allied Publishers, 1965
2. G. Austin : The Indian Constitution Corner Stone of a Nation Oxford University, 1966
3. G. Austin : The Constitution, Society and law in P., Oldenburg (Ed), India.
4. K.R. Bombawll : The Foundation of Indian federalism, Bombay, Asia Publishing house, 1967
5. Chonda- Federalism in India : A Study of Union State Relations London, George Allen and Unwin, 1965
6. P. Chatterjee (Ed) : State and Politics in India Oxford University Press, 1997
7. R. Chatterjee (Ed) : Politics In India The State Society interface New Delhi, South Asian Publishers, 2001
8. V. Doss : Impact of Planning of center-State Financial Relations in India, New Delhi National, 1978
9. A. Kohli (Ed): The Success of Indian Democracy Cambridge, Cambridge University Press, 2001
10. R. Kothari : Politics In India, New Delhi Orient Longman, 1970
11. S. Pai : State Politics: New Dimension Party System, Liberalization and Politics of Identity, Delhi, 2000
12. A. Prasad : Centre and State power Under Indian Federation, New Delhi, Deep and Deep, 1981

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I- Semester-I

Political science

Core Course -2

PG-POL-102 - Basic Elements of Foreign Policy

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:
1. The Paper deals with the theoretical evaluation of Concepts and Apporaches of Foreign Policy. 2. To study of Basic Principal and Elements of Foreign Policy. 3. Explaining Scope and Nature of Foreign Policy. 4. To Examing the role of Diplomacy in Foreign Policy. 5. Evaluating the how important Foreing policy for Nations.

Unit	Name	Marks	Hours
1	**Foreign Policy** 1. Meaning, 2. Nature, 3. Scope 4. Importance 5. Objectives and Basic Principal	15	15
2	**Major Approaches of Foreign Policy** 1. Idealist Approch 2. Realistic Approach 3. System Approach 4. Decision Making Approach 5. Behavioural Approach	15	15
3	**Determinats of Foreign Policy** A. Geography B. Histroy & Culture C. Political System D. Political Ideology E. Political Leadership & Public Opinion	15	15
4	**Diplomacy** 1. Meaning, Nature, 2. Objectives 3. Importance in Foreign Policy 4. Types 5. Changing Nature in present era	15	15

Reference Books

1. Appadoraj A.: National Interest and Non- Alignment, New Delhi, Kalinga Publication,1999
2. Bapu R. B.: Globalization and South Asian States, New Delhi South Asain Publication, 1998
3. Bandhopadhayaya J.:The Making of India's foreign Policy, Calcutta, Allies publication, 1979
4. Dasguputa: War and Diplomacy in Kashmir 1947-48, New Delhi, Sage Publication, 2002
5. Das T.: India and Politics
6. Dattu V.P.:India's Foreign Policy in a Changing World, New Delhi, Vakas Publication, 1999
7. Mishra K. P.: Foreign Policy of India, Delhi, Thomos Press, 1977
8. Nanda B.R.: India's Foreign Policy: The Nehru Years, Delhi Radiant Publishers, 1990
9. Prasud P.: The Background of India's Foreign Policy, New Delhi, ALCC, 1953
10. Puntambekar S.V.: The Foreign Policy of India Union, Baroda, Padmaja Publication
11. Rajkumar V.N.: The Background of India's Foreign Policy, New Delhi, ALCC, 1993
12. Sharma S. P.: India's Boundary and Territorial Disputes, Delhi, Vikas Pulication, 1971
13. Venkataraman T. K.: India and her Neighbours, New Delhi, Vora Publication
14. गहलौत बी. सिंह: भारतीय विदेश नीति, नई दिल्ली, अर्जुन पब्लिशिंग हॉउस, 2009
15. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र धोरण नविन प्रवाह, पुणे, सकाळ प्रकाशन, 2017
16. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र धोरण स्थित्यंतर आणि सातत्य, औरंगाबाद, विद्या बुक्स पब्लिशर्स
17. इंदापवार दि. वा, शेख हाशम, प्रचलित विदेश नीती, नागपूर, मंगेश प्रकाशन, 1989
18. देवळाणकर शैलेंद्र, समकालीन जागतिक राजकारण: भारताच्या परराष्ट्र धोरण आणि संरक्षणापुढील आव्हाने, औरंगाबाद, विद्या बुक्स पब्लिशर्स, 2014

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I- Semester-I

Political science

Core Course -3

PG- POL-103 – World Political Issue

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:
1. The Paper deals with the evaluation of Traditional, Economic & contemporary World Political issues. 2. To study of historical continuties and changes in world politics. 3. Learning and understand core controversies during world. 4. To Understand and examine the world order in different era. 5. Evaluating the contemporary issues impact on world politics.

Unit	Name	Marks	Hours
1	**UnderStanding World Order** 1. Emergence of Nation-State 2. End of Balance of Power (World War) 3. Cold War: Nature & End 4. Unipolar World (Emergence of USA as Super Power) 5. Era of Globalisation	15	15
2	**Traditional World Issues** 1. India- Pakistan 2. Arab-Israil 3. Korean Crisis 4. China's Territorial Disputes with Neighbours 5. Nuclear Issues	15	15
3	**Economic World Order** 1. Bretton Woods System 2. WTO- Emergence, Nature 3. WTO & Developing Nation 4. New International Economic Order 5. Globalisation of World Economy	15	15
4	**Contemporary World Issues** 1. Enviromental Issues 2. Human Rights 3. Gender Issues 4. Terrorism 5. Health Issues (Covid-19)	15	15

Reference Books

1. Albro M. and King E. (Ed.): Globalization Knowledge and Society, London, Sage, 1990
2. Bowker M. & Brown (Ed.): From Cold War to Collapse, Cambridge, Cambridge University Press, 1993
3. Browlie I. (Ed.): Basic Documents on Human Rights, 2nd Edition, Oxford, the Clarendon Press
4. Craston M.: What are Human Rights? London, Bodley Head, 1973
5. Eatwell (Ed.): European Political Cultures: Conflict and Convergence London and New York, Routledge, 1947
6. Eckersley R.: Environmentalism and Political Theory: An Eccentric Approach London, UCL Press
7. Fisher J. : The Road from Rio: Sustainable Development and Non-Govermental Movement in the Third world West Post connecticut Praeqar, 1993
8. Gelb: Feminism and Politics: A Comparative Prespective, Berkeley, University of California Press, 1989
9. Holton R.; Globalization and the Nation State, Basingstoke, McMilan, 1998
10. Wilkinson: Terrorism and the Liberal State 3rd Edi. Basingstoke, McMilan, 1993
11. देवळाणकर शैलेंद्र, समकालीन जागतिक राजकारण: औरंगाबाद, विद्या बुक्स पब्लिशर्स, २०१४

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-I

Political science

Skill Based/Elective Course

PG- POL 104A: Human Resource and Health Development

(With Effect from Aug. 2021)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:

This paper is attempts to discuss basic elements, concepts, new trends of all discipline. The focus of this paper is fundamental needs, facility should be provided by various center-state institutions. The main purpose of this paper to understand the micro concept of equity, productivity sustainability, empowerment resources and health services in present context state politics.

Unit	Name	Marks	Hours
1.	**Introduction to Human Resource Development (HRD) :** i) Evolution, Meaning and Objectives ii) Elements of Planning iii) Human Resource Index (UNDP, HRD) iv) Problems of Development v) Importance	15	15
2.	**Institutions Regarding HRD (Structure and Functions) :** i) Indian Medical Council (IMC, MMC) ii) University Grants Commission (UGC) and RUSA iii) National Council of Education Research and Training (NCERT) iv) National Institute of Education Planning and Administration (NIEPA) v) Open University (IGNOU, YCMOU)	15	15
3	**Health Administration: Planning and Development :** i) History, Meaning, Features and Problems ii) Health Care System iii) Health Care Planning: a) Bhor Committee b) Mudiliyar Committee c) Shrivastav Committee d) National Health Policy iv) Health Care Development (Policy) : a) Emergency Medical ServiceNo.108 b) Mahatma Phule Jan Health Policy c) Rajiv Gandhi Jivandayi Health Policy d) PM Jan AushadhiYojna e) BalasahebThakre Accident Policy v) Importance	15	15
4	**Major Institutions for Health Services (Structure and Functions) :** i) All India Institute of Medical Services (AIIMS, Delhi) ii) PG Institute of Medical Education and Research (Chandigarh) iii) Jawaharlal Institute of PG Medical Education and Research	15	15

	(Pondicherry) iv) National Institute of Mental Health and Neuro Sciences (Bangalore) v) Halfkin Institute (Mumbai)&Serum Institute (Pune)		

Reference Books

1. AhireBhushan, SawantGauri, **'Human Resource Management'** (Marathi Edition), Unique Academy, Pune, 2018
2. Waghmare B.S., **'Human Resource Development and Human Rights'** Pearson Publications, Delhi, 2013
3. JugalKishor, **'National Health Programs of India : National Policies and Legislations Related to Health'**, Century Publication, 2005
4. Joshi Shrinivas, Kothari Prakash, DaymaNandkishor, **'ManviSansadhanVyavasthapan'** (Marathi Edition), Prashant Prakashan, Jalgaon, 2013
5. The Indian Express, May 1, 2021, April 30, 2021
6. DainikBhaskar, 1st May 2021, 7th May 2021, 28th and 29th April 2021
7. Bharat Varshiki, UniquePrakashan, Pune
8. Various Institute and Websites
9. Department of Mantralaya,Websites
10. University News, Vol.49, No.31, August 1-7, 2011
11. University News, Vol.48, No.18, May 3-9, 2010
12. McGuire David and Other, **'Human Resource Development: Theory and Practice'**, Sage Publications, Delhi, 2012
13. Decenzo D.A. and Other, **'Human Resource Management'**, John Wiley Publishers, 2015
14. Walshe, 'Health Care Management', McGraw Hill Publication, UP, 2010
15. http://en.wikipedia.org/wiki/health_in_India

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I- Semester-I

Political science

Skilled Based/Elelctive Course

PG- POL-104 B – Public Administration

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:

1. Explaining Scope and Nature of Public Administration. 2. To study of the meaning, significance and structrue of Public Administration. 3. Analyzing the importance of Personnel Administration in Public Administration 5. Discuss on Policy making and Decision making Process in Administrative Management.

Unit	Name	Marks	Hours
1	**Introduction of Public Administration** 1. Historical Background, Meaning, Nature, 2. Scope, Importance 3. Public Administration and Pravite Administration 4. New Public Administration 5. Features of New Public Administraion	15	15
2	**Structure and Principles of Organization** 1. Meaning, Nature of Organization 2. The Chief Executive 3. Line and Staff Agencies 4. Department and Public Undertaking 5. Principles of Organiztion	15	15
3	**Personnel Administration** 1. Meaning, Significance 2. Civil Service- Meaning, Objectives and Functions 3. Bureaucracy- Meaning, Significance 4. Recruitment 5. Training	15	15
4	**Introduction to Planning & Management** 1. Meaning, Nature, Functions of Management 2. Administrative Leadership 3. The Process of Policy Making 4. Coordination 5. Communication	15	15

Reference Books

1. Avasthi R. And Maheshwari S.R. : Public Administration, Agra, Laxmi narian, Agrawal, 2004
2. Buck Susan J. & Morgan Betty N.: Public Administraion Theory & Practice, Raymond W. Cox III, Pearson Education, New Delhi, 2005
3. Goel S.L.: Public Administration, Theory and Practice, New Delhi, Deep & Deep Pub. 2003
4. Maheshwari S.R: Issue and Concepts in Public Administration, New Delhi, Allied Pub, 1991
5. Naidu S.P: Public Administration-Concepts and Theories, Hyderabad, New Age International Publisher, 1996
6. Nigro felix A. And Llyod Nigro: Modern Public Administration, N.Y. Harpar & Row, 1970
7. Shafritz Jay M. And Hyde Albert C: Classic Public Administration, Chicago, Illinois, The Dorsey Press, 1987
8. Sharma M. P, & Saldana B. L: Public Administration in Theory and Practice, Allahabad, Kitab Mahal, 2001
9. पाटील व्ही. बी., सम्रग लोकप्रशासन, पुणे, के. सागर, 2006
10. गुडगे-बेनके सुवर्णा, लोकप्रशासन, जळगांव, प्रशांत पब्लिकेशन, 2015
11. नान्देडकर, लोकप्रशासन, पुणे, के. सागर, 1999
12. इनामदार एन. आर., काळे सुनिता, लोकप्रशासन, पुणे, दास्ताने रामचंद्र आणि कं., 1997
13. फड़िया बी. एल., लोकप्रशासन, आग्रा, साहित्य भवन, 2013

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-I

Political science

Audit Course

AC-101: Practicing Cleanliness

(With Effect from 2021-22)

Objectives:
To make students aware of Clean India Mission and inculcate cleanliness practices among them.

	• Awareness program on
	  o Swachh Bharat Abhiyan (Clean India Mission)
	  o Clean Campus Mission
	  o Role of youth in Clean India Mission
	• Cleaning activities inside and surroundings of Department buildings.
	• Tree plantation and further care of planted trees
	• Waste(Liquid/Solid/e-waste) Management, Japanese 5-S practices
	• Planning and execution of collection of Garbage from different sections of University campus
	• Role of youth in power saving, pollution control, control of global warming, preservation of ground water and many more issues of national importance.
	• Cleanest School/Department and Cleanest Hostel contests, Painting and Essay writing competitions
	6.

Course Outcomes:

On completion of this course, the student will be able to:

CO. No.	Course Outcomes
AC101.1	Identify need at of cleanliness at home/office and other public places
AC101.2	Plan and observe cleanliness programs at home and other places.
AC101.3	Practice Japanese 5-S practices in regular life.

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-II

Political science

Core Course-1

PG-POL 201: Political Process in Indian Federation

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:

1. To make student understand the power of the centre and the autonomy of the state within the Indian Federal System. 2. To make student understand Indian federal system. 3. To make students understand about Centre- State relationship in the context of liberalization. 4. To understand how political issues affect state politics. 5. To make student understand how changing dimensions of party system in Indian federal system.

Unit	Name	Marks	Hours
1	**Indian Federation** 1. Concept of Federation and Unitary form of Government 2. Centripetal and Centrifugal form of Federation 3. Features of Indian Federation 4. New trends in Indian Federation 5. Impact of Liberalization and Globalization on Indian Federation	15	15
2	**Centre State Relation in Indian Federation** 1. Legal Relation between Centre and State 2. Administrative Relation between Centre and State 3. Economic Relation between Centre and State 4. Strong centre oriented provisions in the Constitution according to centre state Relation 5. Role of Finance Commission and NITI Ayog	15	15
3	**Important Political Issues in Centre- State Relations** 1. Role of Governor 2. Provision of Emergency 3. Demands of Smaller State and State Autonomy 4. Interstate Council 5. Regionalism	15	15
4	**Changing Dimensions of Party System in Indian Federation** 1. Indian Political Party System 2. Era of One Party Dominance 3. Era of Multi party System 4. Era of Coalition Government 5. Era of Resurgence of One Party System	15	15

Reference Books

1. S. P. Aiyar and U. Mehta [eds.] : Essays an Indian Federalism, Allied publishers - 1965.
2. G. Austin : The Indian Constitution Corner Stone of a Nation Oxford University, 1966
3. G. Austin : The Constitution, Society and law in P., Oldenburg (Ed), India.
4. K.R. Bombawll : The Foundation of Indian federalism, Bombay, Asia Publishing house, 1967
5. Chonda- Federalism in India : A Study of Union State Relations London, George Allen and Unwin, 1965
6. P. Chatterjee (Ed) : State and Politics in India Oxford University Press, 1997
7. R. Chatterjee (Ed) : Politics In India The State Society interface New Delhi, South Asian Publishers, 2001
8. V. Doss : Impact of Planning of center-State Financial Relations in India, New Delhi National, 1978
9. A. Kohli (Ed): The Success of Indian Democracy Cambridge, Cambridge University Press, 2001
10. R. Kothari : Politics In India, New Delhi Orient Longman, 1970
11. S. Pai : State Politics: New Dimension Party System, Liberalization and Politics of Identity, Delhi, 2000
12. A. Prasad : Centre and State power Under Indian Federation, New Delhi, Deep and Deep, 1981

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I Semester-II

Political science

Core Course-2

PG- POL-202 – India's Foreign Relations

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:
1. To Focus the Challenges of Contemporary times. 2. To study of Basic Principal and objective of Foreign Relations of India. 3. Explaining Scope and Nature of Foreign Relations of India. 4. Analysing the Change in Foreign Relations of India. 5. Evaluating Relations of India under different goverment.

Unit	Name	Marks	Hours
1	**Evolution of Foreign Relations of India** 1. Introduction 2. Importance 3. Objective 4. Principal 5. Evolution	15	15
2	**Foreign Relation towards Major Powers** 1. USA 2. Russia 3. China 4. UK 5. France	15	15
3	**India and South Asian Countries** 1. Pakistan 2. Srilanka 3. Bangladesh 4. Nepal 5. Myanmar	15	15
4	**Indian approach to Major Global Issues** 1. Globalization 2. Disarmament and Arms Control 3. Terrorism 4. Environmental Issues 5. Indian Ocean	15	15

Reference Books

1. Appadoraj A.: National Interest and Non- Alignment, New Delhi, Kalinga Publication, 1999
2. Bapu R. B.: Globalization and South Asian States, New Delhi South Asain Publication, 1998
3. Bandhopadhayaya J.: The Making of India's foreign Policy, Calcutta, Allies publication, 1979
4. Dasguputa: War and Diplomacy in Kashmir 1947-48, New Delhi, Sage Publication, 2002
5. Das T.: India and Politics
6. Dattu V.P.:India's Foreign Policy in a Changing World, New Delhi, Vakas Publication, 1999
7. Mishra K. P.: Foreign Policy of India, Delhi, Thomos Press, 1977
8. Nanda B.R.: India's Foreign Policy: The Nehru Years, Delhi Radiant Publishers, 1990
9. Prasud P.: The Background of India's Foreign Policy, New Delhi, ALCC, 1953
10. Puntambekar S.V.: The Foreign Policy of India Union, Baroda, Padmaja Publication
11. Rajkumar V.N.: The Background of India's Foreign Policy, New Delhi, ALCC, 1993
12. Sharma S. P.: India's Boundary and Territorial Disputes, Delhi, Vikas Pulication, 1971
13. Venkataraman T. K.: India and her Neighbours, New Delhi, Vora Publication
14. गहलौत बी. सिंह: भारतीय विदेश नीति, नई दिल्ली, अर्जुन पब्लिशिंग हॉउस, 2009
15. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र धोरण नविन प्रवाह, पुणे, सकाळ प्रकाशन, 2017
16. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र धोरण स्थित्यंतर आणि सातत्य, औरंगाबाद, विद्या बुक्स पब्लिशर्स
17. इंदापवार दि. वा, शेख हाशम, प्रचलित विदेश नीती, नागपूर, मंगेश प्रकाशन, 1989
18. देवळाणकर शैलेंद्र, समकालीन जागतिक राजकारण: भारताच्या परराष्ट्र धोरण आणि संरक्षणापुढील आव्हाने, औरंगाबाद, विद्या बुक्स पब्लिशर्स, 2014

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-II

Political science

Core Course-3

PG- POL 203 - Indian Political Thought

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:

The Purpose of the paper is to generate a critical awareness about the distinctive features of the political theory and traditions in modern India. The focal theme of the paper is the bearing of Indian Philosophical systems of thought on social and political ideas and to what extent is Indian Political Thought; a rejection, derivative- imitation or innovative transformation of Western Political Thought. It is an attempt to discuss systematically, the political ideas of various political and social leaders and thinkers in Modern India. It emphasizes on the distinctive contribution of Modern Indian thinkers to political theorizing and the relative autonomy of Indian political Thought

Unit	Name	Marks	Hours
1	**The Indian Renaissance** 1. Raja Ram Mohan Roy 2. Dayanand Saraswati 3. Swami Vivekananda 4. Sir Syed Ahmed Khan 5. Gopal krishn Gokhale	15	15
2	**Thoughts on Nationalism** 1. Arbindo Ghosh 2. Vinayak Savarkar 3. Manvendranath Roy 4. Bal Gangadhar Tilak 5. Mahatma Gandhi	15	15
3	**Thoughts on Communism& Socialism** 1. Jayprakash Narayan 2. S. A. Dange 3. Ram Manohar Lohiya 4. Subhash Chandra Bose 5. Pandit Jawaharlal Nehru	15	15
4	**Critique on Caste System** 1. Mahatma Jyotirao Phoole 2. Chatrapati Shahu Maharaj 3. Dr. Bhimrao Ambedkar 4. E. V. Rammaswamy 5. Bhagat Singh	15	15

Reference Books

1. Gauba O.P., Indian Political Thought, Natioanl Publishing House
2. Bidyut Chakrabarty, Modern Indian Political Thought, SAGE Publications India Pvt Ltd
3. Bandopadhyay Shekhar & Lopamudra Sengupta (Edi.), Indian Political Thought and its Contemporary Relevance, Publisher: Atlantic Publishers & Distributors Pvt Ltd
4. https://thewire.in/caste/bhagat-singh-problem-of-caste-untouchability-politics-india (In His Writings on Caste, Bhagat Singh Saw Dalits as Vanguard of Revolution in India)
5. Chaman Lal, Edited, The Bhagat Singh Reader, Harper Collins Publishers, India
6. भोळे भास्कर लक्ष्मण, आधुनिक भारतातील राजकीय विचार, पिंपळापूरे ॲण्ड कंपनी, नागपूर
7. शृंगारपूर अरविंद, समग्र पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, विद्या प्रकाशन, नागपूर
8. कीर धनंजय, डॉ. बाबासाहेब आंबेडकर, मुंबई, पॉप्युलर प्रकाशन
9. दळवी म.ये., डॉ. राममनोहर लोहियांचे वैचारिक योगदान, औरंगाबाद, कौशल्य प्रकाशन
10. तळवळकर गोविंद, नवरोजी ते नेहरू, पुणे, कॉन्टिनेटल प्रकाशन
11. फळके, भालचंद्र, डॉ. बाबासाहेब आंबेडकर, पुणे, श्रीविद्या प्रकाशन
12. फाटक, न.र., लोकमान्य, मुंबई, मौज प्रकाशन
13. देवरे पी.डी., विसपुते एस.एम., निकुंभ डी. एस., ठाकरे सुनंदा, आधुनिक भारतीय राजकीय विचारवंत, जळगांव, प्रशांत पब्लिकेशन, 2004

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-II

Political science

Skill Based/Elective Course

PG- POL 204A- E-Governance

(With Effect from Aug. 2021)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives: This paper is attempts to discuss basic fundamental concepts of E-Governance. The focus of this paper is theoretical and practical perspective of the E-Governance. It also specifically focuses on how is E-Governance important in the context of India as well as make all public services accessible to the common man and another purpose that students should understand work style and paper less services of E-Governance.

Unit	Name	Marks	Hours
1.	**Introduction** i) History, Concept and Meaning ii) Area of Governance iii) Objectives iv) Nature and Scope v) Types	15	15
2.	**Models of E-Governance** i) The General Information Dissemination Model ii) The Critical Information Dissemination Model iii) The Advocacy Model iv) The Interactive Service Model v) Other Model [Kate Oakley's Model and Victory (G-2B), Sarthi (G-2C)]	15	15
3	**Projects and Implementations:** i) Bhoomi (Karnataka) ii) E-Seva (Hyderabad) iii) Friends (Kerla) iv) Sarita (Maharashtra) Stamps and Registration Information Technology based Administration v) SETU (Maharashtra)	15	15
4	**Issues, Challenges and Solution:** i) Issues:- a) Funding b) Delivery of Services c) Use of Local Language ii) Environmental and Social Challenges :- a) Low Literacy b) Lack of Awareness c) Population iii) EconomicChallenges :- a) Maintenance of Electronic Devices b) Limited Financial Resources c) cost iv) Technical Challenges:- a) Privacy and Security b) Tired and Tested Technologies c) Interoperability v) Solution	15	15

Reference Books

1. M.Laxmikanth, **'Governance in India'** (Third Edition), Mc.Graw Hill Publication, UP
2. M.Laxmikanth, **'Lokprashasan'** (Hindi Edition), Mc.Graw Hill Publication, UP
3. **'E-Shasan'** (Hindi Edition), Gule Baba Publications House Ltd., Delhi, ISBN-9789381066027
4. Janssen Martin,Axelesson Karin, Glassey Olivier (Editors), **'Electronics Government'**, Springer Publication, US
5. Vinodkumar T.M. (Edition), **'E-Governance for Smart Cities'**, Springer Publication, US 2014
6. Sinha R.P., **'E-Governance in India : Initiations and Issues'**, Concept Publishing Company, New Delhi, 2006
7. Reddy Urmila, **'E-Prashasan'** (Marathi Edition), Vidya Books Pub., Aurangabad, 2019
8. Reddy Urmila, **'E-Governance in India : New Trend in Public Administration'**, Lambert Academic Publishing (LAP), 2012
9. ChaudhariSumanKalyan, NayakSudhanshuSekhar (Ed.), **'E-Governance : Issues and Strategies'**, SSDN Publishing, New Delhi, 2012
10. Deva Vasu, **'E-Governance'**, Commonwealth Publishers, New Delhi, 2005
11. Agrawal Ashok (Ed), **'E-Governance'**, University Press, Hyderabad, 2007
12. Gupta D.N., **'E-Governance : A Comprehensive Framework'**, New Century Publication, New Delhi, 2008
13. Prabhu C.S.R., **'E-Governance : Concepts and Case Study'**, Prentice Hall of India, New Delhi, 2004
14. Bose Jayashree (Ed), **'E-Governance in India : Issues and Cases'**, LCfai University Press, Hyderabad, 2006
15. Dr.Bora Paras, Dr.ShirsathShyam, **'LokPrashasanshastra'** (Marathi Edition), Vidya Books Publishers, Aurangabad, 2013
16. ChakvartVidut, Prakash Chand, **'Public Administration in Globalisation'**(Marathi Edition), Sage Publications, Delhi, 2018, P.150

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I Semester-II

Political science

Skill Based/Elective Course

PG- POL 204 B – Indian Administration

(With Effect from 2021-22)

U.A.+C.A.
Total Marks 60+40
Periods 60

Objectives:
1. To Focus the Challenges of Contemporary times. 2. To study of Basic Principal and objective of Foreign Relations of India. 3. Explaining Scope and Nature of Foreign Relations of India. 4. Analysing the Change in Foreign Relations of India. 5. Evaluating Relations of India under different goverment.

Unit	Name	Marks	Hours
1	**Indian Administration** 1. Introduction 2. Historical Background 3. Colonial Context 4. Post Colonial Context 5. Features of Indian Administration	15	15
2	**Structure of Indian Administration** 1. Executive of Union 2. Cabinet and Council of Ministers 3. PMO Cabinet Secretariat 4. Cabinet Secretariat 5. Committees	15	15
3	**Financial Administration** 1. Meaning and Importance 2. Budget – Features and Objectives 3. Budgeting Process in India 4. Audit and The Comptroller and Auditor General 5. Parliamentary Finance Committee and Public Account Committee	15	15
4	**Personnel Administration of India** 1. All India Services 2. State Services 3. Public Service Commission 4. Reforms in Civil Services 5. Civil Service and Corrpution	15	15

Reference Books

1. Avasthi R. And Maheshwari S.R. : Public Administration, Agra, Laxmi narian, Agrawal, 2004
2. Goel S.L.: Public Administration, Theory and Practice, New Delhi, Deep & Deep Pub. 2003
3. Khanna S. K, Indian Administration Problem and Attitudes, Ed. 1999
4. Maheshwari S. R.: Public Administration in India, Ed. 2000
5. Maheshwari S.R: Issue and Concepts in Public Administration, New Delhi, Allied Pub, 1991
6. Naidu S.P: Public Administration-Concepts and Theories, Hyderabad, New Age International Publisher, 1996
7. Nigro felix A. And Llyod Nigro: Modern Public Administration, N.Y. Harpar & Row, 1970
8. Palande M.R., Indian Administration, Oxford Unviersity Press, Ed. 1926
9. Shafritz Jay M. And Hyde Albert C: Classic Public Administration, Chicago, Illinois, The Dorsey Press, 1987
10. Sharma M. P, & Saldana B. L: Public Administration in Theory and Practice, Allahabad, Kitab Mahal, 2001
11. Sapru R. K: Indian Administration, Ed. 2001
12. पाटील व्ही. बी., सम्रग लोकप्रशासन, पुणे, के. सागर, 2006
13. गुडगे-बेनके सुवर्णा, लोकप्रशासन, जळगांव, प्रशांत पब्लिकेशन, 2015
14. नान्देडकर, लोकप्रशासन, पुणे, के. सागर, 1999
15. बंग के. आर., भारतीय प्रशासन, औरंगाबाद, विद्या बुक्स पब्लिशर्स, 2004

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-II

Political science

Audit Course

AC-201 (A): Soft Skills

(With Effect from 2021-22)

Objectives:

To inculcate different soft skills among students.

Unit	Name	Hours
1	**Introduction to soft skills** Formal definition, Elements of soft skills, Soft vs. Hard skills, Emotional quotient, Goal setting, life skills, Need for soft skills, Communication skills, Etiquettes& Mannerism.	2
2	**Self-Assessment** Goal setting, SWOT analysis, attitude, moral values, self-confidence, etiquettes, non-verbal skills, achievements, positive attitude, positive thinking and self-esteem. Activity: The teacher should prepare a questionnaire which evaluate students in all the above areas and make them aware about these aspects.	4
3	**Communication Skills** Types of communication: Verbal, Non-verbal, body language, gestures, postures, gait, dressing sense, facial expressions, peculiarity of speaker (habits). Rhetoric speech: Prepared speech (topics are given in advance, students get 10 minutes to prepare the speech and 5 minutes to deliver, Extempore speech (students deliver speeches spontaneously for 5 minutes each on a given topic), Storytelling (Each student narrates a fictional or real-life story for 5 minutes each), Oral review (Each student orally presents a review on a story or a book read by them) Drafting skills: Letter, Report & Resume writing, business letters, reading & listening skills Activity: The teacher should teach the students how to write the letter, report and build resume. The teacher should give proper format and layouts. Each student will write one formal letter, one report and a resume.	8
4	**Formal Group Discussion, Personal Interview & Presentation skills** Topic comprehension, Content organization, Group speaking etiquettes, driving the discussion & skills. Preparation for personal interview: dress code, greeting the panel, crisp self-introduction, neatness, etiquettes, language tone, handling embarrassing & tricky questions, graceful closing. Activity: Each batch is divided into two groups of 12 to 14 students each. Two rounds of a GD for each group should be conducted and teacher should give them feedback. Mock interview are to be conducted.	4
5	**Aptitude and analytical skills** Quantitative aptitude, Numerical reasoning, verbal reasoning, diagrammatic test, situational tests, logical thinking.	8

	Analytical skills: Definition, Types, problem solving	
6	**Life skills** Time management, critical thinking, sound and practical decision making by dealing with conflicts, stress management, leadership qualities Activity: The teacher can conduct a case study activity to train students for decision making skills. The teacher should conduct a session on stress management and guide students on how to manage stress. The teacher may conduct a stress relieving activity in the class. He/she may counsel students individually to know their problems and guide them on dealing with them effectively.	4

Suggested readings:

1. Basics of Communication In English: Francis Sounderaj, MacMillan India Ltd.
2. English for Business Communication: Simon Sweeney, Cambridge University Press
3. An Introduction to Professional English and Soft Skills: Das, Cambridge University Press

Quantitative Aptitude: R.S. Agrawal

Course Outcomes:

On completion of this course, the student will be able to:

CO. No.	Course Outcomes
AC201A.1	Identify their lacunas about some soft skills and try to overcome the same.
AC201A.2	Practice learned soft skills in real life and do their jobs more effectively.

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-I

Political science

Audit Course

AC-201 (B): Practicing Sports Activities

(With Effect from 2021-22)

Objectives:

To motivate students towards sports and provide them required training.

Sr, NO	NAME OF THE SPORT/GAME (Select ONE of the Following)	SYLLABUS OF THE COURSE	TIMING (02 Hours in a Week)	SEMESTER
1	Volleyball	• General Fitness • Basic Fitness • Specific Fitness • History of the Game • Basic Skill of the Game • Major Skill of the Game • Technique & Tactics of the Game • Game Practice	Morning : 07 to 09 AM OR Evening : 05 to 07 PM	Total 30 Hours in Each Semester
2	Athletics			
3	Badminton			
4	Cricket			
5	Basketball			
6	Handball			
7	Kabaddi			
8	Kho-Kho			
9	Table-Tennis			
10	Swimming			

Course Outcomes:

On completion of this course, the student will be able to:

CO. No.	Course Outcomes
AC201B.1	Identify one or more sports of their choice and develop more interest to participate at University/National level sport events.
AC201B.2	Practice the learned sports activities regularly in real life.

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-I

Political science

Audit Course

AC-201 (C): Practicing Yoga

(With Effect from 2021-22)

Objectives:

To motivate students towards yoga and provide them required training.

	• Yog: Meaning, Definition & Introduction, Objectives • Primary Introduction of Ashtanga Yoga • Preparation of Yogabhyas • Omkar Sadhana, Prayer, Guru Vandana • Sukshma Vyayamas • Suryanamaskar (12 Postures) • Asanas : ▪ Sitting (Baithaksthiti) - Vajrasana, Padmasan, Vakrasan, Ardha-Pashchimotanasanan ▪ Supine (Shayansthiti) - Uttan Padaasan(Ekpad/Dwipad), Pavanmuktasana, Viparitakarani Aasan, Khandarasan, Shavasana ▪ Prone (Viparitshayansthiti) - Vakrahasta, Bhujangasana, Saralhasta Bhujangasana, Shalabhasana(Ekpad/Dwipad), Makarasana ▪ Standing (Dhandsthiti) - Tadasana , TiryakTadasana, Virasana, Ardh Chakrasana • Primary Study of Swasana: Dirghaswasana, Santhaswasana, JaladSwasana - 6 Types • Pranayama : Anuloma-viloma, Bhramari

Course Outcomes:

On completion of this course, the student will be able to:

CO. No.	Course Outcomes
AC201C.1	Identify and practice some Yoga asanas regularly in their life to remain healthy.
AC201C.2	Provide guidance and practice about Yoga to their friends, parents and relatives.

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON
(NAAC Re-accredited "A" Grade)

SYLLABUS FOR M.A. PART-I-Semester-I

Political science

Audit Course

AC-201 (D): Introduction to Indian Music

(With Effect from 2021-22)

C.A.
100
Periods 60

Objectives:
To motivate students towards Indian music and provide them minimum required training.

	• Definition and brief about generation of Swar, Saptak, Thaat, Raag, Aavartan, Meend, Khatka, Murkee, Taal, Aalaap etc. • Taal and its uses - Treetaal, Daadraa, Zaptaal, Kervaa. • Information of Badaakhyaal, Chhotaakhyaal (one), Sargam, Lakshangeet (information) • Detailed information of Tambora • Detailed information of Harmonium and Tablaa. • Five filmy songs based on Indian Classical Music (Theory and Presentation) • Sound Management - Basic information of Sound Recording (including Practicals) • Composition of Music as per the Story 7. Preparing news write-ups of the Seminars, Library Musical Programmes held at the nearest Akashwani, by personal visits.

Course Outcomes:

On completion of this course, the student will be able to:

CO. No.	Course Outcomes
AC201D.1	Identify different types of Indian music.
AC201D.2	Develop more interest to learn and practice Indian music.