

||अंतरी पेटवू ज्ञानज्योत||

**KAVAYITRI BAHINABAI CHAUDHARI  
NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**

**‘A’ Grade NAAC Re-Accredited (3<sup>rd</sup> Cycle)**



**M.A. (Second Year)**

**Subject - Sociology**

**Faculty of Humanities**

**Revised Syllabus w.e.f. June 2022**

**K.B.C.N. M. U., Jalgaon**  
**Syllabus for M.A. Part-II (60+40 Pattern)**  
**M.A. Sociology**  
**Faculty of Humanities**  
**(w.e.f. A. Y. 2022-2023)**

OLD				NEW
Sr. No	Semester	Paper Code	Name of the Paper	
01	Sem III	Soc - 231	Sociology of Development	<b>PG SOC CC – 301-</b> Sociology of Development ( <b>core</b> )
02	Sem III	Soc - 232	Theoretical Perspective in Sociology	<b>PG SOC CC – 302 –</b> Methodology of Social Research – I ( <b>core</b> )
03	Sem III	Soc - 233	Gender and Society	<b>PG SOC CC – 303 –</b> Gender and Society ( <b>core</b> )
04	Sem III	Soc – 234 (A)	Education and Society	<b>PG SOC DSE – 304 (A)</b> Criminology ( <b>Skill based/Elective</b> )
05	Sem III	Soc – 234(B)	Social Movement in India	<b>PG SOC DSE – 304 (B)</b> Environmental Sociology ( <b>Skill based/Elective</b> )
06	Sem IV	Soc – 241	Dissertation	<b>PG SOC CC – 401 –</b> Dissertation ( <b>core</b> )
07	Sem IV	Soc – 242	Theoretical Perspective in Indian Society	<b>PG SOC CC – 402 -</b> Methodology of Social Research – II ( <b>core</b> )
08	Sem IV	Soc - 243	Gender and Society	<b>PG SOC CC – 403 –</b> Sociology of Marginalized Communities ( <b>core</b> )
09	Sem IV	Soc – 244 (A)	Sociology of Ageing	<b>PG SOC DSE – 404 (A) –</b> Sociology of Science, Technology and Information Society ( <b>Skill based/Elective</b> )
10	Sem IV	Soc – 244 (B)	Social welfare in india	<b>PG SOC DSE – 404 (B) –</b> Sociology of Maharashtra ( <b>Skill based/Elective</b> )

**K.B.C.N. M. U., Jalgaon**  
**Syllabus for M.A. Part-I (60+40 Pattern)**  
**Post Graduate Courses**  
**Under Choice Based Credit System (CBCS)**  
**Semester-wise Course Structure of M. A. Sociology**  
**(w.e.f. A. Y. 2022-2023)**  
**Semester - III**

Course	Course Type	Course title	Teaching Hours/week			Marks (Total 100)				Credit
						Internal (CA)		External (UA)		
			T	P	Total	T	P	T	P	
PG SOC CC 301	Core	Sociology of Development	4	-	4	40	-	60	-	4
PG SOC CC 302	Core	Methodology of Social Research – I	4	-	4	40	-	60	-	4
PG SOC CC 303	Core	Gender and Society	4	-	4	40	-	60	-	4
PG SOC DSE 304	Skill based/ Elective	(A) Criminology Or (B) Environmental Sociology	4	-	4	40	-	60	-	4
PG AC 301	Audit Course	Practising Cleanliness	-	2	2	-	100	-	-	2
Total Credit Semester 1 = 18 (T=Theory – 12 Skill Based/Elective – 4 Audit Course - 2										

ऑडीट पेपर 100 गुणांचा असून या विषयाच्या परीक्षा ह्या महाविद्यालयातच होतील . या विषयाचे गुण MA च्या एकूण गुणात ग्राह्य धरण्यात येणार नाहीत. या विषयाला फक्त ग्रेड दिली जाईल.

**K.B.C.N. M. U., Jalgaon**  
**Syllabus for M.A. Part-I (60+40 Pattern)**  
**Post Graduate Courses**  
**Under Choice Based Credit System (CBCS)**  
**Semester-wise Course Structure of M. A. Sociology**  
**(w.e.f. A. Y. 2022-2023)**  
**Semester - IV**

Course	Course Type	Course title	Teaching Hours/week			Marks (Total 100)				Credit
			T	P	Total	Internal (CA)		External (UA)		
						T	P	T	P	
PG SOC CC 401	Core	Dissertation	4	-	4	40	-	60	-	4
PG SOC CC 402	Core	Methodology of Social Research – II	4	-	4	40	-	60	-	4
PG SOC CC 403	Core	Sociology of Marginalized Communities	4	-	4	40	-	60	-	4
PG SOC DSE 404	Skill based/ Elective	A) Sociology of Science, Technology and Information Society Or B) Sociology of Maharashtra	4	-	4	40	-	60	-	4
PG AC 401	Audit Course	Practising Cleanliness	-	2	2	-	100	-	-	2
Total Credit Semester 1 = 18 (T=Theory – 12 Skill Based/Elective – 4 Audit Course - 2)										

ऑडीट पेपर 100 गुणांचा असून या विषयाच्या परीक्षा ह्या महाविद्यालयातच होतील . या विषयाचे गुण MA च्या एकूण गुणात ग्राह्य धरण्यात येणार नाहीत. या विषयाला फक्त ग्रेड दिली जाईल.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA- Part II – Sociology**

**Semester system CBCS Pattern**

**Semester III**

**W.e.f. 2022-23**

**Paper No. PG SOC CC 301: Sociology of Development**

Total Marks : 60+40=100

Total Hours : 60

Objectives –

- 1) To Provide an overview of the historical development process.
- 2) To provide an understanding of the alternate trends and paths of development.
- 3) To understand the contemporary socio-economic framework of development in India.

	Marks/Hours
Unit – 1 Introduction to Sociology Development	15/15
a) Meaning of Development	
b) Economic Development and Economic Growth.	
c) Social Development, Human Development, Sustainable Development, Indicators of human Development Index.	
d) Evolution, Progress and Transformation.	
Unit 2 : Approaches to the study of Development.	15/15
a) Social Justice approach.	
b) Modernization approach.	
c) Community based approach.	
d) Global approach.	
Unit 3 : Agents of Development.	15/15
a) Government – education and policy.	
b) Science and technology.	
c) Elite and leadership.	
d) Industrialization and bureaucracy.	
Unit 4 : Issues in Development.	15/15
a) Disparities in Development – Class, Gender and Tribes.	
b) Structural Barriers to Development.	
c) Regional imbalance in Development.	
d) Displacement and Rehabilitation.	

Reference :

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- Raka Ray and Mary Fainsod Katzanstein (eds) : 2005. Social Movement in India, New Delhi, Oxford University Press,
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- पाटील, जयकुमार; ताम्हणकर, पांडुरंग : १९७९. नियोजनाचे अर्थशास्त्र भाग-१, पुणे, कॉन्टीनेन्टल प्रकाशन,
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**Syllabus for MA- Part II – Sociology**

**Semester system CBCS Pattern**

**Semester III**

**W.e.f. 2022-23**

**Paper No. PG SOC CC 302: Methodology of Social Research - I**

Total Marks : 60+40=100

Total Hours : 60

**Objectives :**

- 1) To Introduce Students to the Nature of Scientific Method in Social Science Research.
- 2) To give Students the Understanding about the quantitative and qualitative approach to Research.
- 3) To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

	Marks/Hours
Unit – 1 Social Research	15/15
a) Scientific Method – Meaning and Characteristics	
b) Meaning and characteristics of Social Research	
c) Steps and types of social Research	
d) Need of Social Research in India	
Unit – 2 Stages in Social Research	15/15
a) Formulation of Research Problems – Meaning, Process and Factors	
b) Theories of Social Research	
c) Hypothesis – Meaning and Sources	
d) Importance and Utility of Hypothesis	
Unit – 3 Research Design	15/15
a) Meaning and Characteristics of Research Design	
b) Objective of Research Design	
c) Types of Research Design	
d) Importance of Research Design	
Unit – 4 Sampling Techniques	15/15
a) Meaning and characteristics of Sampling	
b) Types of sampling	
c) Problems of Sampling	
d) Essential characteristics of good Sampling	

## Reference Book :

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**Syllabus for MA- Part II – Sociology**

**Semester system CBCS Pattern**

**Semester III**

**W.e.f. 2022-23**

**Paper No. PG SOC CC 303: Gender and Society**

Total Marks : 60+40=100

Total Hours : 60

Objectives :

- 1) To introduce the basic concept of gender.
- 2) To analyse the gendered nature of major social institutions.
- 3) To introduce various theory of gender relation.

Marks/Hours

Unit – 1 Identity of Gender and Society

15/15

- a) Basic Concept of Sex and Gender
- b) Caste and Gender
- c) Gender Division of work
- d) Social – Individual Division

Unit 2 : Male – Female Equality

15/15

- a) Liberalism
- b) Communism
- c) *Mulgami*
- d) After Modernization

Unit 3 : Violence against women in India

15/15

- a) Sexual crimes
- b) Domestic violence
- c) Forced and child marriage
- d) Abduction and acid throwing

Unit 4 : Gender and Civil

15/15

- a) 33% Women Reservation in Lok Sabha
- b) Reservation in Panchayati system
- c) Rights in Marriage
- d) Rights in Property

## Reference Books :

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**Semester III**

**W.e.f. 2022-23**

**Paper No. PG SOC DSE 304 (A) : Criminology**

Total Marks : 60+40=100

Total Hours : 60

1. Criminology is the scientific study of crime, criminals, and the criminal justice system.
2. Criminologists investigate different types of crime and suggest ways in which crime can be prevented.

Marks/Hours

Unit – 1 Identity of Gender and Society

15/15

- a) Crime: Nature and Definition.
- b) Characteristics of Crime in Modern Society.
- c) Causes of Crime
- d) Corporate Crime, Human Trafficking and Cyber Crime.

Unit 2 : Theories / Perspective of Crime

15/15

- a) Deterrent, Preventive and Reformative Theory.
- b) A Functionalist and An International Perspective.
- c) Marxist Perspective.
- d) Neo-Marxist Perspective

Unit 3 : Changing Profile of Crime

15/15

- a) Organized Crime: Meaning and Characteristics and Types.
- b) Terrorism: Concept, Characteristics and types
- c) Causes and Law's of Terrorism
- d) Custodial crime :

Unit 4 : Prevention of Crime

15/15

- a) Correction of Criminals
- b) Punishment, Prison and Alternative Imprisonment.
- c) Rehabilitation of Prisoners.
- d) Social Responsibility, Awareness, welfarism, Planning and Development.

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**Semester III**

**W.e.f. 2022-23**

**Paper No. PG SOC DSE 304 Skill based/ Elective (B) : Environmental Sociology**

Total Marks : 60+40=100

Total Hours : 60

Objective :

1. To introduce the students to the fundamental's concepts of Environmental sociology.
2. To acquaint the students with environmental protection laws, acts, planning and Management.
3. To introduce the students to the fundamental's concepts of Environmental Sociology.

Marks/Hours

<b>1. The Concepts and Perspectives</b>	<b>15 / 15</b>
A. Definition	
B. Nature,	
C. Scope	
D. Approaches	
<b>2. Society and Ecology</b>	<b>15 / 15</b>
A. Nature, Forms and Changes	
B. Technological Change	
C. Agriculture and Biodiversity.	
D. Social Impact and Assessment of Environmental Issues.	
<b>3. Environmental Degradation</b>	<b>15 / 15</b>
A. Environmental Issues Pertaining to Population, Health,	
B. Water and Food Security	
C. Forest and Forest dwellers	
D. Environmental Justice, Policy and Action	
<b>4. Sustainable Development</b>	<b>15 / 15</b>
A. Sustainability and Culture;	
B. Conservation: Community-based Conservation,	
C. Common Property Resources;	
D. Disasters and Community Responses	

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- Arnold, David and Ramchandra Guha (eds.): 1995. Nature, Culture, Imperialism; Essays on the Environmental History of South Asia, Delhi, OUP,
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**Semester IV**

**W.e.f. 2022-23**

**Paper No. PG SOC CC 401: Dissertation**

Total Marks: 60+40=100

Total Hours : 60

1. Each student will have to do field work on a topic assigned, under the supervision of a teacher.
2. The topic of such research project shall be relevant to sociology course on the whole.
3. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
4. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
5. Not less than 4 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
6. A total of 4 Credits shall be allocated to the Research Project Course.
7. A certificate from the Institution/ Industry/ Panchayat/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
8. Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
9. The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
10. Internal evaluation will be done by the concerned teacher or guide.
11. External Examination will be conducted by two examiners one of whom will be internal and second will be external examiners (appointed by 32 (5) (a) committee by NMU).
12. Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

**External Examination: - 60 marks**

Report writing	Presentation of Viva-voce	Viva-voce
20	20	20

**Internal Examination: - 40 marks**

Regularity and punctuality	Presentation	Report	Viva-voce
10	10	10	10

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**Semester IV**

**W.e.f. 2022-23**

**Paper No. PG SOC CC 402: Methodology of Social Research - II**

Total Marks : 60+40=100

Total Hours : 60

Objectives :

- 1) To Introduce Students to the Nature of Scientific Method in Social Science Research.
- 2) To give Students the Understanding about the quantitative and qualitative approach to Research.
- 3) To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

	Marks/Hours
Unit – 1 Data collection	15/15
a) Primary and Secondary sources of data	
b) Tools of Data Collection : Observation – Meaning and Types Questionnaire – Meaning, Types and Features of good questionnaire	
c) Interview – Steps of interview and types of interview	
d) Schedule – Meaning, Types and Process of Preparing of Schedule	
Unit – 2 Methods of social research	15/15
a) Social survey : Meaning, Types and Functions	
b) Historical Method : Meaning and nature	
c) Case study Method : Meaning and characteristic	
d) Content Analysis : Meaning, objectives and importance	
Unit – 3 Data Processing and interpretation	15/15
a) Classification :	
b) Coding :	
c) Tabulation :	
d) Analysis and Interpretation :	
Unit – 4 Research Report writing	15/15
a) Statistics in social research – Mean, Mode and Median	
b) Use of Computer, Internet and spss in social research	
c) Content of the report writing	
d) Types of report writing	



**Reference Book :**

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- Beteille, A and T.N. Madam ,1975, Encounter and Experience : Personal Accounts of Filed Work, New Delhi: Vikas Publishing House
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- घाटोळे, रा. ना : (२००९) समाजशास्त्रीय संशोधन-तत्वे व पद्धती, श्री मंगेश प्रकाशन, नागपूर
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- नाडगोंडे, गुरुनाथ : (१९८६) सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर
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**Semester IV**

**W.e.f. 2022-23**

**Paper No. PG SOC CC 403: Sociology of Marginalized Communities**

Total Marks : 60+40=100

Total Hours : 60

**Objectives:**

1. To sensitize the students about the importance and significance of sociological study of marginalized communities in India
2. To understand the problems of marginalized communities in India.

**Unit – 1 Concept of Marginalized Communities and Indices of Measuring the Marginalization:** 15/15

- a) The concept of marginalized communities
- b) Indices for measuring marginalization: Socio-economic and political indices-discrimination,
- c) deprivation, exploitation, segregation, poverty
- d) Educational level and powerlessness

**Unit - 2 Caste and Untouchability:** 15/15

- a) Caste system and untouchability and marginalization mechanism
- b) Theoretical explanation of marginalization: Racial, Occupational, Brahminical and
- c) Dr. B. R. Ambedkar's Broken-men Theory
- d) Current practices of casteism and untouchability

**Unit - 3 Marginalized Communities in India:** 15/15

- a) Meaning of the SCs, STs, NTs, DNTs, OBCs and Minorities
- b) Status and problems of marginalized communities
- c) Obstacles of marginalized communities
- d) Social mobility among the marginalized communities

**Unit - 4 Abolition of Marginality: Perspectives and Issues** 15/15

- a) Views of Mahatma Jyotiba Phuley, Rajarshi Chatrapati Shahuji Maharaj, Dr. B. R. Ambedkar, Vittal Ramji Shinde, Periyar E. V. Ramaswami, Naiker, Basvanna, M. K. Gandhi , Sree Narayan Guru, Mangoo Ram and Birasa Munda
- b) Reservation Policy and marginalized communities
- c) Globalization, New Economic Policy and marginalized communities-
- d) Issues of access to education, employment means of livelihood and health.

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  - Mane Suresh, 2006. Glimpses of Socio-Cultural Revolts in India, Samrudh Bharat Mumbai,
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  - Zelliott, Eleanor, 1995. From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi,
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- M. A. [Sociology]

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**Semester IV**

**W.e.f. 2022-23**

**Paper No. PG SOC DSE 404 (A) : Sociology of Science, Technology and Information Society**

Total Marks : 60+40=100

Total Hours : 60

Objective :

1. To understand the History, structure, importance relation between science and social science.
2. To understand the structure, function & characteristics of technology and information society.
3. To understand the structure, function & characteristics of science policy and social organization of science of India.

Marks / hours

**Unit 1. Relation between Science and Social Science** 15/15

- a) Technology and Information : Meaning, Characteristic and types
- b) Importance and relationship with society
- c) Science as a Social System
- d) History of modern science in India

**Unit 2. Science policy and social organization of science in India** 15/15

- a) Science education in contemporary India – primary school to research level
- b) Interrelationship between industry and universities;
- c) Impact of Globalization
- d) Impact of Globalization on Indian science and technology

**Unit 3. Information, Technology and Society** 15/15

- a) Informationalism, Industrialism, Capitalism
- b) Human being in the Informational society
- c) Information technology paradigm – IT revolution,
- d) Limitation of IT

**Unit 4. IT revolution enterprise** 15/15

- a) The culture, institutions and organizations of the informational economy
- b) The new occupational structures and the work process in the informational paradigm.
- c) Informational technology and the restructuring of capital. Labour relationships
- d) The rise of media culture, computer mediated communication and social networks.

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**Semester IV**

**W.e.f. 2022-23**

**Paper No. PG SOC DSE 404 (B) : Sociology of Maharashtra**

Total Marks : 60+40=100

Total Hours : 60

**Objective :**

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To Acquaint students with the changing trends in Maharashtra with special reference to globalization. Development processes and caste. Gender politics.

Marks / Hours

**Unit 1 : Maharashtra : Mapping history and development indices** 15/15

**Unit 2 : cultural revolt in colonial Maharashtra :** 15/15

- a) Impact of Satyashodhak movement
- b) Non Brahmin movement
- c) Right Discourse in Kolhapur state
- d) Ambedkarite movement

**Unit 3 : Formation of Maharashtra : Economic, Political and Cultural Issues.** 15/15

- a) Samyukta Maharashtra movement
- b) Girangaon and working class movement
- c) Development of Bahujan, Dalit and OBC Politics in Maharashtra
- d) Contemporary issues in Maharashtra.
  - i. Regional Disparity in Development
  - ii. Issues of Displacement
  - iii. Farmer's Suicide
  - iv. Sex ration

**Unit 4 : Debate on Social Reform and Women's Questions in Maharashtra.** 15/15

- a) Women's Movement, Democratic Movements (with reference to law, media, health, political participation, communalism)
- b) Women in extreme poverty, women: Deserted / Divorced / distressed / Separated / Widowed / Prostitution / destitute / Single women.
- c) Women victims of sexual harassment, unwed mother.
- d) State policies and programmes.

**Reference :**

1. Khakale, N 1999, 'Pressure Politics in Maharashtra', Himalaya Publishing House, Bombay
2. Lele Jayant, 1982, Elite Pluralism and Class Rule – Political Development in Maharashtra, Popular Prakashan, Bombay.
3. Lele Jayant, 1990, 'Caste, Class and Dominance: Politics Mobilization in Maharashtra', "Dominance and state power in modern India – Decline of Social Order", Francine Frankel, MsA Rao (Ed), Oxford University press, Delhi.
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7. Waghmare B. S. 2001, Human rights and prospects : kalinga publications, New Delhi.