

॥अंतरी पेटवू ज्ञानज्योत॥

DEPARTMENT OF Philosophy
SCHOOL OF SOCIAL SCIENCES
KAVAYITRI BAHINABAI CHAUDHARI
NORTH MAHARASHTRA UNIVERSITY, JALGAON



Syllabus for
M.A. Philosophy
I & II Year (SEMESTER I TO IV)

FACULTY OF HUMANITIES

With effect from Academic Year – 2019-2020 for Ist Year

With effect from Academic Year 2020-2021 for IInd Year

(Syllabus Structure under revised CBCS for PG courses in the
University Campus only)

**Summary of Distribution of Credits under CBCS Scheme
for
M.A. Philosophy
at
School of Social Sciences
[at University Campus under Academic Flexibility w.e.f. 2019-20]**

Sr.No	Type of course	Sem I	Sem II	Sem III	Sem IV
01	Core	12	12	12	12
02	Skill based/ Elective	04	04	04	04
03	School Elective	-	-	-	-
04	Project	-	-	-	-
05	Audit	02	02	02	02
06	Total Credits	18	18	18	18

Subject Type	Core	Skill based/ Elective	School Elective	Project	Audit	Total
Credits	48	16	00	00	08	72

Total Credits = 72

School of Social Sciences
Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
M. A.Philosophy (w. e. f. A. Y. 2019 -2020)
Course credit scheme

Semester	(A) Core Courses			(B) Skill Based / Elective Course			(C) Audit Course (No weightage in CGPA)			Total Credits (A+B+C)
	No. of Courses	Credits (T+P)	Total Credits	No. of Courses	Credits (T+P)	Total Credits	No. of Courses	Credits (Th.)	Total Credits	
I	3	4 + 0	12	1	4 + 0	4	1	2	2	18
II	3	4 + 0	12	1	4 + 0	4	1	2	2	18
III	3	4 + 0	12	1	4 + 0	4	1	2	2	18
IV	3	4 + 0	12	1	4 + 0	4	1	2	2	18
Total Credits	48			16			8			72

(T, Theory; P, Practical)

Structure of Curriculum

		First Year				Second Year				Total Credit Value
		Semester I		Semester II		Semester III		Semester IV		
		Credit	Course	Credit	Course	Credit	Course	Credit	Course	
(A)	Prerequisite and Core Courses									
	Theory	4	3	4	3	4	3	4	3	48
	Practical	0	0	0	0	0	0	0	0	0
(B)	Skill Based / Subject Elective Courses									
1	Theory /Practical	4	1	4	1	4	1	4	1	16
(C)	Audit Course (No weightage in CGPA calculations)									
1	Practicing Cleanliness	2	1							2
2	Personality & and Cultural Development Related Course			2	1					2
3	Technology Related + Value Added Course					2	1			
4	Professional and Social + Value Added Course							2	1	2
	Total Credit Value	18	5	18	5	18	5	18	5	72

List of Audit Courses (Select any ONE course of Choice from Semester II; Semester III and Semester IV)

Semester I (Compulsory)		Semester II (Choose One)		Semester III (Choose One)		Semester IV(Choose One)	
Course Code	Course Title	Course Code	Course Title	Course Code	Course Title	Course Code	Course Title
AC-101	Practicing Cleanliness	AC-201 (A)	Soft Skills	AC-301(A)	Computer Skills	AC-401(A)	Human Rights
		AC-201 (B)	Sport Activities	AC-301(B)	Cyber Security	AC-401 (B)	Current Affairs
		AC-201 (C)	Practicing Yoga	AC-301(C)	Use of SPSS in Social Sciences	AC-401(C)	Awareness and Development of Personality
		AC-201 (D)	Introduction to Indian Music	AC-301(D)	Application of E-Learning	AC-401(D)	Recent Trends and Community Development

Semester-wise Course Structure of M.A. I Philosophy(w.e.f. A Y 2019-2020)

Semester- I

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
PHI-101	Core	Metaphysics (Western)	04	40	--	60	--	100	04
PHI-102	Core	Indian Ethics (Part I)	04	40	--	60	--	100	04
PHI-103	Core	Study of Classical Texts (Nyaya Vaisheshika)	04	40	--	60	--	100	04
PHI-104	Skill Based	Traditional Logic	04	40	--	60	--	100	04
AC-101	Audit Course	Practical Cleanliness	02	100	--	--	--	100	02
Total Credit for Semester I: 18 (T = Theory: 04; P = Practical: 0; Skill Based: 4; Audit Course:2)									

Semester- II

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
PHI-201	Core	Epistemology (Western)	04	40	--	60	--	100	04
PHI-202	Core	Indian Ethics (Part II)	04	40	--	60	--	100	04
PHI-203	Core	Study of Classical Texts (Yoga and Samkhya)	04	40	--	60	--	100	04
PHI-204	Skill Based	Inductive Logic & Research Methodology	04	40	--	60	--	100	04
AC-201	Elective Audit Course	Choose one out of Four AC-201 (A/B/C/D)	02	100	--	100	--	100	02
Total Credit for Semester II: 18 (T = Theory: 04; P = Practical: 0; Skill Based: 4; Audit Course:2)									

Semester- III

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
PHI-301	Core	Western Ethics	04	40	--	60	--	100	04
PHI-302	Core	Modern Logic	04	40	--	60	--	100	04
PHI-303	Core	Shankara Vedanta	04	40	--	60	--	100	04
PHI-304	Elective	A) Indian Aesthetics B) Saints in Maharashtra	04	40	--	60	--	100	04
AC-301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
Total Credit for Semester III: 18 (T = Theory: 04; P = Practical: 0; Skill Based: 4; Audit Course:2)									

Semester- IV

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
PHI-401	Core	Comparative Religion	04	40	--	60	--	100	04
PHI -402	Core	Analytic Philosophy & Phenomenology	04	40	--	60	--	100	04
PHI -403	Core	Forms of Vedanta	04	40	--	60	--	100	04
PHI -404	Elective	A) Western Aesthetics B) Modern Indian Thinkers	04	40	--	60	--	100	04
AC-401	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
Total Credit for Semester IV: 18 (T = Theory: 04; P = Practical: 0; Skill Based: 4; Audit Course:2)									

Program at a Glance

Name of the program (Degree)	: M.A. (Philosophy)
Faculty	: Humanities
Duration of the Program	: Two years(four semesters)
Medium of Instruction and Examination	: English, Marathi
Exam Pattern	: 60: 40 (60 marks University exam and 40 marks continuous internal departmental exam/assessment)
Passing standards	: 40% in each exam separately (separate head of passing)
Evaluation mode	: CGPA
Total Credits of the program	: 72 (48 core credits including 4 credits of dissertation, 08 skill enhancement credits, 08 subject elective credits and 08 audit credits)

Program Objectives for M.A Program:

1. To understand history, human behavior and social interactions, translating into many different career paths down the road.
2. To relate roles and impact of information policies, practices, and information itself on diverse populations, including under-served groups, in a rapidly changing technological and global information society.
3. To evaluate Communication and networking for personal and professional growth, leadership, collaboration, policy development, and change management.
4. To develop Teaching, research, and service, including interdisciplinary activities that contribute to the advancement of the field.
5. To express the philosophy, principles, and legal and ethical responsibilities of the field.

Program Outcomes (PO) for M.A. Program:

Upon successful completion of the M.A. program, student will be able to:

PO No.	Program Outcomes	Cognitive level
PO1	Student will understand history, human behaviour and social interactions, translating into many different career paths down the road.	2
PO2	Student will able to relate roles and impact of information policies, practices, and information itself on diverse populations, including under-served groups, in a rapidly changing technological and global information society	2
PO3	Student will able to evaluate Communication and networking for personal and professional growth, leadership, collaboration, policy development, and change management.	4
PO4	Student will develop Teaching, research, and service, including interdisciplinary activities that contribute to the advancement of the field.	6
PO5	Student will able to express the philosophy, principles, and legal and ethical responsibilities of the field.	2

Program Specific Objectives (PSOs): M. A. Philosophy

- To impart substantive knowledge of core areas in Indian and Western Philosophy with the major focus on Indian Philosophy.
- To acquaint students to the history and evolution of the discipline of Philosophy.
- To help students develop the ability of critical thinking and logical argumentation.
- To introduce the student to reading critically the great philosophers, past and present.
- To develop preparedness for professional study for entry into a career in the social sciences.

Program Specific Outcomes for M. A. Philosophy

After completion of the M. A. Philosophy program, the students should be able to:

Program Specific Outcome (PSO) No.	Program Specific Outcome	Cognitive Level
PSO1	Students will acquire the knowledge of core areas in Indian and Western Philosophy.	2
PSO2	Students will be acquainted with the history and evolution of the discipline of Philosophy.	2
PSO3	Students will develop a skill to argue logically and think critically.	3
PSO4	Students will be able to read critically the great philosophers, past and present.	4
PSO5	Preparedness for professional study will be generated for entry into a career in the social Sciences.	4

(Semester - I)
PHI-101: Metaphysics (Western)

Course Objectives (COBs):

- To familiarize students with the chief ideas of western Philosophy.
- To create an awareness among students about the major debates in western Metaphysics.
- To introduce the metaphysical speculations of important philosophers to students.

1. Metaphysics: possibility, scope and concerns. **Hrs:12**
 - Plato and Aristotle
 - Descartes and Kant
 - Logical Positivism
2. Being , Becoming; **Hrs:12**
 - Plato and Aristotle
 - 2.1 essence and existence;
 - St. Anselm and Thomas Aquinas
3. Substance: **Hrs:12**
 - Aristotle's account
 - Rationalists; Rene, Descartes, Spinoza, Leibniz
 - Empiricists; Locke, Berkley, Hume
4. Universals and particulars; **Hrs.12**
 - Realism;
 - conceptualism,
 - nominalism,
 - resemblance
5. Mind and Body: **Hrs.12**
 - Descartes
 - Ryle
 - Strawson

Suggested Readings:

- F.H.Bradley : Appearance and Reality(Oxford) RichardTaylor : Metaphysics (Prentice-Hall) Sosa &Tooley : Causation(Oxford)
- RichardSwinburne : Space and Time(Methuen)
- M. Macbeath&otherd (Eds): The Philosophy of Time (Oxford) DavidWiggins : Sameness and Substance(Oxford)
- P.M.Churchland : Matter and Consciousness (Cambride,Mass)
- D.C.Dennett : Consciousness Explained(Boston)
- A.C.Greyling(Ed) : Philosophy: Further into the Subject (Oxford)Cambridge
- Companion to Metaphysics
- D.M.A rmstrong : Universals: An Opinionated Introduction, CO: Westview Press, 1989
- Hamlyn : Metaphysics
- Blackwell : Companion to Contemporary Philosophy of Mind DavidHales(Ed) : Metaphysics: Contemporary Readings

Course Outcomes (COts):

Course Outcome	Course Outcome	Cognitive Level
PHI101.1	Students will be familiar with the chief ideas of Western Philosophy.	2
PHI101.2	Students will be aware of the major debates in Western Metaphysics.	3
PHI101.3	Students will know the metaphysical speculation of major Western Philosophers.	5

PHI 102: Indian Ethics (I)

Course Objectives (CObs):

- To introduce the basic concepts of Indian Ethics to students.
- To create an awareness of the history of Indian Ethics in the students.
- To Familiarize the Students with the basic text of orthodox line of ethical thinking in India.

1	Introduction to Vedic Literature.	Hrs:12
	1.1 The Concept of Shastras.	
	1.2 Concepts of Shreyas and Preyas	
	Kathopanishad :First and Second Vallis (Relevant Shlokas)	
2	Concepts of Varna and Ashrama	Hrs:12
	Shantiparva from Mahabharata (relevant Shlokas)	
3	Concept of Atma	Hrs:12
	Bruhadaranyaka Upanishad, Adhaya-2, Brahmana -4, 1-5	
	Dialogue between Yadnayvalkya and Maitreyi	
	3.1 Concept of Sat	
	Chhandogya Upanishad	
	Adhyaya -6, Khanda 12 and 13 Sjwtalketu-Aruni Dialogue	
4	Concepts of Purushartha	Hrs:12
	Rigveda35, and Vishnupurana (relevant shlokas)	
5	Shrimadbhagavad Gita	Hrs:12
	5.1 Distinction between humans -16 th Adhyaya	
	5.2 Sanyasa, Karma &Lokashgraaha – 3 rd Adhyaya 5 to20	
	5.3 Anasakta Karma- Adhyaya 2, 48 to50	
	5.4 Bhaktiyoga, Adhyaya 9,22 to26	

Suggested Readings:

- 1) संक्षिप्त महाभारत गीता प्रेस गोरखपुर
- 2) छान्दोग्यउपनिषद गीता प्रेस गोरखपुर
- 3) बृहदारन्यकोपनिषद गीता प्रेस गोरखपुर

- 4) कठोपनिषद् गीता प्रेस गोरखपुर
- 5) विष्णुपुराणगीता प्रेस गोरखपुर
- 6) श्रीमद्भगवद्गीता गीता प्रेस गोरखपुर
- 7) ऋग्वेद गीता प्रेस गोरखपुर
- 8) History of Indian Philosophy Vol. I By Dasgupta, Motilal Banarasidas, Delhi

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 102.1	Students will know the basic concepts of Indian Ethics..	2
PHI 102.2	Students will have an awareness of the history of Indian Ethics	2
PHI 102.3	Students will be familiar with basic texts of orthodox line of ethical thinking in India..	2

PHI 103: The study of Classical Texts (Indian Philosophy)
(Nyaya and Vaisheshika)

Course Objectives (CObs):

- To introduce an important text of Nyaya-Vaisheshika to students.
- To acquaint students with the basics of Indian Logic.
- To make students aware of the philosophical issues involved in the text.

1. Tarkasamgraha

Hrs:12

The framework of seven padarthas, Dravyas and Gunas: Their definitions and kinds. Samanyaguna, Visesaguna, Pakaja and Apakaja Gunas and Atman.

2.

Hrs:12

Causation: Karya, Kaarana, (nature and kinds) Karana.
Classification of Buddhi Classification of Pramana.

3.

Hrs:12

Nature and Kinds of Pratyaksha ; Anumana,
Upamana, Sabdabodha,
and fallacies

4.

Hrs:12

Nature and types (wherever applicable) of Karma, samanya,
Visesa, Samvaya, and abhva.

5. (Vaisheshik sutra of Kanada)

Hrs:12

1. अथातो धर्मव्याख्यास्यामः ॥१॥

2. यतोभ्युद्यनिःश्रेयससिद्धीसधर्मः ॥२॥

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 103.1	Students will have knowledge of the important text of Nyaya and Vaisheshika..	2
PHI 103.2	Students will be acquainted with the basics of Indian Logic.	2
PHI 103.3	Students will develop awareness of the philosophical issues involved..	6

PHI 104 : Traditional Logic (Skill based)

Course Objectives (COBs):

- To introduce students to Traditional Logic.
- To enable the students to identify fallacies in arguments.
- To inculcate the practice of logical thinking in students.

1. Definition, nature and Scope of Logic Hrs:12

- 1.1 Logic as a formal science
- 1.2 Arguments and arguments forms
- 1.3 Truth and validity

2. Traditional classification of propositions Hrs:12

- 2.1 Four – fold scheme of categorical proposition
- 2.2 Doctrine of the distribution of term

3. Immediate inference Hrs:12

- 3.1 Varieties of inference based on opposition rules : Square of opposition
- 3.2 Eduction : Conversion and obversion

4. Mediate Inferences Hrs:12

- 4.1 Categorical syllogism: Its nature and general rules
- 4.2 Moods and figures
- 4.3 Mixed hypothetical syllogism
- 4.4 Disjunctive syllogism
- 4.5 Dilemma

5. Fallacies incidental to mediate and immediate: inference Hrs:12

- 5.1 Fallacies incident to immediate
Inference: False
Opposition, illicit conversion, illicit
contraposition,
Illicit inversion
- 5.2 Fallacies incident to inference: Petitio principia,
ignoratioelenchi. Non-sequitu or non propterhoc.

Suggested Books:

- 1) Introduction to Logic- I.M.Copi and Carl Cotlen
- 2) Modern Introduction to Logic- L.S.Stebbing

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI104.1	Students will become familiar with Traditional Logic..	2
PHI104.2	Students will able to integrate theoretical knowledge in order to explain past economic events and to formulate predictions on future ones.	4
PHI104.3	Students will acquire the skill of logical thinking.	5

(Semester-II)
PHI201: Epistemology (Western)

Course Objectives (COBs):

- To provide an outline of the general problems of western Epistemology.
- To introduce how western tradition distinguishes knowledge and non-knowledge.
- Generating an awareness of the issues and debates that uniquely characterize western epistemology

- 1 Nature of Epistemology: Epistemology and Psychology **Hrs:12**
- 2 Nature and definition of knowledge; belief and knowledge **Hrs:12**
-Plato's account 2.1
Gettier problem and responses to it.
- 3 Skepticism and the possibility of knowledge: **Hrs:12**
Sophists, Descartes and Hume
- 4 Epistemology in 20th Century : Moore, Russell, Logical **Hrs:12**
Positivism
4.1 Theories of truth: Self Evidence, Correspondence,
Coherence, Pragmatic and Semantic
- 5 A priori knowledge; analytic and synthetic; **Hrs:12**
necessary and contingent
; synthetic a priori- Kant

Suggested Readings:-

- K.Lehrer : Knowledge
R.M.Chisholm : Theory of Knowledge ,
(3rded) A.J.Ayer : The problem of
Knowledge A.C.Danto : Analytical Philosophy
of Knowledge J.Hintikka
B.Russell : Human Knowledge: It's
Scope and Limits N.Rescher : Coherence
Theory of Truth

J.L.Pollock : Knowledge and Justification
 ----- : Contemporary Theories of Knowledge
 J.R.Ammerman : Classics in Analytic Philosophy
 B. Blanshard : The Nature of
 Thought, Vols. I &II Hamlyn : Theory
 of Knowledge
 A.Stroll(Ed) : Epistemology: New Essays in the Theory
 of Knowledge
 P.F.Strawson : Skepticism and Naturalism: Some
 Varieties
 P. Unger : Ignorance: A Case for
 Skepticism G.S.Pappas&M.Swaan (Eds) : Essays
 on Knowledge andJustification
 N.Malcolm : Knowledge and
 Certainty S.Bhattacharyya : Doubt,
 Belief and Knowledge
 D.P.Chattopadhyaya: Induction,
 Probability and
 Skepticism
 R.L.M artin(Ed) : Recent Essays on Truth
 and the Liar Paradox Wittgenstein : On
 Certainty

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 201.1	Student will know an outline of problems of Western Philosophy.	2
PHI 201.2	Student will learn how the western tradition distinguishes knowledge from non-knowledge..	4
PHI 201.3	Students will have an awareness of the issues and debates that uniquely characterize western Epistemology	2

PHI 202: Indian Ethics (II)

Course Objectives (CObs):

- To introduce to students the basic ethical concepts in Buddhism.
- To acquaint students with the fundamental tenets of Jainism.
- To create an awareness among students regarding the ethical notions of Purva-mimansa

1. Outline of Buddhist Literature	Hrs:12
1.1 Dhammapada	
1.2 Yamaka Vagga (In twin Verses) Concept of mind, concept of karma	
2. Magga Vagga	Hrs:12
2.1 The eightfold path of Buddha	
2.2 The four noble truths	
2.3 Doctrine of Soullessness	
3. The basic texts of Jainism	Hrs:12
3.1 Asravabandha, Samvar, Nirjara, Moksha	
3.2 Concept of TriRatna	
3.3 Anuvratas and Mahavratas	
4. The Atheism of Jainas	Hrs:12
4.1 The concepts of Jiva and Ajiva	
4.2 Doctrine of Karma	
5. The ethical concepts in Purvamimamsa	Hrs:12
5.1 Dharma	
5.2 Apurva	
5.3 The Highest Good	

Books for Reading and Reference:

- 1) Dhammapada, Tran by ChandramaniBhikku, PilgrimsPublishing, Varanasi,1909
- 2) History of Indian Philosophy by SurendranathDassgupta,Motilal

Banarasidas, Delhi

3) Indian Philosophy by Dr. Radhakrishna

4) भारतीय तत्वज्ञान श्रीनिवास दीक्षित- २००६

5) निगंठज्ञानपुत्र, ज्ञानचंदजैन, हिन्दीसमिती, लखनऊ

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 202.1	Student will have an introduction to the basic concepts in Buddhism.	2
PHI 202.2	Student will be acquainted with the fundamental tenets of Jainism.	2
PHI 202.3	Students will be able to understand changes in Tax system.	2

**PHI – 203: The study of Classical Texts (Indian Philosophy)
(Yoga and Sankhya)**

Course Objectives (CObs):

- To introduce to students the original text of Yoga darshan.
- To Familiarize Students with the Philosophical concepts involved in Yoga darshan.
- To generate among students an awareness regarding the activity oriented nature of Yoga

1. प्रस्तावना

Hrs:12

योग शब्दाचे विविध अर्थ - (गीता व योगवासिष्ठ), योग आणि सांख्य दर्शनाची ओळख व संबंध सांख्य शब्दाचे अर्थ सांख्य सूत्रे
१) अथत्रिविधदुःखात्यन्तनिवृत्तिरत्यन्तपुरुषार्थः ।
२) ततः प्रकृतेः ।
३) संहत परार्थत्वात् पुरुषस्या

2 समाधिपाद-चित्त व वृत्तीचे स्वरूप व प्रकार, अभ्यास व वैराग्याचे स्वरूप, प्रकार आवश्यकता **Hrs:12**

संप्रज्ञात व असंप्रज्ञात समाधी, प्राणीधानाचे स्वरूप (समाधी प्राप्तीचा दुसरा मार्ग)

ईश्वराचे स्वरूप प्रणवाचा अर्थ, योगातील नऊ विघ्ने, चित्त प्रसन्न करण्याचे उपाय

3 साधनपाद-- क्रियायोगाचे स्वरूप व ध्येय, पंचक्लेशांचे सविस्तर वर्णन व क्लेशांवर **Hrs:12**

मात करण्याचे उपाय, दुःखाचे प्रकार, दृश्य व द्रष्ट्यातील भेद, प्रज्ञेचे स्वरूप, अष्टांगयोग व विवेकख्यातीचे स्वरूप यम, नियम, आसन, प्राणायाम, प्रत्याहार

4 विभूतीपाद- धारणेचे स्वरूप व फल, ध्यानाचे स्वरूप व पक्वा अवस्था, सबीज व **Hrs:12**

निर्बीज समाधी, चित्तनिरोधाचे

फल, सिद्धी

5कैवल्यपाद- सिद्धीचे प्रकार,कर्माचे विभिन्न प्रकार,कर्मविपाक,वासनांचा धर्म
आत्मदर्शनाच्या सात भूमिका **Hrs:12**

Book for references :-

1 Tarka-samgraha of Annambhatta. Ed. & Translates by
Athalye V.Y. and

Bodas M.R. BORI, Pune, 1963.

2. The science of Yoga : by Taimini I.R. theosophical
Publishing House,
Adyar. Madras. 1971.

3. Shrimad Annambhatt

virachittarka-samgraha (marahitianuvadandvivechan)

Dr. Nalini Chafekar, Prakashan Shri. M.G. Chafekar, Tane; Pune.

4. Indian Philosophy or Sarth and

Savivaran Patanjali Yogadarshan, Kolhatar,

K.K. Mumbai 1911.

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 203.1	Students will have an introduction to the original text of Yoga darshan..	2
PHI 203.2	Students will become familiar with the Philosophical concepts involved In Yoga darshan..	2
PHI 203.3	Awareness will be created among students regarding the activity oriented nature of Yoga.	6

**PHI 204: Inductive Logic and Research
Methodology (Skill based)**

Course Objectives (CObs):

- To acquaint students with the nature of Inductive Logic.
- To help student detect fallacies in Inductive reasoning.
- To introduce to students the role of research methodology in social sciences.

1 Nature and types of Inductive inference

Hrs:12

- 1.1 Nature of Induction
- 1.2 Problem of Induction
- 1.3 Distinction between inductive and deductive inference
- 1.4 Types of Induction – Simple enumerative – induction,
Scientific induction and Analogy.

- 1.5 Perfect induction as Induction improper

2 Formal grounds of Induction

Hrs:12

- 2.1 Formal grounds of induction – Principle of uniformity of Nature and principle of causality.
- 2.2 Popular notion of cause – Nature and Logical fallacies.
- 2.3 Scientific notion of cause.

3 Material grounds of Induction

Hrs:12

- 3.1 Material grounds of induction – observation, experiment and testimony.
- 3.2 Observation – Nature, General conditions and Logical fallacies.
- 3.3 Nature of experiment.
- 3.4 Distinction between observation and experiment
- 3.5 Relative advantageous of observation over experiment

4 Hypothesis

Hrs:12

- 4.1 Nature and kinds of Hypothesis.

- 4.2 Origin of Hypothesis.
- 4.3 Conditions of valid Hypothesis
- 4.4 Verification and proof of Hypothesis

5 Methodology in social sciences research

Hrs:12

- 5.1 What is research methodology?
- 5.2 Research methodology in social science.
- 5.3 Methods and techniques of data collection – observation, survey, Interview and questionnaire.
- 5.4 Nature and types of observation- participant and Nonparticipant observation.
- 5.5 Survey Method – Nature, merits and demerits.
- 5.6 Questionnaire schedule-Nature, Merits and demerits

Suggested Books

1. Introduction to Logic and scientific method – Cotton and Nagel
2. The structure of science – Ernst Nagel Text book of Logic – Awolf
- 3 Methodology of social research – Goode and Hat
- 4 Methodology and techniques of social research- Dr.Wilkinson and Dr.P.L.Bhandarkar
- 5 Survey research in social science – Mac Closky
- 6 Inductive Logic – Balkrishna Pandit
- 7 Structure of social science – M Lesnoff
- 8 Theory and Method of social research –Galtung

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 204.1	Students will be acquainted with the nature of Inductive Logic	2
PHI 204.2	Students will be able to detect fallacies in inductive reasoning.	4
PHI 204.3	Students will evaluate the consequences of economic activities and institutions for individual and social welfare.	5

(Semester-III)
PHI 301 : Western Ethics

Course Objectives (CObs):

- To introduce student to the basic concepts of Western ethics.
- To generate moral sensitivity in the student.
- To improve ethical judgment of student with the help of various ethical approaches.

1. Introduction

Hrs:12

The Concept of Morality

The moral point of view

Nature of moral reasoning

Distinction between normative ethics and meta ethics

Teleological Theories

2 Hedonism

Hrs:12

Utilitarianism: Bentham and Mill

3. Kant's Deontology

Hrs:12

Relationship between good will and duty

Kant's categorical imperative

4. Meta-Ethics

Hrs:12

Meta ethical theories

Naturalism (Philippa Foot)

4.2 Non-Naturalism: Moore's ethical intuitionism

4.3 Emotivism (Ayer and Stevenson)

4.4 Prescriptivism(Hare)

5.Recent Approaches to Ethics

Hrs:12

5.1 Virtue ethics: concept and nature as understood by Aristotle, Anscombe, MacIntyre

5.2 Feminist ethics: Criticism of traditional ethics, the ethics of care

5.3 Ethics and medicine: Abortion, euthanasia and suicide, Doctor-patient relationship

5.4 Environmental ethics: Man-Nature relationship

5.5 Business Ethics: Globalization and free market, Corporate responsibility.

Prescribed Readings:-

Beauchamp, T.L., and Walters, Leroy. 1989. *Contemporary Issues in Bio-Ethics* (3rd Edition)
Wadsworth Publication Co., The USA

Buchholz, R. A. 1989, *Fundamental Concepts and problems in Business Ethics* Prentice- Hall,
EnglewoodCliff

Callan, M. Steven and Markie, Peter (eds) 1998. *Ethics: History, Theory and Contemporary Issues*, Oxford University Press, New York.

Copper, David, 1991, "Moral Scepticism" *Philosophical Studies*, 62

Dancy, Jonathan, 1993, *Moral Reasons*, Blackwell, Oxford

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 301.1	Students will be able to identify and explain economic concepts and theories related to the behaviour of economic agents, markets, and industry structures.	2
PHI 301.2	Students will be able to integrate theoretical knowledge in order to explain past economic events and to formulate predictions on future ones.	3
PHI 301.3	Students will evaluate the consequences of economic activities and institutions for individual and social welfare.	5

PHI-302: Modern Logic

Course Objectives (COs):

- To acquaint students with the basic concepts and rules of Modern Logic.
- To enable the Student to understand and perform different logical processes from Modern Logic by himself/herself.
- To develop a skill in the student to construct effective arguments.

- | | |
|--|---------------|
| 1. Modern Classification of Propositions | Hrs:12 |
| 1.1 Symbolization of Propositions | |
| 1.2 Propositional variables and logical constants: Negation, Conjunction disjunction, implication and equivalence | |
| 1.3 Basic truth-table of logical connectives | |
| 1.4 Decision Procedures: Truth table, Shorter truth-table and Truth –tree method | |
| 2. Method of deductive demonstration | Hrs:12 |
| 2.1 Rules of inference and replacement | |
| 2.2 Proof of validity by direct, conditional and indirect proof | |
| 2.3 Proof of tautology by conditional and indirect proof | |
| 2.4 Proving invalidity of an invalid argument | |
| 3. Axiomatic System I | Hrs:12 |
| 3.1 Its Nature and characteristics | |
| 3.2 Primitive symbols | |
| 3.3 Well formed Formulas | |
| 4. Axiomatic system II | Hrs:12 |
| 4.1 Formation and transformation rules of axioms | |
| 4.2 Nature of P.M. system | |
| 4.3 Proof of first 15 theorems | |
| 5. Predicate Logic | Hrs:12 |
| 5.1 Need for predicate Logic | |
| 5.2 Symbolization of singular and general propositions. Propositional functions and quantifiers, Negation, Formal proof of validity of arguments involving quantifiers: Direct and conditional proof, proving invalidity of invalid arguments involving quantifiers. | |

Prescribed Readings:-

- 1 Bassoon, A.H. and O'Connor, D.J. 1993, *Introduction to Symbolic Logic 9th Impression*, Oxford University Press, Calcutta
- 2 Carnap, R. *Introduction to Symbolic Logic and its Applications*.
- 3 Cohen and Nagel, *An Introduction to Logic and Scientific Method*
- 4 Copi I. M and Cohen Carl, 1995, *Introduction to Logic, 9th edition*, Prentice-Hall of India, New Delhi
- 5 Copi. I. M. *Symbolic Logic (relevant Sections)* The Macmillan Co, New York, 1970
- 6 Hughes and Londey, *The Elements of Formal Logic*, B.I. Publications, Delhi 1966.
- 7 Leblan, H, *Introduction to Deductive Logic*
- 8 Quine, W.V.O., *Elementary Logic.*, Harper Torch books, New York, 1965
- 9 Russell, B. and Whitehead, A.N., *Principia Mathematica Vol I (relevant sections)* Cambridge, 1973
- 10 Stebbing, L. S. A. *Modern introduction to Logic*.
- 11 Suppers, P, 1957, *Introduction to Logic*, East and West Press Pvt. Ltd.

NewDelhi

- 12 Wolf, *Text Book of Logic*
- 13 Dr. Shri.R. Kavale, Dr. LeelaGole; *SugamAkarikTarkshastra*.
Vidhyarthigruha Prakashan,Pune-30
- 14 *Tarkarekhabhag 1andTarkarekhaBhag-*
2Dr.S.S.BarlingeandDr.M.P.Marathe, Continental Prakashan ,
Vijayanagar Colony,Pune-30
- 15 M. P. Rege, *AkarikTarkshastra*, Continental PrkashanPune-30
- 16 *Tarkavidya*, Bhag-1 and Bhag -2-by Dr.B.R. Joshi, Prof.S.V.
Kulkarni,E.R.Mathavale

Course Outcomes (COts):

Course Outcome	Course Outcome	Cognitive Level
PHI 302.1	Students will be acquainted with the basic concepts of Modern Logic.	2
PHI 302.2	Students will be able to understand and perform different logical processes by himself/herself.	3
PHI 302.3	Students will evaluate the consequences of economic activities and institutions for individual and social welfare.	5

**PHI 303:Shankara Vedanta
(Concepts, Doctrines and textual Study)**

Course Objectives (CObs):

- To acquaints students with the basic concepts of Shankara Vedanta.
- To Familiarize Students with Advaita school before Shankara.
- To enable Students to analyze the various theories inShankara Vedanta.

1	Advaita School before shankara, Prasthantrayi Gaudapada:Analysis of States of Consciousness in Mandukyopanishad Theory of Non Origination.	Hrs:12
2	Advaita Theory of Knowledge: Adhyasavada Theory and Nature of Maya Anirvachaniyakhyati	Hrs:12
3	Nature of Kevaladvaita Concepts of Brahman, Jiva, Atman and Jagat	Hrs:12
4	The concept of Moksha Nature of Dnyanamarga and Bhaktimarga Shankara's concept of God.	Hrs:12
5	Firstfoursutrasfromब्रम्हसुत्रशांकरभाष्य Nature of Panchakoshas as stated in Vivekchudamani चर्पट पंजरी, षटपदी	Hrs:12

Prescribed Readings:-

- 1) Karmarkar, R. D.(tr) *Gaudapda; Gaudapada karika*, Government Oriental Series, class13 No 9,1938
- 2) Datye,V. H, *Vedanta Explained*, Book Sellers Publishing Co., Bombay,1954
- 3) Sharma, C. D. *Advaita Tradition in Indian Philosophy*, MotilalBanarasidas, Delhi1996
- 4) भारतीय तत्वज्ञान,श्रीनिवास दीक्षित,फडके प्रकाशन
- 5) भारतीय तत्वज्ञानाचा इतिहास,खंड ४,ग.ना.जोशी,शुभदा- प्रकाशन पुणे
- 6) श्री.आद्य शंकराचार्य विरचित स्तोत्रावली (भाग १,२) डॉ.श्री.द.देशमुख,प्रसाद प्रकाशन,पुणे
- 7) श्री.आद्य शंकराचार्य विरचित विवेकचूडामणी,प्रा.अंजली पर्वते,प्रसाद प्रकाशन पुणे
- 8) ब्रम्हसुत्रशांकरभाष्य,भाग १,श्री.द.देशमुख,प्रसाद प्रकाशन,पुणे

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI 303.1	Students will be acquainted with the basic concepts of Shankara Vedanta	2
PHI 303.2	Students will be familiar with the schools before shankara.	2
PHI 303.3	Students will be able to analyze various theories in Shankara Vedanta.	5

PHI 304

A) INDIAN AESTHETICS

Literary Art (Alankarasastra)

Course Objectives (CObs):

- To introduce the student to the basic concepts of Indian Aesthetics.
- To develop an aesthetic sensibility in the student.
- To acquaint the student with different schools of literary criticism.

1. Literary art (Kavya) vis-a-vis other fine arts (kala) **Hrs:12**
like painting (chitra), Music (sangit), sculpture (bhaskarya)
- 2 Kavya-lakshana (definition of poetry); **Hrs:12**
kavyahetu: pratibha/vyutpatti/abhayasa, their distinctive roles in poetic creation;
kavyaprayojana (necessity or use of poetry)
- 3 Varieties of kavya: drasya and sravya; **Hrs:12**
structural varieties of drusyakavya
- 4 Different schools of literary criticism (kavyavicara): **Hrs:12**
rasa school (Bharata); vakrokti school or the school of alankara
(Bhamaha & Kutaka); riti school or
the school of 6 gunas (Dadin & Vamana); dhvani school (Anandavardhana);
rasadhvanischool (Abhinavagupta)
- 5 The later syncretic views of Mammata, **Hrs:12**
Viswanatha, Vidyadhara, Jagannatha & Appayya Diksita

Prescribed Readings:-

- 1) P.V.Kane : *History of Sanskrit Poetics*, 1951
- 2) S.K.De : *History of Sanskrit Poetics*, (3rd edition), Calcutta, 1960
- 3) S.P.Bhattacharya : *Studies in Indian Poetics*, Calcutta, 1964
- 4) Kuppuswami Sastri : *Highways and Byways of Literary Criticism in Sanskrit*
- 5) K.KrishnaMurthy : *Dhvanyaloka and its Critics*, Mysore, 1963
- 6) K.C.Pandey : *Comparative Aesthetics, Vol I*, Indian Aesthetics, Chowkhamba, 1950
- 7) R.Gnoli : *The Aesthetic Experience According to Abhinavagupta* ,
Chowkhamba, 1968
- 8) Panchapagesha Sastri : *The Philosophy of Aesthetic Pleasure*, Annamalai, 1940

- 9) S.KununniRaja : *Indian Theories of Meaning*, Madras
10) V.Raghavan: *Some Concepts of AlamkaraSastra*, Madras
11) Viswanatha: *Sahityadarpana*, Tr. J.R. Ballantyne & Premadas Mitra
12) Mammata : *Kavyaprakasa*, Tr. G.N. Jha

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI304A.1	Students will be introduced to the basic concepts of Indian Aesthetics.	2
PHI304A.2	Aesthetic sensibility of the students will be developed.	6
PHI304A.3	Students will be acquainted with the different schools of criticism..	2

PHI-304(B): महाराष्ट्रातील संत (वैकल्पिक अभ्यासक्रम)

Course Objectives (CObs):

- To introduce the students to the Philosophy of saints from Maharashtra.
- To enable the student to compare the philosophy of different saints.
- To create an awareness of the history about the tradition of saints from maharashtra.

१. प्रस्तावना

Hrs:12

१.१ आचार्योत्तर काळ

१.२ आचार्योत्तर काळात सामाजिक व धार्मिक क्षेत्रात झालेली उलाढाल

१.३ संतवाङ्मयाचा उगम

१.४ 'संत' शब्दाचा अर्थ

१.५ महाराष्ट्रातील संत परंपरा

२. संत ज्ञानेश्वर

Hrs:12

२.१ विषय प्रतिपादनाची शैली व समन्वयवादी भूमिका

२.२ चिद्धिलासवाद

२.३ पंचमपुरुषार्थ-भक्ति

२.४ क्रमयोगाचा प्रवास

२.५ सगुण व निर्गुण

३. संत एकनाथ

Hrs:12

४.१ भागवत धर्माची लक्षणे

४.२ मुक्तांची तीस लक्षणे

४.३ सुख-दुःखमीमांसा

४.४ रुखिमणी स्वयंवरातील तत्वज्ञान

४.५ भारुडातून सामाजिक जागृती

४. संत तुकाराम

Hrs:12

४.१ आत्मसाक्षात्काराचा अनुभव

४.२ जातीधर्माचे व्यर्थत्व

४.३ अध्यात्म साधना व निसर्ग

४.४ नामभक्ति

५. संत रामदास

Hrs:12

५.१ साधन निरूपण

५.२ विरक्त लक्षण

५.३ मुक्तिचतुष्टय

५.४ मायोद्भव

५.५ शिष्याची लक्षणे

५.६ मृत्युनिरूपण

संदर्भग्रंथसूची

१. 'संतज्ञानेश्वरांचाभक्तियोग', आदित्यप्रतिष्ठान, पुणे, २००४
२. 'पंचतीर्थ', डॉ. अनुराधाकुळकर्णी, खंड-१,२, व्यासक्रिएशन्स, ठाणे, २०१०
३. 'भारतीयतत्वज्ञानाचाबृहदइतिहास' खंड-७ (महाराष्ट्रातीलसंत), शुभदा- सारस्वतप्रकाशन, पुणे १९९५
४. "पाचसंतकवी", शं. गो. तुळपुळे, आनंदमुद्रणालय, संगमप्रेस, पुणे, १९४८
५. 'सार्थज्ञानेश्वरी', मामासाहेबदांडेकर, सरस्वतीबुककंपनी, बुधवारपेठ, पुणे
६. एकनाथीभागवत, संतएकनाथ, केशवभिकाजीढवळे, मुंबई.
७. जगद्गुरूसंतश्रेष्ठश्रीतुकाराममहाराजयांच्याअभंगांचागाथा, श्रीविठोबारखुमाईदेवस्थानसंस्थान, श्रीक्षेत्र देहू
८. तुकारामदर्शन, डॉ. सदानंदगोरे, गाजप्रकाशन, अहमदनगर.
९. दासबोध, गीताप्रेस, गोरखपूर

Course Outcome	Course Outcome	Cognitive Level
PHI304B.1	Student will be acquainted with the philosophy of saints from Maharashtra.	2
PHI304B.2	Student will be able to compare the philosophy of different saints	4
PHI304B.3	Students will be aware of the historical tradition of saints from Maharashtra.	2

(Semester-IV)
PHI 401: Comparative Religion

Course Objectives (CObs):

- To introduce the students with the main tenets and practices of different religions.
- To help the student understand the commonality and differences among a variety of religions.
- To develop a need of inter religious dialogue in the student .

1. Problems and methods in the study of religions: Nature, necessity and scope of Comparative religions. **Hrs:12**
 2. Possibility of and the need of comparative religions: commonality and differences among religions; the nature of inter religious dialogue and understanding. **Hrs:12**
 3. Critical study of myth, rituals, and culture **Hrs:12**
 4. Religious experience in different religions **Hrs:12**
 5. Modes of understanding the Divine: Conflicting truth claims of different religions **Hrs:12**
- 5.1 Death, rebirth, afterlife, eschatology: liberation and its means.
- 5.2 God-Man relation in religions-World views in religions
- 5.3 Immortality: incarnation, Prophet hood
- 5.4 Religion and moral and social Values: religion and secular society: possibility of universal religion.

Prescribed Readings:-

- 1 Eric J.Sharpe: *Comparative Religion*, Duckworth,1976
- 2 W.C. Smith: *The Meaning and End of Religion*, Fortress Press,1990
- 3 M. Eliade : *Mystic Stories: The Sacred and the Profane*, East European Quartely,U.S.1991
- 4 Ninian Smart : *The Religious Experience of Mankind*,Macmillan,1984
- 5 A. C. Bouquet : *Comparative Religion*, Penguin Books ,1971
- 6 S. Radhakrishnan: *Indian Religions*, Delhi: Vision Books,1985
- 7 ज.वा.जोशी: धर्माचेतत्वज्ञान,कोन्तीनेन्तलप्रकाशन,पुणे१९७५

Course Outcomes (COts):

Course Outcome	Course Outcome	Cognitive Level
PHI401.1	Student will be introduced to the main tenets and practices of different religions.	02
PHI401.2	Commonality and differences from a variety of religions will be understood by the students..	02
PHI401.3	Need of inter religious dialogue will be developed in the students.	06

PHI 402:Analytic Philosophy and Phenomenology

Course Objectives (CObs):

- To introduce the students two major Philosophical movements in the 20th century.
- To enable the Student to compare thoughts of various thinkers from different movements.
- Students are expected to develop philosophical insight into the issues discussed.

1 Historical Development of the analytic movement Hrs:12

- 1.1 Early analytic stage
- 1.2 Logical Positivism/Vienna Circle
- 1.3 Post-Positivistic analysis

2. Concept, form and method of analysis according to following thinkers Hrs:12

- 2.1 G.E. Moore
- 2.2 Bertrand Russell
- 2.3 A.J. Ayer
- 2.4 Ludwig Wittgenstein
- 2.5 Gilbert Ryle

3. Husserl's Transcendental Phenomenology Hrs:12

- 3.1 The notion of intentionality
- 3.2 The phenomenological reduction
- 3.3 'To the things themselves'
- 3.4 The concept of 'Life-World'

4. The Phenomenological method in Hrs:12

- 4.1 Heidegger's Concept of Dasein
- 4.2 Heidegger's Concept of Metaphysics.

5. Some Phenomenological Issues Hrs:12

- 5.1 Marleau Ponty's phenomenology of perception
- 5.2 Sartre's concept of human self

Prescribed Readings:-

- 1 Ammrman, R.R.(ed) 1965 *Classic of Analytic Philosophy*, Tata M. Grow Hill Bombay
- 2 Black, Max, 1954 *Problems of Analysis: Philosophical Essays*, Corell University, Ithaca, New York.
- 3 Faber M: *Aims of Phenomenology: Motives, Methods and Impact of Husserl's thought*, Harper and Row , NewYork,1966
- 4 Rorty, Richard, (ed)1967, *Linguistic Turn: Recent Essays inLinguistic Method*, The University of Chicago Press, Chicago
- 5 परामर्श विशेष अंक, फिनिमेनोलोजि खंड २३ २-३, ऑगस्ट २००१ ते जानेवारी २००२, पुणे विद्यापीठतत्त्वज्ञान विभाग, पुणे

Course Outcomes (COts):

Course Outcome	Course Outcome	Cognitive Level
PHI402.1	Students will be introduced to two major philosophical movements from 20th century.	2
PHI 402.2	Students will be able to compare thoughts of various thinkers from different movements.	2
PHI 402.3	Philosophical insight will be developed into the issues discussed.	6

PHI-403 : Forms of Vedanta

Course Objectives (COBs):

- To familiarize students with various forms of Vedanta
- To provide an opportunity to student to learn about the scope and extent of Vedanta.
- To enable students to compare the concepts from various forms of Vedanta.

1	Introduction The devotional sects of Vedanta श्वेताश्वेतर उपनिषद् and आगम ग्रंथ Alvar saints	Hrs:12
2	Ramanujacharya Nature of Vishishtadvaita Theory of Tatavatraya Brahma and Ishwara Nature and means to liberation Refutation of mayavada	Hrs:12
3	Madhavcharya Nature of Dvaitavada/Purnapradnya Nature and kinds of difference (Bheda) Concepts of Maya,karan,ahamakar and Upadhi. Nature of and means to liberation.	Hrs:12
4	Vallabhacharya Nature of Shuddhadvaita Concept of Brahman , Maya, Jiva Nature and importance of pushtimarga Lord Krishna and appreciation of मधुराष्टकम्	Hrs:12
5	Nimbarkacharya The doctrine of Bhedabheda Concepts of Sagun and Nirgun Brahman. Vyuh, Bhagvan, Jivaand Moksha	Hrs:12

Prescribed Readings:-

- 1) Agrawal M.N., The Philosophy of Nimbarka, Bhargava Book House, Agra1977
- 2) Barz Richard , The Bhakti Sect in Vallabhacharya, ThomsonPress Limited,India,1976
- 3) Shanbhag D. N., Some Problems in Dvaita Philosophy in their Dialectical Setting, Bharat Book Depot. and Prakashan, Dharwad1982
- 4) Shanbhag D.N., Sri Madhavcharya and his Cardinal Doctrines, Bharat Book Depot. And Prakashan, Dharwad1982
- 5) र.ब.अवधानी,श्रीमन्न मध्वाचार्य व त्यांचे तत्वज्ञान,द्वैतसिद्धांत कार्यालय,पुणे

6) ग.ना.जोशी,भारतीय तत्वज्ञानाचा बृहद इतिहास,शुभदा-सारस्वत प्रकाशन पुणे

Course Objectives (CObs):

Course Outcome	Course Outcome	Cognitive Level
PHI 403.1	Student will be familiar with the basic concepts of various forms of Vedanta.	2
PHI 403.2	The scope and extent of Vedanta will be known to students.	2
PHI 403.3	Student will be able to compare concepts from various forms of Vedanta.	2

PHI-404 (A) :Western Aesthetics

Course Objectives (CObs):

- To introduce to students the basic concepts of Western Aesthetics.
- To enable the student to understand the notion of an aesthetic experience.
- To generate an aesthetic sensibility in the student.

1. General Introduction: Conceptual analysis: basic philosophical concepts: sciences and the humanities, Art and Society **Hrs:12**
2. Aesthetics and philosophical aesthetics: second-order aesthetics; the world of human experience; art and experience **Hrs:12**
- 3 Art and its definition: art as representation: art as expression: art as significant form **Hrs.12**
- 4 Art and emotion: the concept of emotion: the concept of fiction: fiction and emotion **Hrs:12**
- 5 Literary aesthetics: the concept of literature: metaphor: truth; meaning and interpretation **Hrs:12**

Prescribed Readings:-

- 1) O’Hear,Anthony : *The Elements of Fire: Science, Art and the Human World*, London, Routledge,1988
- 2) PeterLamarque : *Philosophy and Fiction: Essays in Literary Aesthetics*, Aberdeen University Press,1983
- 3) AnneSheppard : *Aesthtics : An Introduction to the Philosophy of Art*, Oxford University Press,1987
- 4) Olsen &Lamarque(Eds) : *Truth, Fiction and Literature*, Oxford: ClarendonPress,1997

Course Outcomes (COts):

Course Outcome	Course Outcome	Cognitive Level
PHI404A.1	Student will be able to understand the basic concepts of Western aesthetics.	2
PHI 404A.2	Students will be able to analyze Aesthetic concepts with the help of personal experience.	2
PHI404A.3	Aesthetic sensibility will be generated in the students.	6

PHI 404(B): आधुनिक भारतीय विचारवंत (वैकल्पिक अभ्यासक्रम)

Course Objectives (CObs):

- To introduce the students to the Philosophical traditions from 19th and 20th century.
- To familiarize the students to the central philosophy of some modern philosophers.
- To enable the student to compare thoughts of different modern philosophers.

१. प्रस्तावना **Hrs:12**

- १.१ आधुनिक भारताचे तत्वज्ञान
१.२ प्रबोधनाचे स्वरूप
१.३ पुरातन व आधुनिक मतांचा मेळ

२. स्वामी दयानंद सरस्वती **Hrs:12**

- २.१ वेदांचे महत्व
२.२ आर्ष व अनार्षग्रंथ प्रामाण्य
२.३ पुनरुत्थानवाद
२.४ अवैदिकदर्शन समीक्षा
२.५ मूर्तिपूजा, तीर्थस्थान, विविधपंथ-संप्रदाय, वर्ण-जाति यावरील मते

३. स्वामी विवेकानंद **Hrs:12**

- ३.१ व्यावहारिक वेदान्त
३.२ ज्ञानमार्ग, कर्ममार्ग, भक्तिमार्ग
३.३ कर्मवस्वातंत्र्य
३.४ ईश्वराच्या अस्तित्वाकरीता देण्यात येणारे युक्तिवाद
३.५ सार्वभौम धर्माचे स्वरूप व जीवनात धर्माची अनिवार्यता

४. योगी अरविंद **Hrs:12**

- ४.१ सृष्टीचे स्वरूप-विश्वप्रक्रिया
४.२ अस्तित्वाचे सिध्दांत
४.३ अज्ञानाची उत्पत्ति व स्वरूप
४.४ अतिमानस
४.५ आत्मिक रूपांतरण
४.६ पूर्णाव्दैत व दिव्यजीवन

५. गुलाबराव महाराज **Hrs:12**

- ५.१ षट्दर्शनाविषयी व्यक्त केलेले विचार
५.२ भक्तिशास्त्राचे विवरण

- ५.३ अनध्यस्तविवर्तवाद
- ५.४ सद्गुरुंची कसोटी
- ५.५ सर्वधर्मसन्वय-समन्वयपध्दती
- ५.६ नीतीमीमांसा
- ५.७ उत्क्रांतीवादाचे तात्विक समीक्षण

संदर्भग्रंथ:

- १) समकालीनभारतीयदर्शन, बसन्तकुमारलाल, मोतीलालबनारसीदास
- २) श्रीअरविंददर्शन, डॉ. ल. ग. चिंचोलकर, राजीवप्रकाशन, नागपूर, २००९
- ३) श्रीगुलाबरावमहाराजांचीविचारसंपदा, डॉ. कृष्णमाधवघटाटे,
प्रज्ञाचक्षुसंतश्रीगुलाबरावमहाराजकात्यायनीशताब्दी
ज्ञानयज्ञमहोत्सवसमिती, अमरावती.
- ४) भारतीयतत्त्वज्ञानाचाबृहद इतिहास डॉ. ग. ना. जोशी, खंड९व११
- 5) **Practical Vedanta, Swami Vivekananda ,Advaita Ashrama, Calcutta ,1964**
- 6) **Jordens (J.T.F.) Dayanand Saraswati - His Life and Ideas, OUP, Delhi, 1978**

Course Outcomes (COs):

Course Outcome	Course Outcome	Cognitive Level
PHI404B.1	Students will have knowledge of the philosophical traditions of 19th and 20th century.	2
PHI404B.2	Students will be acquainted with the central philosophy of some modern philosophers.	2
PHI404B.3	Students will be able to compare thoughts of different modern philosophers.	3

AUDIT COURSES

SEMESTER-I

(Compulsory Course: Campus-level)

AC-101: Practicing Cleanliness

Course Objectives (COs):

To make students aware of Clean India Mission and inculcate cleanliness practices among them

-
- Awareness program on
 - Swachh Bharat Abhiyan (Clean India Mission)
 - Clean Campus Mission
 - Role of youth in Clean India Mission
 - Cleaning activities inside and surroundings of Department buildings.
 - Tree plantation and further care of planted trees
 - Waste(Liquid/Solid/e-waste) Management, Japanese 5-S practices
 - Planning and execution of collection of Garbage from different sections of University campus
 - Role of youth in power saving, pollution control, control of global warming, preservation of ground water and many more issues of national importance.
 - Cleanest School/Department and Cleanest Hostel contests
 - Painting and Essay writing competitions
-

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC101.1	Identify need at of cleanliness at home/office and other public places.	02
AC101.2	Plan and observe cleanliness programs at home and other places.	02
AC101.3	Practice Japanese 5-S practices in regular life	03

SEMESTER-II
(Optional: Campus-level)
(Personality and Cultural Development Related)

AC-201(A): Soft Skills

Course Objectives (CObs):

To inculcate different soft skills among students

Unit 1. Introduction to soft skills (02 Hrs)

Formal definition, Elements of soft skills, Soft vs. Hard skills, Emotional quotient, Goal setting, life skills, Need for soft skills, Communication skills, Etiquettes & Mannerism.

Unit 2. Self-Assessment(04 Hrs)

Goal setting, SWOT analysis, attitude, moral values, self-confidence, etiquettes, non-verbal skills, achievements, positive attitude, positive thinking and self-esteem.

Activity: The teacher should prepare a questionnaire which evaluate students in all the above areas and make them aware about these aspects.

Unit 3. Communication Skills (08 Hrs)

Types of communication: Verbal, Non-verbal, body language, gestures, postures, gait, dressing sense, facial expressions, peculiarity of speaker (habits).

Rhetoric speech: Prepared speech (topics are given in advance, students get 10 minutes to prepare the speech and 5 minutes to deliver, Extempore speech (students deliver speeches spontaneously for 5 minutes each on a given topic), Storytelling (Each student narrates a fictional or real life story for 5 minutes each), Oral review (Each student orally presents a review on a story or a book read by them)

Drafting skills: Letter, Report & Resume writing, business letters, reading & listening skills

Activity: The teacher should teach the students how to write the letter, report and build resume. The teacher should give proper format and layouts. Each student will write one formal letter, one report and a resume.

Unit 4. Formal Group Discussion, Personal Interview & Presentation skills (04 Hrs)

Topic comprehension, Content organization, Group speaking etiquettes, driving the discussion & skills.

Preparation for personal interview: dress code, greeting the panel, crisp self-introduction, neatness, etiquettes, language tone, handling embarrassing & tricky questions, graceful closing.

Activity: Each batch is divided into two groups of 12 to 14 students each. Two rounds of a GD for each group should be conducted and teacher should give them feedback. Mock interview are to be conducted.

Unit 5. Aptitude and analytical skills (08 Hrs)

Quantitative aptitude, Numerical reasoning, verbal reasoning, diagrammatic test, situational tests, logical thinking.

Analytical skills: Definition, Types, problem solving

Unit 6. Life skills(04 Hrs)

Time management, critical thinking, sound and practical decision making by dealing with conflicts, stress management, leadership qualities

Activity: The teacher can conduct a case study activity to train students for decision making skills. The teacher should conduct a session on stress management and guide students on how to manage stress. The teacher may conduct a stress relieving activity in the class. He/she may counsel students individually to know their problems and guide them on dealing with them effectively.

Books:

1. Basics of Communication in English: Francis Sounderaj, MacMillan India Ltd.
2. English for Business Communication: Simon Sweeney, Cambridge University Press
3. An Introduction to Professional English and Soft Skills: Das, Cambridge University Press
4. Quantitative Aptitude: R.S. Agrawal

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC201A.1	Identify their lacunas about some soft skills and try to overcome the same.	02
AC201A.2	Practice learned soft skills in real life and do their jobs more effectively	03
AC201A.3	Identify their lacunas about some soft skills and try to overcome the same.	02

AC-201(B): Practicing Sports Activities

Course Objectives (COs):

To motivate students towards sports and provide them required training

SR NO.	NAME OF THE SPORT/GAME (Select ONE of the Following)	SYLLABUS OF THE COURSE	TIMING (02 Hours in a Week)	SEMESTER
1	Volleyball	<ul style="list-style-type: none">• General Fitness• Basic Fitness• Specific Fitness• History of the Game• Basic Skill of the Game• Major Skill of the Game• Technique & Tactics of the Game• Game Practice	Morning: 07 to 09 AM OR Evening: 05 to 07 PM	Total 30 Hours in Each Semester
2	Athletics			
3	Badminton			
4	Cricket			
5	Basketball			
6	Handball			
7	Kabaddi			
8	Kho-Kho			
9	Table-Tennis			
10	Swimming			

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC201B.1	Identify one or more sports of their choice and develop more interest to participate at University/National level sport events.	02
AC201B.2	Practice the learned sports activities regularly in real life	03

AC-201(C): Practicing Yoga

Course Objectives (COs):

To motivate students towards yoga and provide them required training

-
- Yog :Meaning, Definition & Introduction, Objectives
 - Primary Introduction of Ashtanga Yoga
 - Preparation of Yogabhyas
 - Omkar Sadhana, Prayer, Guru Vandana
 - Sukshma Vyayamas
 - Suryanamaskar(12 Postures)
 - Asanas :
 - Sitting (Baithaksthiti) - Vajrasana, Padmasan, Vakrasan, Ardha-Pashchimotanasanan
 - Supine (Shayansthiti) - Uttan Padaasan(Ekpad/Dwipad), Pavanmuktasana, Viparitakarani Aasan, Khandarasan, Shavasana
 - Prone (Viparitshayansthiti) - Vakrahasta, Bhujangasana, Saralhasta Bhujangasana, Shalabhasana(Ekpad/Dwipad), Makarasana
 - Standing (Dhandsthiti) - Tadasana , TiryakTadasana, Virasana, Ardh Chakrasana
 - Primary Study of Swasana: Dirghaswasana, Santhaswasana, JaladSwasana - 6 Types
 - Pranayama : Anuloma-viloma, Bhramari
-

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC201C.1	Identify and practice some Yoga asanas regularly in their life to remain healthy.	02
AC201C.2	Provide guidance and practice about Yoga to their friends, parents and relatives.	02

AC-201(D): Introduction to Indian Music

Course Objectives (COBs):

To motivate students towards Indian music and provide them minimum required training

-
- Definition and brief about generation of Swar, Saptak, Thaata, Raaga, Aavartan, Meend, Khatka, Murkhi, Taal, Aalaap etc.
 - Taal and its uses - Treetaal, Daadraa, Zaptaal, Kervaa.
 - Information of Badaakhyal, Chhotaakhyal (one), Sargam, Lakshangeet (information)
 - Detailed information of Tambora
 - Detailed information of Harmonium and Tablaa.
 - Five filmy songs based on Indian Classical Music (Theory and Presentation)
 - Sound Management - Basic information of Sound Recording (including Practicals)
 - Composition of Music as per the Story
 - Preparing news write-ups of the Seminars, Library Musical Programmes held at the nearest Akashvani, by personal visits.
-

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC201D.1	Identify different types of music.	02
AC201D.2	Develop more interest to learn and practice Indian music.	05

SEMESTER-III
(Optional: Campus + School level)
(Technology + Value added)

AC-301(A): Computer Skills
(Campus-level)

Course Objectives (COs):

To inculcate different daily useful computer skills among students

Unit 1: Elements of Information Technology (02 Hrs)

- 1.1 Information Types: Text, Audio, Video, and Image, storage formats
- 1.2 Components: Operating System, Hardware and Software, firmware
- 1.3 Devices: Computer, Mobile Phones, Tablet, Touch Screen, Scanner, Printer, Projector, smart boards
- 1.4 Processor & Memory: Processor functions, speed, Memory types: RAM /ROM /HDD /DVD-ROM/Flash drives, memory measurement metrics

Unit 2: Office Automation-Text Processing (05 Hrs)

- 2.1 Views: Normal View, Web Layout View, Print Layout View, Outline View, ReadingLayout View
- 2.2 Working with Files: Create New Documents, Open Existing Documents, Save Documents to different formats, Rename Documents, Close Documents
- 2.3 Working with Text: Type and Insert Text, Highlight Text, Formatting Text, Delete Text, Spelling and Grammar, paragraphs, indentation, margins
- 2.4 Lists: Bulleted and Numbered Lists,
- 2.5 Tables: Insert Tables, Draw Tables, Nested Tables, Insert Rows and Columns, Move and Resize Tables, Moving the order of the column and/or rows inside a table, Table Properties
- 2.6 Page Margins, Gutter Margins, Indentations, Columns, Graphics, Print Documents,
- 2.7 Paragraph Formatting, Paragraph Attributes, Non-printing characters
- 2.8 Types of document files: RTF, PDF, DOCX etc

Unit 3: Office Automation-Worksheet Data Processing (05 Hrs)

- 3.1 Spreadsheet Basics: Adding and Renaming Worksheets, Modifying Worksheets,
- 3.2 Moving Through Cells, Adding Rows, Columns, and Cells, Resizing Rows and Columns, Selecting Cells, Moving and Copying Cells
- 3.3 Formulas and Functions: Formulas, Linking Worksheets, Basic Functions, AutoSum, Sorting and Filtering: Basic Sorts, Complex Sorts, Auto-fill, Deleting Rows, Columns, and Cells
- 3.4 Charting: Chart Types, drawing charts, Ranges, formatting charts

Unit 4: Office Automation- Presentation Techniques and slide shows (06 Hrs)

- 4.1 Create a new presentation, AutoContent Wizard, Design Template, Blank Presentation, Open an Existing Presentation, PowerPoint screen, Screen Layout
- 4.2 Working with slides: Insert a new slide, Notes, Slide layout, Apply a design template, Reorder Slides, Hide Slides, Hide Slide text, Add content, resize a placeholder or textbox, Move a placeholder or text box, Delete a placeholder or text box, Placeholder or Text box properties, Bulleted and numbered lists, Adding notes
- 4.3 Work with text: Add text and edit options, Format text, Copy text formatting, Replace fonts, Line spacing, Change case, Spelling check, Spelling options
- 4.4 Working with tables: Adding a table, Entering text, Deleting a table, Changing row width, Adding a row/column, Deleting a row/column, Combining cells, Splitting a cell, Adding color to cells, To align text vertically in cells, To change table borders, Graphics, Add clip art, Add an image from a file, Save & Print, slide shows, slide animation/transitions.

Unit 5: Internet & Applications: (04 Hrs)

- 5.1 Computer Network Types: LAN, PAN, MAN, CAN, WAN, Defining and describing the Internet, Brief history, Browsing the Web, Hypertext and hyperlinks, browsers, Uniform resource locator
- 5.2 Internet Resources: Email, Parts of email,
- 5.3 Protecting the computer: Password protection, Viruses, Virus protection software, Updating the software, Scanning files, Net banking precautions.
- 5.4 Social Networking: Features, Social impact, emerging trends, issues, Social Networking sites: Facebook, Twitter, linkedin, orkut, online booking services
- 5.5 Online Resources: Wikipedia, Blog, Job portals, C.V. writing
- 5.6 e-learning: e-Books, e-Magazines, e-Newspapers, OCW(open course wares): Sakshat(NPTEL) portal, MIT courseware

Unit 6: Cloud Computing Basics (03 Hrs)

- 6.1 Introduction to cloud computing
- 6.2 Cloud computing models: SAS, AAS, PAS
- 6.3 Examples of SAS, AAS, PAS (DropBox, Google Drive, Google Docs, Office 365 Prezi, etc.)

References:

- 1. TCI, "Introduction to Computers and Application Software", Publisher: Jones & Bartlett Learning, 2010, ISBN: 1449609821, 9781449609825
 - 2. Laura Story, Dawna Walls, "Microsoft Office 2010 Fundamentals", Publisher: Cengage Learning, 2010, ISBN: 0538472464, 9780538472463
 - 3. June Jamrich Parsons, Dan Oja, "Computer Concepts Illustrated series", Edition 5, Publisher Course Technology, 2005, ISBN 0619273550, 9780619273552
 - 4. Cloud computing online resources
-

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC301A.1	Identify their lacunas about some computer skills and try to overcome the same.	02
AC301A.2	Practice the learned computer skills in real life and do their jobs more effectively	03

AC-301(B): Cyber Security (*Campus-level*)

Course Objectives (COs):

To make students aware of different daily useful cyber security skills/rules

Unit 1: Networking Concepts Overview (03 Hrs.)

Basics of Communication Systems, Transmission Media, ISO/OSI and TCP/IP models, Network types: Local Area Networks, Wide Area Networks, Internetworking, Packet Formats, Wireless Networks: Wireless concepts, Advantages of Wireless, Wireless network architecture, Reasons to use wireless, Internet.

Unit 2: Security Concepts (07 Hrs.)

Information Security Overview, Information Security Services, Types of Attacks, Goals for Security, E-commerce Security, Computer Forensics, Steganography.

Importance of Physical Security, Biometric security & its types, Risk associated with improper physical access, Physical Security equipments.

Passwords: Define passwords, Types of passwords, Passwords Storage – Windows & Linux.

Unit 3: Security Threats and vulnerabilities (07Hrs)

Overview of Security threats, Hacking Techniques, Password Cracking, Types of password attacks, Insecure Network connections, Wi-Fi attacks & countermeasures, Information Warfare and Surveillance.

Cyber crime: e-mail related cyber crimes, Social network related cyber crimes, Desktop related cyber crimes, Social Engineering related cyber crimes, Network related cyber crimes, Cyber terrorism, Banking crimes,

Unit 4: Cryptography (05 Hrs.)

Understanding cryptography, Goals of cryptography, Types of cryptography, Applications of Cryptography, Use of Hash function in cryptography, Digital signature in cryptography, Public Key infrastructure,

Unit 5: System & Network Security (03 Hrs.)

System Security: Desktop Security, email security: PGP and SMIME, Web Security: web authentication, Security certificates, SSL and SET, Network Security: Overview of IDS, Intrusion Detection Systems and Intrusion Prevention Systems, Overview of Firewalls, Types of Firewalls, VPN Security, Security in Multimedia Networks, Fax Security.

Unit 6: OS Security (02 Hrs.)

OS Security Vulnerabilities updates and patches, OS integrity checks, Anti-virus software, Design of secure OS and OS hardening, configuring the OS for security, Trusted OS.

Unit 7: Security Laws and Standards (03 Hrs.)

Security laws genesis, International Scenario, Security Audit, IT Act 2000 and its amendments.

References:

1. Skills Factory, Certificate in Cyber Security, Text Book Special edition, specially published for KBC NMU, Jalgaon
 2. BPB Publication, “Fundamentals of Cyber Security”, Mayank Bhushan, Rajkumar Singh Rathore, Aatif Jamshed
 3. CreateSpace Independent Publishing Platform, “Cyber Security Basics”, Don Franke, ISBN-13: 978-1522952190 ISBN-10: 1522952195
 4. Online references
-

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC301B.1	Practice learned cyber security skills/rules in real life.	03
AC301B.2	Explain/Provide guidance about cyber security skills/rules to their friends, parents and relatives	02

AC-301(C): Use of SPSS in Social Sciences

(School-level)

Course Objectives (COs):

To understanding and use of SPPSS in social sciences.

- **Introduction to SPSS** - Meaning and purpose, using the windows in SPSS: Title Bar, Menu Bar, Tool Bar, Status Bar; Using SPSS windows: Data View, Variable View Open SPSS files, Create and Modify Data files and Load Excel files Coding. (05 Hrs.)
- **Data Management in SPSS (I)** - Data Modification: Recode Variables, create new variables, select cases, Split cases, Rank cases (05 Hrs.)
- **Data Management in SPSS(II)** - Visual Binning, Various transformations; logarithmic, inverse, cubic, quadratic etc. (05 Hrs.)
- **Descriptive Statistics (I)** - Frequency Tables, Descriptive Tables, Cross Tabulation, Multiple Responses (05 Hrs.)
- **Descriptive Statistics (II)** - Pie Charts, Box plots, Graphs with Chart Builder, Contingency Tables, Export to word processing programs. (05 Hrs.)
- **Testing Data** - Associations in contingency tables, binomial test, Types of t-tests, Analysis of Variance, Correlation, Regression Analysis, Factor analysis, ANOVA, Non-parametric techniques. (05 Hrs.)

References:

- Coakes, S.J., *SPSS Analysis without Anguish*, John Wiley and Sons, Australia, 2005
- Einspruch Eric L. (2004), "Next Steps with SPSS", London/New Delhi, Sage Publication
- Einspruch Eric L. (2005), "An Introductory guide to SPSS for Windows", London/New Delhi, Sage Publication, 2nd Eds.
- Field, A., *Discovering Statistics Using SPSS*, Sage Publications Ltd, 2005.
- Gerber, S.B. and Finn, K.V., *Using SPSS for Windows-Data Analysis and Graphics*, Springer, USA, 2005
- Kirkpatrick, L.A. and Feeney, B.C., *A Simple Guide to IBM SPSS Statistics*, Cengage Learning, 2012.
- Pandya, K., Bulsari, S. and Sinha, S., *SPSS in Simple Steps*, Kogent Learning Solutions, dreamtech Press, New Delhi, 2012.
- मॅनफ्रेडतेग्रोतेन्युईसआणिमॅथीज्सेन), २०१७(, "SPSS चेप्राथमिकपाठ "न्यूदिल्ली ,सेजभाषापब्लिकेशन.

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC301C.1	Student will able to understand knowledge of SPPSS.	02
AC301C.2	Justify Practical knowledge of SPPSS in research	05

AC-301(D): Application of E- Learning

(School-level)

Course Objectives (COs):

To acquire knowledge and aware about E resources.

- Introduction to E- Learning -Meaning nature and scope of e learning, Types of e learning, Need an importance of e learning Limitations of e learning. Hrs:05
- E-Resources - Definition and types of e resources, E- book, Inflight, virtual Hours, Skype and video conferencing and a media. Hrs:05
- Strategy of e Learning-Advantages and disadvantages of e learning. Hrs:05
- E Governance -E- Governance an introduction, Government governance and democracy, ICT for development. Hrs:05
- E-Governance projects in India -Measures to be considered before going for e governance, Challenges before the government and the governance. Hrs:05
- E-Commerce -Introduction to e commerce and e commerce activities, Marketing security & E-Payment system, Customer relationship management, Supply chain management and implementation of e commerce. Hrs:05

References-

1. E-Government for Developing Countries:Opportunities and Challenges". The Electronic Journal on Information Systems in Developing Countries (EJISDC). 2004.
- 2.Teriz, N (2011). "The impact of e-commerce on international trade and employment". Procedia - Social and Behavioral Sciences. 24: 745–753.
- 3.Mayer, R. E. (2001). *Multimedia learning*. New York: Cambridge University Press. [ISBN 978-0-521-78749-9](#).

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC301D.1	Student will able to understand knowledge of E-learning.	02
AC301D.2	Develop of approach about E learning in changing world	06

SEMESTER-IV
(Optional: Campus + School level)
(Professional and Social + Value Added Course)

AC-401(A): Human Rights
(Campus-level)

Course Objectives (CObs):

To make students aware about human rights and human values

Unit 1: Introduction to Human Rights

- 1.1 Concept of Human Rights
- 1.2 Nature and Scope of Human Rights
- 1.3 Fundamental Rights and Fundamental Duties
- 1.4 Interrelation of Rights and Duties

Unit2: Human Rights in India

- 2.1: Meaning and Significance of:
 - 1) Right to Equality 2) Right to Freedom, 3) Right against Exploitation, 4) Right to Freedom of Religion, 5) Cultural and Educational Rights, and
 - 6) Right to Constitutional Remedies.
- 2.2 Constitutional Provisions for Human Rights
- 2.3 Declaration of Human Rights
- 2.4: National Human Rights Commission

Unit 3: Human Values

- 3.1: Meaning and Definitions of Values
- 3.2: Importance of values in the life of Individual
- 3.3: Types of Values
- 3.4: Programmes for conservation of Values

Unit 4: Status of Social and Economically Disadvantaged people and their rights

- 4.1: Rights of women and children in the context of Social status
- 4.2: The Minorities and Human Rights
- 4.3: Status of SC/ST and other Indigenous People in the Indian Scenario
- 4.4: Human rights of economically disadvantaged Society.

References:

- 1) Human rights education – YCMOU, Nasik
- 2) Value education – SCERT, Pune
- 3) Human rights reference handbook – Lucille whare

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC401A.1	Practice the learned issues under human rights and human values in real life.	03
AC401A.2	Provide social justices to people around them and provide guidance about human rights to their friends, parents and relatives.	02

AC-401(B): Current Affairs

(Campus-level)

Course Objectives (COs):

To make students updated about current affairs of India and world

Unit. No.	Title	Content	Hours
Unit – I	Politics & Economy	<ul style="list-style-type: none">• National & International Political Activity, Organization.• Economy & Business, Corporate world	08
Unit – II	Awards and recognitions	<ul style="list-style-type: none">• National & International Awards and recognitions• Books and authors	07
Unit –III	Science & Technology	<ul style="list-style-type: none">• Software, Automobile, Space Research• New inventions and discoveries	07
Unit – IV	Environment & Sports	<ul style="list-style-type: none">• Summit & conference, Ecology & Climate, Organization.• National & International Games, Olympics, commonwealth etc.	08
Total			30

Suggested Course Reading (Use recent years ‘data and current literature) :

1. India 2019, by Publications Division Government of India
 2. Manorama Year Book by Philip Mathew,
 3. India 2019, Rajiv Maharshi
 4. Quick General Knowledge 2018 with Current Affairs Update, Disha Experts
 5. General Knowledge 2018: Latest Who's Who & Current Affairs by RPH Editorial Board.
-

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC401B.1	Identify important issues currently/ recently happening in India or world.	02
AC401B.2	Summarise current affairs regularly	05

AC-401(C): Awareness and Development of Personality

(School-level)

Course Objectives (COs):

To make aware about personality development.

-
- Introduction to the concept of Personality and ‘The Self’ (05 Hours)
 - Managing Self: Acceptance, and Improvement Programme (05 Hours)
 - Introduction to the Life Skills and their development (05 Hours)
 - Development of Life Skills, Application of Life Skills (05 Hours)
 - Introduction to the Soft Skills and their Development (05 Hours)
 - External Aspects of Personality Development: (05 Hours)
-

References:

1. Ciccarelli, S., Psychology (South Asian Edition). New Delhi: Pearson Publication.
2. बर्वे बीव्यक्तिमत्व ,. विकास ,विद्या प्रकाशन ,नागपूर.
3. पाध्येएस.व्यक्तिमत्व विकास, अभ्यासक्रम पुस्तिका, य.म.च.मु.नासिक.वि.

Course Outcomes (COs):

After the completion of the course, students will be able to;

Course Outcome	Course Outcome	Cognitive Level
AC401C.1	Understand concepts regarding self-personality	02
AC401C.2	Student will able to develop his personality	06

AC-401(D): Recent Trends in Community Development (School-level)

Course Objectives (COs):

In modern era, every student needs to understand basic concepts of Community development. On this streak the objectives of the course is to:

- Provide basic knowledge on community development and their implications
- Understand various issues in community development.

- Introduction of Community and Community Development (5 Hours)
- Program and Policies to Community Development (5 Hours)
- Practices: Corporate Social Responsibility, Smart Village (5 Hours)
- Techniques in Community Development: PRA, SWOC Analysis (5 Hours)
- Tools in Community Development: Micro Planning, Tree Analysis (5 Hours)
- Models: RalegaonSiddhi, Hiware Bazar, Baripada and Mendhalekha (5 Hours)

References:

Robinson Jr, J. W., & Green, G. P. (Eds.). (2011). Introduction to community development: Theory, practice, and service-learning. Sage.

Phillips, R., & Pittman, R. (2008). An introduction to community development. Routledge.

Rath G.C (ed.) 2006: Tribal Development in India, Sage Publication, New Delhi

Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.

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प्राडॉ .वि .रा .गुंजाळ(2011) पंचायतराज, ग्रामीणविकास आणि सरपंच, अथर्वप्रकाशन, जळगाव .

प्रा .बा .वि .तिजारे, सामुदायिकविकास आणि विस्तार शिक्षणपद्धती

Course Outcomes (COs):

This course shall help students learn basic concepts of community development applications, advantages, Government policy and programs for the same. Major issues concerned to community development. After learning the course, the students should be able to:

Course Outcome	Course Outcome	Cognitive Level
AC401D.1	Examine policy and programs about community development	03
AC401D.2	Understand the tools and technique about community development	02

**Kavayitri Bahinabai Chaudhari North Maharashtra
University, Jalgaon**
School of Social Sciences
Department of Philosophy
M.A.Philosophy

Equivalence of M.A. Philosophy: Part – I : Semester: I

Sr. No	Paper Code Number	OLD PATTERN (W.E.F ACADEMIC YEAR:2017-18)	Sr. No	Paper Code Number	NEW PATTERN (W.E.F ACADEMIC YEAR:2019-20)
1)	PHI 111	Metaphysics (Western)	1)	PHI 101	Metaphysics (Western)(Core)
2)	PHI 112	Indian Ethics (Part I)	2)	PHI 102	Indian Ethics (Part I)(Core)
3)	PHI 113	Traditional Logic Or महाराष्ट्रातील संत	3)	PHI 103	Study of Classical Texts(Nyaya&Vaisheshika) (Core)
4)	PHI 114	Study of Classical Texts(Nyaya&Vaisheshika)	4)	PHI 104	Traditional Logic (Skill Based)
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Equivalence OF M.A.Philosophy : Part – I : Semester: II

Sr No.	OLD PATTERN (W.E.F ACADEMIC YEAR : 2017-18)		NEW PATTERN (W.E.F ACADEMIC YEAR:2019-20)	
1)	PHI121	Epistemology (Western)	PHI 201	Epistemology (Western)(Core)
2)	PHI122	Indian Ethics (Part II)	PHI 202	Indian Ethics (Part II)(Core)
3)	PHI123	Inductive Logic & Research Methodology Or आधुनिक भारतीय विचारवंत	PHI 203	Study of Classical Texts (Yoga and Samkhya)(Core)
4)	PHI124	Study of Classical Texts (Yoga and Samkhya)	PHI 204	Inductive Logic & Research Methodology (Skill Based)

Equivalence OF M.A. Philosophy : Part – II : Semester: III

Sr. No.	OLD PATTERN (W.E.F ACADEMIC YEAR : 2017-18)		NEW PATTERN (W.E.F ACADEMIC YEAR:2019-20)	
1)	PHI 231	Western Ethics	PHI 301	Western Ethics(Core)
2)	PHI 232	Modern Logic	PHI 302	Modern Logic (Core)
3)	PHI 233	Shankara Vedanta	PHI 303	Shankara Vedanta(Core)
4)	PHI 234	Indian Aesthetics	PHI 304 (A)	<i>(Elective course)</i> A) Indian Aesthetics
			PHI 304 (B)	B) Saints in Maharashtra

Equivalence OF M.A. Philosophy : Part – II : Semester: III

OLD PATTERN (W.E.F ACADEMIC YEAR : 2017-18)		NEW PATTERN (W.E.F ACADEMIC YEAR:2019-20)		
1)	PHI 241	Comparative Religion	PHI 401 Comparative Religion(Core)	
2)	PHI 242	Analytic Philosophy & Phenomenology	PHI 402 Analytic Philosophy & Phenomenology (Core)	
3)	PHI 243	Forms of Vedanta	PHI 403 Forms of Vedanta (Core)	
4)	PHI 244	Western Aesthetics	PHI 404 (A)	<i>(Elective course)</i> Western Aesthetics
			PHI 404 (B)	Modern Indian Thinkers

Job Opportunities in Philosophy

- Education Field
- Counsellor
- Social worker
- Publisher
- Public relations director
- Non-profit work
- Research
- Foreign service officer